Newsletter

PGES
PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM

PGES webcast
The next PGES webcast is scheduled for **today**, **Wednesday, April 23, at 3 p.m. ET**. The webcast will share information about retrieving Student Voice survey results, CEP submission, the summative evaluation tool and address frequently asked questions from the field. The live webcast may be viewed via mms://video1.education.ky.gov/encoder3a. This webcast and all archived KDE webcasts can be found on the KDE Media Portal.

Principal update
Two important windows come to a close on May 15. Principals participating in the PGES statewide pilot need to complete the second administration of Val-Ed 360. This requires the Val-Ed 360 point of contact to set the administration window and complete all the same procedures that were completed in the fall. Supports for Val-Ed 360 are available on the Principal Professional Growth and Effectiveness System (PPGES) webpage.

Also, the window for completing summative evaluations of pilot teachers in EDS must be completed by May 15. The summative evaluation tool is now available in EDS and several support resources are available on the new Summative Evaluation Process page of the PGES website. These resources include a Summative Evaluation Process video, a Preparation Checklist and Materials, a Summative Evaluation Process Prezi which can be used as a guide through the process, and a Quick Review Card for help with EDS.

Certified Evaluation Plan (CEP) Submission process update
Below are links to three documents available to assist local school districts in developing the Certified Evaluation Plan (CEP).

1) 4.0 CEP Model Plan – This updated version provides examples from Kentucky districts.
2) 4.0 CEP Model Plan Crosswalk – This document shows the differences between version 3.0 and 4.0;
3) 2014 Model CEP Checklist – This document will help ensure that the required statutory and regulatory processes are included in your plan.

Another document, *Working on the Work* (WOW) is available on the Certified

[Evaluation](#) webpage. This resource provides a final check for the 50/50 committee and school boards to review the CEP plan before submitting it to the KDE.

Other Professionals PGES (OPGES) pilot update
A year-at-a-glance timeline is being updated for the Other Professionals Professional Growth and Effectiveness System pilot. The timeline will be posted to the PGES website by the end of April. Other professionals and principals who will be participating in the OPGES pilot need to review this timeline and begin using the available resources.

Other professionals interested in volunteering for the OPGES pilot should contact Amy Jacobs at amy.jacobs@education.ky.gov or (502) 564-1479 with questions.

One-stop-shop for 2014-15 PGES implementation
With the help of PGES pilot districts, the effectiveness coaches have assembled a month-by-month implementation guide with links to the resources that schools and districts may use to help successfully implement the Professional Growth and Effectiveness System (PGES) in 2014-15, as required by statute.

Go to the [PGES webpage](#), scroll to the bottom of the page and click on Teacher Professional Growth and Effectiveness System Resources to Support Full Implementation 2014-15. If you have not started implementation, this document takes you through all steps. If you have already begun preparation for implementation, use the resources as they fit your needs.

Educator Development Suite (EDS) training resources coming soon
Educators across the state are undergoing Professional Growth and Effectiveness System (PGES)-related professional learning in preparation for implementation in the 2014-15 school year. Vital to that training is learning how to utilize the tool that houses the PGES sources of evidence. Once each professional learning activity is completed, educators place it into the electronic tool called the Educator Development Suite (EDS) in CIITS – the Continuous Instructional Improvement Technology System.

KDE is preparing a collection of EDS resources, from both the teacher and principal perspective, specifically for the first-time use. Educators will use the menu of resources to direct their learning focusing on how to input Self Reflection and Professional Growth Planning, Student Growth Goal Setting, Observation, Peer Observation, Student Voice, and Accessing Student Growth Percentiles. All resources will be available June 1.

Resource: Building Greenhouse Schools in Kentucky
In this edition, we recommend The New Teacher Project's (TNTP) study, [Greenhouse Schools](#) The report is not, as it may sound, about schools that grow a lot of plants, but is about schools where students and teachers thrive. The connection between the report's findings and the goals of PGES are clear.

TNTP asked the question: "*What kind of school culture is most likely to increase retention of the best teachers and improve student learning*?" The findings indicate teachers want to work in schools with a strong instructional culture – one with a clear

vision of excellent instruction and a strong collaborative focus on student learning. As Kentucky moves forward with the implementation of PGES, building schools with a clear vision of excellent teaching statewide as provided by the Kentucky Framework for Teaching is essential. Kentucky educators and leaders are building collaborative school environments through observation feedback cycles and student growth goal setting to improve student learning.

Greenhouse Schools is a great resource for building a strong instructional culture in any school.

KDE Revised Consolidated Compliance Plan for Non-Discrimination available
Please be advised that the KDE has revised its Consolidated Compliance Plan for Non-Discrimination. The revised plan has been posted on the Legal and Legislative Services page on KDE's website and includes a Discrimination Complaint Form that can be filled out by anyone alleging discrimination against KDE staff and/or KDE program areas.