



# Educator Development Newsletter



September, 2016 EDITION

Kentucky Educators,

On Thursday, September 22, people around the world observed the autumnal equinox, a 24-hour period when night and day are *nearly* the same length. Here in Kentucky, we welcomed the onset of fall with cooler temperatures, fall sports, and our schools back in full swing. Each year, educators and school leaders begin with optimism and lofty aspirations for learning at all levels – learning for teachers, administrators, and each of Kentucky’s 655,475 public school students.

This edition of the *Educator Development Newsletter* is designed to both encourage and assist your efforts in districts, schools, and classrooms. Articles include:

- *Equity: the key to success for at-risk teachers and students*, which tells of Bath County High School’s policies and practices that ensure equitable access for students and promote teacher induction, leadership, and retention
- *Kentucky social studies teachers use LDC to design and implement inquiry-based instruction, featuring the work of Amanda Minnich, Woodland Middle School (Kenton County) teacher*
- *Implementing, evaluating and sustaining professional learning*, a how-to article with tips to develop short- and long-term professional learning plans
- *Distributed leadership: reimagining educator roles*, a discussion of how school teams can make the most of a staff’s diverse talents and give teachers space and support to lead from and beyond their classrooms

As always, our Next-Generation Professionals staff is here to serve and support Kentucky’s educators and students.

Best regards,

Robin Hebert

[Equity: The Key to Success for at-risk teachers and students](#)

Read how equity can help to retain teachers,

[Distributed Leadership: Reimagining Educator Roles](#)

Learn how distributed leadership can help

improve teaching and learning, and help morale in schools.

**[Kentucky Social Studies Teachers use LDC to Design and Implement Inquiry-Based Instruction](#)**

Teacher Leaders Audrey Harper and Wayne Stevens give a look into the use of LDC in Kentucky Social Studies Classrooms.

ensure students have access to the very best of each professional in the building.

**[Implementing, Evaluating and Sustaining Professional Learning](#)**

Tips and guidance to help ensure Professional Learning is successful, relevant and has lasting effects for schools.

## **ANNOUNCEMENTS and DEADLINES**

- 2016-17 Student Voice procedures
- Peer observation training opportunities
- Access to peer observation training certificates from previous years
- Certified Evaluation Training offered by the Kentucky Association of School Administrators (KASA)



**Kentucky Department of Education**

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