

MEMORANDUM

To: Dr. Holliday
From: Karen Dodd, Commissioner's Delivery Unit
Date: February 22, 2013
Subject: Bimonthly Memo for Proficiency Delivery Goal

OVERVIEW

Strategy leads have updated the trajectory documentation and are now moving towards a focus on outcomes and evidence during strategy assessments. Additionally, strategy leads identified the need for cross-functional work and several have already identified strategy level, cross-functional delivery teams. In the March assessments, the delivery team will help strategy leads focus on data-based progress.

Curriculum and Assessment Alignment strategy (Proficiency) and Course and Assessment Alignment strategy (CCR) were consolidated into one strategy to more accurately reflect the K-12 nature of the work for this strategy.

Similarly, all of K-12 Literacy and Math Initiative activities will be tracked in CoPilot under Proficiency, although the 9-12 impact will be seen in the trajectory for the Course and Assessment Alignment strategy within CCR.

OVERALL LIKELIHOOD OF DELIVERY

Table with 7 columns: Strategy, Apr '12, June '12, Aug '12, Oct '12, Dec '12, Feb '13. Rows include Curriculum, Assessment & Alignment; CIITS; KSI/RTI; Collection & Use of Data: Program Reviews; Literacy Initiative; Math Initiative; Unbridled Learning Accountability Model; School Readiness and Early Progress.

ISSUES AND ACTIONS BEING TAKEN

Collection & Use of Data: Program Reviews

A cross functional team comprised of program review content specialists as well as staff from accountability and the consolidated plans strategy met on February 1 to discuss the overall picture of program reviews. This orientation brought about an awareness of how program reviews will fit into a school's overall accountability, reporting and future audit process of reviews. The strategy team is working on clarifying audit, data extraction and accountability processes among school, district and

state-level data in ASSIST. This clarification is needed in order for KDE content specialists to be able to provide accurate and timely assistance to district/school staff that contacts the department. The strategy will move to green when these processes are drafted and disseminated.

School Readiness and Early Learning

The strategy has made great progress around the schedule and defining scope of work. Data questions around collection, quality and reporting have been addressed and a data steward has been. The strategy team has worked with communications to ensure wording in the data releases is consistent with previous reports on this strategy. Moving forward, data collected in this new format will be comparable and stored longitudinally. Prior settings data will be uploaded into IC beginning with 2012-13 pilot data. Although prior settings data from the pilot year will be uploaded into IC this spring/summer in the same format, data may not be comparable to future data due to inconsistencies in data collection and the length of time between the original collection (Fall 2012) and the uploading of the data (Spring/Summer 2013). Because the regulation requires data to be collected and published starting with Fall 2013, this does not have a long-term impact on this strategy.

Dates to Note:

Next Strategy Assessments: March 18-21

Proficiency Stocktake: April 18th

Delivery Data Workshop: Last week of March and second week of April