

## Proficiency Current Status Report

Project	Likelihood to Achieve Impact	Corrective Action
CIITS Implementation Plan		
Collection and Use of Data for Program Improvement		This strategy is in yellow from red because of recent clarifications that have been made regarding the reconciliation document and questions around accountability.
Curriculum, Assessment, and Alignment		The scope of this strategy is in yellow as the relationship around additional standards is solidified. This is not estimated to impact the likelihood to deliver for this strategy.
Kentucky System of Intervention/Response to Intervention (KSI/RTI)		
Literacy Initiative		
Math Initiative		
School Readiness and Early Progress		As the schedule details are settled and addressed, specifically the incorporation of K-3 Program Review, the schedule for this strategy is in yellow. This strategy is in yellow overall as we continue to see improvements in the K-3 Program Review schedule and scope of this strategy. Additionally, the enterprise data collection for RTI, a K-3 Program Review demonstrator, has yet to be determined.
Unbridled Learning Accountability Model		