

Role of Speaker: DA =District Administrator, SA =School Administrator, T =Teacher, S3 =School Support Services, SB = School Board, S =Student, P =Parent, C =Community Member, L =Legislator, K = K Group, CP =College Professor	What do you expect from our schools?	What school characteristics are most important?	How should we measure school success?	How do we ensure all schools are successful?	How should we celebrate school success?	Miscellaneous Comments, Questions
S3 School Psychologist JCPS	Academically engaged students, effective instruction, numbers learners, safe positive school climate, support positive behavior, socially successful students					As school psychologists we are trained to assist student learning and teachers; How do you hope to engage current resorces for mental health? SP :Shareholders, not stakeholders; work groups from all walks - school psych, teacher, admin, comm member engagement; reason for the digital com; need to meet half way

<p>C/P - Dear JCPS co-founder</p>	<p>Schools that are not "pitted against one another"; Accountability</p>		<p>We can't help but rank our schools. This creates huge disparities between the best schools and our worst schools. My son goes to the best school and its a PLA School. Everyone needs to take on a share on the village. Make the race fair or change the standards, don't do both. The new measures creates competition between schools. Excessive test prep leads to cheating. We're not opposed to tests, we want them to be authentic and teacher led to drive instruction. The first way to ID struggling schools is to look at income from where they come from.</p>	<p>The accountability needs to only be about the kids. Like a fitbit that only measures steps, it only measures steps not if "I'm fit." Ensure students have something in tests, students opt out of high stakes test because they are not involved in the process. What do private schools do for accountability?</p>		<p>Disparity between "best" and worst because my son goes to one of the best schools and its a PLA school; competition, education gaps, decreased love of learning; excessive test prep, cheating; poor kids get more test prep less arts and become less engaged; private schools don't test so we shouldn't; 14th Amendment...I would argue that testing is not teaching and therefore not protected under this decision; if we opt out do we get novice scores or do we get out of test prep; why does JCPS ignore us? Come to our meeting about parents rights, responsibilities, repercussions of choices/testing; Are you aware of all the test prep and the extra tests our district gives? The schools don't know how to stop giving the district assessments; schools are afraid they'll fall behind if they stop; how much does this cost? Let's stop testing. Can parents be better informed; teachers need more flexibility; parents have every right to opt out; let's place a moratorium on state assessments, we have every reason to put it on hold. SP: I don't know how many, but I know there's a lot (how many required tests are given outside of KPREP)</p>
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T- Dear JCPS, JCPS	school nurse, value reading more	Warm safe loving environments	I do not like common core, I think its developmentally innappropriate. I see it hurting children a lot. I see it hurting my brothers and sisters in PLA schools.	I love teaching children to read. When a child can read they can do anyting. We have behaivor problems because high schoolers have kids on a 2nd/3rd grade reading level.		Value children, reading, teaching; Common Core hurts children; I'm in a school of haves; Did you know Holliday bought Pearson test; lack of reading skills causes behavior problems; why don't we have reading specialists or math specialists? They wined and dined (Pearson); spending all that money on tests is wasted money; 70% free and reduced; KY has lots of poverty; I don't like the Danielson Framework; Charlotte Danielson was a bad teacher; teachers are disrespected and they feel like dogs; teachers feel like they have PTSD; teacher shortage; Danielson Framework and Common Core are garbage; lets treat our teachers with respect SP: That's what I plan to do. When you get those standards back out for review, be sure to tell us what we need to do with them.
P Kelly		Disability focus; son with dyslexia	Structural literacy training, for our children of all academic levels. To ensure that every student absolutely does succeed, including ECE. There's way too many students who are diagnosed dislexic and we need a plan for that to ensure they succeed.			

T - Debbie Martin - Librarian	Not to have to fundraise to buy books	library resources		The library media center is the biggest classroom in the school and its the great equalizer. Schools are having trouble balancing programs with funds available. Most librarians are fundraising just to buy books.		LMC is a big resource
S3 - Karen Evans	Continued funding so I can keep my job			Support of family resources and youth service centers. I hope to getting funding for it.		Teaching is a calling; Family Resource and Youth Services is a great career and I love JCPS
S3 - JCPS	Health support	School nurses in every school		asthema, diabetes; undiagnosed health problems obesity/controlling asthema. Have a nurse in every school to help them stay in school and work with family health care providers. Provide health edu in class and physical edu.		Our students face health challenges; undiagnosed health problems; we need a nurse in every school; can help with health ed

S - JCPS	Diversity in education	Unique qualities; magnet schools give students a choice on what they want to learn	KOSA	Magnet programs	Unique qualities	
S - (former student) JCPS	Diversity in education; Black history	Heritage and culture education; inclusive curriculum	Portfolios	Broaden curriculum from Eurocentric point of view to show all cultures and views of history Opportunity to spearhead this as a state		<p>Euro-centric curriculum is a problem for students of color; we contribute to the genocide of Black America by limiting diversity in curriculum; We Black Americans have lacked knowledge of who we were; systemic poverty is the root of the problem and has caused us to adopt a mentality of self hate; all we have to go off of is media stereotypes, exaggerations, propaganda; also affects people who aren't Black in their perceptions of black Americans; kids have low self-esteem because of that; leave Africans out of American history; being taxed it's like I'm paying you all to brainwash my brothers; you all could say you came up with this and spearheaded it, so you can be leaders; I left JCPS because of my low self esteem and the white bullies who have also been brainwashed; we are willing to work with you all; I'm tired of seeing my people die; so have you all given it any thought? All you learn is the European side of things</p> <p>SP: As far as having another curriculum? Yes, we are willing to work with it. We are redoing our SS standards next year and would love you to be a part of it. Part of what you just said is get away from "us and you all." It should be us, it takes a commonwealth to educate all. I'm totally with you and I'm looking forward to getting emails from you when we move on this social studies stuff</p>

S- JCPS			Use writing portfolios as our assessment instead of end of year tests that's practically memorizing			SP: I don't want to test for memorizing anything either. We could have a discussion about it
JCTA, JCPS	focusing on strengths rather than weaknesses; deeper learning, personalized learning	Show how students can create things rather than just be measured	Define the end of what we do first and don't measure accountability with the end. We are here to grow children and then we must be accountable about that. When we don't talk about these ends and needs, then the needs become the end. We get all kinds of metrics and indicators that are very shallow and misleading measures. We've defined our systems to look at gaps instead of what they bring ie strengths, talents, and potentials. Cocreate system of measurement to allow for a creative space for students to show success.	We've used learning growth and development. Achievement frame is not the same as learning, growth, and development. If we define things in wrong boxes with wrong metrics we'll repeat the mistakes we have. We're here to be about deeper and personalized learning.		Students show intellect, passion and courage

S - JCPS						DePaul school helped him; lives in Oldham County; struggled and told by teacher to try harder because his work wasn't good enough
P of previous student- JCPS	Every child needs to learn how to read, my child did not; screen children early on; proper intervention strategies		Every child learning how to read. 1/5 students are dislexic. Early screenings would yield more success in reading.	Proper inclusion strategies for dislexic students. Every child learn how to read in state of KY. Teacher training and proper implementation strategies.		Have the means to send to private; I'm concerned about Dyslexic students, 20% of our population; screen children and improve proper intervention strategies; that's why she moved her kid to private school
S - UL, Jefferson Co	certified teachers in music; music education	school support system through extracurriculars	Music and all other arts accountable. Taught by certified teachers in those fields.			UofL music major; graduated from Bellvue, short end of stick, independent 350 students, high Free and Reduced lunch rate; struggled with mental health issues in high schools and lost motivation; Band camp and marching band saved her
S - UL, Jefferson Co	Broad range of disciplines	Safe environments where students feel valued; equal opportunities for all students	Can't be done using numbers or checklists. Measure success of students and nurturing passions to become future adults. Student success should drive school success.	Equal opportunity to all disciplines without conflict between them. Evaluated by student success, not by enrollments, pathways, to meet artificial goals. Treat educators as professionals and compensate them that way, then hold them accountable.	Stop publicly punishing schools by ranking and competition	UofL music major

S - UL, Jefferson Co	I expect that each school system is held accountable for having arts education classes taught by trained certified professionals	arts; certified arts teachers		Arts education must be its own class and subject, with a certified teacher in that field. Don't put arts instruction into other contents. Hold each school system accountable.		UofL music major; arts instruction should not be put in other subjects, but rather taught by certified arts teachers
S - UL, Jefferson Co	Well rounded education	certified personnel teaching music		General music needs to be taught by music educators, not general music specialists.		UofL music major; music can create opportunities for all students; teachers need to be certified
S - UL, Jefferson Co	band	band	Arts should be in our school, every school day. Band is a lifestyle, more than a class. I get different benefits from band compared to core subjects. Band is more than the "Kprep for music." Band is more than a class-what better way to teach teamwork than music. What I do in band, doesn't just affect me, but the whole band. We have to work together to get Distinguished.	band	band	Male HS band students

S - UL, Jefferson Co	band, both sides of brain	band, visual arts	band	band and the arts	band	Male HS band students SP: I agree with you, arts out of school is a problem. One of the problems with our current system. 2 kids that went through 6 years of band, so I'm right there with you.
P - DHH Family, Jefferson Co	LEADK, language in evenings, acuisition for the deaf kid 0-5 years old	Deaf children need equal access for language acquisition		LEADK, many students struggle with language. More than one language focus for success.		Son in 3rd grade DHH family LEADK; need to pass legislation like other states
DA - JCPS			Student success around mathematics, huge advocate for KY academic stds; built on research and tries to get students to understand. Not just fluently. I think we need to assess understanding versus fluency. High school accountablity is measuring other standards. If we can change one thing for mathematics, we need stds k-12 to get our kids college and career ready.			SP: Let's end but get through the line

T-JCPS	Black history needs to be taught in schools; transition from grade level to grade level; provide equitable resources for parents to help them grow and raise children; empower students to believe in themselves; court ordered counseling for students that have been taken away from their parents			Learning process for African Americans to empower them that they are more than what the media depicts. Students becoming life long learners. We help support students to transition from grade level to grade level. How do we help the family understand the different between the change and provide equitable resources to families, especially in high poverty neighborhoods.		ACES Program; Black history matters for our African American students
C - Jefferson Co	connect students with resources they don't have (financial)					Junior Achievement - work with students; students can make their own goals SP: Secretary Ramsey and I have had conversations about expanding apprenticeship programs to get kids into jobs. Dual credit to get career opportunities. Its time we work together with companies. We are doing work with capital workforce inveseement so we can do a better job of providing careers targeted to an area so we can actually fill positions. Working with Sec. Heiner on this.

T - JCPS	Revisit what research says about what children learn developmentally			<p>Student "I hate coming to school because we don't have any fun." Student was saying its not fun any more because he was in 3rd grade. Provide students with an education and experience that they embrace, adore, and treasure the rest of their lives.</p> <p>Developmentally appropriateness of how we educate our students, engage, and how we let them learn. We need to redefine that day engagement when it comes to learning. Engage to the kids, not to the adults. Revisit what research says about how children learn developmentally.</p>		
P - Jefferson Co	dyslexia focus across the board			Dislexia needs are met for all students regardless of the district		<p>Parent of dyslexic studnets</p> <p>SP: Working on it; I'm doing a scan across the country to see what sates are doing across the country for funding and research and it's on the radar and we will follow best practices</p>

<p>P - Jefferson Co</p>	<p>Art, music, dance everyday in our schools; read at your grade level before passing them on; trust our teachers; pay our teachers what they are worth; What I expect for KDE--stop holding schools accountable for things that occur outside of their walls; make sure basic needs are being met; unrealistic to ask children to check their baggage at the door and ask them to perform; I expect to be able to opt out of high stakes testing; Don't cut funding if I opt my child out of testing</p>	<p>Developmental appropriateness of material; manageable class sizes</p>	<p>"Art on a Cart is a disgrace" ensure all children can read. Disservice to pass children on to next grade level if they are not on reading level.</p>	<p>Kindergarten is the new 1st grade. In 3rd grade kids already feel behind or dumb. See art, music, and dance every day in our schools. "Art on a cart" is a disgrace. More play, we don't give children enough time for recess. Should not be used to penalize children. Recess continue into middle school. Reasonable class sizes 20 tops. Not safe nor reasonable to have the amount of students they have considering the needs of the students in high poverty schools. Trust our teachers.</p>		<p>developmental appropriateness of material; K is the new first grade; need to trust teachers and pay them more; can't expect students to perform academically but not deal with their baggage; wants to opt out; goes to her child's teacher for info/insight; opted child out</p>
<p>S - JCPS</p>	<p>Deliver a well-rounded education to students; community members that can do math</p>		<p>Cut assessment based on core content classes. A school with low test scores can still be a great school.</p>			<p>eliminate bussing; community members can't add; JCPS is failing students</p>

T - JCPS	RTI early intervention; FRC in every school: ESL appropriate grade level testing		Find a way to step in sooner in RTI than 2 years behind	Maintain a strong connection between students and teachers and lawmakers. Bring summer schools back. Tax incentive based on need, keep kids in school you get a tax incentive.		Doesn't like common core or policy makers; says she doesn't understand Rtl but doesn't like it; FRYC needs; ESL teacher; we need a testing waiver for immigrants and refugees; summer school; stronger language; tax incentive SP: There are kids in your class that should use appropriate level books; there should never have been a mandate; we should push them up
T - JCPS	Create contributing, civically engaged community members		My students have been successful with end of course assessment, but doesn't demonstrate historical perspective and civil dispositions. Students need to be able to demonstrate civil dispositions of active engagement like people here tonight.			
S - Kennedy Montessori, Jefferson Co	more appropriate atmosphere for disability kids to learn		More appropriate atmosphere for kids with disabilities.			Works with an EBD boy; teachers aren't accommodating student and need to give him a more appropriate atmosphere for student who's not typical

S- JCPS	A lot of schools need to open their minds up to the new age, people's sexuality and the way their thinking; more education throughout the school year; resources for everyone			LGBT needs in schools. Schools need to open their minds to the new age. Its a taboo subject that more people should talk about in schools, no resources to talk about Parents need resources for LGBT children		Likes learning new things; GSA issues; teachers don't know how to help LGBT students; get treated unfairly; a lot experiences with suicide in LGBT community; teachers need training on how to help LGBT students
P - JCPS	standards are being watered down; make sure KSD students are being challenged just as every other student is challenged			Don't water down standards for students of special needs		Parent of KSD student who performed for Dr. Pruitt; final year in DHH program in JCPS was frustrating bc she had lost a half a years progress in reading and not met IEP goals even though she was making great grades SP: They were great!
C - (former student), JCPS	Keep people from suffering; welcome people; include all people; not brand people; go anywhere	empathy	empathy	You must have empathy to successfully teach students.		Works wih abused girls; have to have empathy to teach kids who've been abused; all teachers need empathy