

District of Innovation Assessment Plan Waiver Request

Grade	Districts of Innovation Assessment Plan		Meets intent of SB1	Senate Bill 1 Assessment Requirement (Current Assessment in BOLD)
	Local Assessment/Accountability Structure	State Reporting Requirements		
3	District develops a system of assessment that is approved by KBE and provides for an opportunity to measure achievement, gap and growth at a minimum in math and ELA as well as any local developed competencies. System could contain multiple types of assessments but must be more than current interim assessments.	State audit of <i>Progress to Readiness</i> using state approved Summative Assessments (Math & ELA)	Yes	A criterion-referenced test in mathematics and reading in grades three (3) through eight (8) that is valid and reliable for an individual student and that measures the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles; (KPREP)
4	District develops a system of assessment that is approved by KBE and provides for an opportunity to measure achievement, gap and growth at a minimum in math, ELA and on-demand writing as well as any local developed competencies. System could contain multiple types of assessments but must be more than current interim assessments.	KBE approved district assessment system listed under "Local" column is used by state to audit <i>Progress to Readiness</i>	Yes	A criterion-referenced test in mathematics and reading in grades three (3) through eight (8) that is valid and reliable for an individual student and that measures the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles; (KPREP)
5	District develops a system of assessment that is approved by KBE and provides for an opportunity to measure achievement, gap and growth in math, ELA, on-demand writing, science, and social studies as well as any local developed competencies. System could contain multiple types of assessments but must be more than current interim assessments.	State audit of <i>Progress to Readiness</i> using state approved Summative Assessments (Math, ELA, Science and Social Studies)	Yes	<ol style="list-style-type: none"> 1) A criterion-referenced test in mathematics and reading in grades three (3) through eight (8) that is valid and reliable for an individual student and that measures the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles; (KREP) 2) A criterion-referenced test in science and social studies that is valid and reliable for an individual student as necessary to measure the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles to be administered one (1) time within the elementary and middle grades, respectively; (KREP)
6	District develops a system of assessment that is approved by KBE and provides for an opportunity to measure achievement, gap and growth at a minimum in math, ELA and on-demand writing as well as any local developed competencies. System could contain multiple types of assessments but must be more than current interim assessments.	KBE approved district assessment system listed under "Local" column is used by state to audit <i>Progress to Readiness</i>	Yes	A criterion-referenced test in mathematics and reading in grades three (3) through eight (8) that is valid and reliable for an individual student and that measures the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles; (KPREP)

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7	District develops a system of assessment that is approved by KBE and provides for an opportunity to measure achievement, gap and growth at a minimum in math and ELA as well as any local developed competencies. System could contain multiple types of assessments but must be more than current interim assessments.	KBE approved district assessment system listed under “Local” column is used by state to audit <i>Progress to Readiness</i>	Yes	A criterion-referenced test in mathematics and reading in grades three (3) through eight (8) that is valid and reliable for an individual student and that measures the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles; (KPREP)
8	District develops a system of assessment that is approved by KBE and provides for an opportunity to measure achievement, gap and growth in math, ELA, on-demand writing, science, and social studies as well as any local developed competencies. System could contain multiple types of assessments but must be more than current interim assessments.	State audit of <i>Progress to Readiness</i> using state approved Summative Assessments (Math, ELA, Science and Social Studies)	Yes (single assessment meets all three requirements)	<ol style="list-style-type: none"> 1) A criterion-referenced test in mathematics and reading in grades three (3) through eight (8) that is valid and reliable for an individual student and that measures the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles; (KPREP) 2) A criterion-referenced test in science and social studies that is valid and reliable for an individual student as necessary to measure the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles to be administered one (1) time within the elementary and middle grades, respectively; (KPREP) 3) A high school readiness examination to assess English, reading, mathematics, and science in grade eight (8) as provided in subsection (11) of this section; except the readiness examination may be moved to grade nine (9) by the Kentucky Board of Education based on compelling evidence that moving the test would be in the best interests of Kentucky students; (EXPLORE)
9	NONE			
10	District develops a system of assessment that is approved by KBE and provides for an opportunity to measure achievement, gap and growth in social studies and on-demand writing as well as any local developed competencies. System could contain multiple types of assessments but must be more than current interim assessments.	ACT 1st Administration KBE approved district assessment system listed under “Local” column is used by state to audit <i>Progress to Readiness in Social Studies</i>	Yes	<ol style="list-style-type: none"> 1) A college readiness examination to assess English, reading, mathematics, and science in grade ten (10) as provided in subsection (11) of this section; (PLAN) 2) A criterion-referenced test in social studies that is valid and reliable for an individual student as necessary to measure the depth and breadth of Kentucky's academic content standards, augmented with a customized or commercially available norm-referenced test to provide national profiles and to be administered one (1) time within the high school grades; (EOC)

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11		ACT 2nd Administration	Yes (meets both requirements)	1) A criterion-referenced test in mathematics, reading, and science that is valid and reliable for an individual student and that measures the depth and breadth of Kentucky's academic content standards that are not covered in the assessment under subparagraph 6. of this paragraph to be administered one (1) time within the high school grades; (EOC) 2) The ACT examination to assess English, reading, mathematics, and science in grade eleven (11) as provided in subsection (11) of this section; (ACT)
12		None		
Point of Readiness		All assessments can be given “at point of readiness” with multiple administrations (possibly 5 or 6 for each assessment). District reports best score at year end.	N/A	

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