

INSTRUCTIONS TO ADAPTING MATERIALS & ACTIVITIES

IF students experience difficulty in task performance, TRY these adaptations:

Materials and activities:

1. Clarify task directions
2. Add prompts to the learning task
3. Teach to specific student errors

Teaching procedures:

4. Give additional presentation of skills and information
5. Provide additional guided practice
6. Make consequences for successful performance more attractive
7. Slow the pace of instruction

Task requirements:

8. Change the criteria for successful performance
9. Change task characteristics
10. Break each task into smaller subtasks

Clarify Task Directions:

11. Give directions both orally and in writing
12. Restate oral directions in simpler language
13. Give only one or two oral directions at a time
14. Be sure students are able to see directions written on the chalkboard
15. Keep written directions on the student's reading level
16. Explain new or unfamiliar terms

BEFORE selecting an alternate task, SUBSTITUTE a similar but easier task or prerequisite task (if necessary).