



Kentucky Department of Education

Gap Delivery Plan Stocktake

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Stocktake Agenda

- Goal
- Theory of Action
- Current Trends
- Strategies
- Trajectory
- Issues/Risks
- Preliminary External Feedback
- Next Steps



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Goal

Increase achievement for all students in Kentucky so that the achievement gap decreases for all subgroups (African-American, Hispanic, Native American, With Disability, Free/Reduced Price Meals, Limited English Proficiency) from ___% in 2012 to ___% in 2017 as measurement is reported by school report cards.



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Theory of Action

- **IF...** districts and schools understand the unique needs of student groups (achieved through: Addendum ILP, Progress Monitoring, Consolidated Planning and Use of Data);
- **and if** districts and schools engage in a planning process that includes the use of performance data to address the needs of these student groups (achieved through: Consolidated Planning and Use of Data);
- **and if** this plan is applied holistically across the system and ensures students in these groups have access to highly effective teaching, a rigorous curriculum, and multiple pathways to learning based upon their unique educational, cultural, and social needs (achieved through: Best Practices Network, Digital Learning, Addendum ILP, Professional Development, Progress Monitoring);
- **and if** individual and system progress monitoring are used to inform continual improvement efforts (achieved through: Addendum ILP, Consolidated Planning Progress Monitoring);

THEN the achievement gap between student groups will decrease ensuring all students meet proficiency and are college and/or career ready.



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Current Trends – 2009-2010 to 2010-2011

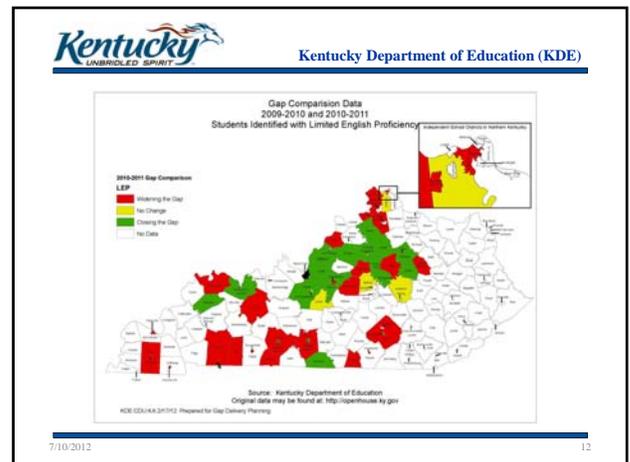
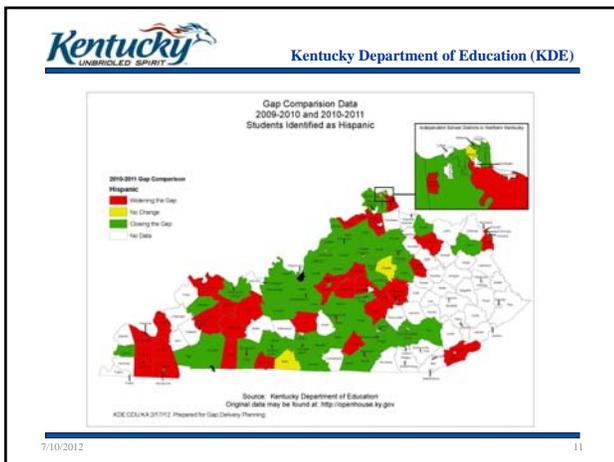
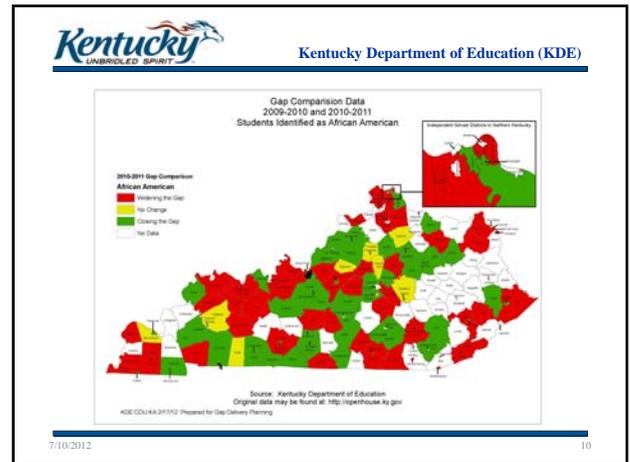
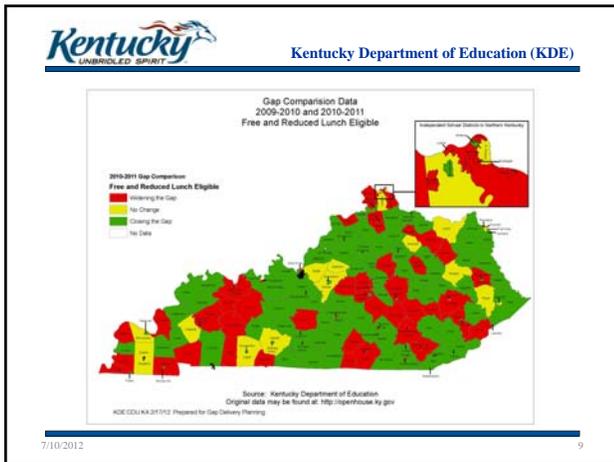
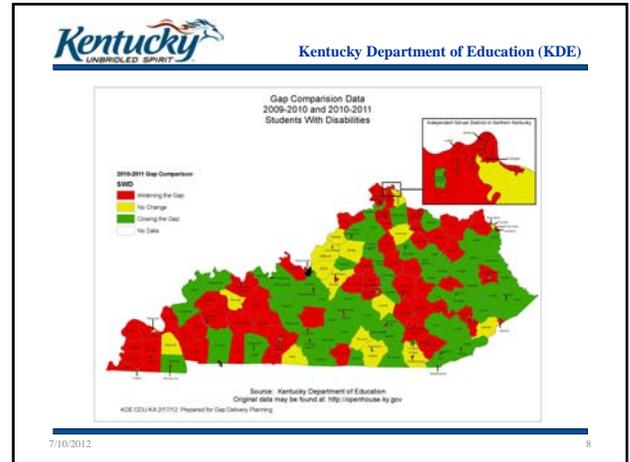
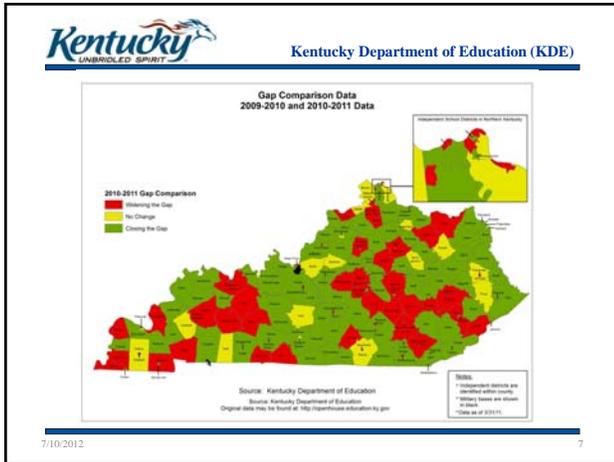
Student Group	2010 Distance from Proficient Benchmark	2011 Distance from Proficient Benchmark	Change	2011 Annual Gap Comparison
All Students	32	31	1	Closing the Gap
African American	52	50	2	Closing the Gap
Hispanic	38	37	1	Closing the Gap
Free/Reduced Lunch	41	40	1	Closing the Gap
LEP	54	54	0	No Change
SWD	56	56	0	No Change



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Current Trends

- No student groups widened the achievement gap at the state level
- All groups moved 0, 1, or 2 percentage points
- While the state-level trend is positive, many districts are still struggling as the gap widens within individual groups at the school and district level



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Current Trends - Success

- Metcalfe County High School
- Western High School
- Leslie County High School

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Metcalf County High School

2009-2010 2011-2012

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Western High School

2009-2010 2011-2012

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Leslie County High School

2009-2010 2011-2012

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Strategies

- Best Practices Network
- Consolidated Planning and Use of Data
- Addendum Individual Learning Plan
- Digital Learning
- Professional Development
- Progress Monitoring

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Estimated Gap Trajectory Progress Toward 50% Reduction Goal

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Issues/Risks

- Aligned planning and connection of formative goals to trajectory by ONGSD
- Statewide Training costs/effectiveness

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Preliminary External Feedback

- Parent Advisory Council-
Parent Involvement/Communication
->Consolidated Planning Use of Data
- Commissioner's Raising Achievement Closing Gap Council-CRACGC-
Cultural Audits
->Consolidated Planning, Best Practices Networks
- Initial Work in Priority Schools

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Next Steps

- Alignment of strategies with goals focused on trajectory
- Process for supporting Focus schools design to include strategies
- External review
- Delivery strategy assessments-July
- Delivery Unit Data Workshop-September
- Baseline data-September

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