District180 News

Spring 2016

The **mission** of District 180 is to build sustainable systems that will drive a continuous improvement approach to focus on student learning in each of Kentucky's Priority Schools, Focus Schools, and Focus Districts. The **vision** of District 180 is for all students in Kentucky to be College and Career Ready upon graduating from high school. District 180 is committed to providing support and technical assistance to our schools and always welcomes feedback to improve our systems of support.

In This Issue

Spotlight

Kentucky school districts recognized for meeting college, career goals

From KDE, March 7

KENTUCKY SCHOOL DISTRICTS RECOGNIZED FOR MEETING COLLEGE, CAREER GOALS

(FRANKFORT, Ky.) – Education Commissioner Stephen Pruitt recently recognized 111 Kentucky public school districts for making good on a pledge they made five years ago to improve the college- and career-readiness of their high school graduates by 2015.

All of the state's 169 P-12 school district superintendents and local board of education chairs signed the pledge – known as the Commonwealth Commitment to College and Career Readiness – in 2011. (In Kentucky, five public school districts do not have high schools). Each of the districts had a unique goal to reach based on increasing its 2010 college- and career-readiness rate by 50 percent by 2015.

"Through hard work and dedication to their students' needs and futures, the majority of Kentucky's public schools met the commitment they signed in 2011," said Pruitt, who recognized districts that met their goals at the Kentucky School Boards Association conference in Louisville on Feb. 27.

To read the complete article visit:

http://education.ky.gov/comm/news/Documents/R-16-014%20Commonwealth%20Commitment.pdf

Twelve Focus Districts met their individual goal to raise the college- and career-readiness rate by 50 percent. Congratulations to these districts for their accomplishment!

District Name	CCR_Rate_2015	Target	Met
Breathitt County	62.6	58	Yes
Carlisle County	67.3	65	Yes
Carroll County	76.2	71	Yes
Danville Independent	65.5	65	Yes
Eminence Independent	78.4	71	Yes
Estill County	70.9	63	Yes
Fulton County	91.7	66	Yes
Henry County	71.3	63	Yes
Newport Independent	68.1	61	Yes
Paris Independent	72.5	61	Yes
Robertson County	54.5	52	Yes
Trimble County	72.6	62	Yes

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KENTUCKY DEPARTMENT OF EDUCATION

Continuous Improvement

Infinite Campus Intervention Tab

If you're an administrator at a third- or fourth year Focus school, hopefully you had a chance to review your Intervention Tab feedback from the January submission and make revisions in time for the March submission deadline. Why is Intervention Tab so important? The Intervention Tab collects data about intervention services provided to students and their outcomes. Appropriately planned interventions help more students reach college readiness benchmarks, increasing college and career readiness rates. Schools can use the Intervention Tab to track student-level interventions and the results of the interventions.

Student intervention plans in the Intervention Tab in Infinite Campus are required to be entered for the following students:

- All high school seniors who did not meet statewide ACT benchmarks on the junior year administration
- All extended school services (ESS) students
- All third-year Focus schools for their students scoring Novice
- All students served by Read to Achieve grants
- All students served by Mathematics Achievement Fund grants

Districts and schools may enter intervention plans in Infinite Campus for other students, but they MUST provide them for the students who fit the descriptors above. If those interventions are being provided in the regular classroom, they are still intervention services, and would need to be recorded in the Intervention Tab. Student intervention records should be entered when a child is identified for interventions, and the record would be updated at least monthly. Student records should be entered before Oct. 30, Jan. 30, March 30 and June 30, since the state will access the data for review on those dates. End of year records should be completed by June 30 and final service results and end dates should be entered for students. The data collected from Intervention Tab eventually will be used to provide best practice data to schools and districts on the success of intervention programming and overall student improvement data to the Kentucky Board of Education and relevant shareholders.

For more information visit:
http://education.ky.gov/educational/int/ksi/Pages/ksiIC_InterventionTab.aspx

Comprehensive School Improvement Plans (CSIPs)

The Office of Next Generation Schools and Districts is reviewing Comprehensive School Improvement Plans (CSIPs) for new Focus Schools and providing feedback on the plans to assist schools with improvement planning. The goal is to help ensure plans are developed and implemented effectively. This review process by the department is not to be viewed as a "gotcha" but as a technical assistance measure. In April, principals of newly-designated Focus Schools identified from the 2014-2015 School Report Card data will receive feedback that includes plus/delta, a quality tool used to identify strengths as well as opportunities for improvement.

Section 8(1) of KAR 5:225 states that the Department of Education shall review and approve all submissions of Comprehensive School and District Improvement Plans completed in ASSIST.

The department shall monitor implementation and shall provide guidance based on the review of the plans by a person designated by the department and assigned to such school or district.

For more information visit:
http://education.ky.gov/school/csip/Pages/default.aspx

Professional Learning

Statewide Training for the Federal Grant Management, Application and Planning System

Beginning in fiscal year 2017, all districts will submit their Title I-A, Title II-A Improving Teacher Quality, Title III-LEP and Immigrant grant applications using the new on-line system, GMAP (Grant Management, Application and Planning). The district's Title I-A, Title II-A and Title III program coordinators and finance officer or designee should attend the training. For additional information, please contact Thelma Hawkins at kdegmap@education.ky.gov or (502) 564-1979, ext. 4361.

Persistence to Graduation Summit

June 15-16 at the Lexington Convention Center in Lexington.

The 2016 Persistence to Graduation Summit is hosted by AdvancEd and the Kentucky Department of Education. The Summit is an opportunity to engage in peer-to-peer learning on the implementation of dropout prevention and student re-engagement strategies related to SB 97. Events will begin at 5 p.m. June 15 with a reception and film screening. Conference events will resume at 8:30 a.m. June 16 with regular conference sessions, including topics around the following strands:
- Student Transition and Reengagement Strategies
- Alternative Programming
- Community Partnerships
- School Climate and Culture

EILA credits will be available. For more information visit: http://www.cvent.com/events/persistence-to-graduation-summit-2016/event-summary-11d7096dcebe44f4888deac3414a5678.aspx or contact Betsy Hehr at ehehr@advanc-ed.org

LEAD-Kentucky- National Institute for School Leadership (NISL)

KDE has been working with the National Institute for School Leadership (NISL) to provide leadership training to school and district leaders. NISL is a thoroughly researched and fully tested program designed to assist schools and districts across the state with leadership development efforts.

The intent is to build leadership capacity through distributed leadership, increase recruitment and retention of effective leaders and improve student achievement.

The 12- to 13-month NISL Executive Development for School Leadership curriculum focuses on:
- training in standards-based instructional systems aligned by KDE and NISL staff,
- training in data analysis skills related to student achievement data,
- capacity to take learning theory into practice, by providing skills and knowledge to enable principals to be instructional leaders in literacy, math, and science in their own schools, and
- training principals in distributed leadership strategies that will assist in developing the professional capacity of school staff.

New LEAD-Kentucky cadres will start with regional trainings in summer 2016. If you are interested in participating in a 2016-17 NISL cadre, please send your information to kdenisl@education.ky.gov. Visit http://education.ky.gov/school/prischedrecov/Pages/National-Institute-for-School-Leadership-(NISL).aspx for more information.

College and Career Readiness Summit

Murray State University College of Education and Human Services will sponsor a College and Career Readiness Summit June 14-15, from 8 a.m.-3 p.m. CT each day. The summit will take place in Alexander Hall on the Murray State campus. Six hours of no cost professional development and EILA credit are given each day. Register now at www.murraystate.edu/ccrsummit.

KASA Leadership Institute

The Kentucky Association of School Administrators (KASA) Annual Leadership Institute and expo will be offered July 20-22. Join 1,200+ of your colleagues from across the state for three full days of powerful networking, thought-provoking education sessions, and innovative business solutions.
For more information visit:
http://server.kasa.org/kasa/KASAMember/Leadership_Development/Annual_Leadership_Institute.aspx

Regulations Related to District 180

(Priority Schools, Focus Schools and Focus Districts)
703 KAR 5:260 Implementation of Intervention options in priority schools and districts
703 KAR 5:190 Assistance to Low Achieving Schools
703 KAR 5:225 School and district accountability, recognition, support, and consequences
KRS 160.346 Persistently Low-Achieving Schools and School Intervention

Quote of the Day

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." – Dr. Seuss

Jason Radford, Manager
jason.radford@education.ky.gov

Tara Rodriguez, Branch Manager
tara.rodriguez@education.ky.gov

Thalia Salgado, Program Consultant
thalia.salgado@education.ky.gov

Bobby Walter, Program Consultant
bobby.walter@education.ky.gov

Kristie Kelly, Administrative Specialist
kristie.kelly@education.ky.gov

Laura Loman, Administrative Specialist
laura.loman@education.ky.gov

Office of Next Generation Schools and Districts
Capital Plaza Tower, 8th floor
Phone (502) 564-2116

We want to hear from you!

Please send feedback on the newsletter and/or ideas for future articles/stories to Thalia Salgado thalia.salgado@education.ky.gov or Bobby Walter bobby.walter@education.ky.gov