

<b>Role of Speaker:</b> <b>DA</b> =District Administrator, <b>SA</b> =School Administrator, <b>T</b> =Teacher, <b>S3</b> =School Support Services, <b>SB</b> = School Board, <b>S</b> =Student, <b>P</b> =Parent, <b>C</b> =Community Member, <b>L</b> =Legislator, <b>K</b> = K Group, <b>CP</b> =College Professor	<b>What do you expect from our schools?</b>	<b>What school characteristics are most important?</b>	<b>How should we measure school success?</b>	<b>How do we ensure all schools are successful?</b>	<b>How should we celebrate school success?</b>	<b>Miscellaneous Comments &amp; Questions</b>
T - retired/ KMEA	All classes including arts should be taught by the certified highly qualified teacher, students should have all options of class coursework. Arts teachers should be certified as arts teachers	students first	Emphasis off of standardized test, too many tests, with district assessments and state testing with KPREP. Teachers are held accountable for their tests scores. Time taken away from instruction, Hold all teachers accountable, including administers. Well rounded education. Visual/Arts must be apart of the accountability process.	our responsibility as educators is make well rounded individuals of our students.		

T: Ashland Ind		<p>we must require ALL schools to offer multiple arts classes taught by certified, highly qualified teachers. Students with high arts involvement perform higher on academics than those who do not. They score significantly higher on assessments like the SATs, nearly 40pts higher on math. fewer discipline referrals for those rich in art education. College and Career ready has to start with arts programs in our schools. Most of my students do not obtain theater careers, but they use the skills they learned in theater in their careers (speaking skills, retaining vast chunks of info, work with difficult people, large groups of people, math, cleaning) Theater teaches you real world application of math, science, budgeting, time management,</p>				<p>A lot of studies/data talking about arts education helping out the science education</p>
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SA: Paintsville Ind	Schools have an obligation, 21st century education, whole child, prepared beyond high school, good citizens, safe positive culture, resources needed to create that, leader in me, technology, furniture, individual needs of students/teachers, more staff, professional learning, reaching all learners, RTI and GIFTED, not leaving the genius out. Need effective educators, more PD on PGES, we need respect for our teachers, encourage more students to be teachers, higher salary, more community relationships, accountability	school culture	Visual, measured by students and teachers throughout the year, formative assessments, used in classroom to guide instruction, used informed instruction not just instruction. Look at bench mark testing, PBL, program offerings, move from the end of the year (autopsy) to formative (check ups through out the year) Broaden the program offerings- arts etc.	good partnerships between school, parents, and community;	As a teacher celebrating school and classroom success. How can the state celebrate the school success. The state at one time did offer money to the school districts. Reward educators with time. Lessing the load with documentation. school districts with success, because they are continually successful. Those schools that have been successful, reduce the amount of paperwork, different timeline with CSIP removing stress of paperwork. Growth... what is success for students. Celebrate students that are progressing. Matches with school districts as well. How to celebrate districts that show growth year to year. Those schools should also be celebrates	
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T: Russel Ind ISLN		growth and nurturing environment, responding to the data before us and not making excuses or point blame, instruction should reflect the knowledge of where students are now, effective teachers and administrators, plan appropriate instruction, manage behavior, communicate with parents, well prepared pre-service teachers		decisions should ALWAYS be student driven, they are the engines of the future,		
SA /ISLN: Elliot Co				look more at Project Based Learning, move away from end of year testing to more checkup throughout the year.		
SA: Paintsville Ind						

ISLN				<p>4 major ideas. 1. meeting the needs of all our students (important of FRYSC) 2. providing supports and resources to meet the needs of the whole child, not just the acaemics (home, type learners) 3. strong leadership 4. better/stronger accountability model that is assessment for learning (formative along the way) not just prepareing for high stakes accountability. use critical thinking skills, not a ranking of schools, simplifying the model, like the dashboard approach</p>		
ISLN/SA: Raceland Ind				<p>lessen the load of what teachers have to do on a daily, weekly, monthly basis,</p>		<p>SP - if i had the money, I'd love to give it for celebrating schools/teachers</p>

T: Location unknown				<p>have a different time frame for CSIP documentation, we need to keep growth. students start their educational careers at different levels. Growth is the best way to measure this...to show progression. address the barriers that keep students from succeeding (inside and outside schools)</p>		
T: High School, Location unknown	<p>building a culture of what was then is then. Pay more attention to the non college students. We need to focus on the non college, show more opportunities, no competition between science and the arts. We need a unified approach. Not for the schools or departments. Cross curricular. All teachers should be able to pass all content areas, respect all disciplines. Respect students goals, and give them a vision.</p>	<p>building a culture that meets today's needs; pay a lot of attention to the non-college student track; teach basic life skills;</p>		<p>no competition between schools or contents; not pitting our departments against each other; intentional collaboration between core contents and the arts and other contents; teachers should be able to teach and pass all content areas; respecting the individuals,, administrations, cohorts, parents, respect student goals and help them reach them,</p>		

S 1, 2, 3: Rowan					Dislexia- not all students learn the same way. Spelling is a huge issue for these students. The way she learns is slower than other students, note taking is an issue, teachers do not understand this learning disability. 1 in 5 students have this disorder. Implement early education screening
S: Rowan, PC SVT			testing should take into account what		SP - Here is how I have to answer that unfortunately, the state assess test take up only 1% of instructional time; I want schools to start evaluate how much and how appropriately are they assessiing students; use different skills to measure pigs, but at the end of the day it still weighs the same. It is time in Ky. that we get to the idea that the best test prep is good teaching. More focus on instructing our students; taking education serious; when we leave it up to each district, some students end up not getting what they need. We need a system that doesn't put math or reading so far above everything else. They shouldn't be pulled from other contents to take more math and reading tests. This culture started in 2000 and we have to find a way to get out of that culture.
S/Appalachia Student Voice		broaden science instruction			Science is found everywhere. Schools are not offering all science classes what can we do to offer more classes ? SP- new NGSS standards designed around offering more classes in rual schools.

S/Appalachia Student Voice			Student aren't motivated to learn!! Importance of a good education. Teachers lose several hours because of student modivaiton and discipline issues. To ensure more efficent teaching and learning.			SP - I respectfully disagree with the lady earlier that Chemistry is not a part of l ife. I feel it is important to chat about why we do what we do and the history of why we do what we do. We have to give kids a reason to be at school. I had a classmate who had a 4 in chemsity (cause he brought back something on the first day of school and got a grade for it). He was the president of the Future Farmers of America association. I overheard him having a discussion about AG stuff and realized if we had taught ag-science he would have had a 4.0...due to relevance to life. WE've got to figure out a better way to do school and show students that school applies to life. We have to work hard with our pre-service teachers, our universities,...people actually use math and science, but are in part still teaching the way we did in the 1800s, we are losing students. We bore kids and make them not motivated.
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S/Appalachia Student Voice						
S: Appalachia Stu Voice		How can we make sure and add physical education into our curriculum				SP - If you look at the standards, physical education is there. Talking about health and PE. we need to make sure health and PE are in the standards
S: Appalachia Stu Voice		Technology are important to school success. Technology needs to be expanded. How can that happen?				SP - I remember when I was in college working on an undergraduate degree. We need to stop being afraid of technology. People need to stop being afraid of social media. Schools are blocking access to Twitter, how can we try to get over the technology fear. Developing standards around computer science and code. Providing those opportunities to students. We need to expand those technology issues.

P		<p>those that ensure success; put meat behind some of the adjectives...better define reliability.. We need to make things clear and better define what we want so that we better understand what is needed.</p>	<p>how to put meat behind those verbs. What % around reliability do we need. There are a lot of terms that we need to define more closely then parents can make those decisions. A better gauge . Are we getting the return on the investment. Pin point success to define to make those funding decisions</p>	<p>resources, we can better use the money that is there so we get a better return on our investment. parent engagement, bring them to the table, parent input is valuable before problems arise, not after. We need to incorporate learning styles into our instruction so that the child can learn what works for them, before they start to think they are the problem and they can't learn. Inclusion is an issue I would like to discuss. I have a hard time understanding how you compare a child who has a lot of issues/disability to a child without any. How do you compare apples/oranges. How can we do that and do it fairly?</p>		<p>Learning styles. Teachers need to working all those different learning styles in instruction. Talking about inclusion. Trying to understand inclusion. Hard time understanding comparing students with challenges, with "normal" students. How are we are assessing special needs population</p>
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SA plus 5 Students: Boyd Co	what is your expectation for schools in KY	leadership, when you empower students to be a leader they will take more ownership.	Measure school success by making sure all students learn and became leaders, we shouldn't be compared to adults.	teachers that make learning fun and help when its difficult, supports, and listens to all students, technology and textbooks to enhance the learning of all students.	funding for schools incentives.	SP - I want our schools to be the best in the country
T/K Group: Boyd Co	All programs are robust and viable. All the kids the same cookie cutter, if you have kids like he has, they never want the same cookie cutter. We try and hand them all the same one. The C/C pathways are great, but would love to see a pathway for the Visual/performing arts			we give all the kids the same cookie-cutter; kids don't want the same cookie-cutter; we have to hand them, in education, different cookie-cutters; instead of college and career pathways I would love to see pathways for the visual and performing arts, if the student gets to graduate high school getting to do what they want to do, then we have been successful. At the end of the day, we would like to see everybody make it to the finish line.		What we really teach is kids. Everyone should make it to the finish line. SP - If we don't come out with a system that puts kids first we have failed. We need to have a system that puts kids first and adults second.

S3: Rowan Co						<p>we are very excited about this process. Its a great day to be a Kentuckian. Thank you for hearing our concerns and what is working. In Rowan County we feel our college and career process is very successful. We see teachers and partners taking more ownership. We would love to see more career pathways to make sure all students get to be on that path. Our district ACT scores just came back. We have dual credit opportunities...with the potential of not having the COMPASS test it puts our students who go over to the community college it puts them at a disadvantage. It is still being administrated at our college and tech college. Students know it is available and go on campus to take that test. Without that opportunity they only get one more shot and thats the June ACT. I am here to advocate that students who take that test off campus be allowed to use that score for accountability.</p>
DA/P: Rowan Co				<p>Diagnostic assessment, dashboard approach. Testing/assessing. Children are assessed. Testing should be changed to assessing to help students.</p>		

S: Boyd Co		extracurricular activities should include clubs and academic teams. Not all kids belong to a sports team. Extra. curricular activities are important for all students.				SP - You have to do something. A rule in his house. Athletics are important
T: Ashland Ind	Physical well being needs to be addressed in the standards. It shouldn't be extra, it should be in the school day. Teaching the whole child.			We are dead last...#50 for physical education in the nation. We need more requirements for physical education than health. We have to start with our health for a well rounded student/individual.		
PreSchool Consultant Race to the Top		high quality physical education for all students with disabilities in the school system.				SP - preschool age kids, leg. funded up to 200% poverty . We need to make sure to use those funds. We got a great gift. We need to get that intergrated.