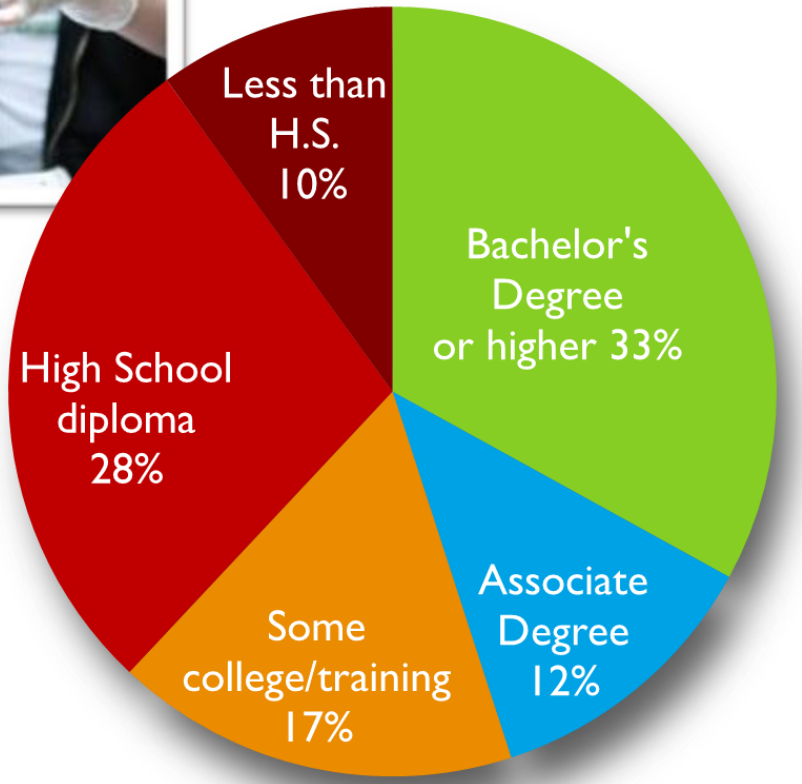
Superintendents' Webcast
January 24, 2013
10:00 to 11:00 a.m. (EST)

(E-mail questions to maryann.miller@education.ky.gov)

Operation Preparation: College/Career Readiness Advising Month March 2013

Jobs and Education Required in 2018



College/Career Readiness Advising Month
March 2013

- Joint effort of KDE and the Department of Workforce Development in collaboration with education partners
- MISSION: Focus attention on the importance of planning for college and/or career by engaging students, parents, schools and communities in the process of effective advising

Trained volunteer community advisors will:

- meet one-on-one with every 8th- and 10th-grade student
- use student's Individual Learning Plan (ILP) and EXPLORE/PLAN results to discuss:
  - ✓career aspirations and required education/training
  - ✓whether the student is on target to meet his/her goals
  - ✓whether the student is taking the courses recommended to prepare him/her for a successful future

Also, the program will:

- provide information to a student's parents on how they can engage in the student's college/career readiness

UNBRIDLED LEARNING

EVERY CHILD PROFICIENT & PREPARED FOR SUCCESS KENTUCKY DEPARTMENT OF EDUCATION

Answer question 1 of the interactive poll questions.

URL: **App.GoSoapbox.com**
Access Code: **kde**

Strategic Planning: Unbridled Learning Delivery Plans

District/School Report Card:

- Trend lines

http://applications.education.ky.gov/SRC/

Achievement Gap Stocktake

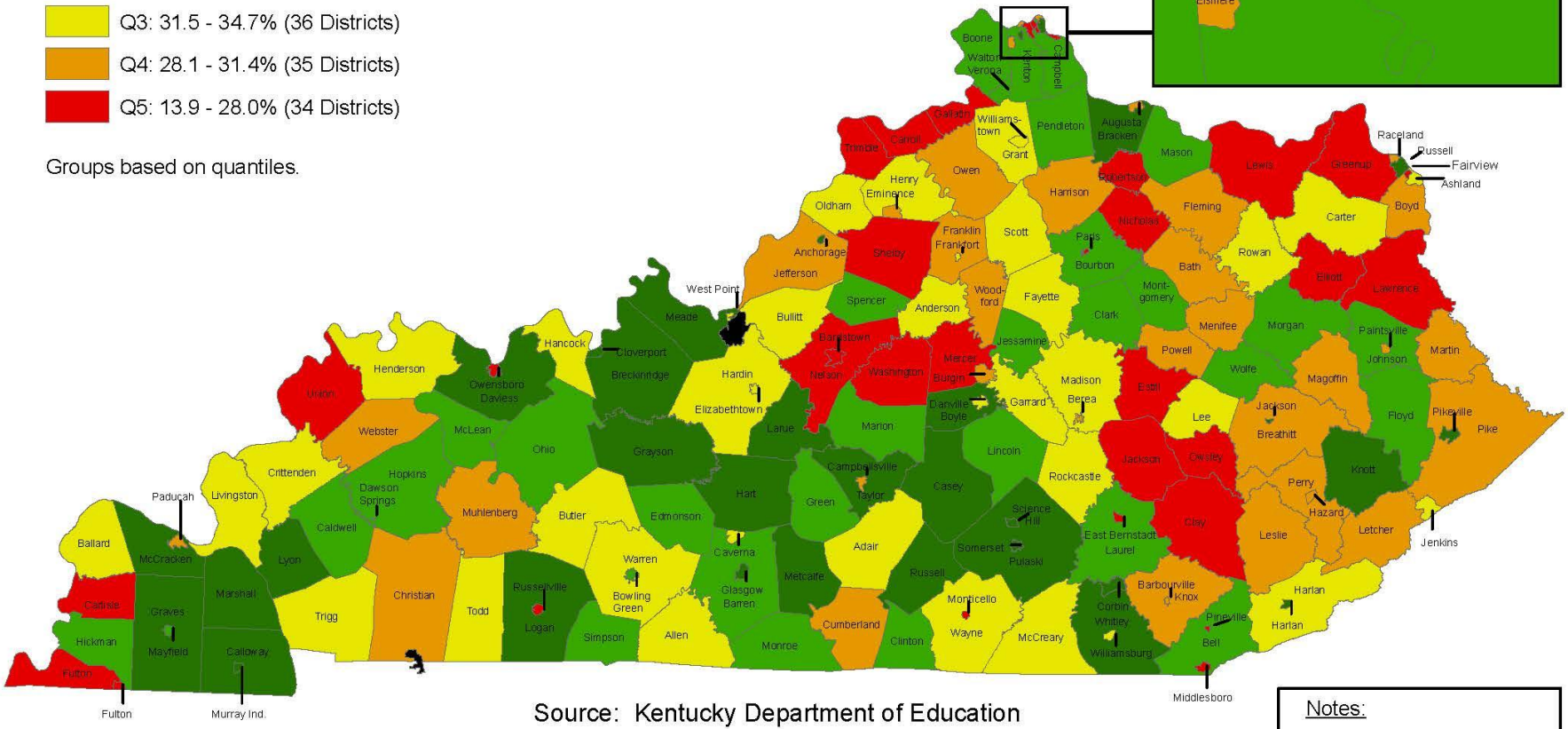
- As part of delivery planning, a stocktake is a bi-annual update to the Commissioner of Education.
- An update on each of KDE's four Delivery Plans occurs bi-annually to the Commissioner via a stocktake.
- The most recent stocktake was held on December 20, 2012 on the Gap Delivery Plan.

2012 Non-Duplicated Gap Group Proficiency Rates

Percentage of Students Proficient/Distinguished

- Q1: 38.6 - 53.0% (35 Districts)
- Q2: 34.8 - 38.5% (34 Districts)
- Q3: 31.5 - 34.7% (36 Districts)
- Q4: 28.1 - 31.4% (35 Districts)
- Q5: 13.9 - 28.0% (34 Districts)

Groups based on quantiles.



Source: Kentucky Department of Education
Office of the Commissioner
Data based on average proficiency rates of the 2012 K-PREP for all students in the non-duplicated gap group at the elementary, middle and high school levels.

Notes:

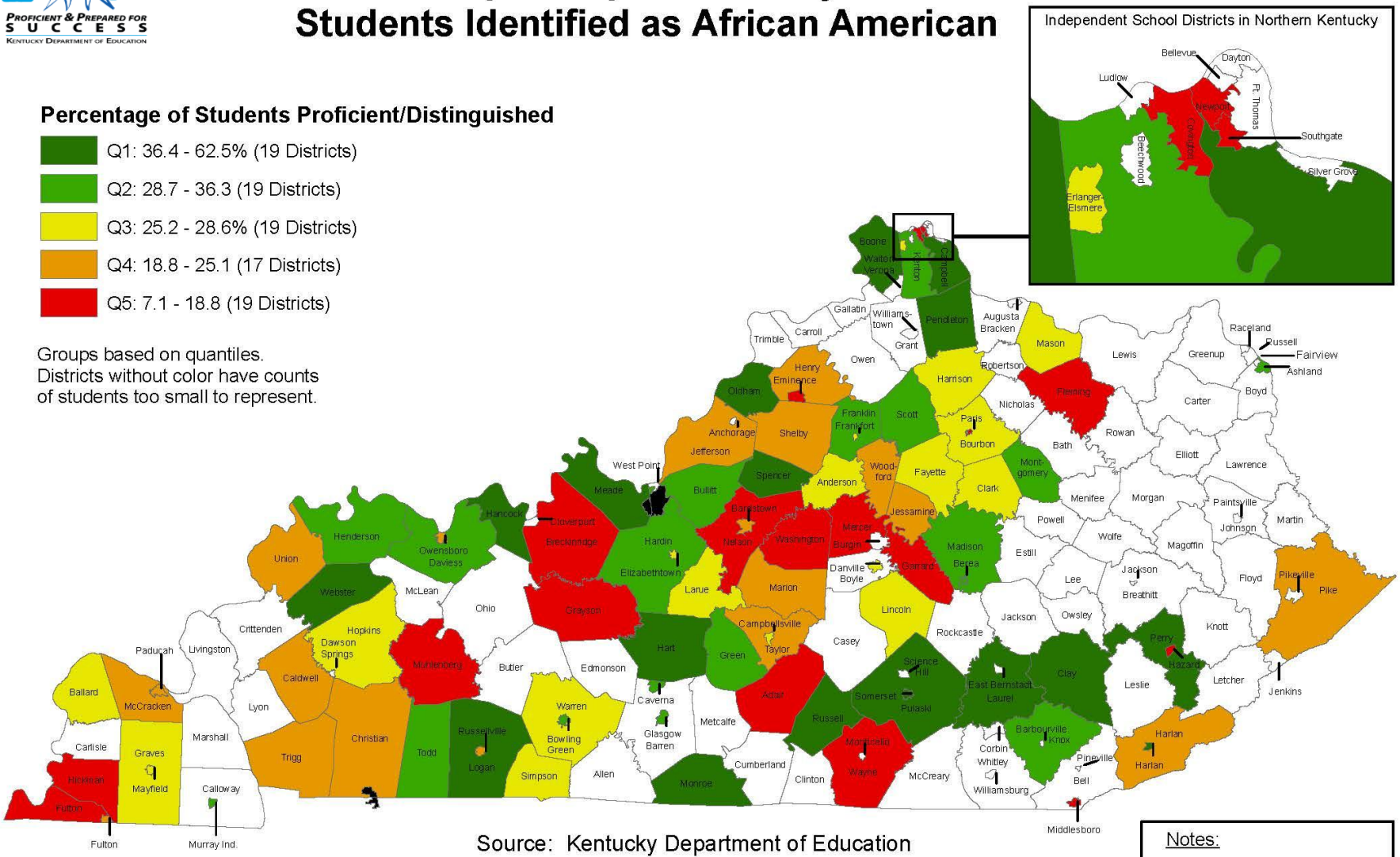
* Independent districts are identified within county.
* Military bases are shown in black.
*Data as of 11/1/12.

2012 Gap Group Proficiency Rates
Students Identified as African American

Percentage of Students Proficient/Distinguished

- Q1: 36.4 - 62.5% (19 Districts)
- Q2: 28.7 - 36.3 (19 Districts)
- Q3: 25.2 - 28.6% (19 Districts)
- Q4: 18.8 - 25.1 (17 Districts)
- Q5: 7.1 - 18.8 (19 Districts)

Groups based on quantiles.
Districts without color have counts of students too small to represent.



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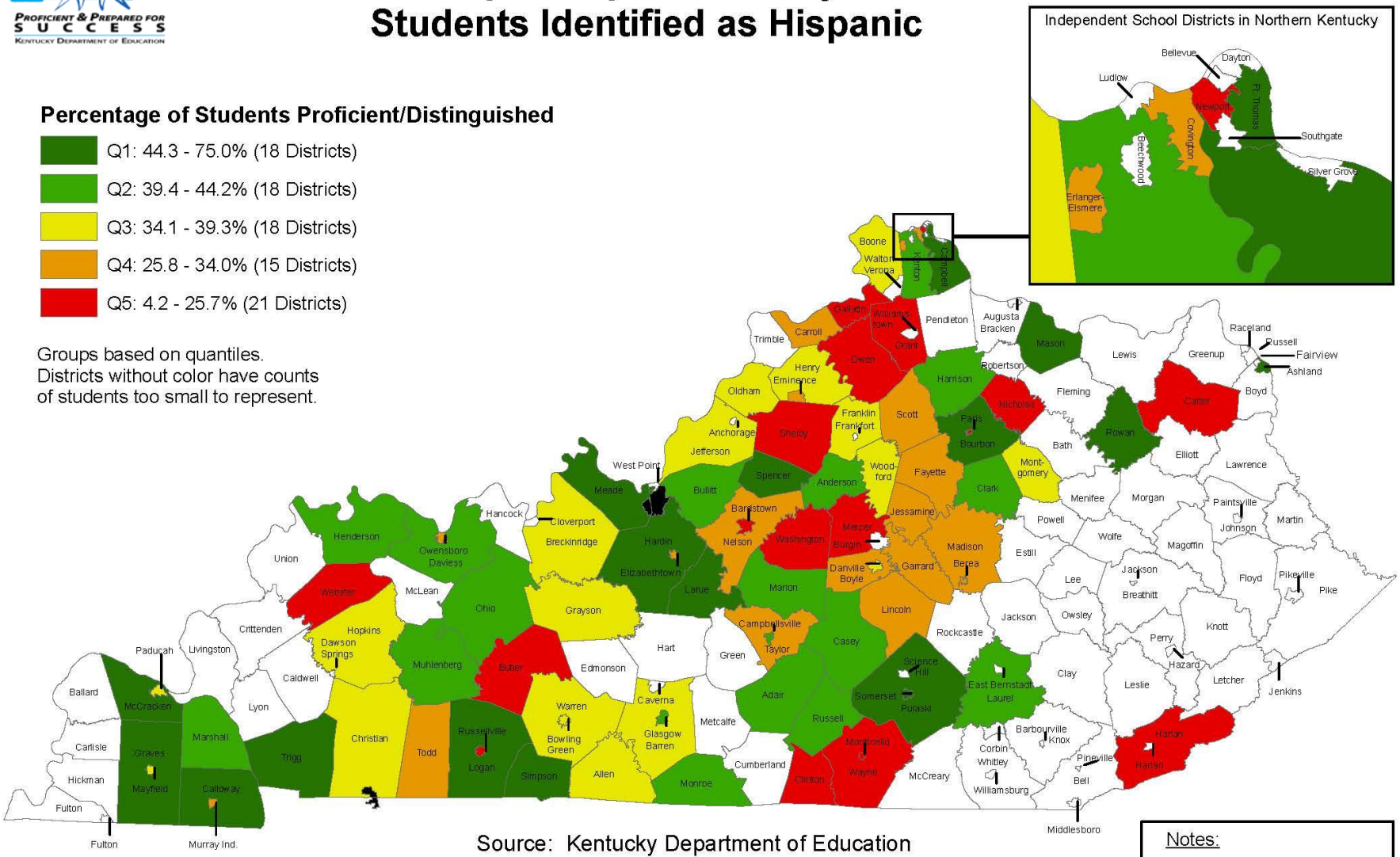
2012 Gap Group Proficiency Rates
Students Identified as Hispanic

Percentage of Students Proficient/Distinguished

- Q1: 44.3 - 75.0% (18 Districts)
- Q2: 39.4 - 44.2% (18 Districts)
- Q3: 34.1 - 39.3% (18 Districts)
- Q4: 25.8 - 34.0% (15 Districts)
- Q5: 4.2 - 25.7% (21 Districts)

Groups based on quantiles.
Districts without color have counts of students too small to represent.



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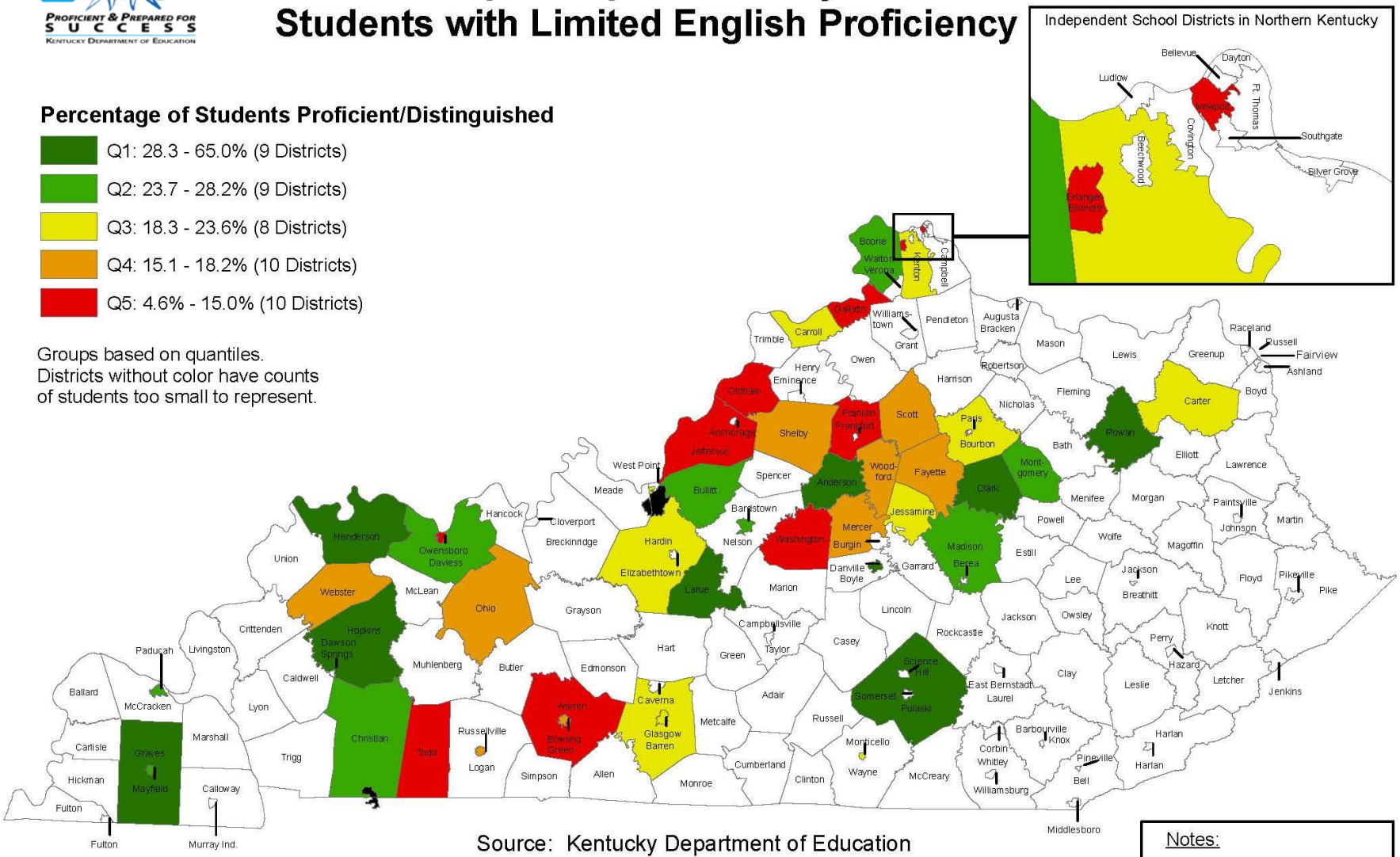
2012 Gap Group Proficiency Rates
Students with Limited English Proficiency

Percentage of Students Proficient/Distinguished

- Q1: 28.3 - 65.0% (9 Districts)
- Q2: 23.7 - 28.2% (9 Districts)
- Q3: 18.3 - 23.6% (8 Districts)
- Q4: 15.1 - 18.2% (10 Districts)
- Q5: 4.6% - 15.0% (10 Districts)

Groups based on quantiles.
Districts without color have counts of students too small to represent.



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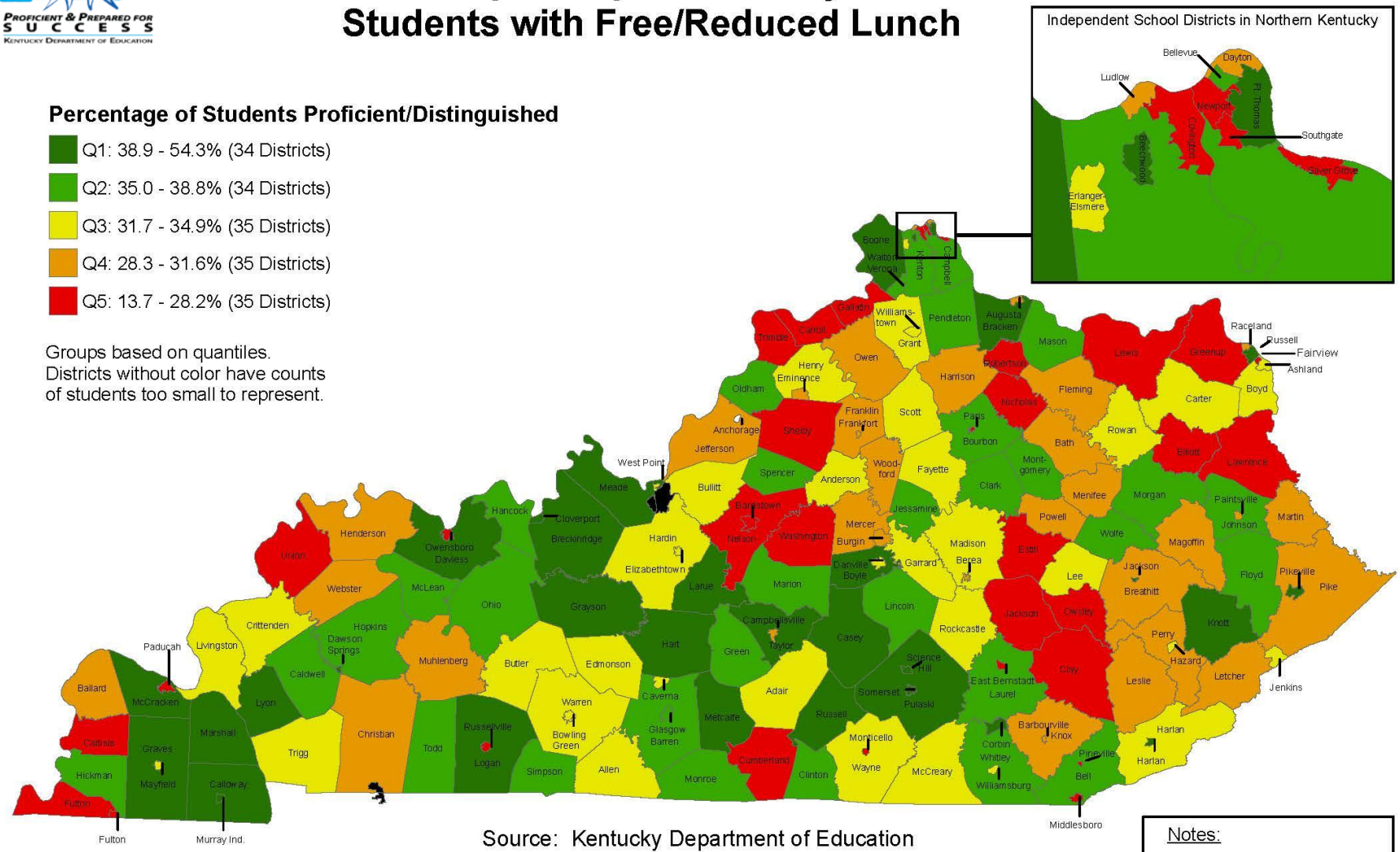
2012 Gap Group Proficiency Rates
Students with Free/Reduced Lunch

Percentage of Students Proficient/Distinguished

- Q1: 38.9 - 54.3% (34 Districts)
- Q2: 35.0 - 38.8% (34 Districts)
- Q3: 31.7 - 34.9% (35 Districts)
- Q4: 28.3 - 31.6% (35 Districts)
- Q5: 13.7 - 28.2% (35 Districts)

Groups based on quantiles.
Districts without color have counts of students too small to represent.



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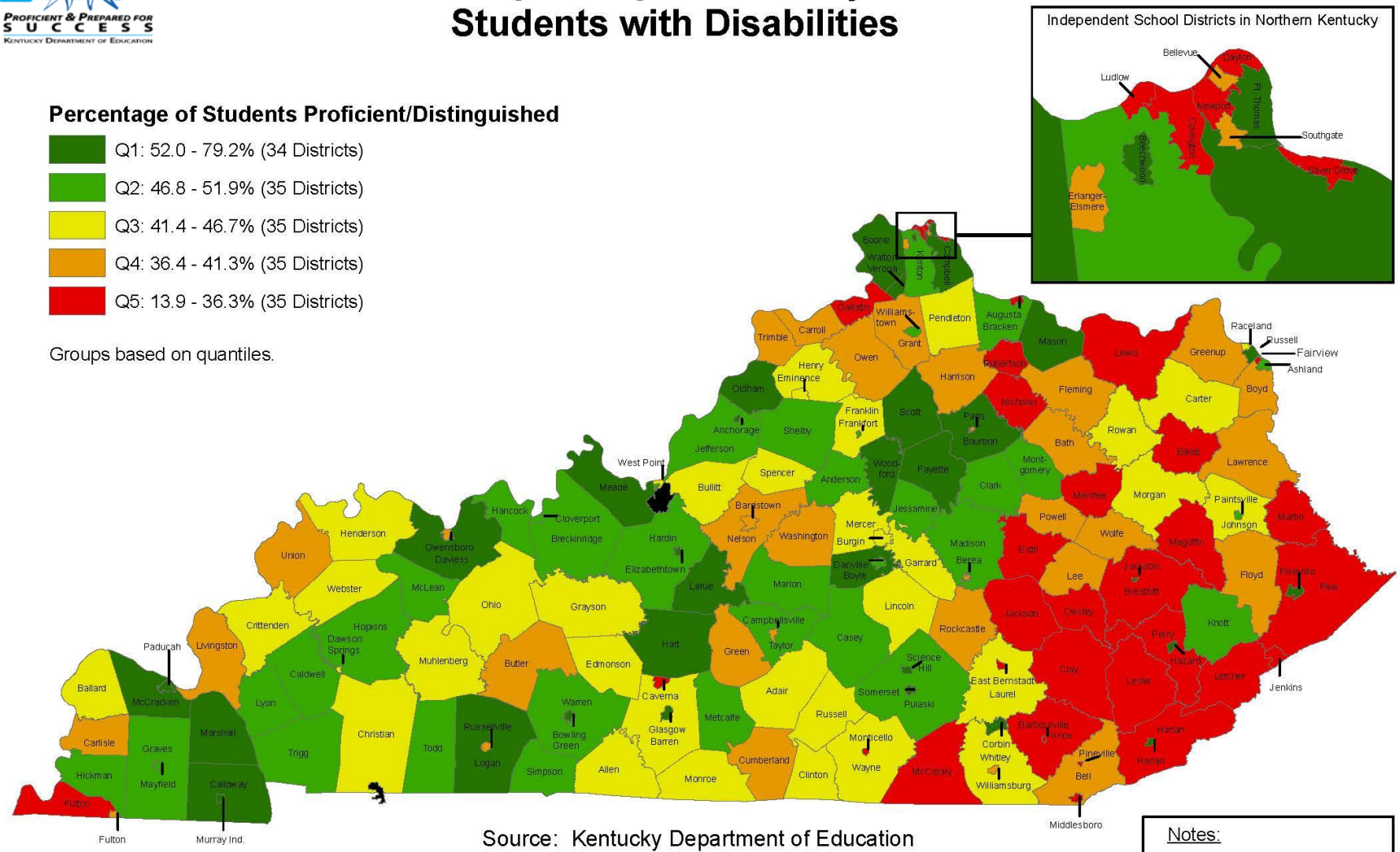
2012 Gap Group Proficiency Rates
Students with Disabilities

Percentage of Students Proficient/Distinguished

- Q1: 52.0 - 79.2% (34 Districts)
- Q2: 46.8 - 51.9% (35 Districts)
- Q3: 41.4 - 46.7% (35 Districts)
- Q4: 36.4 - 41.3% (35 Districts)
- Q5: 13.9 - 36.3% (35 Districts)

Groups based on quantiles.



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Answer questions 2 and 3 of the interactive poll questions.

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- Feb. 1 due date for CSIP/CDIP in ASSIST
  4 districts have submitted: McLean was 1st!
  103 districts are in progress 59%
  40 schools have submitted
  102 schools are in progress 8%

If you need help, please e-mail
csipdsip@education.ky.gov
or call 502-564-8149

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Answer questions 4 and 5 of the interactive poll questions.

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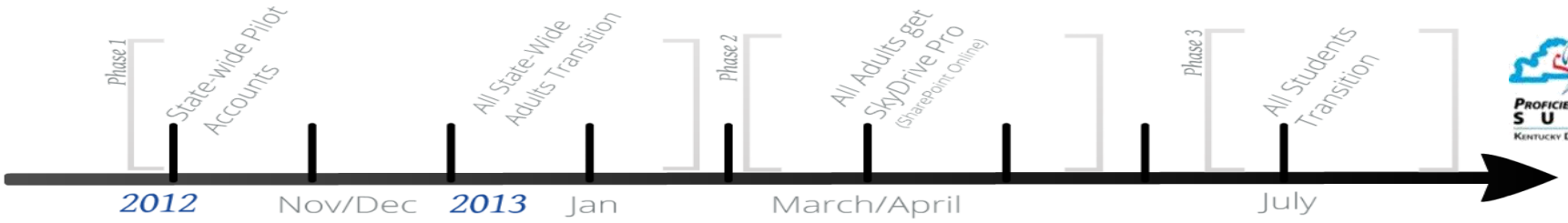
Update on Office 365 Implementation

State-wide | Microsoft® Office 365 Implementation

Collaborative Components for students, teachers, & administrators:

- Readiness and Operations Guides have been released.
- Professional Learning is being planned and scheduled.
- Web link: www.education.ky.gov/districts/tech/Office365
- Migration Date: February 15th-17th, 2013
- Model Usage Examples (district pilots)
- Face-to-face conversations with Commissioner will be scheduled for superintendents by each coop region starting in late February through the Lync Collaborations and Digital Meeting Spaces feature of Office 365.



Answer question 6 of the interactive poll questions.

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Legislative Update: 2013 Regular Session of the Kentucky General Assembly

Kentucky Board of Education/Kentucky Department of Education Legislative Agenda

Professional Growth and Effectiveness System

Sponsor: Rep. Carl Rollins

Amend KRS 156.557 to update statutory language to reflect the changes to the teacher effectiveness system.

KDE has undertaken a two-year study and task force to update the current statewide personnel evaluation system. Providing teachers, administrators and districts the tools needed to support and improve performance, KDE plans to implement the ***Professional Growth and Effectiveness System (PGES)***. PGES focuses on several areas including: Planning and Preparation; Classroom Environment; Instruction; Professional Responsibilities; and Student Growth.

Kentucky Board of Education/Kentucky Department of Education Legislative Agenda

Preschool Funding Formula

Sponsor: Sen. Jimmy Higdon – SB 36

Update 157.3175 and Repeal KRS 157.226 to adjust the funding formula for preschool.

The current formula is based on the December 1 count of the previous year for each preschool funding category: at-risk, speech, developmental delay, and severe. Additional funds from a supplemental 3s count (three-year-olds with disabilities) are included in each district's allocation. The legislation removes the five percent negative and positive (growth) adjustments and uses an average based on a December 1 and March 1 count.

Kentucky Board of Education/Kentucky Department of Education Legislative Agenda

Career and Technical Education (CTE)

Sponsors: Rep. Wilson Stone and Rep. John Carney

Amend various KRS Chapters 12, 151B, 156, 157, 158, 161, 164, and 165.

Through Executive Order 2012-737, the Governor has united the state's two career and technical education systems under KDE. The goal in merging the state-administered system with the locally-operated system is a more efficient delivery of programs that are more accessible, academically rigorous and better aligned with the requirements of postsecondary institutions and employers.

Kentucky Board of Education/Kentucky Department of Education Legislative Agenda

Compulsory School Attendance

Sponsor: Rep. Jeff Greer

Amend KRS 159.010 to raise the compulsory school age for attendance from 16 to 18.

Currently, students in Kentucky are eligible to leave school, before graduating, at the age of sixteen (16). This proposed change will raise the compulsory school age to eighteen (18). This statutory change is supported by many initiatives being undertaken by the department and local districts through the dropout prevention grants, dual credit programs, middle college, career learning (CTE), credit recovery and alternative education programs.

Other Filed Legislation

- **SB 31** – Sen. Kathy Stein – would require comprehensive human sexuality education in schools.
- **HB 44** – Rep. Carl Rollins – would encourage strategic placement of healthy foods in cafeterias.
- **HB 59** – Rep. Brad Montell – would establish requirements for early high school graduation.
- **HB 65** – would require local districts to report incidents on school property involving law enforcement to KDE.
- **HB 76** – Rep. Brad Montell – would establish charter schools.
- **HB 135** – would establish a new School and Student Safety Review Subcommittee as a statutory committee of the LRC.
- **HR 25** – Rep. C.B. Embry – would encourage the KBE to require financial literacy courses in every school.

Answer question 7 of the interactive poll questions.

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Questions?

E-mail to:
maryann.miller@education.ky.gov