Migrant Magazine

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OME Conference Updates

This year's Office of Migrant Education's (OME's) conference convened in South Padre, Texas. The theme of this conference was "Many Roads, One Destination: Sharing the Journey to Success." Lisa Ramirez, Migrant Education director, spoke to the audience about how we all have different roads that we travel, but our main goal is to ultimately help migrant students and their families, which is our "one destination." There were several sessions that helped support the migrant education's initiative.

There was a session called "MEP DATA: GRPA Measures and Your Program," which explained what the Government Performance and Results Act (GRPA) is and how it relates to the Consolidated State Performance Report (CSPR). The purpose of the GRPA is to improve the effectiveness of federal programs but focusing on results, service quality and customer satisfaction. It is hoped that, in the future, the federal government will consolidate the 17 original GRPA measurements into four new ones. The new GRPA also will account for the unique characteristics of the migrant students and their specific measures for success. These GRPA items will affect the data that we are currently collecting for CSPR. The four new GRPA measures would be:

1. the percentage of Migrant Education Program (MEP) students that scored at or above proficient on their state's annual reading/language arts assessments in grades 3-8 and high school
2. the percentage of MEP students that scored at or above proficient on their state's annual mathematics assessments in grades 3-8 and high school
3. the percentage of MEP students who were enrolled in grades 7-12, and graduated or were promoted to the next grade level
4. the percentage of MEP students who entered 11th grade that has received full credit for Algebra I or a higher mathematics course

There are many rewards and benefits to the new GRPA. The benefits to the state education agencies is that the information gathered and submitted will be the most informative and useful data. This information will be simplified and much easier to use in the states.

The consequences of today are determined by the actions of the past. To change your future, alter your decisions today.

~Unknown

Tips for Answering Tough Eligibility Questions

Information from the OME conference in Lisa Gillett's session

- Gather available information about all the factors.
- Review the statutes and regulations to understand what the laws say about (if anything) about the question.
- Review the guidance and policy Q&A posted on the RESULTS website to see if the same question has been asked and answered.

- If the question has not been answered, try applying the thinking about another question to your question.
- Consider whether your decision is a reasonable interpretation of the statue and regulations.
- Consider if your decision is in line with the intent of the statute.

2012 OME Conference Scenes

South Padre Island View

Housing tobacco in barn of W.L. Fugate. Hedges Station, Kentucky: *photo by Lewis W. Hine, 15 September 1916*
(National Child Labor Committee Collection, Library of Congress)

COE Updates and Reminders

- **Race/ Ethnic Codes:**
  - 1= American Indian or Alaskan Native
  - 2= Asian
  - 3=Black or African American
  - 4=Hispanic
  - 5=White, not Hispanic
  - 6= Native Hawaiian or Other Pacific Islander
  - Use more than one number for "More than one race."
- **OSY:**
  - Write the OSYs name as the guardian under either male or female.

ID&R Updates
Re- Interviews

According to the Non-Regulatory Guidance- Chapter III A17, as of August 28, 2008, it is a federal requirement that each state MEP implements a re-interview process to comply with federal regulations CFR 200.89. This is the first year that Kentucky has implemented a new process for inside re-interviews. Each year, a different region will visit another region to perform re-interviews. This will be on a three year cycle since every third year is outside re-interviews. The Northeastern Region conducted re-interviews November 27-28 in the Southeastern Region. The Western Region conducted re-interviews in the northeastern region the first week of December. The other two regions, Southeastern and Central, will be conducting their re-interviews in the spring of 2013. The re-interview panel will review the COEs the first of January. Once the re-interview panel has determined the defect rate, I will publish this information in the upcoming newsletter. Thank you for your participation in the re-interviews. If you have any comments, please let us know so we can improve them next year.

Life is like a taxi. The meter just keeps a ticking whether you are getting somewhere or just standing still.

~Lou Erickson

December 2012

Important Dates

December 3 Northeastern Regional Re-Interviews

December 7 Central Regional PAC meeting

April 28-May 1 NASDME Conference, Orlando, Florida

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EVERY CHILD
PROFICIENT & PREPARED FOR SUCCESS
KENTUCKY DEPARTMENT OF EDUCATION

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