



KENTUCKY BOARD OF EDUCATION

FEBRUARY BOARD NOTES

(NOTE: The agenda and materials for all Kentucky Board of Education meetings can be found on the board's online materials site at: <http://portal.ksba.org/public/Agency.aspx?PublicAgencyID=4388&AgencyTypeID=1>. Also, a recording of the February 4 session can be found at <http://education.ky.gov/KBE/meet/Pages/default.aspx>.)

Volume 23, No. 1 -- Report of the February 4, 2015, Regular Meeting

COMMENTS FROM ROGER L. MARCUM, KENTUCKY BOARD OF EDUCATION CHAIR

At the February 4 Kentucky Board of Education (KBE) meeting, it was the board's honor to publicly recognize Ken Draut for his more than 30 years of service in education and for his outstanding tenure as the Kentucky Department of Education's Associate Commissioner of the Office of Assessment and Accountability. Ken is scheduled to retire March 1.



Kentucky has been fortunate to have Ken Draut guiding the assessment and accountability work that drives the Unbridled Learning model in order to move education progress forward in our state. He is the ultimate professional who has served with the required expertise and integrity throughout his career. Ken will be sorely missed across the state, but the biggest impact will be on students for whom he has worked tirelessly on their behalf to ensure to the best of his ability that the state's system is valid, reliable and fair for ALL students.

To express its gratitude to Ken for his work and support, the board adopted the following resolution:

Resolution Honoring Kenneth L. Draut
by
The Kentucky Board of Education
Commonwealth of Kentucky

Whereas, Kentucky has made significant strides in educational improvement resulting from both the Kentucky Education Reform Act (1990) and Senate Bill 1 (2009);

- Whereas,*** A central component of Kentucky’s education system is the statewide assessment and accountability system;
- Whereas,*** Kenneth L. Draut has exhibited outstanding leadership for educational improvement in various capacities for more than 30 years, and in the most recent part of his career has led the implementation of Kentucky’s assessment and accountability system with integrity and dedication to fairness, reliability and validity;
- Whereas,*** Kenneth L. Draut is well-respected by his state and national colleagues in the assessment and accountability field;
- Whereas,*** Kenneth L. Draut has devoted countless hours of his time to the work of the Office of Assessment and Accountability, resulting in both personal and professional sacrifice;
- Whereas,*** Kenneth L. Draut has performed his duties at the Kentucky Department of Education at the distinguished level and is held in extraordinary regard by his department colleagues; and,
- Whereas,*** Kenneth L. Draut is retiring from his tenure as Associate Commissioner of the Office of Assessment and Accountability, effective March 1, 2015;

NOW, THEREFORE, the Kentucky Board of Education hereby resolves to recognize and express its gratitude to Kenneth L. Draut for the unwavering commitment he has shown to the success of students in the Commonwealth, for his service to the board in supporting and guiding its decisions related to assessment and accountability and for his friendship to us all throughout the years.

Join me in wishing Ken the best in his retirement and future endeavors!



Ken Draut receiving resolution from KBE Chair Roger Marcum and Commissioner Terry Holliday.

BOARD SUPPORTS PLAN TO CLOSE ACHIEVEMENT GAPS THROUGH NOVICE REDUCTION

At the February meeting, the Kentucky Board of Education heard a report from the Kentucky Department of Education on how the department is rolling out a plan to ensure the work of closing achievement gaps through novice reduction will be the work of the entire agency and address goals set as part of the commissioner's evaluation. Leading this work are Associate Commissioners Amanda Ellis and Kelly Foster.

Ellis and Foster indicated to the board that the work not only must focus on assessment and accountability but also on the curriculum and instruction issues that are leading some students to achieve and others not to achieve. They identified the following eight core processes that will inform how the work is delivered to practitioners:

- Design and deliver curriculum;
- Design and deliver instruction;
- Design and deliver assessment literacy;
- Review, analyze and use data results;
- Design, align and deliver support processes;
- Establish learning culture/environment;
- Align community support partners; and
- Monitor legal requirements.

Kelly Foster emphasized that the intent is to provide guidance on the best resources and techniques available for working with these students during the existing instructional time already available. Amanda Ellis went on to clarify that educators will be encouraged to look at what is currently being done with the time they have and that it is essential to be strategic and intentional.

Board members expressed their support of the plan and the fact that it needs to address what the work with these students should be and not an add-on of more time.

For more information on this plan, contact Amanda Ellis at Amanda.ellis@education.ky.gov or via phone at (502) 564-9850, ext. 4151 or Kelly Foster at Kelly.foster@education.ky.gov or via phone at (502) 564-5130, ext. 4001.

BOARD APPROVES CHANGES TO ACCOUNTABILITY REGULATIONS

Changes to 703 KAR 5:200, Next Generation Learners; 703 KAR 5:225, School and District Accountability, Recognition, Support and Consequences; and 703 KAR 5:240, Accountability Administrative Procedures and Guidelines were approved by the Kentucky Board of Education on February 4. These changes are designed to eliminate the masking of achievement gaps and provide incentives to move all students to higher performance levels. The revisions were proposed after analysis of three years of implementation data of the Unbridled Learning system and are focused on making it fair, more reliable and more valid.

Actual changes to the accountability model include:

- establish a novice reduction goal where schools and districts earn points based on the percentage of the annual goal met in reading and mathematics in the following categories: African American, Hispanic, American Indian or Native American; limited English proficiency; students in poverty; students with disabilities that have an Individual Education Program; and the non-duplicated gap group
- give credit to schools for moving students up one or more performance categories (novice, apprentice, proficient, distinguished) or keeping students at the proficient or distinguished levels
- weigh achievement, gap and growth equally (33.3 percent each) at the elementary level
- establish a graduation rate goal of 98 percent by 2024 and individual yearly goals based on how far a district's or school's rate has to progress to meet the 98 percent graduation rate
- apply the Annual Measurable Objective (AMO) only to the Next-Generation Learners component
- increase the minimum graduation rate from 70 percent to 80 percent to identify new Priority Schools or for a school to exit priority status
- add the requirement for Schools of Distinction that they not be identified as a Focus School
- clarify that a Priority School is a school that has an overall score in the bottom five percent of overall scores by level for all schools that have failed to meet the AMO for the last three consecutive years
- remove the Third Standard Deviation method for identifying Focus Schools and instead use a method based on the lowest five percent for each individual student group
- assign scores to the district for students in an alternative program who have never attended a regular school in the district

The regulations will now proceed through the public hearing process with the hearing to be held on March 23, 2015, at 10 a.m. ET. From there, they will undergo review by the appropriate legislative committees before becoming final.

For more information on the content of these regulations, contact Ken Draut at ken.draut@education.ky.gov or via phone at (502) 564-2256, ext. 4728. Questions on the public hearing can be directed to Tina Drury at tina.drury@education.ky.gov or via phone at (502) 564-4474, ext. 4811.

RESOLUTION SUPPORTING KENTUCKY RISING APPROVED

To show its support of the *Kentucky Rising* initiative, the Kentucky Board of Education approved a resolution designed to focus on the importance of this work. *Kentucky Rising* is intended to unify efforts statewide to ensure Kentucky students and the state's workforce are globally ready and can meet job requirements of the 21st century. The Council on Postsecondary Education and Education Professional Standards Board also will consider the resolution at their February meetings.

The text of the resolution follows:

**RESOLUTION ON KENTUCKY RISING SUPPORTED BY THE
KENTUCKY BOARD OF EDUCATION, COUNCIL ON POSTSECONDARY EDUCATION
AND EDUCATION PROFESSIONAL STANDARDS BOARD
COMMONWEALTH OF KENTUCKY**

Whereas, The Kentucky Board of Education, Council on Postsecondary Education and Education Professional Standards Board have successfully planned and implemented a unified college- and career-readiness plan that has resulted in improvement of the college- and career- readiness rate of high school graduates from 34 percent to 62 percent; and

Whereas, The challenge of education is to prepare students for the world into which they are graduating, whether it be to enter and succeed in college, the workforce or the military, as well as to participate actively in civic life; and

Whereas, Citizenship is not just about making informed choices in local, state and national elections, but in having the knowledge, understanding, tools, and propensity to effectively engage in global commerce, issues and interests; and

Whereas, A strong, integrated system of education enhances not only individual opportunity, but the economic viability of local communities and the quality of life of their residents; and

Whereas, Fully 21 percent of jobs in the state are tied to international trade. Kentucky exports have reached \$25.3 billion and now travel to 198 countries. Exports make up 13 percent of the state's gross domestic product (GDP), and in 2013, Kentucky had the second highest growth in exports nationally; and

Whereas, 410 foreign-owned companies are operating and investing in Kentucky and Kentucky markets are diversifying to include not only automobiles and the legacy industry of bourbon distilling, but also hair and skin care companies, foods, and pharmaceuticals; and

Whereas, The Kentucky Board of Education shares a common goal to establish Kentucky as a world leader in the high, value-added international trade of goods and services with broadly shared prosperity for its residents.

NOW THEREFORE, be it resolved that the Kentucky Board of Education commits to the development and implementation of a unified strategic plan titled Kentucky Rising, the purpose of which is to create a Kentucky workforce and citizenry that will be globally aware and globally competent, and considered among the world's best trained and best educated.

For more information on *Kentucky Rising*, contact Felicia Cumings Smith at fsmith@nisl.net. As far as the resolution adopted by the board, contact Mary Ann Miller at maryann.miller@education.ky.gov or via phone at (502) 564-3141, ext. 4840.

OTHER ITEMS APPROVED BY THE BOARD IN FEBRUARY WERE:

- Minutes from the December 2-3, 2014, regular meeting
- District Facility Plans for Carroll County, Covington Independent, Greenup County, Hart County and Powell County School Districts
- 2014-15 Local District Tax Rates Levied for Muhlenberg County
- Fayette County Waiver of 702 KAR 4:180, Section 304
- Carl D. Perkins Career and Technical Education Act of 2006 Kentucky State Plan for FY16
- Kentucky Tech System Policies and Procedures, Chapter 7
- Final order placing Caverna Independent under state assistance
- Statement of Consideration for 702 KAR 3:320, Finance Officer Certification Requirements
- Jay Parrent’s travel to meetings of NASBE’s Government Affairs Committee and the 2015 Legislative Conference

OTHER ITEMS REVIEWED IN OCTOBER WITH NO ACTION TAKEN WERE:

- 704 KAR 3:370, Professional Growth and Effectiveness System (First Reading)
- Presentation from the Council for Better Education on Funding Study
- AdvanceKentucky Update
- Update on the Kentucky Education North Star Project
- Legislative Update
- 702 KAR 7:065, Designation of Agent to Manage Middle and High School Interscholastic Athletics (First Reading) and Revisions in Kentucky High School Athletic Association Bylaws
- KHSAA Annual Report Per Requirements of 702 KAR 7:065
- Status update on school districts in state assistance (Fleming, Robertson and Menifee Counties)
- Update on performance of the Priority Schools on Statewide Assessments
- State Systemic Improvement Plan
- 704 KAR 5:070, Common kindergarten entry screener (First Reading)
- Hearing Officer’s Report on Regulations
- KDE Employment Reports (All offices and Office of Career and Technical Education)

MEETING DATES FOR 2015 AND 2016

Future KBE Meeting Dates for 2015

April 1, 2015	Regular meeting	Frankfort
June 3, 2015	Regular meeting	Frankfort
August 5-6, 2015	KBE Retreat and Regular Meeting	Frankfort
October 5-6, 2015	Commissioner’s Evaluation Discussion and Regular meeting	Frankfort
December 9, 2015	Regular meeting	Frankfort

KBE Meeting Dates for 2016

February 3, 2016	Regular meeting	Frankfort
April 13, 2016	Regular meeting	Frankfort
June 8, 2016	Regular meeting	Frankfort
August 3-4, 2016	KBE Retreat and Regular meeting	Frankfort
October 4-5, 2016	Commissioner's Evaluation Discussion and Regular meeting	Frankfort
December 7, 2016	Regular meeting	Frankfort

For more information on the board's meeting dates, contact Mary Ann Miller at (502) 564-3141, ext. 4840 or via e-mail at maryann.miller@education.ky.gov.

The actions described above were taken in open session of the Kentucky Board of Education at the February 4, 2015, regular meeting, conducted in Frankfort, Kentucky. This information is provided in summary form, and an official record of the meeting is available on tape in the permanent records of the Kentucky Board of Education, First Floor, Capital Plaza Tower, Frankfort, Kentucky 40601. These records are open for inspection Monday through Friday, 8:00 a.m. - 4:30 p.m.

For additional information about the Kentucky Board of Education meetings, agendas, minutes or special accommodations needed for attending meetings, contact Mary Ann Miller, Kentucky Board of Education Executive Director, at (502) 564-3141, ext. 4840.

The Kentucky Board of Education does not discriminate on the basis of race, color, national origin, sex, sexual orientation, religion, age, or disability in employment or the provision of services.