



**Kentucky Association of School Administrators/the Center for Education Leadership (CTL) is the KDE approved provider for Certified Evaluation Training. KASA will be conducting initial evaluator training in multiple locations and dates during the 2016-2017 school year.**

**The two-day training and assessment are required according to KRS 156.557 and 704 KAR 3:370 for all new evaluators of certified personnel below the level of superintendent before completing the summative process.**

Training will take place from 8:30 am to 3:30 pm (local time) at each of the following sites on the dates listed:

- October 25 and 26, 2016 – KEDC in Ashland, KY
- January 9 and 10, 2017 – KASA Office, Frankfort, KY
- April 18 and 19, 2017 – KASA Office, Frankfort, KY
- June 13 and 14, 2017 – KASA Office, Frankfort, KY
- Other dates will be added as needed

Participants will see a variety of instructional strategies at the Initial Evaluator Training and be engaged in the proper techniques for effectively evaluating certified school employees. Training is designed to initially approve instructional leaders as evaluators of certified staff. Upon completion of this two-day training, participants will receive 12 hours of Effective Instructional Leadership (EILA) credit. Evaluators of certified teachers and other professionals must also complete an additional training, currently provided by Frontline Technologies (formerly Teachscape), to be qualified to conduct classroom evaluations.

#### **6 Hour updates available on either day of a session**

Any administrator may select one of the two days to fulfill the “Continuing Certification” requirement of **704 KAR 3:345, Section 6 (7)**: Years two (2) and three (3) of the district’s evaluator training and testing cycle shall include a minimum of six (6) hours in each year and shall include:

- (a) Observer calibration training, in the department-approved technology platform, for all evaluators who observe teachers or other professionals for the purpose of evaluation;**
- (b) Update training on professional growth and effectiveness statutes and administrative regulations; and**
- (c) Training for evaluators on any changes to the Professional Growth and Effectiveness System and certified evaluation plan, policies, or procedures.**

The first day of instruction encompasses TPGES and OPGES and would be a refresher for principals or other certified administrators that evaluate teachers. The second day focuses on PPGES and would be a refresher for other district administrators. Participants can indicate which day they would like to attend when registering on the KASA website ([www.kasa.org](http://www.kasa.org)).