Commissioner's Raising Achievement/Closing Gaps Council (CRACGC) Meeting
State Board Room – Capital Plaza Tower
500 Mero Street, Frankfort, KY
October 16, 2014
9 a.m. – Noon ET

AGENDA

9 – 9:15 a.m. **Welcome, updates and introductions**

Terry Holliday, Commissioner
Kentucky Department of Education

9:15 – 10:15 a.m. **Assessment and Accountability Updates**

Ken Draut, Associate Commissioner
Rhonda Sims, Director
Division of Support and Research
Office of Assessment and Accountability
Kentucky Department of Education

- What does the data tell us?
- What impact has the accountability system had on the identification of achievement gaps?
- How is data being used to address the guidelines for closing the achievement gap?

10:15 – 10:30 a.m. **Ed Trust Accountability Brief**

David Wickersham, Policy Advisor
Office of Next Generation Schools and Districts
Kentucky Department of Education

10:30 – 11:15 a.m. **Human Resource Management: The Equitable Distribution of Highly Qualified and Highly Effective Teachers and Leaders**

Jennifer Baker, Branch Manager
Division of Next-Generation Professionals
Office of Next-Generation Learners
Kentucky Department of Education

- What are the barriers to achieving equitable distribution?
- What feedback can you provide in relation to the plan?

11:15 a.m. – noon **State of the Council discussion**

Since the release of the "Guidelines for Closing Gaps for All Children," the CRACGC has discussed efforts and follow-ups for addressing those guidelines. Today is an opportunity to discuss whether and where we need to refocus efforts.

- How well have we communicated the guidelines? What more can we do?
- What impact have the guidelines had on the work of the KDE, schools and districts?
- Are there changes we need to make to the guidelines?
- At what point do we work to make them mandatory?

Noon **Adjournment** **Next Meeting: TBD**

Mission Statement:

The Kentucky Department of Education's mission is to prepare all Kentucky students for next-generation learning, work and citizenship by engaging schools, districts, families and communities through excellent leadership, service and support.