



# Newsletter

May 7, 2014

## **PPGES update**

Principals participating in the PGES statewide pilot must complete the second administration of Val-Ed 360 and have until May 15 to do so. This requires the Val-Ed 360 point of contact to set the administration window and complete the same procedures that were required in the fall. The link to the Principal Professional Growth and Effectiveness System (PPGES) is located [here](#). You will find supports for Val-Ed 360 once you access this page. Currently, 54 schools/principals have not completed the 2nd administration.

## **Calibration**

KDE recommends the following:

- If a district is using PGES for personnel decisions in 2014-15, we **strongly recommend** calibration to ensure this could not possibly be a reason for an appeal of an employment decision.
- If the district is not using PGES for personnel decisions in 2014-15 and the evaluator has been certified in the last 15 months, the person does not need to calibrate for 2014-15.
- If someone will be evaluating/observing teachers, he or she must undergo initial certification.

## **Summative Evaluation: due May 15**

As previously reported in the newsletter and the [April webcast](#), all summative evaluations for pilot participants are due May 15. The KDE recommends that principals utilize resources provided on the [Summative Evaluation Process](#) webpage to walk through the process of determining an overall performance rating for participating teachers and entering the results into EDS.

Completion of summative evaluations in EDS allows KDE to collect information about the pilot and confirm that EDS can successfully accommodate the needs of PGES. Pilot principals will gain a better understanding of the summative process for next year's full implementation of PGES. The summative results will **not** be a part of any participant's personnel file.

## **OPGES pilot update**

The purpose of the Other Professionals Professional Growth and Effectiveness System

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(OPGES) is to meet the needs of other professionals who impact student learning outside the traditional classroom setting. Rather than attempting to make the other professionals fit into the structure of the Teacher Professional Growth and Effectiveness System (TPGES), the OPGES is being designed to fit individual role needs. Other Professionals include speech language pathologists, counselors, psychologists, library media specialists, and instructional coaches.

All districts submitting an updated Certified Evaluation Plan (CEP) should include the current evaluation plans for the identified professionals. Other professionals not participating in the OPGES pilot will continue to be evaluated using existing evaluation plans. (Personnel in the Other Professionals categories should not be evaluated using the TPGES system as their frameworks are different.) After the pilot year is completed, all other professionals will be a part of OPGES.

Please see the following example of what the description for OPGES may look like in your CEPs:

**OPGES – Other Professionals Growth and Effectiveness System:**

The current evaluation standards and procedures for “Other ” (speech language pathologists, counselors, psychologist, library media specialist, and instructional coaches) included in this evaluation plan will remain in effect until the OPGES is fully implemented in Kentucky. OPGES is scheduled to be piloted in Kentucky during the 2014-15 school year.

Frameworks for other professionals, a year at-a-glance time line, and other information regarding OPGES will be available on the KDE website during the first week of May.

For more information or with questions contact Amy Jacobs at [amy.jacobs@education.ky.gov](mailto:amy.jacobs@education.ky.gov)

**Results of Student Voice Survey in CIITS/EDS**

Districts that completed PGES Student Voice surveys before April 5 can now review results in CIITS/EDS. For districts that completed the survey by April 25, results will be available in CIITS/EDS by May 12. Watch the [Accessing Student Voice Survey Results](#) video located on the Student Voice Survey webpage for specific information regarding accessing survey results.

**Educator Development Suite (EDS) professional learning opportunities**

The new Professional Growth and Effectiveness System regulation, 704 KAR 3:370, requires documentation in the, “department-approved technology platform.” The department-approved platform is EDS. Teachers and principals in the pilot have used EDS to record self-reflections, create Professional Growth Plans, work through the Student Growth Goal setting process, conduct observations, connect observation results to professional learning experiences, and view their student voice survey results.

**PGES Quick Links:**  
[PGES website](#)

[Access Latest PGES News](#)



In 2014-15, all Kentucky educators will use EDS. As part of districts' ongoing learning surrounding PGES, professional learning opportunities to support the effective use of EDS will need to be created. On June 1, KDE's website will include a variety of specific resources, such as Quick Reference Cards (QRCs) and videos, to support educators as they learn how to use all aspects of EDS to support PGES.

District and school leaders can use the [EDS Features Matrix](#) to plan specific EDS professional learning for targeted audiences. One way to explore and integrate the resources available for EDS into your district's PGES Professional Learning plan is to conduct a Learning Lab. Contact [Cathy White](#) if you are interested in planning EDS Professional Learning Labs for your co-op or district.

### **Professional Growth and Effectiveness System (PGES) featured on KET**

KET's Education Matters, hosted by Bill Goodman, recently featured PGES. The program aired on April 28 and explored how the new statewide Professional Growth and Effectiveness System helps Kentucky teachers improve their professional practice. The program included visits to Marshall and Boone counties to see how schools are implementing the effectiveness system. An archive of the program can be viewed on [KET's website](#).

### **Save the date: PGES webcast May 21, 3 p.m. ET**

The next PGES webcast is scheduled for Wednesday, May 21, at 3 p.m. ET. The webcast will provide the most recent information regarding PGES and also include a live question and answer session.

New this month: you will be able to view our live webcast from your Mac computer, iPhone and iPad in addition to PCs using the same [link](#) you've used in the past.

Last month's session was very informative. If you missed the April 23 PGES webcast, an archive can be found on the [KDE Media Portal](#).

### **PD 360 resource: active student involvement**

With Student Voice Survey results becoming available for both the first and second window, this edition's resource will help teachers improve on the "Discipline" and "Engagement" segments of the S.T.U.D.E.N.T. Voice Survey results. The number one defense against student misbehavior in the classroom is an active and engaging lesson. These videos focus on active student involvement and offer tips at both the [elementary](#) and [secondary](#) level for keeping students engaged and on task. You must log in to PD360 to access these videos.