



Newsletter

January 8, 2014

Mid-year Review

Superintendents or their designee and principals should be scheduling the mid-year review for January. The purpose is to review progress on the Student Growth Goal, the Working Conditions Goal and the Professional Growth Plan as well as any other pertinent information. The objective is to provide systematic feedback. This is formative feedback to help principals determine the effectiveness of their plans and to consider changes that might be necessary to accomplish goals that are not on target. The superintendent/designee will complete the *Principal Mid-Year Performance Review* to indicate if a principal has shown evidence of each of the performance standards. The superintendent should share the results of her or his assessment with the principal by January 30. Plans for the next observation/site visit should also be scheduled.

The next Principal Effectiveness Steering Committee meeting is scheduled for January 14. During the meeting, the committee will complete recommendations of a draft regulation for the Kentucky Board of Education's consideration.

Teachscape Focus Migration Complete

The migration from the Framework for Teaching Proficiency System (FfTPS) to the new Teachscape Focus is now complete. All training, practice and assessment data will remain intact and will be accessible for use in Teachscape Focus.

You will no longer be able to access FfTPS through the old website. Click [here](#) to log into the new Teachscape platform. Your username and password remains the same. If you need further assistance, please contact support@teachscape.com or call 1-888-479-7600.

Third Observation Window Begins

The third observation window for the Professional Growth and Effectiveness System (PGES) statewide pilot runs from now through February 28. If a teacher participating in the pilot has not had a Peer Observation, one should be scheduled during this timeframe. Principal or a peer observations may take place within the third observation window. The principal must conduct the fourth and final observation as the summative evaluation during the fourth observation window.

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Reminders:

- (1) Due to the potential for more inclement weather, it is wise to schedule observations and an alternate observation date as soon possible.
- (2) Please upload all observations into CIITS/EDS. Note there is an arrow for the drop down menu to choose the appropriate window in which to load the observation.

[Online Student Voice Survey Tool Kit Available](#)

A Student Voice Toolkit is now available to assist schools and districts in successfully completing the PGES Student Voice Survey. The Toolkit is located on the [Student Voice web page](#) and contains guidance documents, frequently asked questions and sample survey questions. The toolkit will be updated intermittently with timely information regarding survey preparation, administration and results. The **Student Voice Survey will be administered March 19 – April 2**. All teachers in the pilot are required to participate. Districts are encouraged to include all teachers in the district in preparation for full implementation of the survey in the 2014-15 school year.

[PGES Webcast](#)

The next PGES webcast is scheduled for **3 p.m. ET on Wednesday, Jan. 15**. This webcast, previously scheduled to air on Dec. 13, will provide specific information on scaling the PGES work to full implementation, a pilot implementation check-in, an overview of new features to be released in EDS, and address frequently asked questions from the field. The live webcast may be viewed via <mms://video1.education.ky.gov/encoder3a>. This webcast and all archived KDE webcasts can be found on the [KDE Media Portal](#).

[Resource: Assessment for Learning -- Segment 4: Student Involvement](#)

Assessment of student learning is a critical component of instruction. Teachers must know whether students have learned what was intended. [Segment 4](#) of the video series, *Assessment for Learning*, demonstrates how continuous student involvement in the assessment process keeps the learning target in full view at all times. These practices align to Component 3D, Using Assessment in Instruction, in the [Framework for Teaching](#). This video series and other instructional resources can be found in [PD360](#).