

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Comprehensive Overview: Teacher and Leader Effectiveness From Preparation to Practice

History/Background:

Existing Policy. The Education Professional Standards Board is charged with establishing standards of performance both for preparation programs and practitioners; accrediting educator preparation programs at colleges, universities, local school districts, and private contractors; selecting assessments for teachers and administrators; overseeing internship programs for new teachers and new principals; operating the Continuing Education Option for Rank Change; administering Kentucky's incentive program for National Board for Professional Teaching Standards certification; and issuing, renewing, suspending, and revoking Kentucky certificates for professional school personnel.

The vision of the Standards Board is “Every public school teacher and administrator in Kentucky is an accomplished professional committed to helping all children become productive members of a global society”. Our mission, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The vision and mission of the Education Professional Standards Board is aligned with the strategic goals of the Kentucky Board of Education. The collaborative nature of our work includes but is not limited to: the redesign of principal preparation programs, revision to the Kentucky Teacher Internship Program, Kentucky’s Common Core Standards adoption, integrated professional learning opportunities in the deployment of Unbridled Learning initiatives, the TELL Kentucky Working Conditions Survey implementation, and involvement of the teacher and principal professional growth and evaluation system.

At the August 3 - 4 Kentucky Board of Education Meeting members discussed the need for a comprehensive look at teacher and leader effectiveness continuum including preparation, practice, and professional growth. The Education Professional Standards Board and the Kentucky Department of Education staff from the Office of Next-Generation Schools and Districts will provide an overview of the continuum during the October Kentucky Board of Education Meeting.

Impact on Getting to Proficiency:

The collaboration between the Education Professional Standards Board and the Kentucky Department of Education will ensure that all students have access to schools with well-prepared and effective teachers and leaders. The Standards Board will utilize various data sources including results of the professional growth and evaluation system and TELL Kentucky to inform and improve teacher and leader preparation programs.

Contact Person(s):

Dr. Phil Rogers, Executive Director
Education Professional Standards Board
Phone: (502) 564-4606
Phillip.Rogers@ky.gov

Larry Stinson, Associate Commissioner
Office of Next-Generation Schools and Districts
(502) 564-5130
Larry.Stinson@education.ky.gov

Commissioner of Education

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