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|------------------|--|--|--|--|--|---|--|
| P-Danville (KSD) | Have opportunity to do what makes him successful in life, not monetary but in happiness. If he goes to KSD, using interpreters, his message gets lost in translation. Students at KSD are not afforded the same opportunities. |  |  |  |  | teachers are not trained to work with students at KSD.  | Group of parents at KSD who will meet with Dr. Pruitt. Those are my kids. My plan is to make those schools excellent, give every opportunity, put on accountability system, ensure those students graduate with meaningful diplomas, and high quality educators. Those schools are my schools, I am the superintendent for those two schools. In a process to determine what is going on there. 15 million in budget to renovate those schools. They are a high priority for me. |
| P-Danville (KSD) |  |  |  |  |  | Homeschooling-no accountability. NCLB but they are being left behind due to lack of accountability. If being homeschooled, they need to be receiving the same accountability. | I have very little if any authority over homeschooling that I can impose. State law make those changes.  |

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| T-Adair Co.-Art |   |  | <p>Visual and Performing Arts need to be represented in the accountability model. Program Review gives them an approach to allow students to have open hands and minds. Distribute pieces of accountability pies.</p> | <p>The program review needs tweeking and not to be thrown out.</p> |   | <p>Arts teachers from across the state are having their legs cut off due to the cuts with SB1. Students are being removed from the Arts and forcing them to be in a pathway starting freshmen year. The Arts need to be represented for students who want those classes. Students need those classes. I was asked to focus on reading and math (i'm not certified to teach those)...due to testing.</p> | <p>Value what is going on in schools. Not ok to pull out of non-test/limited tested subjects. My decision to not make it a pathway because I could not make a student career-ready if they were only going to make \$13,000/year. It's not worth a 1/2 point. It was my feeling of being honest with the students. It wasn't a dig at the arts.</p> |
| S3-Lincoln      | <p>Foster educational success for every child with high quality insturction and achieve at their highest level, as well as address non-cognitive behaviors. Make sure we include health-related goals, physical, mental, social health into accountability. Include partnerships with outside agencies in order to provide support for students who face non-cognitive barriers. Reward districts who are addressing and meeting those needs.</p> |  |   |  | <p>reward districts who address needs of students</p> |   |   |

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| T-Marion Music<br>P-Taylor     | music pathway/art education courses               | school allows students to follow their passions...music | Feel at home, valued, and contribute to class. When needs are met, cared for, pursue passions.   | no one size fits all  |   | music was chosen as pathway for child...college scholarship if child had not been in music                                 |  |
| SB-Campbellsville<br>KSBA      |   |   | Track a students performance across their academic performance from K-12. Look at student growth over time. Accountability is important but we have to look at individual children and their accomplishments. How can we build that in to our local guidelines and not look at apples vs. oranges? | looking at individual students  |   | comparing apples to oranges...track an individual student performance rather than one grade level with different students. |  |
| T-Marion/K-Group               |   |   |  |   |   | 1/2 credit required in PE, least of all other states.  |  |
| T-Retired PE/Health            | Ask the kids what they expect from their schools. |   |  |   |   | How can a child go on to pursue their passion if they don't have the health/physical education to do it?                   | We plan on asking students to voice their opinions to these questions. |
| CP-Music-<br>Campbellsville U. |   |   | Arts don't fit in traditional assessment models. Put together a coalition of teachers and figure out how to best assess  | Come up with a group of Arts teachers that will come up with an accountability system that works. Give them access to what students love so that can spread to other content areas. | Give students access to things they love, aside from monetary value. If you love what you do, it doesn't matter what they earn. | if i hadn't had the opportunity to take music classes, i wouldn't have gone to college and pursued my passion.             |  |

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| P/SB-Nelson             |   |   | Looking at GAP students...continue to have advocates for those students |  |  | it seems like when we don't assess, it doesn't seem to be valued We have to be able to adapt our ways of teaching to accountability. Difficult to do an apple to oranges system. Indicators of success- forced us to pay attention to gap students. Gap is extremely important. Educators have to be advocates when parents are not. How will we do a cross walk from old system to the new system, regardless of whatever is adapted. How will we make it simple so our communities can understand that it isn't a bad school but there are objectives we need to work on. | Not a fan of ranking in the accountability system. What purpose does ranking schools serve? Still want to be celebrating schools. I don't want to give the impression I have a plan. We are starting with a blank slate. Move past compliance. Single scores are easy to hide, in a good way or bad way. Push people to be innovative to move past a single scores. Look across a dashboard. |
| T-Hardin                | Present mindfulness for those students who are on alternate assessment. Include students with disabilities. Include functional living skills. EFAS standards included along with CCR skills. Please include 1% in accountability. |   |   |  |  |   | We can't operate on doing one thing for all of our kids.   |
| CStudent-Campbellsville |   | Things that prepare you for life. How are we looking to go further with that for CCR? |   |  |  | life ready  |  |

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| DA-Adair               |  | Less reading and math emphasis due to Rtl. Toil over teaching all students to be great writers. Better way than to play a numbers game.  | Teachers who love and care. Academic success is icing on the cake.            |  |  | Change in assessment- categorical growth. All of our teachers want responsibility rather than accountability. Guilty of reducing students down to a number. Less cumbersome accountability model.  | Explain accountability in grocery store line. |
| DA/P=Taylor            |  | Allow personalized assessment for districts. Teachers are beat to death with PD. Find something not so cumbersome and easier for the teachers so we can keep the teachers in the classroom with the kids rather than out doing PD. | Measure CCR by seeing how many students graduate and go to college/get a job. |  |  | Buzz word- personalized learning. Abandoned age-based learning. Charter schools don't help our public schools...ohio has charter schools that have failed. The assessment should be who graduates high school and gets a career. We don't need charter schools if we untie the hands of these teachers to make every student successful at something...mechanic.. .dodoesn't need alg1, alg2, etc. |   |
| T-Library Media-Hardin | Parents and community members expect effective, certified, full-time LMS, provide resources, love for reading, support teachers and students in everchanging technology/media. |  |   |  |  |  |   |

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| T-Spec Ed            |   |  | Exceptional education will not meet success as measured by current assessment. Reading must be taught to read because below 4th grade level will have a greater chance of being in the court system.  |  |  |  |  |
| SB-Marion            |   |  | 5 years after high school   |  |  | Monitor progress 5 years after high school graduation rather than snap shot.   |  |
| DA-Casey             | Collaboration with ATC<br>Program REview<br>Remove K-3 from World Lang.<br>Like Framework<br>Include Social Studies<br>School Readiness<br>Preschool, multiple measures rather than just Brigance. LAP or DIAL? |  | Program Review minus k-3 and World Languages. Social studies should be part of the accountability...school readiness birth to 5. Based of similar demographics...poverty is not destiny. My school has 90% free and reduced and it should not be used as an excuse. |  |  | Kentucky is looked at a leader in education  |  |
| SA-Marion<br>P-Adair |   |  |   |  |  | How will ATC fit into accountability models? Students who struggle with math...sometimes see the applications part of it and can make \$30 per hour. | Remove 1/2 point for bonus. Should be expected, not something they should be doing anyway. Quality education is expected, not a bonus. |