



# Make It Matter

## *Kentucky's 2015-2016 Diagnostic Review Teams*

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Kentucky school and system leaders (elementary, middle, high, district office), are cordially invited to serve as Diagnostic Review Team Members for the 2015 – 2016 school year. New Diagnostic Review Team members are asked to participate in a one-day training and commit to serving on at least one Diagnostic Review Team in November, December, January, February or March.

Team Members have consistently indicated that while the Diagnostic Review process requires a good deal of effort and time, the quality of the professional learning is unsurpassed. Engaging in a review of another institution produces new and penetrating understanding of their own school or district, helping Team Members expand their leadership skills and further their school improvement efforts.



“The opportunity to serve on a Diagnostic Review provides learning that cannot be duplicated in any conference or professional meeting that I know of. To spend dedicated time analyzing the structures, organization, and processes for improvement that other schools and districts use to meet the learning needs of their students is an unmatched professional learning experience. This analysis and learning time requires collaborative conversations with talented individuals who serve on Diagnostic Reviews teams from across the state and nation. The Diagnostic Reviews benefit the host school or district by providing highly valuable insights and analysis that we all need in order to meet the new challenges of ensuring continuous growth and student achievement. The Reviews also help individual team members to better understand the importance of their own professional responsibilities in ensuring the success of the students, schools and school systems.”

**Jimmy Brehm**  
*Chief Academic Officer*  
**Woodford County Schools**

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“Serving on a Diagnostic Review team has provided me multiple opportunities for professional learning and growth. As a reviewer, I have been tasked with examining practices in schools and districts using rigorous standards while providing the institution with meaningful feedback. It has also caused me to reflect on the quality of systems and processes in my own school and helped provide me with the experiences and knowledge to make adjustments in our methods. My time serving on Diagnostic Review teams have also resulted in building fantastic relationships with outstanding educators across the nation which I will cherish for a lifetime.”



**Michael Ceglinski**  
*Principal*

**McCracken County High School**

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“In my job as Director of District Support Services for Central Kentucky Educational Cooperative, I develop programs to meet our members’ identified needs and provide resources for staff and professional learning activities. I have now served on three Diagnostic Review Teams, and have found the experience on each team to be pivotal in my own professional growth. The opportunity to examine every aspect of a school or district’s operations offers tremendous insight into how many challenges our districts face, and informs my practice as I work to provide services for our member districts. The Diagnostic Review process exposes me to sincere improvement efforts, and renews my enthusiasm for my profession.”

**Dee Beeler Jones**  
*Director of District Support Services*  
**Central Kentucky Educational Cooperative**

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“Serving on a Diagnostic Review team is great PD! Providing constructive criticism to other schools truly supports their continuous improvement efforts. Without a doubt, team members will have positive takeaways for professional improvement as well as improvement in their schools or districts.”



**Ryan Montgomery**  
*Curriculum Specialist*  
**Pulaski County High School**

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“Serving on a Diagnostic Review team provides professional learning, reflection, and personal growth for everyone in the process. As a reviewer, I have been challenged to closely examine practices using rigorous standards and provide evidence-based, meaningful feedback for schools and districts. My experiences have led me to higher levels of expectations, professional networking, and learning of the highest quality.”

**Shelli L. Wilson, Ed.D**  
*Assistant Superintendent*  
**Campbell County Schools**

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