

General Information

* 1. Your name(s)

* 2. School

3. Program

* 4. Number of years as a teacher

- 0-1 Years
- 1-5 Years
- 6-10 Years
- 11-20 Years
- 21 Plus Years

* 5. What university do you or would you attend for additional postsecondary education?

- Eastern Kentucky University
- Kentucky State University
- Morehead State University
- Murray State University
- Northern Kentucky University
- University of Kentucky
- University of Louisville
- Western Kentucky University
- Other

If you selected other please indicate the university you are or would attend.

6. If you are working with a University Educator for your 64 Hour Program or KTIP, please provide their name.

* 7. Number of teacher in your program.

Advisory Committees and Industry Partnerships

- * 8. Describe the effectiveness of industry partners/Advisory Committee in the continuous improvement process for the program.

- * 9. On a scale of 1-5 where would you place the overall involvement of industry partners in your program?

Not Involved

Some What Involved

Involved

Very Involved

Exceedingly Involved

- * 10. What is the makeup of your Advisory Committee:

Number of B and I members

Number of KCTCS members

Number of students

Number of educators – Currently teaching and/or retired.

Others – Please List

- * 11. Describe the WBL opportunities industry partners and/or Advisory committee members provide.

- * 12. Describe the employment outlook for entry level jobs, for the program, in your county and surrounding counties.

- * 13. What was the average attendance of the last four Advisory Committee meetings?

* 14. Describe a few of the recommendations made by the Advisory Committee and how you addressed fulfilling these recommendations.

Transitioning students to postsecondary education, the workforce and/or military

* 15. Describe process used to provide students with career counseling.

* 16. Describe your success in transitioning students to postsecondary education, the workforce and/or military, with emphasis on students transitioning to program related employment.

* 17. Describe how program related industry is mentoring your students for successful transition to work, postsecondary education or military.

* 18. How could senior transition rate be improved?

Continuous Improvement

* 19. Describe the process used to monitor and ensure your program is making continuous improvement.

* 20. Describe how data is used to determine areas for improvement and how data trends are identified and the impact these trends have on continuous improvement.

* 21. Describe support for continuous improvement provided by school administrator.

* 22. Describe support for continuous improvement provided by OCTE staff.

Career Ready and Career Pathways

23. Describe your success in getting students ready for transition to work, postsecondary and/or the military using the Career Ready accountability model.

24. Describe your success in progressing students through pathway(s).

Student involvement in Work-Based Learning (WBL)

* 25. Indicate the number of students involved in the following WBL activities in last 24 months:

Apprenticeship

Shadowing

Mentoring

Clinical' s

Coop

Internships

School-Based Enterprise

Entrepreneurial Program

Service Learning

Other – Describe and indicate the number of students involved in WBL process

* 26. Are you maintaining WBL Plan and Agreement including Hazardous Occupations Form if needed?

Yes

No

Comments

* 27. Are you maintaining a log of WBL contacts?

Yes

No

Comments

* 28. Are you maintaining WBL Evaluations by Students?

Yes

No

Comments

* 29. Are you maintaining WBL Employer Evaluation Reports?

Yes

No

Comments

30. What are your plans for improving WBL experiences for students?

Student involvement in CTSO

* 31. Describe how leadership development is embedded in the curriculum.

* 32. Indicate how many students were involved in leadership competitions in last 24 months.

* 33. Indicate how many students were involved in technical competitions in last 24 months.

* 34. Describe how you are using the CTSO to build the individual student.

* 35. Describe CTSO involvement in community projects in last 24 months.

* 36. Indicate national student membership:

This School Year

Last School Year

* 37. Other than attending regional, state or national conferences describe activities CTSO members were a part of in the last 12 months.

* 38. What are your plans for improving CTSO experiences for students?

Professional Development

* 39. If it applies, describe the activity in the space provided for all technical development activities within last 12 months:

Continuing Education Units	<input type="text"/>
University Courses	<input type="text"/>
KACTE Summer Program	<input type="text"/>
Technical Conference	<input type="text"/>
Training KCTCS	<input type="text"/>
Industry Training	<input type="text"/>
Staff Exchange	<input type="text"/>
Technical Update Training	<input type="text"/>
Other	<input type="text"/>

* 40. If it applies, describe the activity in the space provided for all instructional development activities within last 12 months:

Classroom Management	<input type="text"/>
Academic	<input type="text"/>
KOSSA	<input type="text"/>
PBL	<input type="text"/>
Data Usage	<input type="text"/>
District Identified	<input type="text"/>
Other	<input type="text"/>

Teacher and Program Accreditation

* 41. List Teacher accreditation including expiration dates if applicable.

* 42. List Program accreditation including expiration dates if applicable.

Dual Credit/Articulation Agreements

* 43. Does your program have a dual credit/articulation agreement with KCTCS? If so, in the comment box indicate if it is a dual credit/articulation agreement.

Yes

No

dual credit or articulation agreement.

44. If you have KCTCS agreements, how many students from your program have used these agreements in the last 24 months?

* 45. Does your program have a dual credit/articulation agreement with a postsecondary institution other than KCTCS?

Yes

No

46. If you answered yes to question 43 please provide the following information about the non-KCTCS agreement:

Type – Dual/Articulated

Postsecondary school

Pathway of student

Courses for agreement

Number of students using agreement in last 24 months

* 47. How many total students from your program have used any agreement (KCTCS or Non-KCTCS) in the last 36 months?

48. If you answered yes to question 43 and have more than one agreement, please provide the following information about the second non-KCTCS agreement:

Type – Dual/Articulated

Postsecondary school

Pathway of student

Courses for agreement

Number of students using
agreement in last 24
months