KENTUCKY BOARD OF EDUCATION
LEGISLATIVE AGENDA
2013 Regular Session of the General Assembly

Professional Growth and Effectiveness

Amend KRS 156.557 to update statutory language to reflect the changes to the teacher effectiveness system.

Under direction of KBE's Strategic Plan, KDE has undertaken a two-year study and task force to update the current statewide personnel evaluation system. Providing teachers, administrators and districts the tools needed to support and improve performance, KDE plans to implement the ***Professional Growth and Effectiveness System (PGES)***. PGES focuses on several areas including: Planning and Preparation; Classroom Environment; Instruction; Professional Responsibilities; and Student Growth.

Preschool Funding Formula

Update 157.3175 and Repeal KRS 157.226 to adjust the funding formula for preschool.

The current formula is based on the December 1 count of the previous year (December 1, 2009) for each preschool funding category: at-risk, speech, developmental delay, and severe. Additional funds from a supplemental 3s count (three-year-olds with disabilities) are included in each district's allocation. Districts whose enrollments decreased more than five percent from the last two December 1 counts receive a negative funding adjustment and districts whose enrollment increased by more than five percent receive a growth adjustment. By removing the five percent negative and positive (growth) adjustments, funding is stabilized for the districts and they can plan decisions on more current data.

Career and Technical Education (CTE)

Amend various KRS Chapters 12, 151B, 156, 157, 158, 161, 164, and 165.

Through Executive Order 2012-737, the Governor has united the state's two career and technical education systems under KDE. The goal in merging the state administered system with the locally operated system is a more efficient delivery of programs that are more accessible, academically rigorous and better aligned with the requirements of postsecondary institutions and employers. Seventy-five percent of Kentucky high school students, more than 150,000 pupils, were enrolled in career and technical education programs last year in 323 middle and high schools, area technology centers and career and technical centers across the state.

Compulsory School Attendance

Amend KRS 159.010 to raise the compulsory school age for attendance from 16 to 18.

Under the current law, KRS 159.010, students in Kentucky are eligible to leave school, before graduating, at the age of 16. This proposed change will raise the compulsory school age to 18. This statutory change will be supported by many initiatives being undertaken by the department and local districts through the dropout prevention grants as well as through other means. An estimated 6,500 Kentucky students drop out of grades 9-12 each year. Many programs exist to support retaining these students including access to dual credit, middle college, career learning (CTE), credit recovery and alternative education programs. The fiscal impact of the legislation is estimated to be $24 M annually.