



PGES Newsletter

PGES POC/Superintendent/Principal Edition

July 10, 2015

New PGES Resources

- [PGES sources of evidence forms](#)-zip file
- [TPGES Conferencing toolkit](#)-Also available in [TPGES Training Modules Part A](#)
- [June PGES webcast](#)
- [The Literacy Design Collaborative \(LDC\) and Student Growth](#)-resource page

EDS Self Reflection in 2015-16

When teachers complete self-reflections for PGES in the 2015-16 school year, the Educator Development Suite (EDS) will have a single window for that process. Therefore, clicking “submit” will complete the process in EDS and no modifications can be made for the rest of the year. To make modifications to a self-reflection, it must remain in draft form until the deadline for submission as determined by a district’s Certified Evaluation Plan.

Kentucky Educator Equity Plan

In June, the United States Department of Education required each state education agency to submit a new State Educator Equity Plan in accordance with the requirements of Title I of the Elementary and Secondary Education Act of 1965 (ESEA). The plan describes the steps the state will take to ensure that “poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers.” To prepare a strong plan, the Kentucky Department of Education (KDE) analyzed stakeholder feedback and data to determine root causes of inequities and drafted strategies to address those challenges.

The KDE is seeking feedback on the Educator Equity Plan filed with the United States Department of Education (USED) on June 1. Any feedback on the plan should be sent to jennifer.baker@education.ky.gov by 5 p.m. ET on July 15.

Click on the following link to review [Kentucky’s Educator Equity Plan](#).

Follow this [link](#) to read the expanded article.

Professional Learning guidance

As leaders of professional learning in a district, it can be a challenge to garner collective support for systemic policy change. The [Professional Learning Guidance document](#) helps deepen understanding of the role of professional learning in continuous improvement. One suggestion for using the resource is to share the “Not only...but also” table on page 6 with stakeholders, then conduct the quick activity outlined on page 7. The results can aid in collectively considering where the district or school measures up on the seven policy shifts. The results can then be used to inform future policy work.

KyNT3 : Activating Teacher Leadership Institutes

Effective principals know they cannot do their increasingly demanding job alone. More importantly, when principals tap into teachers as leaders, they discover that the collective thinking and combined professional expertise of the staff can move the school forward

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faster and more effectively. The Kentucky Network to Transform Teaching (KyNT3) is designed to strengthen school and district leaders' abilities to identify, bolster and tap the leadership potential of teachers and to understand how to support and align this leadership influence with school and district goals to improve teaching and learning.

To learn more or join the Kentucky Network to Transform Teaching (KyNT3), visit this [website](#).

OPGES interactive learning sessions

Please join KDE program consultants, principals and educators from across the state in interactive learning sessions that guide participants through the PGES sources of evidences with a focus on Other Professionals. Learn effective practices, discuss impacts and effects of updates, and leave with additional support. Sessions will be recorded and available on the [KDE OPGES webpage](#).

Register for individual sessions by clicking the link in the table below. LYNC/SKYPE session invitations will be sent directly to all registered participants. Meeting invitations can be forwarded.

Please mark these dates on your calendars!

Webinar date and time	Topics
<p>July 20, 10 a.m. ET Register Link to online training</p>	<ul style="list-style-type: none"> • Self-reflection and the Professional Growth Plan
<p>August 31, 3:30 p.m. ET Register Link to online training</p>	<ul style="list-style-type: none"> • Student Growth Goal process for Other Professionals • How the Other Professional's role impacts students in their growth
<p>October 12, 3:30 p.m. ET Register Link to online training</p>	<ul style="list-style-type: none"> • Workplace visit/Observation process for Other Professionals • Student Voice survey. How students' voices can improve practice
<p>November 23, 3:30 p.m. ET Register Link to online training</p>	<ul style="list-style-type: none"> • Peer observation for Other Professionals • How peers can improve practice
<p>January 11, 3:30 p.m. ET Register Link to online training</p>	<ul style="list-style-type: none"> • Mid-year review • Continuous reflection on practice • Monitoring student growth progress • How to apply peer feedback
<p>February 22, 3:30 p.m. ET Register Link to online training</p>	<ul style="list-style-type: none"> • Student growth continuum • Student voice data applications • Summative ratings
<p>April 4, 3:30 p.m. ET Register Link to online training</p>	<ul style="list-style-type: none"> • How to analyze and apply OPGES data to improve practice

The link for sessions also is available on the KDE [OPGES website](#) and will be advertised in the PGES monthly newsletters.

Other Professionals Professional Growth and Effectiveness System (OPGES) frameworks updated

After reviewing feedback and suggestions from the OPGES pilot, the OPGES steering committee and statewide workgroups have created a list of “look fors” for evaluators to use. Each of the frameworks have been updated to include samples of evidence for the indicators in each domain. These samples will guide educators and their supervisors in understanding effective practice in Other Professional settings.

Find the updated frameworks on the [KDE OPGES webpage](#).

PGES4Me: In Focus Together

It's not too late to [register](#) for 2015 PGES4Me: In Focus Together on July 28! Collaborate with others from around the state to learn the Student Growth Goal process and the impact of leadership on increasing educator effectiveness. Attendees should register as individuals to ensure an accurate number of participants. Districts are encouraged to consider using this event as beginning of the year professional learning. To complete large group registrations, contact zack.marinelli@education.ky.gov.

For information about the simulcast and registration information, visit the PGES4Me: In Focus Together webpage [here](#).

Upcoming webcasts

- *PGES Webcast – Wednesday, July 15 at 9:30 a.m. ET.*

To watch the above webcast live please use the following link:

<mms://video1.education.ky.gov/encoder3a>. Please note this link does not work with iOS devices.

The following link does work with iOS devices:

<http://mediaportal.education.ky.gov/watch-live/>.

All webcasts are archived and accessible on the [Archived PGES Newsletters and Webcasts](#) page.