



# PGES Newsletter

PGES POC/Superintendent/Principal Edition

February 4, 2015

## **New PGES resources**

- [Median Student Growth Percentile FAQ](#)
- [Crosswalk between the Universal Design for Learning and the Framework for Teaching](#)
- [Video: Conducting Peer Observations with an Other Professional](#)
- [Printable instructions for calling the CIITS Help Desk](#)
- [CIITS/EDS 16.1 update chart](#)
- [CIITS/EDS single topic webcast: 16.1 update archive link](#)
- [VIDEO: Site Visit Recording Tool featuring Dr. Tommy Floyd and Kevin Stull](#)
- [Quick Reference Card \(QRC\) for superintendents on using the site visit tool for assistant superintendents —if required by the district](#)
- [QRC for superintendents on conducting site visits for principals](#)
- [QRC for site visit tool caseload manager](#)
- [QRC for principals creating a Professional Growth Plan](#)

## **Median Student Growth Percentile (MSGP) resources**

The MSGPs will be released Feb. 2 to those who teach English/language arts and mathematics in grades 4-8. This data will be used to help determine an Overall Student Growth Rating as part of the Professional Growth and Effectiveness System (PGES). There are numerous resources now available to districts on the [MSGP website](#).

## **Preparing for the spring Student Voice (SV) Survey window: applying lessons learned**

Lessons learned from the fall SV Survey window will help districts plan for the survey in the spring.

- For teachers who expected to participate in the fall window and did not receive an accurate survey-type auto-assignment, administrators must manually assign survey-types for the spring survey.
- Complete the Infinite Campus teacher survey-type assignment verification process and prepare for unique teaching scenarios; for example, how to address the lack of survey results for special education teachers who may not have enough students on their rosters. For guidance on verifying the teacher survey-type assignment, please see the [Student Voice Technical How To-Administrator document](#).
- Ensure all students know how to access student login and passwords to Infinite Campus.

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- Communicate the Student Voice Survey administration process to students ahead of time to avoid problems that prevent participation.

The spring SV Survey window is March 4 – 25. Districts may begin verifying teacher survey-type assignments February 3 in Infinite Campus (IC).

### **OPGES Student Voice (SV) Survey**

Other Professionals participating in the OPGES pilot can begin the OPGES Student Voice Survey now.

OPGES pilot participants will have students, who they serve, complete an OPGES Student Voice Survey. Other professionals may determine a particular group or all students served to complete the survey.

The OPGES SV Survey is different from the TPGES SV Survey. OPGES SV Survey questions are applicable to all other professional job categories. Each school and/or other professional will inform designated students of their participation and teach them the language of the survey prior to completing it.

The OPGES SV survey window is open now through March 25. The survey has been delivered to district OPGES points of contact and it also is available on the [OPGES Student Voice Survey](#) webpage.

While the results of the OPGES SV survey will not be submitted to KDE, districts and educators may upload results as an artifact in EDS. OPGES pilot participants will complete surveys and participate in focus groups that will provide feedback and information on the OPGES pilot. Feedback on the knowledge gained during the administration of the OPGES pilot survey will refine the state process .

### **Upcoming webcasts**

- *PGES Webcast – Wednesday, February 18 at 9:30 a.m. ET.* The webcast will share information about lessons learned from the Student Voice Survey and address frequently asked questions from the field.
- *CIITS/EDS Single Topic Weekly Webcast – Thursday, February 12 at 2 p.m. ET.*
- *CIITS/EDS Single Topic Weekly Webcast – Thursday, February 19 at 2 p.m. ET.*

### **To watch live**

To watch any of the above webcasts live please use the following link: <mms://video1.education.ky.gov/encoder3a>. Please note this link does not work with iOS devices.

The following link does work with iOS devices:

<http://mediaportal.education.ky.gov/watch-live/>.

All webcasts are archived and accessible on the [Archived PGES Newsletters and Webcasts](#) page.

### **Universal Design for Learning (UDL)/Framework for Teaching (FfT) Crosswalk**

Universal Design for Learning (UDL) is an educational practice that works in unison with differentiated instruction. The Center for Applied Special Technology (CAST) and the Danielson Group have developed the [Crosswalk between Universal Design for Learning \(UDL\) and the Danielson Framework for Teaching \(FfT\)](#). The crosswalk is an instrument that provides teachers with the critical connections they need to enhance their planning, instruction, and professional practice. This document also features an overview of UDL and FfT along with ideas for applying these concepts within the classroom. For more information, please visit the [Kentucky Framework for Teaching](#) and [Universal Design for Learning](#) webpages.

### **TELL KY Survey**

The window for the 2015 TELL Kentucky Survey will be March 2 - March 31. Packets will be delivered to each school's Kentucky Education Association representative. Each school will be given log-in codes that will be assigned anonymously for each staff member in the school.

During each of the four weeks the survey is open, weekly drawings for cash prizes will be held for schools that have at least 50 percent of their teachers completing the survey. One prize will be awarded to an eligible school. The second prize will be awarded to an individual teacher. All prizes are sponsored by outside agencies. KDE does not provide any funding for the weekly prize drawings.

TELL 2013 saw a great turnout of 87 percent of Kentucky educators completing the survey. Let's make a goal to have 100 percent of Kentucky educators complete the TELL KY 2015 Survey! Visit the [TELL Kentucky webpage](#) for more information.

### **National Board webinar for district leadership**

An informational and interactive webinar hosted by the Kentucky Network to Transform Teaching to support and increase National Board candidates in districts will be offered Feb 9 from 1-2 p.m. ET. Learn about the revisions to National Board certification and current supports available. This webinar will be geared toward district leadership.

Please use the following link to register: <http://bit.ly/KyNT3districtWEB>. A Blackboard link and directions will be sent closer to the event. A recording will be available after the event. Please register in order to receive the recording.

