



# PGES Newsletter

July 16, 2014

## **Have you registered yet for #PGES4Me?**

The official launch of the Professional Growth and Effectiveness System (PGES) will take place July 21 at Southland Christian Church on Richmond Road in Lexington from 9 a.m. - 4 p.m. ET. Come join us to receive the benefits of in-person training, small group sessions, networking opportunities, live facilitators, and the opportunity to earn PD and EILA credit. #PGES4Me is open to all Kentucky educators and education stakeholders. Registration will begin at 8:30 a.m.

Click [here](#) for registration instructions.

A simulcast will also be made available for viewing from any location on July 21. A link will be sent out in advance to view the simulcast. A backchannel, an online question and answer platform, will be open during the simulcast to take questions from those watching remotely. The simulcast will also be archived and available for school and district use starting July 22.

## **New PGES Webcast time for 2014-15**

Based on the feedback we received from the Communication Survey recently distributed to PGES Point of Contacts, we found that a change in time for the PGES Webcast would be helpful. The most popular time was 9:30 a.m. ET. From now on we will be broadcasting our PGES Webcast live at 9:30 a.m. ET, on every third Wednesday of the month, using the same [link](#) we've used in the past.

Our next webcast will be August 20, 2014 at 9:30 a.m. ET. We will continue the same format of the webcast, including a question and answer period at the end. We will also continue to archive the webcast and send out the questions and answers that come up each month.

## **PGES Point of Contact updates needed**

As the new school year begins and districts make personnel changes, we ask that you please keep the Kentucky Department of Education up to date with the most current PGES Point of Contact information. It is critical that we be able to communicate important PGES dates, requirements and resources to you in a timely manner.

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[TPGES Yearlong Implementation Resources](#)

[@KyDeptofEd](#)  
[@KyPGES](#)  
[KDE Facebook page](#)

As we move into full implementation, we will begin to communicate directly with administrators and teachers when appropriate to take some of the pressure off PGES Point of Contacts. However, there will be times when you will continue to be our primary contacts.

### **New PDC annual training**

To support Professional Development Coordinators (PDC), KRS 156.095 (2)(b) states that KDE will provide annual training. This year's training is an orientation for new PDCs to the specifics of their district role. All new PDCs should plan to attend. This Lync meeting is July 17 from 9:30 a.m. -11 a.m. ET. Pre-register through [CIITS](#). Hover over "Educator Development," then search and register for, "New PDC Orientation: Nuts and Bolts."

### **Resource: KLA/KDE Professional Learning Modules-please share!**

The Kentucky Leadership Association (KLA) in conjunction with the Kentucky Department of Education (KDE) has compiled an extensive set of Professional Learning Modules that can be used for staff professional learning surrounding TPGES and PPGES. The modules can be downloaded as zip files from the right hand sidebar on the [PGES website](#). They come in three folders: PPGES Modules, TPGES Modules Part A, and TPGES Modules Part B. It is important that you download both Part A and Part B of the TPGES Modules. Because the modules are in zip file format, iOS devices will not support their download.

We would greatly appreciate your help in sharing these resources with Principals.

See below for a crosswalk of the KLA/KDE Modules with the new [Kentucky Professional Learning Standards](#).

### **KLA/KDE Modules crosswalk with new Kentucky Professional Learning Standards**

*Learning Communities:* Because schools best understand the learning needs of their staff, these modules allow learning groups or PLCs to plan and meet regularly to reach their learning goals. Since deep learning takes place over time, the modules are designed to be completed in increments over the span of an academic year.

*Leadership:* In every Power Point, notes are written in a script format from a leader's point of view. In order for leaders to accurately advocate for PGES, language choice in messaging is vital. KLA and KDE partnered to include language that conveys consistent messaging on PGES.

*Resources:* All necessary materials and associated resources are

included in the Facilitator’s Guide in every module. Districts and schools can encourage use of and reliance upon these vital resources throughout the first year of PGES full implementation without consequence.

*Data:* KLA assessed the progress and needs of districts in building capacity to implement PGES. In partnership with KDE, KLA designed these modules in response to district-identified needs. By the close of the 2014-15 school year, districts will have multiple points of professional learning data from participants evaluating each session.

*Learning Design:* Customizable materials promote active engagement of all participants. When facilitators design learning opportunities for specific audiences, these materials illustrate how PGES is making explicit changes to practices to increase educator effectiveness.

*Implementation:* Throughout the year, educators will provide feedback on the modules. Leaders will use data and feedback to revise and refine them.

*Outcomes:* Every module has specific learning targets organized around each component of PGES. Leaders decide the sequence to teach the modules based on the results of their own needs assessment. Reviewing the facilitator guide for each module enables leaders to prioritize and efficiently schedule time for learning needs throughout the year.

### **Questions about PGES?**

You can always contact us with questions using the [teacherleader@education.ky.gov](mailto:teacherleader@education.ky.gov) address. We will get back to you with answers as quickly as possible!

### **Are you connected to KDE on social media?**

KDE has both a Facebook page and a Twitter feed. Subscribe to the KDE Twitter feed by connecting to [@KyDeptofEd](https://twitter.com/KyDeptofEd), or receive PGES related news by connecting with [@KyPGES](https://twitter.com/KyPGES). Use the hashtag #PGES4Me to join the conversation about educator effectiveness here in Kentucky! Access the KDE Facebook page [here](#) or by searching for “Kentucky Department of Education.”

