

Role of Speaker: DA =District Administrator, SA =School Administrator, T =Teacher, S3 =School Support Services, SB =School Board, S =Student, P =Parent, C =Community Member, L =Legislator, K = K Group, CP =College Professor	What do you expect from our schools?	What school characteristics are most important?	How should we measure school success?	How do we ensure all schools are successful?	How should we celebrate school success?	Miscellaneous Comments, Questions
S Kenton Military Academy/ Gemini				opportunities; I have the opportunity to shadow medical field personel; I challenge you to visit and see these opportunities for yourself		
S Kenton Military Academy/ Gemini				environment; just the right amount of challenge; fast-paced		

S Robotics Engineering Academy			based on the co-curricular activities that their students participate in; it is currently on test scores, not on applying the skills; the classes I take in the academy show that I can apply the skills that I am learning			
S Instructional Engineering Academy			currently based on academic success, instead base it on confidence and how that is applied to the real world			
S Informatics Academy			Teachers excited to teach; students excited to learn; application in future meaningful engagement; hands on things. What we do is meaningful, motivating			
S Media Arts Academy		safe working environment; teachers value the way they are teaching us and the work we are putting forward				

S Future Educators Academy					Celebrating school success; feel appreciated; collaboration with media, public celebration of teaching will impact student development	
S Engineering					we should have professionals in the field come out and work with us as a celebration of learning	
S Biomedical Science academy	I expect more than content; I expect work ethic and collaboration					
S Womens engineering academy	i expect college preparation; not just AP and ACT prep; learning how to study properly, with good organization and skills to being a good student					

S Walton Verona Navigo Scholar		testing in different ways to accomodate students				
P Kenton County Arts Parent	every child has the right to an education; research in human motivation; people are more productive when they are internally motivated rather than externally motivated	Arts, family all been employed as artists forward progress to all children. Wave the flag of science and tech, but won't motivate a child to be an artist. Gifted education is important, internally motivated, to make forward progress. Innovative tech. 3, Health, not only health , drinks and food allowed to bring. Creating a healthy culture in schools. Successful students grow up to make good health choices. Income disparities, children cannot make forward progress without supports. Arts, Health, gifted, health. Spark internal motivation to make forward progress				

S Navigo Boone Co			school success should be determined by its ability to educate children, build college and career ready students and its impact on the community. Regarding teachers, their job is to educate children so we should grant them a little more leway. Students should be independent and teach finance, how to plan for the futurek and a comprehensive health education; it should be mandatory to have communtiy servuce hours for students; health education- if we can vigorously encourage students to report its usage it would benefit all of us; Dr. Pruitt- make a point that people will look back and know that this is where the change began			
S High School , Holmes			we should measure not only by academics, but by the relationship of the students and teachers			

P Public Educaiton		I didn't see anything with parent involvement; I challenge you to let us be a part of the process	Are we going to focus on kindergarten readiness and the vocational route? KY has many jobs, but many people are not trained with those skills.			SP: Parents on committess to help develop
T Kenton County	educate the whole child; I worry that in our past decade of test score-itis, we have reduced a child to a test score; I would like to see children have a well-rounded education that includes gym and music and art		We have neglected the whole child, include humanities. How we measure arts, we cannot measure in music in papers, not a test score. Performance events are good indicators. Inconvienent, oportunites have been minimized. Measure more well rounded.			

P Bellevue	we need an accountability system that doesn't trap students in low economic areas in low performance schools; students, parents, teachers and administrators before the school board; if you are going to keep the poorest children in the lowest performing schools; the choices are to move or home school or send our child to private school					No choices, but private, Covington Latin
K Dyslexia Asscoiation, P GCiPL						need task force on dyslexia created by KDE or KBE; establish how our preservice teachers address the needs of this population of students; it is the elephant in the room; it is time that we address this

P Ditto Above	Bright have dyslexia supports in all classrooms					dyslexia; in third grade we were prying our son off of us and sending him to school crying; fortunately he was in a district that screened; the school put him through a pilot program in the district; he was now looking forward to his multi-sensory program with the special ed department; entered a school system with nothing in place for students like him; he hit a wall hard and is now in private school; i want to bring him back to public when the schools are prepared for him; i have a passion for these students and i want to see them succeed
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S Campbell Co.						<p>I am a student and dyslexic; in grade school i broke down because I just didn't get it; until I was dyslexic; I went to a program called Barton (sp?) to help me uncross my reading and writing wires; passed down from my dad; Barton helps me understand that my brain works differently than other people; I don't want others to go through what i went through</p>
T Boone Co, Special Ed			<p>it has to be more than a student's ability to take a test; I work with students who work in a wide variety of ways and then part of our success is measures on how they progress, and this doesn't always show up; meausres that are flexible to student success; not one answer or soltuion;</p>			<p>Partnerships with colleges to prepare to be teachers fully able to implement latest and best. Keeps us all young</p>

<p>T Special Ed Boone Co.</p>			<p>how do we measure this with students with many disabilities; we should look and consider the IEP for testing, not just accommodations; why not consider this document more when testing a child between 55 IQ and 130 IQ; why aren't we considering the IEP more for the assessment</p>			
<p>T School Library Kenton</p>		<p>21st century learners, have strong school library with funds and time to teach successful skills for post secondary. The library should meet the needs of every student</p>				<p>we did not have a school library, so I was not as prepared as students from strong libraries; I expect the school of my students to have a strong foundation in 21st century skills that can be taught through a strong library; we meet the needs of every student in the school</p>

P GCIPL Kenton Co	parent engagement; parents are good at the elementary level; I worked hard at the middle school level because I saw my child struggle; at the high school level, parents are not as engaged; it could be daunting for parents who do not feel that they belong there; part of the academic success is having parents involved in what is going on in our buildings		there has to be another way to measure mastery; there are some who test well and others who do not;			Different learning styles, homework not being turned in mastery in different forms than a test
S Beechwood			Opportunities outside of 7-3 school day. Outliers referenced. Most successful to pursue interest Education doesn't need to be stem, practical. Title I			

T Math Boone Co.					combination of all these things, we need to be more flexible as schools, teachers, students and offer our students more pathways; we offer pathways of college readiness; I love math but I have students who are taking my advanced classes only because they think it will be just a tick mark on a checklist of things they have to do; we have great visual and performing arts programs; together with the STEM, we can provide more opportunities	
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S3 Health Coordinators	foster educational success. accomplish by tending to individual needs, despite the obstacles. System where school nurses address physical emotional.	Welcome, safe and supported, challenged. Health efforts physically led by nurse	Testing, student voice, how with measure with nursing. Physical emotional and health goals. Interagency, nurse in every school. Incorporate at metric. Chronic absenteeism mental BMI,	students must be successful and take a whole child approach; meeting all of their needs	it has to be in the community; the community should drive the success; it doesn't look the same across the different regions	one on one saves lives
T and S3			we need to look at our ranking system; it is not equitable to say that what we are doing with one set of kids is the same as another group; no number shows what we do			

DA Boone Co			creativity; critical thinking; character; but one that we found is compassion; people said compassion is vitally important for our next generation; Boone County have experiences that are PBL based with services tied to learning; that doesn't necessarily mesh with the test; we are doing authentic experiences, performance-based tasks and that doesn't mesh well with multiple choice tests	if we can create systems that are more PBL-like, we will be meeting the needs of all of our kids, not just the academic all-stars		we are as KY as KY can be; please listen to NKY
P Boone Co.			Kids not in the 10%, academic all starts don't do well. Problem solving focus for students. My boys, they don't have the meyers briggs personality. Thos kids have to connect to teacher students, more PBL like, really successful feeling			

<p>T Library/ Media Boone Co.</p>		<p>we have highly trained, experienced teachers, it is most important that our class sizes remain small; I have taught kindergarten with 27 students, but having small classes allows us to know our students; this is important to build relationships;I moved to Gallatin so that my children wouldn't be just a face, but a face with a name; for teachers to know my children and then be able to contact me if there were things to address; we need smaller schools, smaller class sizes, get teachers to love our profession</p>				
<p>T PE Newport Intermediate</p>			<p>if you can't breathe, nothing else matters</p>			<p>active movement exercise</p>

<p>P Kenton Co Schools, NKU, WKU</p>	<p>I don't know how teachers get everything done in 24 hours; they love, listen and educate them; as you are looking to restructure, then all of these things that we add, if we are going to add more, than maybe there is something we can pull back from;</p>				<p>if we went prior to K and helped those kids love books and reading and learning, it could make all the difference in the world; we have a phenomenal public preschool program that needs to be accessible to more students; if we only have enrollment a couple of times a year it blocks access, with preschool accessible then students will be more prepared</p>	<p>Pre-K Reading so important, gotta love on books! If Pre-K accessible for all it would make a difference!</p>
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S Kenton County High School	elementary I was classified as a GT and have remained; I have enjoyed the attention; however I have many friends that did not end up in GT and they did not get the same opportunities that I did; GT kids get more attention from admin and teachers; middle of the road students are not given the same opportunities; I cannot say that all of the other students have been given the opportunity to be believed in like I was; please consider this					
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P Newport schools			we need to determine if districts are engaging in activities that they have promised; an assessment of the district should have solid plans; there are lack of accountability, comprehensive, plans are not on the website/available to the public, school boards never refer to these plans based on agendas/minutes	Any assessment remain 3rd party, program review not accurate. Objective assessment, measure. Fairness, getting rid of ranking. Not getting rid of ranking, student group reporting. How does A perform in comparison to B in Gap groups, compare apples to apples. Some benefit socio-economic status.		
P Newport Schools	Research based evidence and decision making.					thank you for recognizing the ranking of schools; I would say look at research based policy systems; impoverished schools need more attention and help;