PGES Newsletter

PGES POC/Superintendent/Principal Edition

March 5, 2015

New PGES resources

- [PGES Summative Evaluation video](#)
- [PGES Summative Evaluation PowerPoint](#)
- [EDS Summary of Evidence TPGES QRC](#)
- [EDS Summary of Evidence OPGES QRC](#)
- [EDS Summary of Evidence PPGES QRC](#)

Summative Evaluation Tool

The Summary of Evidence Progress link is now available in the Educator Development tab within CIITS. Those individuals who have the rights to conduct observations in TPGES and OPGES or a site visit in PPGES have access to this tool to complete a summative evaluation. Log in to CIITS and navigate to the Educator Development tab.

Superintendents/designees will use this same process when evaluating principals. Ratings will be required for the six standards within Professional Practice and the same choices are present for Student Growth. The tool also provides an area to enter a principal's overall performance category rating. Quick Reference Cards, a video of Dr. Amanda Ellis demonstrating use of the tool, and Power Point slides of screenshots are available on the EDS Professional Learning Resource page. Additional supporting documentation is located on the TPGES Summative Evaluation Process [webpage](#).

2015 TELL Kentucky Survey: open through March 31

The 2015 TELL Kentucky working conditions survey is now open to certified school-based educators. The TELL Survey is designed to gather a variety of information from teachers, counselors, principals and other administrators who deal with teaching and learning conditions every day – including the adequacy of facilities and resources; time; empowerment; school leadership; community support; student conduct; professional development; mentoring and induction services; and student learning. The web-based survey is voluntary, anonymous and confidential.

The results will be used to enhance school improvement efforts and student outcomes. Only schools with at least a 50 percent response rate will receive school-specific results. Cash prizes for participation will be awarded each week. For more information go to www.tellkentucky.org .

PGES Quick Links:
[PGES webpages](#)

[EDS PL Resources](#)

[@KyPGES](#)

[@KyDeptofEd](#)

[KDE Facebook page](#)

Student Voice spring window open
The spring Student Voice Survey window is March 4-25. During this period students will have an opportunity to provide feedback to their teachers regarding classroom climate and instruction. Teachers may use the feedback to reflect on professional improvement opportunities, plan professional growth, and develop pedagogical skills. The results from the spring survey will be available in CIITS/EDS by April 16.

Student Voice access support
To increase access to the Student Voice Survey, it is now available with American Sign Language interpretation and Spanish audio translation.

These online resources can be used in a separate Web browser while students participate in the Student Voice Survey in Infinite Campus. Links for this additional support are located in the toolkit on the [TPGES Student Voice webpage](#).

Student Voice: District Point of Contact (POC)
KDE contacted each Student Voice district Point of Contact on Feb. 24 to provide guidance, address questions and solve problems. A Survey Monkey questionnaire was included in that email to solicit district's indication of completion of the survey-type assignment verification process in Infinite Campus.

During the spring Student Voice Survey window, districts will be asked to complete an additional questionnaire to help determine the level of survey completion and the need for extension. This questionnaire also solicits improvement ideas to guide future Student Voice Survey implementation. The questionnaire will be sent to POCs during the week of March 16. Please complete it as your district finishes the Student Voice Survey.

The results from the spring survey will be available in CIITS/EDS by April 16.

Student Voice: Principal
The spring Student Voice Survey window requires the completion of at least three critical actions.

1. In districts and schools where students do not normally use Infinite Campus(IC) will need to develop and execute a plan for assigning student user IDs and passwords. This plan should account for students who lose or forget their passwords. Guidance on how to complete this task is located in the [Preparing Campus Portal](#) document.

2. Schools that chose to have IC auto-assign survey types for teachers need to verify the IC assignments. Guidance on how to complete this task is located in the [Student Voice Technical How](#)

To-Administrator document. The deadline for completion of the auto-assignment verification was Feb.27.

3. During the spring Student Voice Survey window March 4-25, students will complete the survey providing feedback to their teachers regarding their classroom climate and instruction. During the week of March 16, district POCs will be asked to complete a Survey Monkey questionnaire reporting the completion of the Student Voice Survey and any problems encountered.

Beginning on March 4, districts can use a report within IC to determine teachers' completion of the Student Voice Survey. The report name is *Educators with count of students completed survey*. Guidance on how to complete this task is located in the Student Voice Technical How To-Administrator document on the Student Voice Survey webpage. This report can be run anytime during the survey window.

The results from the spring survey will be available in CIITS/EDS by April 16. The Student Voice results can be used by teachers to reflect on professional improvement opportunities, plan professional growth and develop pedagogical skills.

Empowering effective educators

A need to define leadership roles and responsibilities for effective teachers has grown out of the development of the Professional Growth and Effectiveness System. Empowering teacher leaders can impact teacher equity for all students, build leadership capacity for all staff, and increase the quality of teaching and learning. As a part of the Network for Transforming Educator Preparation (NTEP) grant, the Kentucky Department of Education (KDE) is seeking applications from Kentucky schools interested in demonstrating current or planned strategies to utilize effective teachers in teacher leadership roles. Identified recipients will provide feedback on achievement of goal outcomes, policy implications and support for scaling of the work.

The Empowering Effective Educators (E³) Grant provides schools with funds to design and implement a teacher leadership structure that addresses the needs of building capacity of staff and recognizing the impact of teacher leaders on continuous improvement of schools. The teacher leadership program should promote the use of highly effective teachers in various leadership roles based on the needs of the school.

Deadline for submission of questions is Noon ET, Monday, March 9. Deadline for submission of the application is 4 p.m. ET, Monday, April 6.

OPGES Pilot survey

Other Professionals who are participating in the OPGES Pilot will receive an email with a link to an important survey. This survey is designed to give vital feedback on the OPGES Pilot. Peer observers and primary supervisors are encouraged to complete the survey as well.

Survey feedback on the OPGES pilot informs the creation of guidance and resources to support districts and to inform revisions to regulation. **Surveys due March 15.**

OPGES Pilot testimonial

I have really enjoyed the process of creating my Professional Growth Plan (PGP) after doing my Self Reflection. I knew I really needed to work on collaboration after my first year here, and my Self Reflection noted that. I asked one of the teachers if she would mind doing more collaboration with me and that it would be my PGP. She was really excited about being asked to be a part of my process. She admitted to being kind of scared of the library and how to really guide kids to reading. She was more of a writing teacher. We have worked together a lot this year and I feel like it has really helped her students and her understand more about book choices and reading. It has also led to collaboration with other teachers.
Submitted by Trisha Crabtree, Media Librarian-Dixon Elementary, Webster County

If you are piloting OPGES, please submit your testimonial to amy.Jacobs@education.ky.gov

Upcoming webcasts
- *PGES Webcast* – **Wednesday, March 18 at 9:30 a.m. ET**. The webcast will share information about lessons learned from the Student Voice Survey and address frequently asked questions from the field.
- *CIITS/EDS Single Topic Weekly Webcast* – **Thursday, March 12, 2 p.m. ET**.
- *CIITS/EDS Single Topic Weekly Webcast* – **Wednesday March 18, 2 p.m. ET.**

To watch any of the above webcasts live please use the following link: mms://video1.education.ky.gov/encoder3a. Please note this link *does not work* with iOS devices.

The following link does work with iOS devices: http://mediaportal.education.ky.gov/watch-live/.
All webcasts are archived and accessible on the Archived PGES Newsletters and Webcasts page.