

Role of Speaker: DA =District Administrator, SA =School Administrator, T =Teacher, S3 =School Support Services, SB = School Board, S =Student, P =Parent, C =Community Member, L =Legislator, K = K Group, CP =College Professor	What do you expect from our schools?	What school characteristics are most important?	How should we measure school success?	How do we ensure all schools are successful?	How should we celebrate school success?	Miscellaneous Comments, Questions
S		<p>Why art in our school is so important. Music can expand all parts of your brain, how music and art can affect your brain. Equity is one of your main parts. Governor's school only reason accepted was because of personal privelege. So the reason I have this is I can have private lessons. I don't think that is fair to close off a bunch of careers. That's not equity, it's really unfair. Putting arts in school provides opportunities in school that people an do whatever they want to.</p>				

continued		The arts have provided a second home for me, it's given work ethic. Acting and vocal music have taught me more than any class I've ever been in. I've been taught how to learn. The love of my peers in art got me through a difficult time. It gives me a sense of belonging. STEM and art do not live in contrast.				
CP				Prepared teachers, bill 560, a small step for what we need for teachers. Teachers no matter the grade or content need a literacy course in their teaching. I'm hoping you'll expand and make all teachers reading teachers. They need to read and process what they read. Expand on that.		

S3: School nurse			<p>As KY school nurse we play a huge role, health is instrumental. Healthy students learn and retain knowledge better. Unfortunately we're known for high rate of obesity. Chronic health conditions on the rise. Kids with type 2 diabetes, our kids are so unhealthy. It's very important to have school nurses in school. Over 200 kids with individual health care plans in our state. I feel like we need to promote healthy habits. I agree with not pulling them out of other classes for math, etc. Health is important. We need to assist with these conditions so that they don't miss school. Training with staff and make them aware of situations with kids. Increase of chronic absentee kids. Some kids are missing too many days, we can measure and monitor. We can make options available. You can't learn if you're not in school.</p>			<p>Our goal and purpose is that health be included in accountability</p>
continued			<p>True learning comes from classroom. We can collaborate with other agencies. They'll talk to us and talk with us. I feel strongly about less students check out with nurse in schools. Continuity and meaningful for students to feel safe. They don't want to come to school because they feel unsafe. A nurse helps them know they can feel safe. We've developed trust through the years with kids who've had chronic sickness. Health is a huge part of student success.</p>			

T	Social Studies if our founding fathers. They need to learn to be a good citizen.					
P, CP						Recess is really important, not really enough time spent at recess.
KAGE			<p>School report card and how we disseminate the data. Gifted is not one of them. Some say gifted are some of the most underachieving groups. Some students are just skating through. When they get to college they drop out because they don't know how to accept the challenge. How do we get K to accept the challenge, through the arts? Early entrance to school, early graduation. How can we make sure gifted data is accurate. Using different forms of testing, different than what would normally be in classroom. Look at questions below grade level or above grade level. Students score at 99% but what are they actually telling us? We need to allow more authentic testing for high students. It's not always well received. Off level testing is not well received. Use of title 1 and 2 funds, not used to support gifted students. Support efforts to meet needs of title 1 and 2 students.</p>			<p>Gifted students, 6.6 million for sometimes, doesn't have enough buying for us. A lot of services have to come from within district. With ESSa we have wonderful opportunities, for first time we have opportunity to use the language for gifted students. We are concerned about educators not being well prepared for gifted and talented students. Mildly gifted extremely gifted have different needs. We have areas for each, they each have needs.</p>

continued					<p>How can we insure goign forward that our educators are familiar with skills to identify gifted. We have myths about gifted ed, that they only come from upper and middle class. We know that is not true. We have many from lower socioeconomic,and never get to show potential. Initiatives start and then stop. They need a chance to go beyond. Excellence gap, the gap between high achieving between lower socioeconomic and high economic. As they go through schoool, there becomes a gap. How are they able to achieve and narrow the gap. Mind the gap.</p>
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S3

My senior year brought GPA up, dropped out of college, my IT skills are taught by my employer. I use these skills in the system. To me school is useless. I say htat not to hurt teachers. It hurt my other who is a principal, I ask that maybe in high school we devote junior and senior year to more career paths. Unilt K-12 we teach the same things, and now technology, but we aren't showing kids careers. I had 1 day to do shadowing! I picked education because my mother was in education. It has to be about careers as well.

P	<p>We have to have arts integrated into the curriculum. We have to require schools to have certified arts and music teachers. I expect our leaders to ask our teachers what they need, not just blame them for the faults of the current system. WE live in a modern world of assessment, but we have to get rid of the climate that the teachers are at fault for everything wrong in the schools.</p>					
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CP - Murray				<p>We need to be able to utilize the skills that school counselors already have. There services are often just relegated to special education. They are trained to help with other interventions, climate, and ensuring that all students have access to an equitable education. We simply must utilize school counselors.</p>		
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T - Marshall Co.			<p>Where the arts are concerned.... There has been a lot of talk about doing away with program reviews. That was the one thing that was making arts important. We have started in Marshall County project based learning. The distinguished category is all student led. We need a way to assess authentically. I don't agree with a paper and pencil test. It is about the EXPERIENCE of music or art. In the way that we experience things, we might consider a portfolio system that is peer-reviewed. They are taking a peek of what is happening in class and then setting goals that are student led and student generated to authentically assess what they are doing.</p>			
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SA - Graves AP	We have to keep kids in the school. They are wanting to go to homeschooling and then we lose that child. Schools are constantly under attack because of dropouts. If we want ALL kids to be successful, we need to be able to raise the regulations for students to be able to go to homeschooling. They can't just say "We are going to do this program."					
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NonProfit General contractors	WE have a huge, huge shortage of workers in industry. WE have to change the game.		Economic independence....they should be independent when they leave the school systems. They go through the schools and they come to us. How do we engage education and industry? It is VITAL for the future of our kids. There is construction going on now. We have to be educated on where the labor market is? How do we pipeline those kids? What are the needs of Murray? How do we prepare kids for that. In construction, we struggle with image. They may be dirty and hot and sweaty, but they are intelligent people. They are portable. They can go to california or new york or anywhere. I have a master's degree, but my brother-in-law who is a general electrician makes more than me....guarantee it. We as an industry must engage more with education. I have a huge bias for the non college track learning.			
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continued			<p>The vocational schools are for people that we don't want over here. We need to give them ALL the opportunities...even your college bound student. Your engineers are going to be more successful if they have an understanding of carpentry. Average income in construction is 50k. We have to overcome the bias. Vocational schools ar being starved to death. There is no money for those programs. When new businesses come to a community, they are looking to see where the workforce will come from....they want to see what you are teaching vocationally. We have to get away from everyone going to college. They need to be offered careers that can lead them to economic independence. There is opportunity out there. WE need to expose them to local industry...tours, visits, etc. Shadow nurses...shadow architects... We have to connect the dots between education and industry at all levels. It is vital.</p>			
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S - Murray Middle		<p>Reduction and possible removal of arts...it could not be more detrimental to the student body. If arts and humanity standards are removed, there is no way to make sure students are getting the basic skills of art, technology, etc. (Student read an essay that she had written) These standards are important because they lead to success. The US is ranked first in film production...but 4th in math. Why not cut math? :) Why stop something that we are ahead of everyone in? Why exclude the more out of the box? I do not agree with the standardized testing. I always begin to worry that I will not be good enough for KPrep. I have limited time. I worry about what grade I will become. The grading you become is the score you receive.</p>				
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continued		<p>The pressure of becoming the best is always on your mind. You are classified by this. It can become inaccurate. What if you are sick? I am not proposing that we get rid of it. I am proposing fairness. On-Demand writing should have not only more time, but more space. If a test is required, it should be fair and accurate. Next, the removal of social studies standards....all of history is worth knowing about. We need to know this from a social studies class...not from an animated Charlie Brown skit. Agriculture...social studies...history....teach what is worth repeating or not. It should not only be kept, but emphasized.</p>				
S3: Family Resource Calloway County		<p>We would love to see the support of FRSC in the school. We appreciate how you are including those already in publications and things.</p>				