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June 13, 2011

SCAAC Meeting Minutes
(School Curriculum, Assessment, and Accountability Council)

January 28, 2011
State Board Room 1st Floor
Capital Plaza Tower, Frankfort, Kentucky

Committee Members:

Rob Akers	David Higgins	Sandra Shepherd
Sheldon Berman	Patrice McCrary	Denise Whitaker
Sara Call	Ben Oldham	Carl Wicklund
Jana Beth Francis	Polly Page	Lu Young, Chairperson
Catherine Hacker	Edward Reeves	Phyllis Young
Larry Hicks	Penny Rogers	

Call to Order

Lu Young

The meeting was called to order at 9:00 a.m. by Chairperson Lu Young. Members and guests were welcomed.

1. Roll Call

Joy Barr

Rob Akers	Patrice McCrary	Sandra Shepherd (9:30)
Jana Beth Francis	Ben Oldham	Denise Whitaker
Catherine Hacker	Polly Page (9:25)	Carl Wicklund
Larry Hicks	Edward Reeves	Lu Young, Chairperson
David Higgins	Penny Rogers	Phyllis Young

A quorum of members was reached.

Others in attendance:

Kentucky Board of Education: Roger Marcum

Kentucky Department of Education: Commissioner Terry Holliday, Robin Chandler, Ken Draut, Robert Duncan, Michael Flory, Kevin Hill, Teresa King, Henry Lacy, Connie Lester, Rae McEntyre, Kathy Moore, Pamela Moore, Kevin O'Hair, Pamela Powers,

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Leah Riggs, Toyah Robey, Phyllis Shuttleworth, Rhonda Sims, Felicia Cumings Smith, Jennifer Stafford, Larry Stinson, Larry Taylor, and Joy Barr

Others: Tanya Bromley, Kentucky Music Educators Association; Cindy Heine, Prichard Committee; Dennis Horn, Collaborative for Teaching and Learning; Richard Innis, Bluegrass Institute; Wayne King, Office of Career and Technical Education, Brenda McGowan, Kentucky Education Association; Wade Talley, Kentucky Association for Career and Technical Education; and Keith White, Office of Education Accountability

2. Approval of September 21, 2010 Meeting Minutes	Lu Young
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Ben Oldham moved that the minutes from the September 21, 2010 meeting be accepted as presented. Carl Wicklund seconded the motion. Motion carried.

3. Next-Generation Accountability Model Update Career Readiness in Kentucky Proposal	Ken Draut Wade Talley, KACTE
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Ken Draut provided an update on the Next-Generation Accountability Model. The New Next-Generation Learners regulation (703 KAR 5:200) will be read at the February Kentucky Board of Education meeting. Senate Bill 1 requires the creation and implementation of a balanced statewide assessment program that measures the achievement of students, schools and districts.

The proposed accountability model is organized around KBE's four strategic priorities: next-generation learners, next-generation professionals, next-generation support systems and next-generation schools/districts. Ken Draut updated the SCAAC members on changes to the proposed accountability model since its September meeting.

One noted change was in the proposed achievement calculation. KBE directed a bonus for distinguished performance be added that does not mask or overcompensate for novice performance. To calculate the bonus, each percent distinguished earns an additional one-half (.5) point and the percent novice is multiplied by a negative one-half (-.5) point so that novice points may offset the distinguished bonus. If the novice performance completely offsets the distinguished bonus, no points are added to or subtracted from the achievement calculation.

Rob Akers asked about the intent of the distinguished bonus? Ken Draut said that the bonus rewards/recognizes high performing schools.

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Patrice McCrary expressed concern about the negative one half point for novice. Ken Draut indicated that the intent was not to mask or overcompensate for novice performance. For schools and districts with a higher novice value, points shall not be added to the achievement calculation.

Ken Draut further updated the group on the gap calculation. A single gap group called the non-duplicated gap group was created that consists of an aggregate, non-duplicated count of students in traditionally lower performing groups.

Ben Oldham asked if cut scores had been identified. Ken Draut said no, an extensive standard setting process must occur first.

Ben Oldham asked about the reauthorization of the No Child Left Behind Act. Ken Draut said that Kentucky may join with other states in applying for a waiver to use its own state model for accountability.

Ken Draut shared with the SCAAC members that the request-for-proposal (RFP) for the proposed accountability model was in the evaluation process. By the March meeting, more information about a selected vendor should be available.

Rob Akers mentioned his concern around alignment, particularly around the new common core standards. He asked that a detailed discussion around end of course assessments occur at a future SCAAC meeting.

Much discussion occurred around individual student growth. Points would be awarded for the percentage of students growing at typical or high growth. The proposed growth calculation uses a student growth percentile comparing an individual student's score to the student's academic peers. Ben Oldham expressed concern over using the PLAN to ACT as a comparison.

Jana Beth Francis moved that SCAAC recommend the PLAN to ACT as a growth measure in the proposed accountability model at the high school level in reading and mathematics. Ben Oldham seconded the motion. Motion carried.

Ben Oldham moved that SCAAC recommend that the original numeric values (Option 1) for the high school weights in next-generation learners accountability component are achievement (20), gap (20), growth (20), college/career readiness (20), and graduation rate (20). The value for each category is weighted to create a final overall score. Penny Rogers seconded the motion. Motion carried.

Readiness for College and Career shall be reported in Next-Generation Learners as follows: (a) a readiness percentage for each high school shall be calculated by dividing the number of high school graduates that have successfully met one indicator of readiness by the total number of graduates. An individual student shall only be attributed to the calculation one time. (b) the indicators of readiness shall include student's meeting: the Kentucky Council on Postsecondary Education's System wide

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Benchmarks on the ACT in Reading, English and Mathematics; or (2) the Kentucky Council on Postsecondary Education's College Placement Test Benchmarks; or (3) career measures as defined by the Kentucky Department of Education.

Wade Talley, with the Kentucky Association for Career and Technical Education, presented recommendations and guiding principles for career readiness in Kentucky. Three elements compose career readiness: technical skills; academic, proficiency skills in communications/mathematics; and employability skills. It is KACTE's recommendation that a student may be college ready, but may also be career ready.

It was suggested that KACTE present a proposal to SCAAC at its next meeting with recommendations for including career readiness into the proposed accountability model.

Break at 11:25 a.m.; Resumed at 11:35 a.m.

4. Next-Generation Support Systems Program Reviews	Felicia Cumings Smith Rae McEntyre
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Rae McEntyre provided an update on program reviews as a part of the next-generation support systems in the proposed accountability model. Program reviews are designed to be a school wide instructional program, an ongoing reflective process. There are three program reviews—arts/humanities; practical living and career studies; and writing. A fourth program review, world languages, is currently under discussion.

SCAAC recommended that the Kentucky Board of Education move forward with further research and evaluation for future program reviews.

Break for lunch at 12:30 p.m.; Resumed at 1:00 p.m.

Ken Draut presented a proposed accountability model for the next-generation support systems for discussion. This model was designed to be similar in format to the next-generation learners piece. The two categories listed in the next-generation support systems are: working conditions survey and program reviews. Points generated in the program reviews (four areas) plus the working conditions survey would provide the calculation for school and district points based on distinguished, proficient and needs improvement categories.

Ben Oldham expressed concern about the reliability of the program reviews.

Discussion occurred around the auditing process of the program reviews. Questions centered on the possibility of having a biennial review rather than annual.

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Polly Page moved that the Working Conditions Survey piece of the next-generation support systems move to next-generation professionals. Rob Akers seconded the motion. Motion carried.

5. Recognition and Assistance

**Larry Stinson
Connie Lester**

Larry Stinson presented the recognition and assistance piece for the proposed assessment and accountability system. Once the classification for a school or district is determined, the logical next decision for the Kentucky Board of Education is how to celebrate success and support improvement for schools and districts. Recognition thresholds around strong performance and improvement for schools and districts must be created. The term "recognition" is suggested for use instead of the term "rewards." Rewards in previous Kentucky accountability systems involved money that is no longer available. Assistance must consider both the identification of schools and district with needs and the availability of resources to provide help.

Discussion questions: 1) How and when to recognize schools and districts that demonstrate strong performance and improvement in the new accountability system? 2) How to assist schools and districts that have weak performance and little or no improvement in the new accountability system? And 3) How to offer recognition and assistance within the budgetary and resource constraints of current funding?

Break at 2:40 p.m.; Resumed 2:50 p.m.

6. A2-A6 Programs in Next- Generation Accountability

**Rhonda Sims
Kevin Hill**

Rhonda Sims and Kevin Hill provided information to the SCAAC committee for consideration of in expanding the A2-A6 school/program classifications presently in Kentucky's school districts. SCACC members were asked to give consideration to the development of some type of accountability system for the A2-A6 schools/programs that did not reflect in the overall A-1 school accountability.

7. Alternate Assessment Discussion (2011-2012)

Larry Taylor

Larry Taylor presented proposed changes in the Kentucky Alternate Assessment program. For the 2011-2012 school year, changes made to the general assessments must also be reflected in the state's alternate assessment program for the most

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severely disabled students. Changes also include new content standards and a revised test design.

8. Adjourn	Lu Young
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The next scheduled SCAAC meeting is set for March 15, 2011.

Denise Whitaker moved that the meeting adjourn at 3:50 p.m. Patrice McCrary seconded the motion. Motion carried.