

| <b>Role of Speaker:</b><br><b>DA</b> =District Administrator,<br><b>SA</b> =School Administrator,<br><b>T</b> =Teacher,<br><b>S3</b> =School Support Services,<br><b>SB</b> = School Board,<br><b>S</b> =Student,<br><b>P</b> =Parent,<br><b>C</b> =Community Member,<br><b>L</b> =Legislator,<br><b>K</b> = K Group,<br><b>CP</b> =College Professor | <b>What do you expect from our schools?</b> | <b>What school characteristics are most important?</b> | <b>How should we measure school success?</b> | <b>How do we ensure all schools are successful?</b> | <b>How should we celebrate school success?</b> | <b>Miscellaneous Comments &amp; Questions</b> |
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T - retired/ KMEA

All classes including arts should be taught by the certified highly qualified teacher, students should have all options of class coursework. Arts teachers should be certified as arts teachers

students first

Emphasis off of standardized test, too many tests, with district assessments and state testing with KPREP. Teachers are held accountable for their tests scores. Time taken away from instruction, Hold all teachers accountable, including administers. Well rounded education. Visual/Arts must be apart of the accountability process.

our responsibility as educators is make well rounded individuals of our students.

T: Ashland Ind

we must require ALL schools to offer multiple arts classes taught by certified, highly qualified teachers. Students with high arts involvement perform higher on academics than those who do not. They score significantly higher on assessments like the SATs, nearly 40pts higher on math. fewer discipline referrals for those rich in art education. College and Career ready has to start with arts programs in our schools. Most of my students do not obtain theater careers, but they use the skills they learned in theater in their careers (speaking skills, retaining vast chunks of info, work with difficult people, large groups of people, math, cleaning) Theater teaches you real world application of math, science, budgeting, time management,

A lot of studies/data talking about arts education helping out the science education

SA: Paintsville Ind

Schools have an obligation, 21st century education, whole child, prepared beyond high school, good citizens, safe positive culture, resources needed to create that, leader in me, technology, furniture, individual needs of students/teachers, more staff, professional learning, reaching all learners, RTI and GIFTED, not leaving the genius out. Need effective educators, more PD on PGES, we need respect for our teachers, encourage more students to be teachers, higher salary, more community relationships, accountability

school culture

Visual, measured by students and teachers throughout the year, formative assessments, used in classroom to guide instruction, used not just instruction. Look at bench mark testing, PBL, program offerings, move from the end of the year (autopsy) to formative (check ups through out the year) Broaden the program offerings- arts etc.

good partnerships between school, parents, and community;

As a teacher celebrating school and classroom success. How can the state celebrate the school success. The state at one time did offer money to the school districts. Reward educators with time. Lessing the load with documentation. school districts with success, because they are continually successful. Those schools that have been successful, reduce the amount of paperwork, different timeline with CSIP removing stress of paperwork. Growth... what is success for students. Celebrate students that are progressing. Matches with school districts as well. How to celebrate districts that show growth year to year. Those schools should also be celebrates

T: Russel Ind ISLN

growth and nurturing environment, responding to the data before us and not making excuses or point blame, instruction should reflect the knowledge of where students are now, effective teachers and administrators, plan appropriate instruction, manage behavior, communicate with parents, well prepared pre-service teachers

decisions should ALWAYS be student driven, they are the engines of the future,

SA /ISLN: Elliot Co

look more at Project Based Learning, move away from end of year testing to more checkup throughout the year.

SA: Paintsville Ind

ISLN

4 major ideas. 1. meeting the needs of all our students (important of FRYSC) 2. providing supports and resources to meet the needs of the whole child, not just the academics (home, type learners) 3. strong leadership 4. better/stronger accountability model that is assessment for learning (formative along the way) not just preparing for high stakes accountability. use critical thinking skills, not a ranking of schools, simplifying the model, like the dashboard approach

ISLN/SA: Raceland Ind

lessen the load of what teachers have to do on a daily, weekly, monthly basis,

SP - if i had the money, I'd love to give it for celebrating schools/teachers

T: Location unknown

have a different time frame  
for CSIP documentation,  
we need to keep growth.  
students start their  
educational careers at  
different levels. Growth is  
the best way to measure  
this...to show progression.  
address the barriers that  
keep students from  
succeeding (inside and  
outside schools)

T: High School, Location unknown

building a culture of what was then is then. Pay more attention to the non college students. We need to focus on the non college, show more opportunities, no competition between science and the arts. We need a unified approach. Not for the schools or departments. Cross curricular. All teachers should be able to pass all content areas, respect all disciplines. Respect students goals, and give them a vision.

building a culture that meets today's needs; pay a lot of attention to the non-college student track; teach basic life skills;

no competition between schools or contents; not pitting our departments against each other; intentional collaboration between core contents and the arts and other contents; teachers should be able to teach and pass all content areas; respecting the individuals,, administrations, cohorts, parents, respect student goals and help them reach them,

S 1, 2, 3: Rowan

Dislexia- not all students learn the same way. Spelling is a huge issue for these students. The way she learns is slower than other students, note taking is an issue, teachers do not understand this learning disability. 1 in 5 students have this disorder. Implement early education screening

S: Rowan, PC SVT

testing should take into  
account what

SP - Here is how I have to answer that unfortunately, the state assess test take up only 1% of instructional time; I want schools to start evaluate how much and how appropriately are they assessing students; use different skills to measure pigs, but at the end of the day it still weighs the same. It is time in Ky. that we get to the idea that the best test prep is good teaching. More focus on instructing our students; taking education serious; when we leave it up to each district, some students end up not getting what they need. We need a system that doesn't put math or reading so far above everything else. They shouldn't be pulled from other contents to take more math and reading tests. This culture started in 2000 and we have to find a way to get out of that culture.

S/Appalachia Student  
Voice

broaden science instruction

Science is found everywhere.  
Schools are not offering all science  
classes what can we do to offer more  
classes ? SP- new NGSS standards  
designed around offering more  
classes in rural schools.

S/Appalachia Student  
Voice

Student aren't  
motivated to learn!!  
Importance of a good  
education. Teachers  
lose several hours  
because of student  
modivaiton and  
discipline issues. To  
ensure more efficent  
teaching and learning.

SP - I respectfully disagree with the  
lady earlier that Chemistry is not a  
part of l ife. I feel it is important to  
chat about why we do what we do  
and the history of why we do what we  
do. We have to give kids a reason to  
be at school. I had a classmate who  
had a 4 in chemsity (cause he  
brought back something on the first  
day of school and got a grade for it).  
He was the president of the Future  
Farmers of America association. I  
overheard him having a discussion  
about AG stuff and realized if we had  
taught ag-science he would have had  
a 4.0...due to relevance to life. WE've  
got to figure out a better way to do  
school and show students that school  
applies to life. We have to work hard  
with our pre-service teachers, our  
universities,...people actually use  
math and science, but are in part still  
teaching the way we did in the 1800s,  
we are losing students. We bore kids  
and make them not motivated.

S/Appalachia Student  
Voice

S: Appalachia Stu Voice

How can we make sure and  
add physical education into  
our curriculum

SP - If you look at the standards, phy  
ed is there. Talking about health and  
PE. we need to make sure health  
and PE in in the standards

S: Appalachia Stu Voice

Technology are important to school success. Technology needs to be expanded. How can that happen?

SP - I remember when I was in college working on undergrad degree. We need to stop being afraid of the technology. People need to stop being afraid of the social media. Schools are blocking access to twitter, how can we try to get over the technology fear. Developing standards around computer science and code. Providing those oportunities to students. We need to expand those technology issues.

P

those that ensure success; put meat behind some of the adjectives...better define reliability.. We need to make things clear and better define what we want so that we better understand what is needed.

how to put meat behind those verbs. What % around reliability do we need. There are a lot of terms that we need to define more closely then parents can make those decisions. A better gauge . Are we getting the return on the investment. Pin point success to define to make those funding decisions

resources, we can better use the money that is there so we get a better return on our investment. parent engagement, bring them to the table, parent input is valuable before problems arise, not after. We need to incorporate learning styles into our instruction so that the child can learn what works for them, before they start to think they are the problem and they can't learn. Inclusion is an issue I would like to discuss. I have a hard time understanding how you compare a child who has a lot of issues/disability to a child without any. How do you compare apples/oranges. How can we do that and do it fairly?

Learning styles. Teachers need to working all those different learning styles in instruction. Talking about inclusion. Trying to understand inclusion. Hard time understanding comparing students with challenges, with "normal" students. How are we are assessing special needs population

SA plus 5 Students: Boyd Co

what is your expectation for schools in KY

leadership, when you empower students to be a leader they will take more ownership.

Measure school success by making sure all students learn and became leaders, we shouldn't be compared to adults.

teachers that make learning fun and help when its difficult, supports, and listens to all students, technology and textbooks to enhance the learning of all students.

funding for schools incentives.

SP - I want our schools to be the best in the country

T/K Group: Boyd Co

All programs are robust and viable. All the kids the same cookie cutter, if you have kids like he has, they never want the same cookie cutter. We try and hand them all the same one. The C/C pathways are great, but would love to see a pathway for the Visual/performing arts

we give all the kids the same cookie-cutter; kids don't want the same cookie-cutter; we have to hand them, in education, different cookie-cutters; instead of college and careet pathways I would love to see pathways for the visual and performing arts, if the student gets to graduate high school getting to do what they want to do, then we have been successful. At the end of the day, we would like to see everybody make it to the finish line.

What we really teach is kids. Everyone should make it to the finish line. SP - If we don't come out with a system that puts kids first we have failed. We need to have a system that puts kids first and adults second.

S3: Rowan Co

we are very excited about this process. Its a great day to be a Kentuckian. Thank you for hearing our concerns and what is working. In Rowan County we feel our college and career process is very successful. We see teachers and partners taking more ownership. We would love to see more career pathways to make sure all students get to be on that path. Our district ACT scores just came back. We have dual credit opportunities...with the potential of not having the COMPASS test it puts our students who go over to the community college it puts them at a disadvantage. It is still being administrated at our college and tech college. Students know it is available and go on campus to take that test. Without that opportunity they only get one more shot and thats the June ACT. I am here to advocate that students who take that test off campus be allowed to use that score for accountability.

DA/P: Rowan Co

Diagnostic assessment,  
dashboard approach.  
Testing/assessing.  
Children are assessed.  
Testing should be changed  
to assessing to help  
students.

S: Boyd Co

extracurricular activities  
should include clubs and  
academic teams. Not all kids  
belong to a sports team.  
Extra. curricular activities are  
important for all students.

SP - You have to do something. A  
rule in his house. Athletics are  
important

T: Ashland Ind

Physical well being needs  
to be addressed in the  
standards. It shouldn't be  
extra, it should be in the  
school day. Teaching the  
whole child.

We are dead last...#50 for  
physical education in the  
nation. We need more  
requirements for physical  
education than health. We  
have to start with our  
health for a well rounded  
student/individual.

PreSchool Consultant  
Race to the Top

high quality physical  
education for all students with  
disabilities in the school  
system.

SP - preschool age kids, leg. funded  
up to 200% poverty . We need to  
make sure to use those funds. We  
got a great gift. We need to get that  
intergrated.