

# ACKNOWLEDGMENTS

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# To the Teacher

As the teacher, you are the ultimate shaper of your Leadership Dynamics course. We provide the skeleton of the course, but you will make the final decisions about additions, subtractions, emphasis, sequence, and all the other elements only teachers and local school people can provide.

Schools have the flexibility of offering Leadership Dynamics as a component of any of the career pathways for agriculture, business/marketing education, family and consumer science, health science, industrial education, information technology, technology education, and Pathway to Careers. Students should have the opportunity to take this course which will help prepare them for leadership roles during high school and beyond.

The curriculum provides activities and suggestions aligned with technical content from the Career and Technical Education Program of Studies for Leadership Dynamics. Core content for assessment is provided for each activity, as are some of the relevant academic expectations and SCANS skills. This information can be helpful in planning for program alignment in relation to your school's and Kentucky's goals.

The curriculum materials include two versions of a graphic entitled "Road Map to Success through Leadership Dynamics." An 11" x 17" poster is included for classroom display, and an 8-1/2" x 11" version (black-and-white as well as color) is included in the Appendix for duplication.

The material is organized as follows:

Acknowledgments

To the Teacher

Course Description

Units:

- Who Am I?
- Mix and Mingle: On the Road to Leadership
- Building Bridges to Leadership
- Personal Management: Where Am I Going?

Appendix:

- Resources
- Posters

## Course Description: Leadership Dynamics

**Course Description:** This course is designed to prepare individuals to be successful leaders in a global society through the development of a personal philosophy of leadership. Emphasis will be placed on individuals recognizing their leadership styles and the development of skills related to team building, management and communication. The course will provide opportunities for students to make application of knowledge and skills gained through this course.

Academic Expectations	Content/Process
<p>2.37, 6.2 4.6, 5.3, 6.3 2.19, 2.37, 5.3 2.14, 2.37, 4.2 2.17, 2.20, 4.6, 6.3 2.16, 2.37, 4.2 2.29, 3.5, 4.1 1.11, 1.12, 6.2 3.6, 5.4, 1.10 1.12, 2.14, 4.2 5.4, 6.3 2.37, 3.6, 4.4 2.37, 3.4, 5.1 1.12, 2.14, 4.2 2.37, 3.3, 3.5</p>	<p>Students will--</p> <ul style="list-style-type: none"> <li>▪ Investigate types of leadership and determine personal style.</li> <li>▪ Compare and contrast positive and negative characteristics of leaders.</li> <li>▪ Identify the role of leadership in the global society.</li> <li>▪ Assess the role that qualified leaders have on the success of organizations.</li> <li>▪ Explain how cultural and social diversity and equity impact leadership skills.</li> <li>▪ Identify and explain the importance of team membership skills for individuals and groups.</li> <li>▪ Develop interpersonal skills for resolving conflicts that occur in the home, school, community and workplace.</li> <li>▪ Demonstrate verbal and nonverbal communication skills needed for personal and leadership roles.</li> <li>▪ Make informed decisions using decision-making process.</li> <li>▪ Demonstrate appropriate parliamentary procedure skills used in meetings.</li> <li>▪ Analyze leadership opportunities available in school and community.</li> <li>▪ Describe how ethical and social behaviors affect individuals.</li> <li>▪ Develop personal goals.</li> <li>▪ Demonstrate appropriate business, professional and social etiquette.</li> <li>▪ Analyze the role self-management has on use of time and stress.</li> </ul>
<p><b>Connections</b></p> <ul style="list-style-type: none"> <li>▪ DECA – Marketing</li> <li>▪ FBLA – Business Education</li> <li>▪ FEA – Education</li> <li>▪ FFA – Agriculture Education</li> <li>▪ FCCLA – Family and Consumer Sciences</li> <li>▪ HOSA – Health Science Education</li> <li>▪ TSA – Technology</li> <li>▪ STLP – Student Technology Leadership Program</li> <li>▪ Skills USA – Industrial Education</li> <li>▪ Beta</li> <li>▪ 4-H</li> <li>▪ Secretary’s Commission for Achieving Necessary Skills (SCANS)</li> <li>▪ Kentucky Core Content for Assessment Version 4.1</li> </ul>	