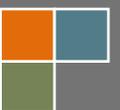


JROTC

Program of Studies
2016-2017



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JROTC

Course Title	Valid Course Code	Recommended Grade Level				Recommended Credit
		9	10	11	12	
ARMY JROTC Level I	580240	X				1
ARMY JROTC Level II	580241		X			1
ARMY JROTC Level III	580242			X		1
ARMY JROTC Level IV	580243				X	1
ARMY JROTC Level V	580244				X	1
AIR FORCE JROTC Level I	580134	X				1
AIR FORCE JROTC Level II	580135		X			1
AIR FORCE JROTC Level III	580136			X		1
AIR FORCE JROTC Level IV	580137				X	1
AIR FORCE JROTC Level V	580138				X	1
NAVY JROTC Level I	580311	X				1
NAVY JROTC Level II	580312		X			1
NAVY JROTC Level III	580313			X		1
NAVY JROTC Level IV	580314				X	1
NAVY JROTC Level V	580315				X	1
MARINE CORPS JROTC Level I	580320	X				1
MARINE CORPS JROTC Level II	580321		X			1
MARINE CORPS JROTC Level III	580322			X		1
MARINE CORPS JROTC Level IV	580323				X	1
MARINE CORPS JROTC Level V	580324				X	1

JROTC

Program Description

The JROTC program engages students in the practice of basic citizenship customs, traditions and in the exploration of opportunities for non-military and military national service. Orients students to the purpose of the JROTC programs and to their roles as cadets. Develops student leadership potential through the application of principles, values, and strategies. Prepares students to work effectively as team members and leaders. Emphasizes the role of the leader in promoting equal-opportunity, addressing prejudice, and preventing sexual harassment and assault. Builds essential skills students need to maximize learning potential and future success, and lays the groundwork for service learning. Recognizing the value of their varied learning styles and multiple intelligences, students apply learning strategies to improve critical thinking, study, problem solving, and communication skills.

Students will need to take responsibility for physical and mental wellness. Students assess their personal status and develop plans for improving nutrition/exercise habits and for controlling stress. Program also helps students make responsible choices about substance use and to prevent substance abuse. Students develop global awareness, as they compare physical, political, economic, and cultural elements of continents, regions and countries, and examine the global nature of environmental issues. Students actively engage in the *We The People* curriculum to explore the origins, structure, rights, and responsibilities of the American constitutional government. Course offerings promote career opportunities for those entering the industry, military, and post-secondary.

If a District/School is interested in starting a JROTC program. Look at links below:

- Army JROTC: <http://www.usarmyjrotc.com/>
- Air Force JROTC: <http://www.afjrotc.com/>
- Naval JROTC: <http://www.njrotc.navy.mil/>
- Marine Corps JROTC: <http://www.mcjrotc.marines.mil/>
- Common Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards.

**JUNIOR RESERVE OFFICERS' TRAINING CORPS
CAREER PATHWAYS
2016-2017**

**Air Force JROTC
CIP 28.0101.00**

PATHWAY DESCRIPTION: A program that introduces students to the theory and practice of air science, life in the U.S. Air Force, and prepares them for cadet status (Junior ROTC or JROTC) or for service as commissioned reserve or active duty officers (Senior AFROTC or ROTC). Programs are offered as adjuncts to regular high school instructional programs.

BEST PRACTICE CORE

**ILP-RELATED
CAREER TITLES**

*Foundational Skills Necessary for Career-Ready Measure:
(KOSSA/Industry Certification)*

*Complete (3) **THREE CREDITS:***

- 580134 Air Force JROTC Level I
- 580135 Air Force JROTC Level II
- 580136 Air Force JROTC Level III

*Choose (1) **ONE CREDIT** from the following:*

- 580137 Air Force JROTC Level IV OR
- 580138 Air Force JROTC Leadership Level V

Administrative Personnel
Construction Personnel
Electronic And Electrical
Equipment Repair
Personnel
Engineering, Science,
And Technical Personnel
Healthcare Personnel
Media And Public Affairs
Personnel
Transportation And
Material-Handling
Personnel

Air Force JROTC Level I
Valid Course Code: 580134

Course Description: This is the first course in a four course sequence designed to develop Aerospace Science (AS), Leadership (LE) and Wellness Skills in preparation for a career in the U.S. Air Force. Each course in the sequence includes a selection from the AS 100 to 500, LE 100 to 500 and Wellness education as identified in the AFJROTC Curriculum.

Content / Process

Students will:

1. Identify history, organization, mission, goals, and objectives of JROTC for all services.
2. will provide basic orientation of aerospace industry: flight/aeronautics, aircraft maintenance, aeronautical engineering and space.
3. study the historical development of flight and the role of the military aviation in history.
4. study military heritage, organization, tradition, tradition, self-control, drill, and proper wear of the Air Force uniform.
5. understand military aerospace policies during 1st year.
6. identify how army Air Force JROTC can impact your future.
7. explain the mission of the Air Force JROTC.
8. develop a high degree of strong morals, self-esteem, self-reliance, personal appearance, and leadership.
9. demonstrate employability and social skills relative to the career cluster (includes cell phone, internet netiquette, introductions, and grammar).
10. adhere to the values of integrity, service and excellence.
11. compare and contrast positive and negative characteristics of being a leader.
12. increase their understanding of patriotism and responsibilities as US citizens.
13. demonstrate the ability to maintain a healthy lifestyle.
14. participate in community service activities.
15. study the history and how the US Air Force has been involved in making our Nation's history.
16. learn about the US Constitution and the responsibilities and rights of being a citizen.
17. demonstrate their citizenship lessons by performing public service projects throughout the area.
18. expand their skills of critical thinking and problem solving, communication and collaboration, and creativity and innovation.
19. demonstrate military customs, courtesies, and traditions to develop habits of order, social skills, and discipline.
20. acquire a broad-based knowledge of aerospace studies and leadership education.
21. strive to graduate from high school and prepare for college and careers in the 21st century.
22. cultivate a commitment to physical fitness and a healthy lifestyle.
23. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
24. learn how to read topographic maps and air navigation.
25. participate in Leadership challenge and Academic Bowl. (JLAB).
26. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
27. participate in JROTC Raider Challenge – A competitive program in five different Fitness and Skills events.
28. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
29. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.au.af.mil/au/holmcenter/AFJROTC/Curriculum.asp>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards
- Air Force JROTC: <http://afjrotc.com>

Air Force JROTC Level II
Valid Course Code: 580135

Course Description: This is the second course in a four course sequence designed to develop Aerospace Science (AS), Leadership (LE) and Wellness Skills in preparation for a career in the U.S. Air Force. Each course in the sequence includes a selection from the AS 100 to 500, LE 100 to 500 and Wellness education as identified in the AFJROTC Curriculum. **Prerequisite: Air Force JROTC Level I**

Content / Process

Students will:

1. identify Foundations of Air Force Foundations.
2. will provide basic orientation of aerospace industry: flight/aeronautics, aircraft maintenance, aeronautical engineering and space.
3. study the historical development of flight and the role of the military aviation in history.
4. study military heritage, organization, tradition, tradition, self-control, drill, and proper wear of the Air Force uniform.
5. understand military aerospace policies during 1st year.
6. identify how army Air Force JROTC can impact your future.
7. explain the mission of the Air Force JROTC.
8. develop a high degree of strong morals, self-esteem, self-reliance, personal appearance, and leadership.
9. demonstrate employability and social skills relative to the career cluster (includes cell phone, internet netiquette, introductions, and grammar).
10. understand the environment in which aircraft and spacecraft operate.
11. compare and contrast positive and negative characteristics of being a leader.
12. increase their understanding of patriotism and responsibilities as US citizens.
13. demonstrate the ability to maintain a healthy lifestyle.
14. learn flight and navigation principles, and will complete survival training in the woods.
15. study the history and how the US Air Force has been involved in making our Nation's history.
16. learn about the US Constitution and the responsibilities and rights of being a citizen.
17. demonstrate their citizenship lessons by performing public service projects throughout the area.
18. expand their skills of critical thinking and problem solving, communication and collaboration, and creativity and innovation.
19. demonstrate military customs, courtesies, and traditions to develop habits of order, social skills, and discipline.
20. acquire a broad-based knowledge of aerospace studies and leadership education.
21. strive to graduate from high school and prepare for college and careers in the 21st century.
22. cultivate a commitment to physical fitness and a healthy lifestyle.
23. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
24. learn how to read topographic maps and air navigation.
25. display proper manner to wear uniform, awards, decorations, and insignia.
26. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
27. participate in fitness assessment that has to be completed within three hours.
28. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
29. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.au.af.mil/au/holmcenter/AFJROTC/Curriculum.asp>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards
- Air Force JROTC: <http://www.afjrotc.com>

Air Force JROTC Level III
Valid Course Code: 580136

Course Description: This is the third course in a four course sequence designed to develop Aerospace Science (AS), Leadership (LE) and Wellness Skills in preparation for a career in the U.S. Air Force. Each course in the sequence includes a selection from the AS 100 to 500, LE 100 to 500 and Wellness education as identified in the AFJROTC Curriculum. **Prerequisites: Air Force JROTC Level I, Level II**

Content / Process

Students will:

1. Identify history, organization, mission, traditions, goals, and objectives of JROTC for all services.
2. will identify basic orientation of aerospace industry: flight/aeronautics, aircraft maintenance, aeronautical engineering and space.
3. study the historical development of flight and the role of the military aviation in history.
4. study military heritage, organization, tradition, tradition, self-control, drill, and proper wear of the Air Force uniform.
5. discuss military aerospace policies during 1st year.
6. identify how army Air Force JROTC can impact your future.
7. explain the mission of the Air Force JROTC.
8. develop a high degree of strong morals, self-esteem, self-reliance, personal appearance, and leadership.
9. demonstrate employability and social skills relative to the career cluster (includes cell phone, internet netiquette, introductions, and grammar).
10. adhere to the values of integrity, service and excellence.
11. compare and contrast positive and negative characteristics of being a leader.
12. increase their understanding of patriotism and responsibilities as US citizens.
13. demonstrate the ability to maintain a healthy lifestyle.
14. learn flight and navigation principles, and will complete survival training in the woods.
15. study the history and how the US Air Force has been involved in making our Nation's history.
16. learn about the US Constitution and the responsibilities and rights of being a citizen.
17. demonstrate their citizenship lessons by performing public service projects throughout the area.
18. expand their skills of critical thinking and problem solving, communication and collaboration, and creativity and innovation.
19. demonstrate military customs, courtesies, and traditions to develop habits of order, social skills, and discipline.
20. acquire a broad-based knowledge of aerospace studies and leadership education.
21. strive to graduate from high school and prepare for college and careers in the 21st century.
22. cultivate a commitment to physical fitness and a healthy lifestyle.
23. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
24. Learn about flight navigation and the purpose of navigation aids.
25. Participate in JROTC Academic Bowl, a competition that improves academic strength and interest in college.
26. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
27. participate in Cyber Patriot, a competition to inspire students towards STEM careers.
28. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
29. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.au.af.mil/au/holmcenter/AFJROTC/Curriculum.asp>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards
- Air Force JROTC: <http://afjrotc.com>

Air Force JROTC Level IV
Valid Course Code: 580137

Course Description: This is the fourth course in a four course sequence designed to develop Aerospace Science (AS), Leadership (LE) and Wellness Skills in preparation for a career in the U.S. Air Force. Each course in the sequence includes a selection from the AS 100 to 500, LE 100 to 500 and Wellness education as identified in the AFJROTC Curriculum. **Prerequisites: Air Force JROTC Level I, Level II, Level III**

Content / Process

Students will:

1. Identify history, organization, mission, traditions, goals, and objectives of JROTC for all services.
2. will identify basic orientation of aerospace industry: flight/aeronautics, aircraft maintenance, aeronautical engineering and space.
3. study the historical development of flight and the role of the military aviation in history.
4. study military heritage, organization, tradition, tradition, self-control, drill, and proper wear of the Air Force uniform.
5. discuss military aerospace policies during 1st year.
6. identify how army Air Force JROTC can impact your future.
7. explain the mission of the Air Force JROTC.
8. develop a high degree of strong morals, self-esteem, self-reliance, personal appearance, and leadership.
9. demonstrate final study of communication skills, drill, proper wear and respect for the Air Force uniform.
10. understand the environment in which aircraft and spacecraft operate.
11. compare and contrast positive and negative characteristics of being a leader.
12. increase their understanding of patriotism and responsibilities as US citizens.
13. demonstrate leadership as role model, coach and counselor, plus assist instructor while managing the Corps of Cadets in a leadership positions.
14. participate in community services activities.
15. study the history and how the US Air Force has been involved in making our Nation's history.
16. learn about the US Constitution and the responsibilities and rights of being a citizen.
17. demonstrate their citizenship lessons by performing public service projects throughout the area.
18. expand their skills of critical thinking and problem solving, communication and collaboration, and creativity and innovation.
19. demonstrate military customs, courtesies, and traditions to develop habits of order, social skills, and discipline.
20. acquire a broad-based knowledge of aerospace studies and leadership education.
21. strive to graduate from high school and prepare for college and careers in the 21st century.
22. cultivate a commitment to physical fitness and a healthy lifestyle.
23. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
24. learn about flight navigation and the purpose of navigation aids.
25. participate in JROTC Academic Bowl, a competition that improves academic strength and interest in college.
26. promote STEM (Science, Technology, Engineering, and Mathematic) Camp.
27. participate in Cyber Patriot, a competition to inspire students toward STEM careers.
28. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
29. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.au.af.mil/au/holmcenter/AFJROTC/Curriculum.asp>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards
- Air Force JROTC: <http://afjrotc.com>

Air Force JROTC Leadership Level V
Valid Course Code: 580138

Course Description: This class is intended to challenge students who have completed or are in the process of completing their fourth year AFJROTC curriculum and desire advanced study of key aerospace subjects. The Honors course will challenge students to perform as peer leaders and to further their knowledge of air and space operations, missions of auxiliary organizations, and to be well versed on the evolving mission of the Air Force. **Prerequisites: Air Force JROTC Level I, Level II, Level III, Level IV**

Content / Process

Students will:

1. apply theories and techniques learned in previous leadership courses.
2. apply leadership and management competencies through corps management activities.
3. demonstrate strengthened organizational skills through corps activities.
4. study military heritage, organization, tradition, self-control, drill, and proper wear of the Air Force uniform.
5. discuss military aerospace policies during 1st year.
6. identify how army Air Force JROTC can impact your future.
7. study the exploration of Space/Astronomy.
8. develop a high degree of strong morals, self-esteem, self-reliance, personal appearance, and leadership.
9. demonstrate employability and social skills relative to the career cluster(includes cell phones, internet netiquette, introductions, and grammar.
10. adhere to the values of integrity, service and excellence.
11. compare and contrast positive and negative characteristics of being a leader.
12. increase their understanding of patriotism and responsibilities as US citizens.
13. demonstrate leadership as role model, coach and counselor, plus assist instructor while managing the Corps of Cadets in a leadership positions.
14. participate in community service activities.
15. study the history and how the US Air Force has been involved in making our Nation's history.
16. learn about the US Constitution and the responsibilities and rights of being a citizen.
17. demonstrate their citizenship lessons by performing public service projects throughout the area.
18. expand their skills of critical thinking and problem solving, communication and collaboration, and creativity and innovation.
19. demonstrate military customs, courtesies, and traditions to develop habits of order, social skills, and discipline.
20. acquire a broad-based knowledge of aerospace studies and leadership education.
21. strive to graduate from high school and prepare for college and careers in the 21st century.
22. cultivate a commitment to physical fitness and a healthy lifestyle.
23. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
24. learn about flight navigation and the purpose of navigation aids.
25. display proper manner to wear uniform, awards, decorations, and insignia.
26. promote STEM (Science, Technology, Engineering, and Mathematic) Camp when available.
27. participate in Cyber Patriot, a competition that improves academic strength and interest in college.
28. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
29. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.
30. provide examples of character, organizational responsibility, and leadership for younger cadets.

Connections

- <http://www.au.af.mil/au/holmcenter/AFJROTC/Curriculum.asp>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards
- Air Force JROTC: <http://afjrotc.com>

**JUNIOR RESERVE OFFICERS' TRAINING CORPS
CAREER PATHWAYS
2016-2017**

**ARMY JROTC
CIP 28.0301.00**

PATHWAY DESCRIPTION: A program that introduces students to the theory and practice of military science, life in the U.S. Army, and prepares them for cadet status (Junior ROTC or JROTC) or for service as commissioned reserve or active duty officers (senior AROTC or ROTC). Programs are offered as adjuncts to regular high school instructional programs.

BEST PRACTICE CORE

**ILP-RELATED
CAREER TITLES**

*Foundational Skills Necessary for Career-Ready Measure:
(KOSSA/Industry Certification)*

*Complete (3) **THREE CREDITS:***

- 580240 Army JROTC Level I
- 580241 Army JROTC Level II
- 580242 Army JROTC Level III

*Choose (1) **ONE CREDIT** from the Following:*

- 580243 Army JROTC Level IV OR
- 580244 Army JROTC Leadership Level V

Administrative Personnel
Construction Personnel
Electronic And Electrical
Equipment Repair
Personnel
Engineering, Science,
And Technical Personnel
Healthcare Personnel
Media And Public Affairs
Personnel
Transportation And
Material-Handling
Personnel

Army JROTC Level I
Valid Course Code: 580240

Course Description: This is the first course in a four course sequence that provides instruction on wear of the military uniform, military customs and courtesies, the National Anthem, the American flag and the purpose of JROTC.

Content / Process

Students will:

1. identify Foundations of Army Foundations.
2. demonstrate employability and social skills relative to the career cluster (includes cell phone, internet netiquette, introductions, and grammar).
3. comprehend concepts to become a leader by using Leadership Skills.
4. demonstrate the ability to use study skills.
5. perform wellness, fitness, and first aid.
6. achieve a healthy lifestyle.
7. study the history and how the US Military has been involved in making our Nation's history.
8. learn about the US Constitution and the responsibilities and rights of being a citizen.
9. demonstrate their citizenship lessons by performing public service projects throughout the area.
10. demonstrate advanced skills using a database program to create enhanced reports.
11. demonstrate advanced skills using presentation software to include diagrams, color and graphic modifications, animation schemes, custom backgrounds, action buttons, hyperlinks, sound, video, and speaker notes.
12. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
13. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
14. learn how to read topographic maps and learn how to use a compass to navigate cross-country.
15. participate in Leadership challenge and Academic Bowl. (JLAB).
16. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
17. participate in JROTC Raider Challenge – A competitive program in five different Fitness and Skills events.
18. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
19. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.usarmyjrotc.com/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Army JROTC Level II
Valid Course Code: 580241

Course Description: This is the second course in a four course sequence that focus on the principles of leadership and marching also known as Drill and Ceremonies. **Prerequisite:** Army JROTC Level I

Content / Process

Students will:

1. identify Foundations of Army Foundations.
2. identify how army JROTC can impact your future.
3. explain the mission of the Army JROTC.
4. demonstrate the ability to use decision-making skills to enhance health.
5. demonstrate protocol to show respect for and handling of the United States flag.
6. demonstrate employability and social skills relative to the career cluster (includes cell phone, internet netiquette, introductions, and grammar).
7. comprehend concepts to know how to lead by using Leadership Skills.
8. compare and contrast positive and negative characteristics of being a leader.
9. demonstrate the ability to use study skills.
10. perform wellness, fitness, and first aid.
11. achieve a healthy lifestyle by understanding that you are what you eat and the proper nourishment of the body.
12. study the history and how the US Military has been involved in making our Nation's history.
13. learn about the US Constitution and the responsibilities and rights of being a citizen.
14. demonstrate their citizenship lessons by performing public service projects throughout the area.
15. demonstrate advanced skills using a database program to create enhanced reports.
16. demonstrate advanced skills using presentation software to include diagrams, color and graphic modifications, animation schemes, custom backgrounds, action buttons, hyperlinks, sound, video, and speaker notes.
17. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
18. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
19. learn how to read topographic maps and land navigation.
20. participate in Leadership challenge and Academic Bowl. (JLAB).
21. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
22. participate in JROTC Raider Challenge – A competitive program in five different Fitness and Skills events.
23. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
24. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.usarmyjrotc.com/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Army JROTC Level III
Valid Course Code: 580242

Course Description: This is the third course in a four course sequence that develop study skills, communication skills, and conflict resolution. **Prerequisite:** Army JROTC Level I, Level II

Content / Process

Students will:

1. identify Foundations of Army Foundations.
2. identify how army JROTC can impact your future.
3. explain the mission of the Army JROTC.
4. demonstrate the ability to use decision-making skills to enhance health.
5. demonstrate protocol to show respect for and handling of the United States flag.
6. demonstrate employability and social skills relative to the career cluster (includes cell phone, internet netiquette, introductions, and grammar).
7. comprehend concepts to know how to lead by Leading by example.
8. compare and contrast positive and negative characteristics of being a leader.
9. demonstrate the ability to use study skills.
10. perform wellness, fitness, and first aid.
11. achieve a healthy lifestyle by understanding that you are what you eat and the proper nourishment of the body.
12. study the history and how the US Military has been involved in making our Nation's history.
13. learn about the US Constitution and the responsibilities and rights of being a citizen.
14. demonstrate their citizenship lessons by performing public service projects throughout the area.
15. demonstrate advanced skills using a database program to create enhanced reports.
16. demonstrate advanced skills using presentation software to include diagrams, color and graphic modifications, animation schemes, custom backgrounds, action buttons, hyperlinks, sound, video, and speaker notes.
17. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
18. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
19. learn how to read topographic maps and land navigation.
20. participate in Leadership challenge and Academic Bowl. (JLAB).
21. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
22. participate in JROTC Raider Challenge – A competitive program in five different Fitness and Skills events.
23. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
24. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.usarmyjrotc.com/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Army JROTC Level IV
Valid Course Code: 580243

Course Description: This is the fourth course in a four course sequence that will discuss diet, exercise, and drug awareness and introduces cadets to first aid. **Prerequisite:** Army JROTC Level I, Level II, Level III

Content / Process

Students will:

1. maximize potential for success through learning and self-management.
2. correlate the rights and responsibilities of citizenship to the purpose of US government.
3. describe the mission of various types of military organizations.
4. demonstrate the ability to use decision-making skills to enhance health.
5. demonstrate protocol to show respect for and handling of the United States flag.
6. demonstrate employability and social skills relative to the career cluster (includes cell phone, internet netiquette, introductions, and grammar).
7. demonstrate leadership potential as a role model, management skills, and instructor assistant
8. understand the importance of goal setting, providing feedback, and developing processes in both coaching and mentoring.
9. build effective relationships with peers, co-worker's, and the community.
10. demonstrate the ability to use study skills.
11. perform drug prevention and interventions.
12. describe the importance of diet and physical activity in maintaining good health and appearance.
13. demonstrate proficiency in first aid, CPR and AED.
14. learn about the US Constitution and the responsibilities and rights of being a citizen.
15. demonstrate their citizenship lessons by performing public service projects throughout the area.
16. apply physical and political geography to building global awareness and exploring the world.
17. analyze the contributions of military history as it relates to the future.
18. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
19. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
20. apply problem-solving and decision making processes to supervision.
21. participate in Leadership challenge and Academic Bowl. (JLAB).
22. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
23. participate in JROTC Raider Challenge – A competitive program in five different Fitness and Skills events.
24. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
25. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.usarmyjrotc.com/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Army JROTC Leadership Level V
Valid Course Code: 580244

Course Description: This class is intended to challenge students who have completed or are in the process of completing their fourth year Army JROTC curriculum and desire advanced study of military subjects. The course provides students with an additional opportunity to hone military leadership skills. **Prerequisite:** Army JROTC Level I, Level II, Level III, Level IV

Content / Process

Students will:

1. develop a personal exercise program.
2. correlate the rights and responsibilities of citizenship to the purpose of US government.
3. describe the mission of various types of military organizations.
4. demonstrate the ability to use decision-making skills to enhance health.
5. demonstrate protocol to show respect for and handling of the United States flag.
6. demonstrate employability and social skills relative to the career cluster (includes cell phone, internet netiquette, introductions, and grammar).
7. demonstrate leadership potential as a role model, management skills, and instructor assistant
8. understand the importance of goal setting, providing feedback, and developing processes in both coaching and mentoring.
9. build effective relationships with peers, co-worker's, and the community.
10. demonstrate the ability to use study skills.
11. perform drug prevention and interventions.
12. describe the importance of diet and physical activity in maintaining good health and appearance.
13. demonstrate proficiency in first aid, CPR and AED.
14. learn about the US Constitution and the responsibilities and rights of being a citizen.
15. demonstrate their citizenship lessons by performing public service projects throughout the area.
16. apply physical and political geography to building global awareness and exploring the world.
17. analyze the contributions of military history as it relates to the future.
18. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
19. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
20. apply problem-solving and decision making processes to supervision.
21. participate in Leadership challenge and Academic Bowl. (JLAB).
22. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
23. participate in JROTC Raider Challenge – A competitive program in five different Fitness and Skills events.
24. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
25. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.
26. provide lesson plans, unit plans for younger cadets.

Connections

- <http://www.usarmyjrotc.com/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

**JUNIOR RESERVE OFFICERS' TRAINING CORPS
CAREER PATHWAYS
2016-2017**

**NAVY JROTC
CIP 28.0401.01**

PATHWAY DESCRIPTION: A program that introduces students to the theory and practice of naval science, life in the U.S. Navy and prepares them for cadet status (Junior ROTC or JROTC) or for service as commissioned reserve or active duty officers (senior NROTC or ROTC). Programs are offered as adjuncts to regular high school instructional programs.

BEST PRACTICE CORE

**ILP-RELATED
CAREER TITLES**

*Foundational Skills Necessary for Career-Ready Measure:
(KOSSA/Industry Certification)*

*Complete (3) **THREE CREDITS:***

- 580310 Navy JROTC Level I
- 580311 Navy JROTC Level II
- 580312 Navy JROTC Level III

*Choose (1) **ONE CREDIT** from the following:*

- 580313 Navy JROTC Level IV OR
- 580314 Navy JROTC Leadership Level V

Administrative Personnel
Construction Personnel
Electronic And Electrical
Equipment Repair
Personnel
Engineering, Science,
And Technical Personnel
Healthcare Personnel
Media And Public Affairs
Personnel
Transportation And
Material-Handling
Personnel

Navy JROTC Level I
Valid Course Code: 580310

Course Description: This is the first course in a four course sequence which provides an introduction to the NJROTC program including leadership, citizenship and the American Government; introduction to wellness, fitness, and first aid to include diet, exercise and drug awareness; introduction to geography, orienteering, survival and map reading skills; financial skills and introduction to the U.S. Navy.

Content / Process

Students will:

1. identify Foundations of Navy Foundations.
2. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
3. comprehend concepts to become a leader by using Leadership Skills.
4. demonstrate the ability to use study skills.
5. perform wellness, fitness, and first aid.
6. achieve a healthy lifestyle.
7. demonstrate the ability to think logically and communicate effectively both orally and in writing.
8. study the history of the United States Navy from the colonial period to present.
9. learn about the US Constitution and the responsibilities and rights of being a citizen.
10. demonstrate their citizenship lessons by performing public service projects throughout the area.
11. demonstrate advanced skills using a database program to create enhanced reports.
12. demonstrate advanced skills using presentation software to include diagrams, color and graphic modifications, animation schemes, custom backgrounds, action buttons, hyperlinks, sound, video, and speaker notes.
13. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
14. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
15. learn the familiarity with the U.S. Navy Maritime history, geography, nautical sciences, organization and structure of the Navy, and the importance of sea power in the growth of the United States as a world leader.
16. study the development of leadership potential with the abilities to live and work cooperatively with others.
17. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
18. participate in the Presidential Fitness Test.
19. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
20. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.njrotc.navy.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Navy JROTC Level II
Valid Course Code: 580311

Course Description: This is the second course in a four course sequence designed to further develop the traits of citizenship and leadership and to introduce cadets to the technical areas of naval science and the role of the U.S. Navy in maritime history and the vital importance of the world's oceans to the continued well-being of the United States. The course includes instruction in leadership; introduction to maritime history, including the American Revolution, Civil War, the rise of the U.S. to world power status, World Wars 1 and 2, the Cold War Era and the 1990s and beyond; introduction to nautical sciences to include maritime geography, oceanography, meteorology, astronomy, and physical sciences. **Prerequisite: Navy JROTC Level I**

Content / Process

Students will:

1. identify Seamanship – an introduction to the general subjects of seamanship that include anchoring and mooring, ship handling, small boats, weather, and ship construction.
2. study naval science, nautical astronomy, and oceanography.
3. explain the mission of the U.S. Navy.
4. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
5. comprehend concepts to become a leader by using Leadership Skills.
6. distinguish between the Shore Establishment and Operating Forces.
7. perform wellness, fitness, and first aid.
8. achieve a healthy lifestyle.
9. demonstrate the ability to think logically and communicate effectively both orally and in writing.
10. study the history of the United States Navy from the colonial period to present.
11. learn about the US Constitution and the responsibilities and rights of being a citizen.
12. demonstrate their citizenship lessons by performing public service projects throughout the area.
13. demonstrate advanced skills using a database program to create enhanced reports.
14. demonstrate advanced skills using presentation software to include diagrams, color and graphic modifications, animation schemes, custom backgrounds, action buttons, hyperlinks, sound, video, and speaker notes.
15. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
16. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
17. learn the familiarity with the U.S. Navy Maritime history, geography, nautical sciences, organization and structure of the Navy, and the importance of sea power in the growth of the United States as a world leader.
18. study the development of leadership potential with the abilities to live and work cooperatively with others.
19. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
20. participate in the Presidential Fitness Test.
21. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
22. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.njrotc.navy.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Navy JROTC Level III
Valid Course Code: 580312

Course Description: This is the third course in a four course sequence designed to broaden the understanding of students in the operative principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain a more in-depth knowledge of Naval ships and aircrafts and an introduction to marine navigation and seamanship. The course includes instruction in sea power and national security, naval operations and support functions, military law, and international law and the sea. It provides an introduction to ship construction and damage control, shipboard organization and watch standing, basic seamanship, marine navigation, and naval weapons and aircraft. **Prerequisite: Navy JROTC Level I, Level II**

Content / Process

Students will:

1. identify Seamanship – an introduction to the general subjects of seamanship that include anchoring and mooring, ship handling, small boats, weather, and ship construction.
2. study sea power and national security, naval operations and support functions, Military and International law and the sea.
3. explain the mission of the U.S. Navy.
4. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
5. comprehend ongoing instruction in leadership, citizenship, and discipline.
6. analyze introduction to ship construction and damage control, basic seamanship, marine navigation, naval weapons and aircraft.
7. perform wellness, fitness, and first aid.
8. achieve an appreciation of the importance of physical fitness, proper diet and stress management.
9. demonstrate the ability to think logically and communicate effectively both orally and in writing.
10. study the nautical astronomy – A study of astronomy and its application to celestial navigation.
11. gain a more in-depth knowledge of naval ships and aircraft – an introduction to marine navigation and seamanship.
12. demonstrate their citizenship lessons by performing public service projects throughout the area.
13. demonstrate advanced skills using a database program to create enhanced reports.
14. demonstrate advanced skills using presentation software to include diagrams, color and graphic modifications, animation schemes, custom backgrounds, action buttons, hyperlinks, sound, video, and speaker notes.
15. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
16. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
17. learn the familiarity with the U.S. Navy Maritime history, geography, nautical sciences, organization and structure of the Navy, and the importance of sea power in the growth of the United States as a world leader.
18. study the development of leadership potential with the abilities to live and work cooperatively with others.
19. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
20. participate in the Presidential Fitness Test.
21. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
22. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.

Connections

- <http://www.njrotc.navy.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Navy JROTC Level IV
Valid Course Code: 580313

Course Description: This is the fourth course in a four course sequence focused on practical leadership techniques and implementation. The course includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example. **Prerequisite: Navy JROTC Level I, Level II, Level III**

Content / Process

Students will:

1. identify Seamanship – an introduction to the general subjects of seamanship that include anchoring and mooring, ship handling, small boats, weather, and ship construction.
2. study sea power and national security, naval operations and support functions, Military and International law and the sea.
3. focus primarily on practical leadership techniques and implementation.
4. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
5. assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision.
6. analyze their leadership reasons for varying degree of success throughout the year.
7. perform wellness, fitness, and first aid.
8. achieve an appreciation of the importance of physical fitness, proper diet and stress management.
9. demonstrate the ability to think logically and communicate effectively both orally and in writing.
10. study the nautical astronomy – A study of astronomy and its application to celestial navigation.
11. gain a more in-depth knowledge of naval ships and aircraft – an introduction to marine navigation and seamanship.
12. demonstrate their citizenship lessons by performing public service projects throughout the area.
13. demonstrate techniques used to create motivation, develop goals and activities for a work group.
14. perform reading assignments, classroom presentations, and practical work with younger cadets.
15. mentor/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them.
16. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
17. learn the familiarity with the U.S. Navy Maritime history, geography, nautical sciences, organization and structure of the Navy, and the importance of sea power in the growth of the United States as a world leader.
18. study the development of leadership potential with the abilities to live and work cooperatively with others.
19. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
20. participate in the Presidential Fitness Test.
21. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
22. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.
23. apply problem-solving and decision making processes to supervision.

Connections

- <http://www.njrotc.navy.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Navy JROTC Leadership Level V
Valid Course Code: 580314

Course Description: This class is intended to challenge students who have completed or are in the process of completing their fourth year of Navy JROTC and desire advanced study in military topics. This course is focused on practical leadership techniques and implementation. The course includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example.
Prerequisite: Navy JROTC Level I, Level II, Level III, Level IV

Content / Process

Students will:

1. identify Seamanship – an introduction to the general subjects of seamanship that include anchoring and mooring, ship handling, small boats, weather, and ship construction.
2. understand the importance of high school graduation to a successful future.
3. study sea power and national security, naval operations and support functions, Military and International law and the sea.
4. relate skills and abilities to possible career pathways.
5. practice professionalism in punctuality, appropriate dress, task completion, and apply good personal grooming habits.
6. focus primarily on practical leadership techniques and implementation.
7. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
8. assist underclassmen in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision.
9. analyze their leadership reasons for varying degree of success throughout the year.
10. work with diverse people by being flexible and open-minded.
11. respect diversity by demonstrating respect for, listening to, and considering.
12. perform wellness, fitness, and first aid.
13. achieve an appreciation of the importance of physical fitness, proper diet and stress management.
14. demonstrate the ability to think logically and communicate effectively both orally and in writing.
15. study the nautical astronomy – A study of astronomy and its application to celestial navigation.
16. gain a more in-depth knowledge of naval ships and aircraft – an introduction to marine navigation and seamanship.
17. demonstrate their citizenship lessons by performing public service projects throughout the area.
18. demonstrate techniques used to create motivation, develop goals and activities for a work group.
19. perform reading assignments, classroom presentations, and practical work with younger cadets.
20. mentor/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them.
21. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
22. learn the familiarity with the U.S. Navy Maritime history, geography, nautical sciences, organization and structure of the Navy, and the importance of sea power in the growth of the United States as a world leader.
23. study the development of leadership potential with the abilities to live and work cooperatively with others.
24. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
25. assist in the Presidential Fitness Test.
26. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.
27. perform in drill formations, regulations, and exhibition/pageantry categories for drill competitions.
28. apply problem-solving and decision making processes to supervision.

Connections

- <http://www.njrotc.navy.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

**JUNIOR RESERVE OFFICERS' TRAINING CORPS
CAREER PATHWAYS
2016-2017**

**MARINE CORPS JROTC
CIP 28.0401.02**

PATHWAY DESCRIPTION: A program that introduces students to the theory and practice of naval science, life in the U.S. Marine Corps, and prepares them for cadet status (Junior ROTC or JROTC) or for service as commissioned reserve or active duty officers (Senior NROTC or ROTC). Programs are offered as adjuncts to regular high school or college instructional programs.

BEST PRACTICE CORE	ILP-RELATED CAREER TITLES
<p><i>Foundational Skills Necessary for Career-Ready Measure: (KOSSA/Industry Certification)</i></p> <p><i>Complete (3) THREE CREDITS:</i></p> <ul style="list-style-type: none"> • 580320 Marine Corps JROTC Level I • 580321 Marine Corps JROTC Level II • 580322 Marine Corps JROTC Level III <p><i>Choose (1) ONE CREDIT from the following:</i></p> <ul style="list-style-type: none"> • 580323 Marine Corps JROTC Level IV <u>OR</u> • 580324 Marine Corps JROTC Leadership Level V 	<p>Administrative Personnel</p> <p>Construction Personnel</p> <p>Electronic And Electrical Equipment Repair Personnel</p> <p>Engineering, Science, And Technical Personnel</p> <p>Healthcare Personnel</p> <p>Media And Public Affairs Personnel</p> <p>Transportation And Material-Handling Personnel</p>

Marine Corps JROTC Level I
Valid Course Code: 580320

Course Description: This is the first course in a four course sequence to provide cadets with an introduction to both leadership and citizenship. The first year also gives the new cadets exposure to personal growth and responsibility and establishes a foundation of military structure and tradition.

Content / Process

Students will:

1. identify the mission of the U.S. Marine Corps.
2. analyze the relation between the Marine Corps and the Department of the Navy.
3. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
4. identify the Marine Corps elements of Combat Power.
5. comprehend five different categories of instruction. (A.) Leadership, (B.) Citizenship, (C.) Personal Growth and Responsibility, (D.) Public Service and Career Exploration, and (E.) General Military Subjects.
6. demonstrate an introduction to leadership and citizenship exposure to personal growth and responsibility.
7. establish a foundation of military structure and tradition.
8. demonstrate the ability to use study skills.
9. perform wellness, fitness, and first aid.
10. achieve a healthy lifestyle.
11. demonstrate the ability to think logically and communicate effectively both orally and in writing.
12. demonstrate knowledge of safety practices, policies, procedures and strategies related to both personal and environmental safety.
13. learn about the US Constitution and the responsibilities and rights of being a citizen.
14. demonstrate their citizenship lessons by performing public service projects throughout the area.
15. demonstrate advanced skills using a database program to create enhanced reports.
16. demonstrate advanced skills using presentation software to include diagrams, color and graphic modifications, animation schemes, custom backgrounds, action buttons, hyperlinks, sound, video, and speaker notes.
17. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
18. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
19. learn the familiarity with the U.S. Marines history, geography, nautical sciences, organization and structure of the Marines.
20. study the development of leadership potential with the abilities to live and work cooperatively with others.
21. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
22. participate in the Presidential Fitness Test.
23. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.

Connections

- <http://www.mcjrotc.marines.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Marine Corps JROTC Level II
Valid Course Code: 580321

Course Description: This is the second course in a four course sequence designed to provide students continued instruction in leadership and citizenship; students will receive instruction in general military subjects with more structure and tradition than Level I, as well as the introduction of civilian marksmanship training and land navigation training with the map and compass. Additional learning experiences in personal growth and responsibility, and citizenship will be provided. **Prerequisite: Marine Corps JROTC Level I**

Content / Process

Students will:

1. identify the mission of the U.S. Marine Corps.
2. analyze the relation between the Marine Corps and the Department of the Navy.
3. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
4. identify the Marine Corps elements of Combat Power.
5. comprehend five different categories of instruction. (A.) Leadership, (B.) Citizenship, (C.) Personal Growth and Responsibility, (D.) Public Service and Career Exploration, and (E.) General Military Subjects.
6. demonstrate an introduction to leadership and citizenship exposure to personal growth and responsibility as well as the introduction of civilian marksmanship training..
7. establish a foundation of military structure and tradition.
8. demonstrate the ability to use study skills.
9. perform wellness, fitness, and first aid.
10. demonstrate proper manner to wear uniform, awards, decorations and insignia.
11. achieve a healthy lifestyle.
12. demonstrate the ability to think logically and communicate effectively both orally and in writing.
13. demonstrate knowledge of safety practices, policies, procedures and strategies related to both personal and environmental safety.
14. learn about the US Constitution and the responsibilities and rights of being a citizen.
15. demonstrate their citizenship lessons by performing public service projects throughout the area.
16. demonstrate knowledge of basic military skills, (such as drill and ceremonies).
17. demonstrate advanced skills using presentation software to include diagrams, color and graphic modifications, animation schemes, custom backgrounds, action buttons, hyperlinks, sound, video, and speaker notes.
18. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
19. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
20. learn the familiarity with the U.S. Marines history, geography, map reading, organization and structure of the Marines.
21. study the development of leadership potential with the abilities to live and work cooperatively with others.
22. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
23. participate in the Presidential Fitness Test.
24. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.

Connections

- <http://www.mcjrotc.marines.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Marine Corps JROTC Level III
Valid Course Code: 580322

Course Description: This is the third course in a four course sequence to provide cadets the opportunity to use their leadership training as they assume positions of increased authority and responsibility within the program. The course will also include detailed instruction on personal finances, as well as other preparation for life beyond high school. **Prerequisite: Marine Corps JROTC Level I, Level II**

Content / Process

Students will:

1. identify the mission of the U.S. Marine Corps.
2. analyze the relation between the Marine Corps and the Department of the Navy.
3. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
4. identify the Marine Corps elements of Combat Power.
5. comprehend five different categories of instruction. (A.) Leadership, (B.) Citizenship, (C.) Personal Growth and Responsibility, (D.) Public Service and Career Exploration, and (E.) General Military Subjects.
6. demonstrate an introduction to leadership and citizenship exposure to personal growth and responsibility as well as the introduction of civilian marksmanship training.
7. establish a foundation of military structure and tradition.
8. demonstrate increased authority in the leadership training.
9. perform wellness, fitness, and first aid.
10. demonstrate proper manner to wear uniform, awards, decorations and insignia.
11. achieve a healthy lifestyle and disease prevention.
12. demonstrate the ability to think logically and communicate effectively both orally and in writing.
13. demonstrate knowledge of safety practices, policies, procedures and strategies related to both personal and environmental safety.
14. learn about the US Constitution and the responsibilities and rights of being a citizen.
15. demonstrate their citizenship lessons by performing public service projects throughout the area.
16. demonstrate knowledge of basic military skills, (such as drill and ceremonies).
17. address a civilian audience on a subject of common knowledge with the Marine program.
18. develop and critique instructional materials.
19. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
20. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
21. learn the familiarity with the U.S. Marines history, geography, map reading, organization and structure of the Marines.
22. study the development of leadership potential with the abilities to live and work cooperatively with others.
23. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
24. participate in the Presidential Fitness Test.
25. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.

Connections

- <http://www.mcjrotc.marines.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Marine Corps JROTC Level IV
Valid Course Code: 580323

Course Description: This is the fourth course in a four course sequence designed to provide cadets an opportunity to practice what they have learned in previous courses. Cadets will conduct formations and inspections, as well as supervise certain training events with younger cadets and continue to be challenged academically with requirements for research projects, independent studies, and progress reports. **Prerequisite: Marine Corps JROTC Level I, Level II, Level III**

Content / Process

Students will:

1. identify the mission of the U.S. Marine Corps.
2. analyze the relation between the Marine Corps and the Department of the Navy.
3. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
4. identify the Marine Corps elements of Combat Power.
5. comprehend five different categories of instruction. (A.) Leadership, (B.) Citizenship, (C.) Personal Growth and Responsibility, (D.) Public Service and Career Exploration, and (E.) General Military Subjects.
6. demonstrate an introduction to leadership and citizenship exposure to personal growth and responsibility as well as the introduction of civilian marksmanship training..
7. establish a foundation of military structure and tradition.
8. demonstrate increased authority in the leadership training.
9. bring together all their previous learning experience in the MJROTC program.
10. conduct formations and inspections, as well as supervise training events with younger cadets.
11. continue to be challenged academically with requirements for research projects and independent studies along with progress reports.
12. demonstrate proper manner to wear uniform, awards, decorations and insignia.
13. achieve a healthy lifestyle and disease prevention.
14. demonstrate the ability to think logically and communicate effectively both orally and in writing.
15. demonstrate knowledge of safety practices, policies, procedures and strategies related to both personal and environmental safety.
16. learn about the US Constitution and the responsibilities and rights of being a citizen.
17. demonstrate their citizenship lessons by performing public service projects throughout the area.
18. demonstrate knowledge of basic military skills, (such as drill and ceremonies).
19. address a civilian audience on a subject of common knowledge with the Marine program.
20. develop and critique instructional materials.
21. demonstrate advanced skills using word processing, spreadsheet, database, and presentation software to complete workgroup collaboration to include inserting and reviewing comments.
22. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
23. learn the familiarity with the U.S. Marines history, geography, map reading, organization and structure of the Marines.
24. study the development of leadership potential with the abilities to live and work cooperatively with others.
25. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
26. participate in the Presidential Fitness Test.
27. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.

Connections

- <http://www.mcjrotc.marines.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards

Marine Corps JROTC Leadership Level V
Valid Course Code: 580324

Course Description: This class is intended to challenge students who have completed or are in the process of completing their fourth year of Marine Corps JROTC and desire advanced study in military topics. This course provides cadets with an additional opportunity to hone military leadership skills. **Prerequisite:** Navy JROTC Level I, Level II, Level III, Level IV

Content / Process

Students will:

1. demonstrate leadership potential as a role model, coach, counselor, management skill and assistant instructor.
2. assist instructor in previous levels of instructions assigned.
3. demonstrate an understanding of, and an appreciation for, what it means to be a productive and respected citizen of the United States.
4. identify the Marine Corps elements of Combat Power.
5. comprehend five different categories of instruction. (A.) Leadership, (B.) Citizenship, (C.) Personal Growth and Responsibility, (D.) Public Service and Career Exploration, and (E.) General Military Subjects.
6. demonstrate an introduction to leadership and citizenship exposure to personal growth and responsibility as well as the introduction of civilian marksmanship training.
7. establish a foundation of military structure and tradition.
8. demonstrate increased authority in the leadership training.
9. bring together all their previous learning experience in the MJROTC program.
10. conduct formations and inspections, as well as supervise training events with younger cadets.
11. continue to be challenged academically with requirements for research projects and independent studies along with progress reports.
12. demonstrate proper manner to wear uniform, awards, decorations and insignia.
13. demonstrate knowledge of safety practices, policies, procedures and strategies related to both personal and environmental safety.
14. learn about the US Constitution and the responsibilities and rights of being a citizen.
15. demonstrate their citizenship lessons by performing public service projects throughout the area.
16. demonstrate knowledge of basic military skills, (such as drill and ceremonies).
17. address a civilian audience on a subject of common knowledge with the Marine program.
18. develop and critique instructional materials.
19. research and analyze career opportunities, participate in a job interview, and develop an employment portfolio (letter of application, resume, and follow-up letter).
20. study the development of leadership potential with the abilities to live and work cooperatively with others.
21. attend STEM (Science, Technology, Engineering, and Mathematic) Camp.
22. participate in the Presidential Fitness Test.
23. promote teamwork, self-confidence, and marksmanship skills in a Marksmanship program.

Connections

- <http://www.mcjrotc.marines.mil/>
- Common Core Standards for Physical Education and Health
- Kentucky Occupational Skills Standards Assessment (KOSSA) Standards