

The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with desks, chairs, and a blue wall decorated with colorful balloons and framed pictures. A white diagonal line separates the two images.

Superintendents Webcast

Aug. 15, 2023



Kentucky Department of
EDUCATION

Agenda

Welcome

Jason E. Glass, Commissioner of Education

Kentucky Department of Education Updates

Toni Konz Tatman, KDE Chief Communications Officer

Kentucky Board of Education Update

Sharon Porter Robinson, Ed.D., KBE Chair

Portrait of a Learner: Guidance for Developing Competencies, Performance Outcomes and Indicators

David Cook, Division Director; and Sarah Snipes, Program Manager

Division of Innovative Learning, KDE Office of Continuous Improvement and Support

Safe Return to In-Person Instruction and Continuity of Services Plan

Kelly Foster, Ed.D., Associate Commissioner, KDE Office of Continuous Improvement and Support

Education Professional Standards Board/Office of Educator Licensure and Effectiveness Updates

(Including School District Employee Exit Survey)

Byron Darnall, Ed.D., Associate Commissioner, KDE Office of Educator Licensure and Effectiveness

Kentucky United We Learn Council Update

Karen Dodd, Chief Performance Officer, Strategic Planning and Research, Office of the Commissioner

ESSER Funding

Robin Kinney, Associate Commissioner, KDE Office of Finance and Operations

(Continued)

Agenda (Continued)

Kentucky Reading Academies LETRS (Language Essentials for Teachers of Reading and Spelling) Cohort 2 Update

*Micki Ray, Chief Academic Officer; and Christie Biggerstaff, Director of Early Literacy
KDE Office of Teaching and Learning*

Equity Playbook and Literacy Initiatives

Thomas Woods-Tucker, Ph.D., Deputy Commissioner of Education and Chief Equity Officer

Work-Based Learning Requirements for Accountability

*Holly Tracy, Academic Program Manager; and Regan Satterwhite, Academic Program Manager
KDE Office of Career and Technical Education*

Kentucky Academic Standards for Health and Physical Education: Review 2023

*Chrystal Rowland, Director, Division of Academic Program Standards; and Micki Ray, Chief Academic Officer
Office of Teaching and Learning*

Medicaid Presentation: Unwinding the Public Health Emergency

*Helen Dawson, MPH, Kentucky Cabinet for Health and Family Services
Altarum Institute*

Questions and Answers

(Submit Questions via Google Form)

KDE Leadership



KDE Updates

Toni Konz Tatman

KDE Chief Communications Officer



Kentucky Department of
EDUCATION

KDE Names 10 Finalists for 2024 Kentucky Teacher of the Year

- The teachers are in the running to be named as Elementary, Middle and High School Teacher of the Year, one of whom will be named the overall 2024 Kentucky Teacher of the Year.
- Semifinalists for the elementary Teacher of the Year are:
 - **Katie Hale**, Ponderosa Elementary (Boyd County)
 - **Deanna Landrum**, Southgate Public School (Southgate Independent)
 - **Justin Moreschi**, Klondike Lane Elementary (Jefferson County)
 - **Donnie Wilkerson**, Jamestown Elementary (Russell County)
- The middle school semifinalists are:
 - **Kevin Dailey**, Ballyshannon Middle (Boone County)
 - **Doug Henry**, Bullitt Lick Middle (Bullitt County)
 - **Kimberly Thompson**, Eastside Middle (Bullitt County)
- The high school semifinalists are:
 - **Ryan Davis**, Waggener High (Jefferson County)
 - **Luke Glaser**, Hazard High (Hazard Independent)
 - **Kumar Rashad**, Breckinridge Metropolitan High (Jefferson County)

2024 KENTUCKY TEACHER OF THE YEAR **TEN SEMIFINALISTS**

ELEMENTARY SCHOOL

Katie Hale
Deanna Landrum
Justin Moreschi
Donnie Wilkerson

MIDDLE SCHOOL

Kevin Dailey
Doug Henry
Kimberly Thompson

HIGH SCHOOL

Ryan Davis
Luke Glaser
Kumar Rashad



Winners will be announced Sept. 13 at a ceremony in Frankfort.

KY Transportation Cabinet Sponsors ‘Paint the Plow’ Event to Promote Safe Winter Driving

- Winter weather is just around the corner, and the Kentucky Department of Transportation is promoting safe driving during ice and snow season by sponsoring the first statewide “Paint the Plow” program.
- Paint the Plow is an opportunity for your students to paint one of our snowplow blades to promote safe driving habits for your community during inclement winter weather and prepare your students to operate vehicles responsibly as they become eligible to drive.
- As plow availability is limited, please reach out to your county’s corresponding highway district contact.
- [You can find an invitation to send to your families on *Kentucky Teacher*.](#)

KDE Names Shannon Sparkman as New Director of State Schools

- KDE has named Shannon Sparkman as director of state schools.
- In her new role that began Aug. 1, Sparkman will oversee the operations and management of the Kentucky School for the Blind in Louisville and the Kentucky School for the Deaf in Danville. She also will work with stakeholders to improve student outcomes.
- Sparkman joined KDE in July 2022 as an IDEA general supervision and support consultant in the KDE Office of Special Education and Early Learning.
- [Read more about Shannon Sparkman on Kentucky Teacher.](#)



SHANNON SPARKMAN



Kentucky Department of
EDUCATION



Kentucky Department of
EDUCATION

Kentucky Applications Now Open for 2024 U.S. Senate Youth Program

- Applications are open for the 2024 U.S. Senate Youth Program (USSYP), a program that takes the most outstanding high school students from around the country to Washington, D.C., for a weeklong study of the federal government and the people who lead it.
- Two Kentucky high school students will be selected this fall as delegates and will each receive a \$10,000 college scholarship, with encouragement to continue coursework in history, government and public affairs.
- KDE oversees the selection process of Kentucky's students.
- High school teachers and principals are encouraged to nominate qualified high school juniors and seniors to apply. Applications are available online and are due Oct. 2.
- [Find the link to the USSYP application and read more on *Kentucky Teacher*.](#)



Wolfe County Gets State's First Electric School Bus

- The Wolfe County Board of Education celebrated the delivery of Kentucky's first electric school bus with a community gathering at Campton Elementary on Aug. 7.
- The delivery is part of an effort funded by the U.S. Environmental Protection Agency's Clean School Bus Program. School districts were able to apply for funding and were selected through a lottery.
- In all, approximately 60 electric buses are on order for 10 Kentucky school districts this year. Each selected district will receive different buses depending on their infrastructure and needs.
- [Read more about the bus and the program on Kentucky Teacher.](#)



KDE Seeking Public Comment on Waiver Request Related to Federal Funding

- KDE is seeking public comment on the state's request to waive the carryover limitation for Title I, Part A and to extend the period of availability of funds from four programs under the Every Student Succeeds Act.
- The request for the waiver, which will be submitted to the U.S. Department of Education, is meant to address ongoing needs stemming from the COVID-19 pandemic and would give districts more time to spend down their funds.
- KDE is seeking extended timelines for Title I, Part A, Title III, Part A, Title IV, Part A, and Title V, Part B.
- [Find a link to the waiver and how to comment on Kentucky Teacher.](#)



Annual Conference Brings CTE Leaders Together, Promotes High-Quality Instruction

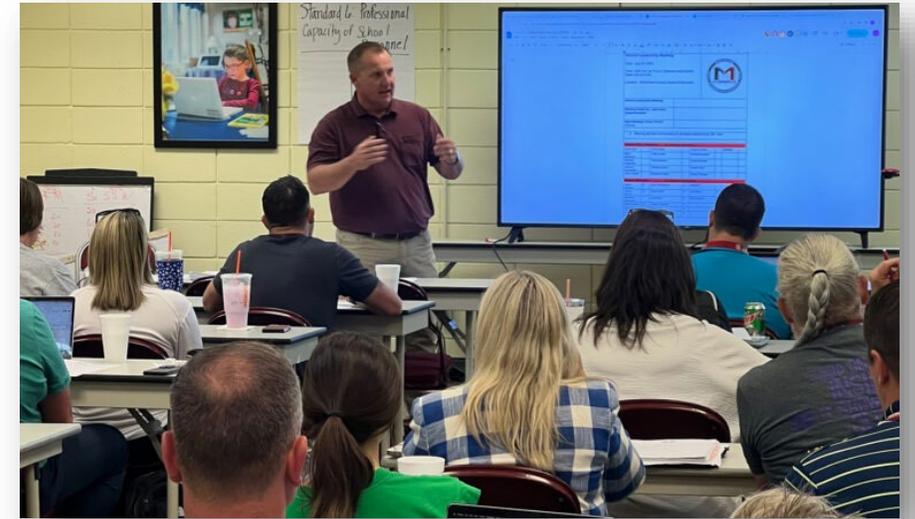
- More than 2,000 career and technical education (CTE) leaders from across Kentucky's school districts, postsecondary institutions and industries came together in July for the 2023 CTE Summer Program.
- The Kentucky Association for Career and Technical Education manages the yearly summer program, which provides professional development opportunities in CTE for Kentucky educators and administrators.
- The conference also provides an opportunity for Kentucky's CTE community to highlight the work of outside partners and network among each other and share ideas.
- [Read more about the conference and how ESSER funding helped special education teachers attend the conference on *Kentucky Teacher*.](#)



New Superintendent Profiles

KDE has been profiling Kentucky's new superintendents from districts around the state. Read more about these new leaders, their goals and their school districts on Kentucky Teacher:

- [New McCracken superintendent Hunt settles into new role](#)
- [Willie Foster takes lead in Spencer County as superintendent](#)
- [From school board to superintendent: Bruce Smith takes on new role in Lincoln County](#)
- [Charlie Brock named new superintendent in Estill County](#)
- [Principal's compassion led Bourbon County's new Superintendent Larry Begley onto education path](#)
- [Veteran educator Mark Wade steps up as Boyle County superintendent](#)
- [New Anchorage Independent Superintendent Karen Solise eager to champion for students' individual growth](#)
- [New Perry County superintendent, veteran school administrator, relying on "family atmosphere" to help move district forward](#)



KDE Sharing District ESSER Stories

- The Kentucky Department of Education (KDE) is sharing how schools and districts are using funds they received through the Elementary and Secondary School Emergency Relief (ESSER) funding.
- Stories shared on *Kentucky Teacher* so far include:
 - [KDE provides ARP ESSER funding to support tutoring programs in Jefferson and Fayette counties](#)
 - [At Kentucky Governor's Scholars Program, ESSER funds help students find community in diversity](#)
 - [ESSER funds enhance summer program for English language learners in Daviess County](#)
 - [Paducah Independent uses ESSER funding to promote diversity, equity, inclusion and belonging](#)
 - [Kentucky Department of Education uses ESSER funding to support youth facing homelessness](#)
 - [Mercer County use ESSER funds to hire district nurse, expand health services](#)
 - [Funding students' futures: Floyd County uses ESSER funding to invest in agricultural facility](#)
 - [KDE, CPE using ESSER funding to help high school graduates transition to postsecondary life](#)



The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and educational materials. A large white diagonal shape separates the two images.

Kentucky Board of Education Update

Sharon Porter Robinson, Ed.D.

Chair



Kentucky Department of
E D U C A T I O N

August 2023 Regular Meeting: Action Items

- 702 KAR 3:340, Approval of school district lease agreements
- Amendment of 702 KAR 7:125, Pupil attendance
- Amendment of 701 KAR 5:110, Use of local monies to reduce unmet technology need
- Kentucky Department of Education 2024-2026 biennial budget



KBE Chair Elections

- KBE Chair - Sharon Porter Robinson
- KBE Vice Chair - Lu S. Young
- Chair, State Schools Standing Committee - Randy Poe
- Chair, United We Learn/Teaching and Learning Standing Committee - Holly Bloodworth
- Chair, KBE Awards Committee - Patrice McCrary



August 2023 Regular Meeting: Review Items

- Update on the Local Laboratories of Learning
- Kentucky United We Learn Council update
- KBE legislative priorities



Portrait of a Learner Implementation

KDE's Division of Innovation is working on a project to identify which districts within our state have created Local Portraits of a Learner.

Goals:

- To support reciprocal partnerships between local districts and the state and to honor the local efforts made in enhancing the educational landscape
- To provide an enriched, comprehensive understanding of the Portrait of a Learner across different district contexts



2023 Grissom Award for Innovation in Special Education

Congratulations to our
winner:

**Henderson Assistive
Technology Team (HATT)**

Henderson County Public
Schools



Welcome, Diana and Julie!



Diana Woods
At-Large KBE Member



Julie Pile
At-Large KBE Member

Looking Ahead

KBE Regular Meeting Oct. 10 - 11, 2023

Kentucky Department of
Education
Frankfort, KY



The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with desks, chairs, and a blue wall decorated with colorful balloons and framed pictures. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

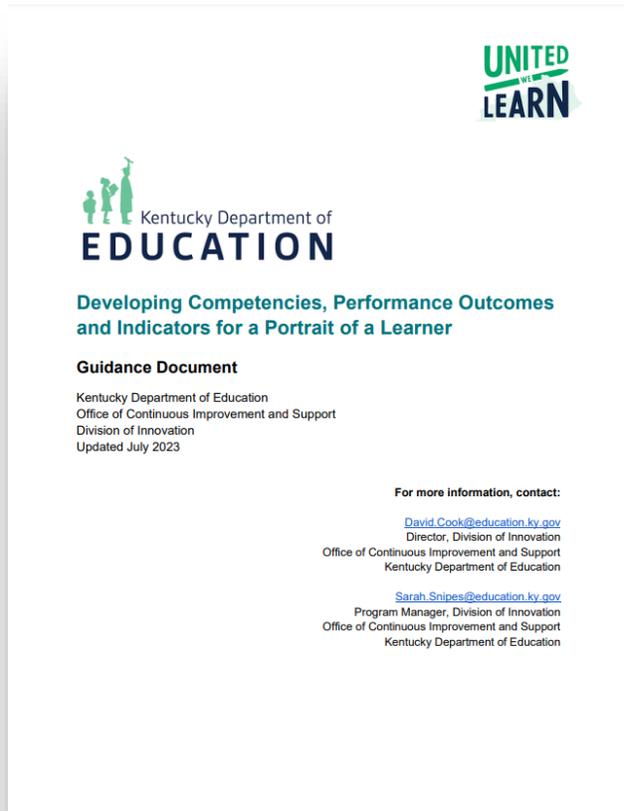
Portrait of a Learner: Guidance for Developing Competencies, Performance Outcomes and Indicators

David Cook, Division Director
Sarah Snipes, Program Manager

Division of Innovative Learning
KDE Office of Continuous Improvement and Support



Introduction to PoL Guidance Document



Now, more than ever, learning experiences must not be just about mastering challenging academic content.

Kentucky's accountability system needs to provide a more comprehensive picture of what student success means. The Kentucky Portrait of a Learner (PoL) will help do this by serving as a more balanced measure, demonstrating a student's growth and achievement and ensuring their readiness for civic life, a career or college.

About PoL

The focus of a Portrait of a Learner is on ensuring that students develop the specific competencies (a combination of knowledge, skills and dispositions) necessary for success in their academic, personal and professional lives. The concepts of knowledge, skills and dispositions are interconnected, and are essential components of a more holistic approach to learning desired by Kentuckians in the [United We Learn vision](#).



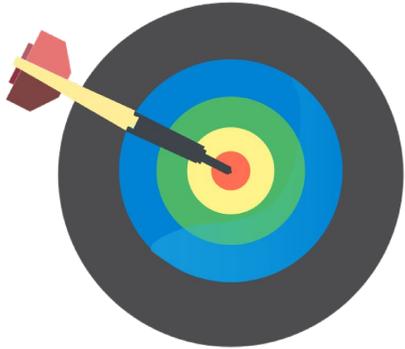
Knowledge	Skills	Mindsets/Dispositions
The essential information and concepts students acquire, forming the foundation for understanding, critical thinking and problem-solving abilities, with an emphasis on mastering and applying content in real-life contexts.	Skills are the abilities students develop through practice and experience, encompassing both subject-specific and transferable skills, with a focus on applying them effectively in various contexts to achieve desired outcomes.	The attitudes and qualities that influence a student's learning approach and success, with an emphasis on nurturing positive traits to enhance overall development and competency achievement.

Target Audience for Guidance

- Local school board members
 - District superintendents and district administrators
 - School principals and leadership teams
 - Educators
 - Community co-leaders
-
- May also be beneficial for community members and families interested in better understanding Portrait of a Learner



Goals and Objectives



- Designed to support public school districts in working with their communities to develop and implement a local Portrait of Learner
 - Respond to needs of local districts in implementation journeys
 - Descriptions of model competencies adopted by the KBE
 - Process for developing a set of local competencies
 - Process for developing and implementing performance outcomes
 - Model performance outcomes and indicators for competencies adopted by the KBE
 - Considerations for developing and assessing PoL competencies

Collaborative Approach



The model Portrait of a Learner competencies (adopted by the Kentucky Board of Education in 2022) were co-created:

- District leaders from the Kentucky Innovative Learning Network (KY ILN) with existing local PoLs (2018)
 - Kentucky Competency Education and Assessment Consortium
- Educators from KY ILN districts and the Innovative Teacher Cohort created model Performance Outcomes and Indicators across grade bands

Listening to and Learning from the Field

Based on Portrait of a Learner Status Survey and Input from Deeper Learning Co-Op Teams, as of Aug. 7, 2023:

- Finalized set of competencies: 43 districts
- Developing a set of competencies: 38 districts
- Considering development: 21 districts
- Not considering development: 7 districts
- Unknown status: 62 districts

We'd love to learn from you!
Quick PoL Status Update Form:



<https://docs.google.com/forms/d/e/1FAIpQLSeOFyRxX97cbSDAF9Oq5hxJ5s6PX6qsXbpwX5p61WBcOAXgaQ/viewform>

Visit the Webpage →

<https://education.ky.gov/school/innov/Pages/Portrait-of-a-Learner.aspx>



KENTUCKY
PORTRAIT OF A LEARNER

FREQUENTLY ASKED QUESTIONS

Please feel free to share this document with students, families, and community members who are seeking additional information about the Portrait of a Learner purpose, process and next steps.

Q. WHAT IS A PORTRAIT OF A LEARNER?

A Portrait of a Learner is an agreed-upon set of school- or district-level aspirations for what every learner will know and be able to do when they leave school. That exit may happen at the end of elementary school, middle school, high school graduation or at any other checkpoint along the way. The Kentucky statewide PoL identifies the skills students need to be prepared for an ever-changing world that is driven by technology, human interaction and innovation. This portrait gives school leaders and teachers the framework to design instruction in a way that promotes real-world competencies and job readiness.

Q. WHY CREATE A PORTRAIT OF A LEARNER FOR KENTUCKY?

Now, more than ever, learning experiences must not be just about mastering challenging academic content. They also must be more intentional about fostering communication, collaboration, adaptability and other skills our students need to thrive.

Kentucky's accountability system needs to provide a more comprehensive picture of what student success means. The Kentucky Portrait of a Learner (PoL) will help do this by serving as a more balanced measure, demonstrating a student's growth and achievement and ensuring their readiness for civic life, career or college.

Q. WHO WAS INVOLVED IN CREATING KENTUCKY'S PORTRAIT OF A LEARNER?

In 2019, a group of districts with existing local PoLs worked together as the [Kentucky Competency Education and Assessment Consortium](#) to compare local competencies and create a model that represented common skills across multiple communities.

In May of 2022, a [state-level Portrait of a Learner \(PoL\) subcommittee of the Kentucky Board of Education \(KBE\) met for the first time](#) to begin creating a statewide PoL for districts to adopt as their own or to serve as a model for districts in the creation of their own local portraits. This subcommittee was guided by the work of the Kentucky Competency Education and Assessment Consortium districts to develop the skills/dispositions identified for the PoL.

- The subcommittee included five KBE members and other education partners, including one postsecondary faculty member, a student and four representatives of the Kentucky Coalition for Advancing Education (KCAE). The four members from the coalition represented parents; business owners and community members; teachers; and school/district administrators.

The subcommittee collectively decided what a globally competitive student should know and be able to do when they graduate from high school in Kentucky. In October 2022, the Kentucky Board of Education (KBE) approved a statewide PoL. This portrait represents an important promise to the children of Kentucky and communities in the Commonwealth.

Kentucky Department of
EDUCATION

1

Portrait of a Learner FAQs



Portrait of a Learner Video

Additional Resources and Supports

Q&A and Conclusion



What questions do you have for our team?



David.Cook@education.ky.gov

Director

*Division of Innovative Learning
Office of Continuous Improvement and Support*



Sarah.Snipes@education.ky.gov

Program Manager

*Division of Innovative Learning
Office of Continuous Improvement and Support*

The background of the slide is a composite image. The top left portion shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom right portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several white desks and chairs are arranged in the room.

Safe Return to In-person Instruction and Continuity of Services Plan

Kelly Foster, Ed.D., Associate Commissioner
KDE Office of Continuous Improvement and Support

Safe Return to In-Person Instruction and Continuity of Services Plan

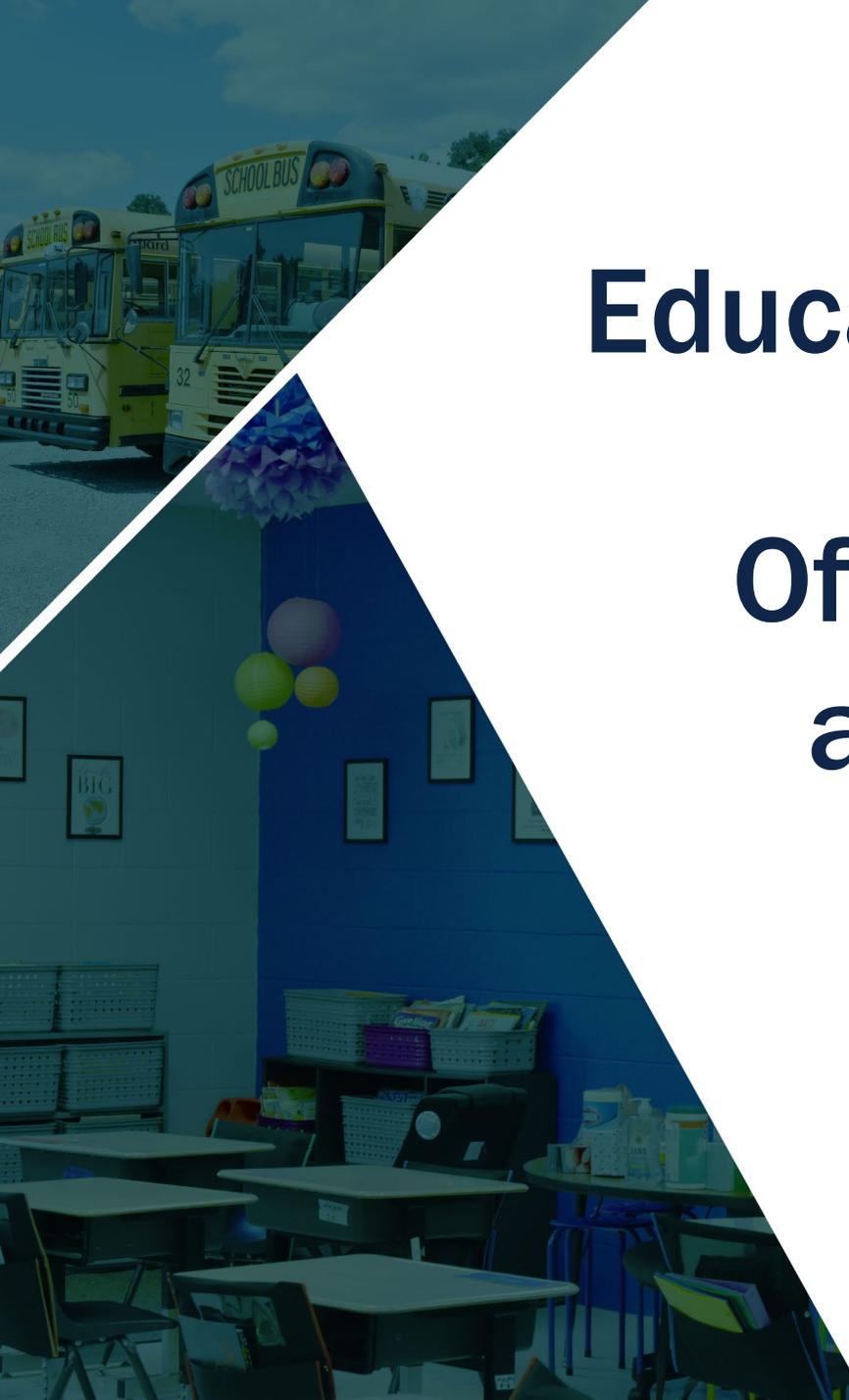
- During the 2023 school year, districts are required to maintain a Safe Return to In-Person Instruction and Continuity of Services plan.
- Your district may call this the SB1 plan, ARP ESSER plan or COVID-19 plan.
- This is a requirement under the ARP ESSER program.
- Plans must be revisited every six months.
- Updated plans must be submitted to KDE in GMAP. Plans also must be posted to the district's website.

2023 Kentucky Continuous Improvement Summit

- Mark your calendars to attend the annual Kentucky Continuous Improvement Summit on **Sept. 25-26** at the Central Bank Center in downtown Lexington.
 - Keynote Speaker: Mike Rutherford
 - To learn more about the sessions being offered, please review the [2023 Continuous Improvement Summit schedule](#).
 - Registration is available on the [2023 Kentucky Continuous Improvement Summit event webpage](#).
 - Register by Sept. 1 to receive early bird pricing of \$185 per ticket.

National ESEA (Elementary and Secondary Education Act) Distinguished Schools Program

- The [National ESEA Distinguished Schools Program](#) publicly recognizes successful schools that receive funding under the Every Student Succeeds Act.
- Every year, states can identify up to two Distinguished Schools in three possible categories:
 - **Category 1:** Exceptional student performance and academic growth for two or more consecutive years.
 - **Category 2:** Closing the achievement gap between student groups for two or more consecutive years.
 - **Category 3:** Excellence in serving special populations of students (e.g., homeless, migrant, English Learners, etc.)
- [Schools interested in applying for consideration as a Distinguished School in Categories 1, 2 or 3 must submit a completed application](#) signed by the school principal and district superintendent by the deadline of **Aug. 25**.

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

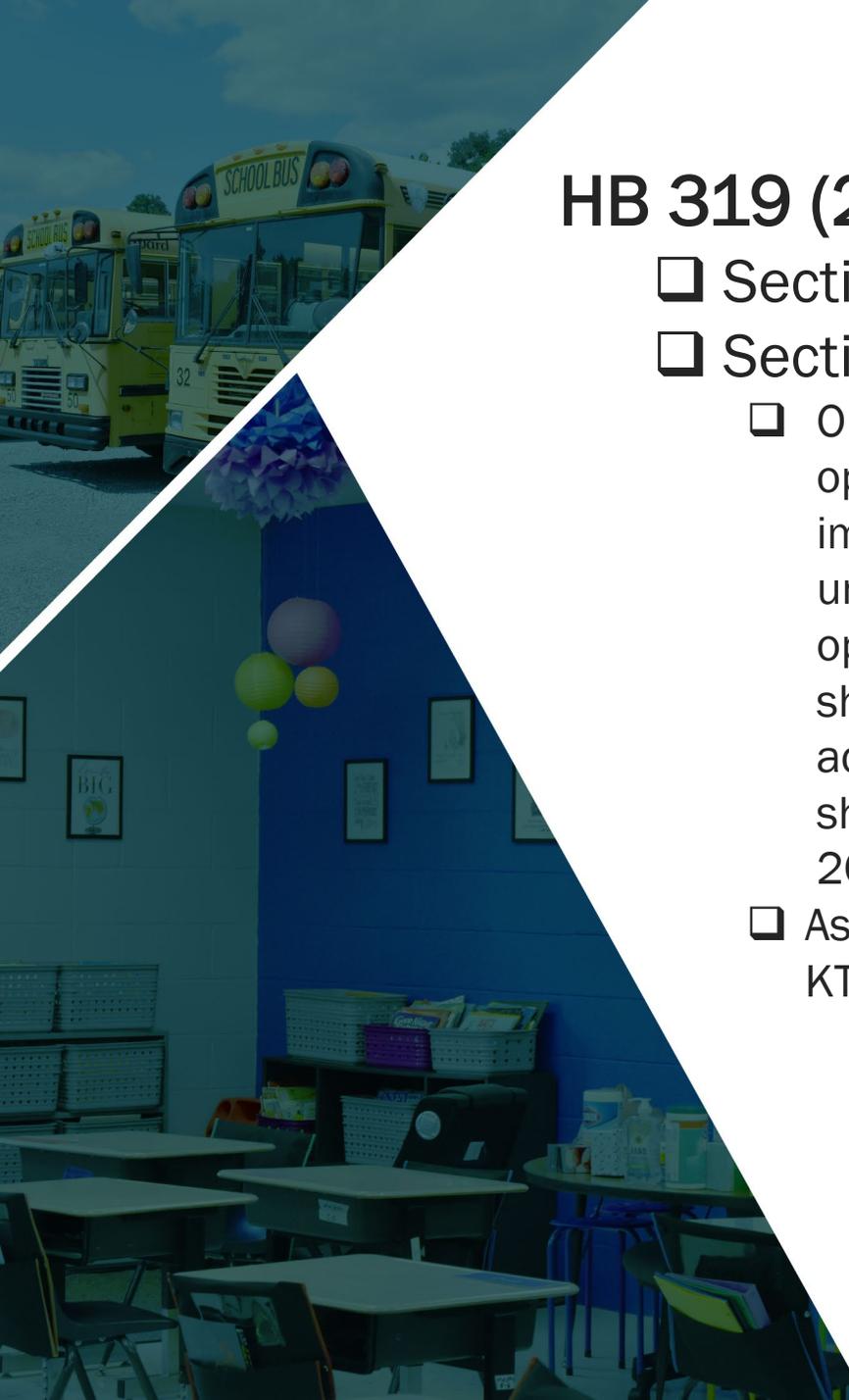
Education Professional Standards Board/ Office of Educator Licensure and Effectiveness Update

*Byron Darnall, Ed.D., Associate Commissioner
KDE Office of Educator Licensure and Effectiveness*



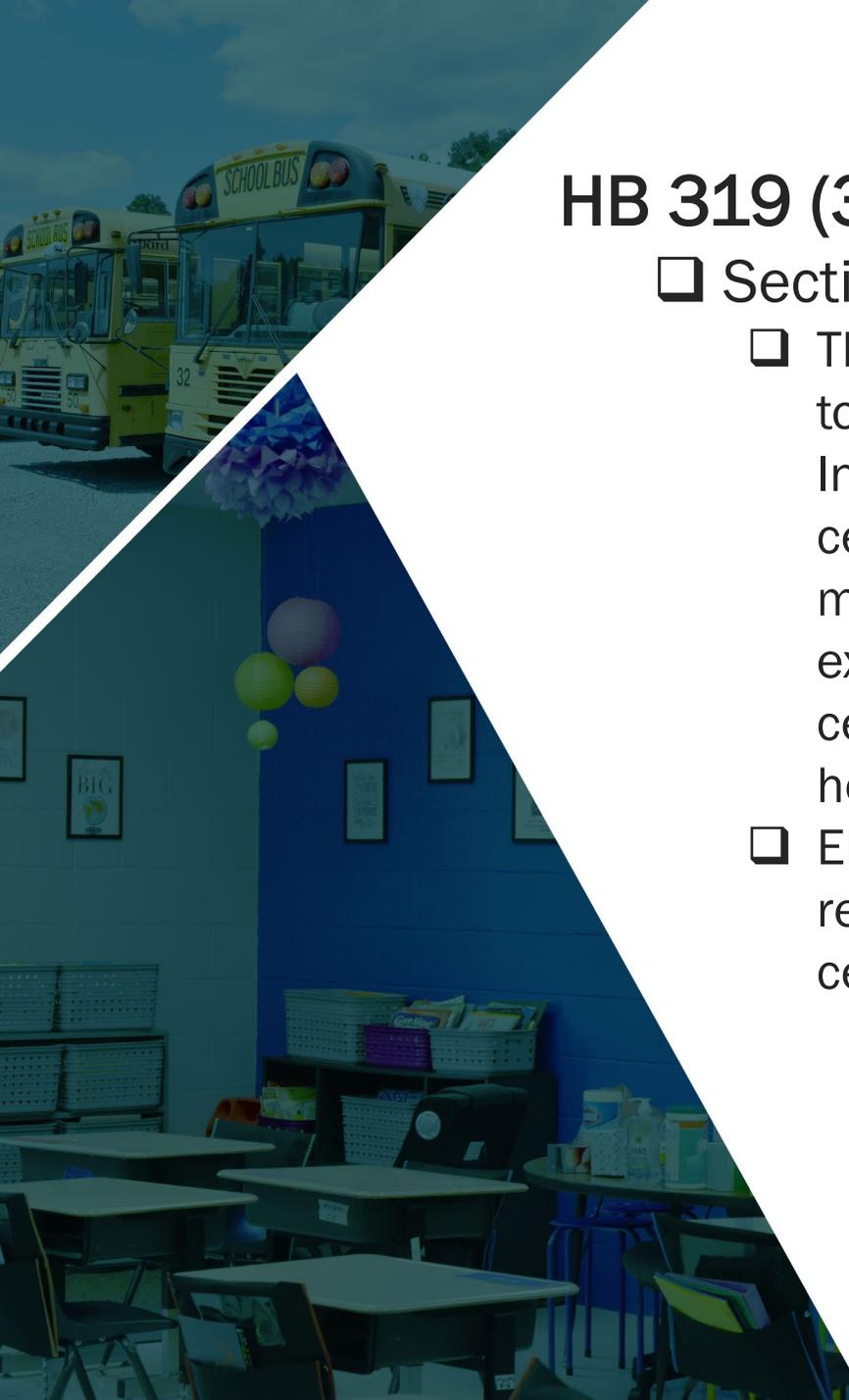
HB 319

- Section 1: Interstate Teacher Mobility Compact adopted by Kentucky
 - 10 states have now adopted the compact, so the commission will be forming to operationalize the compact.
- Section 2: Exit Survey
- Section 3: KEPS
- Section 4: Teacher Scholarship
- Section 5: Letter for Hire
 - Established process for candidates to obtain an eligible for hire letter from the Education Professional Standards Board

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

HB 319 (2)

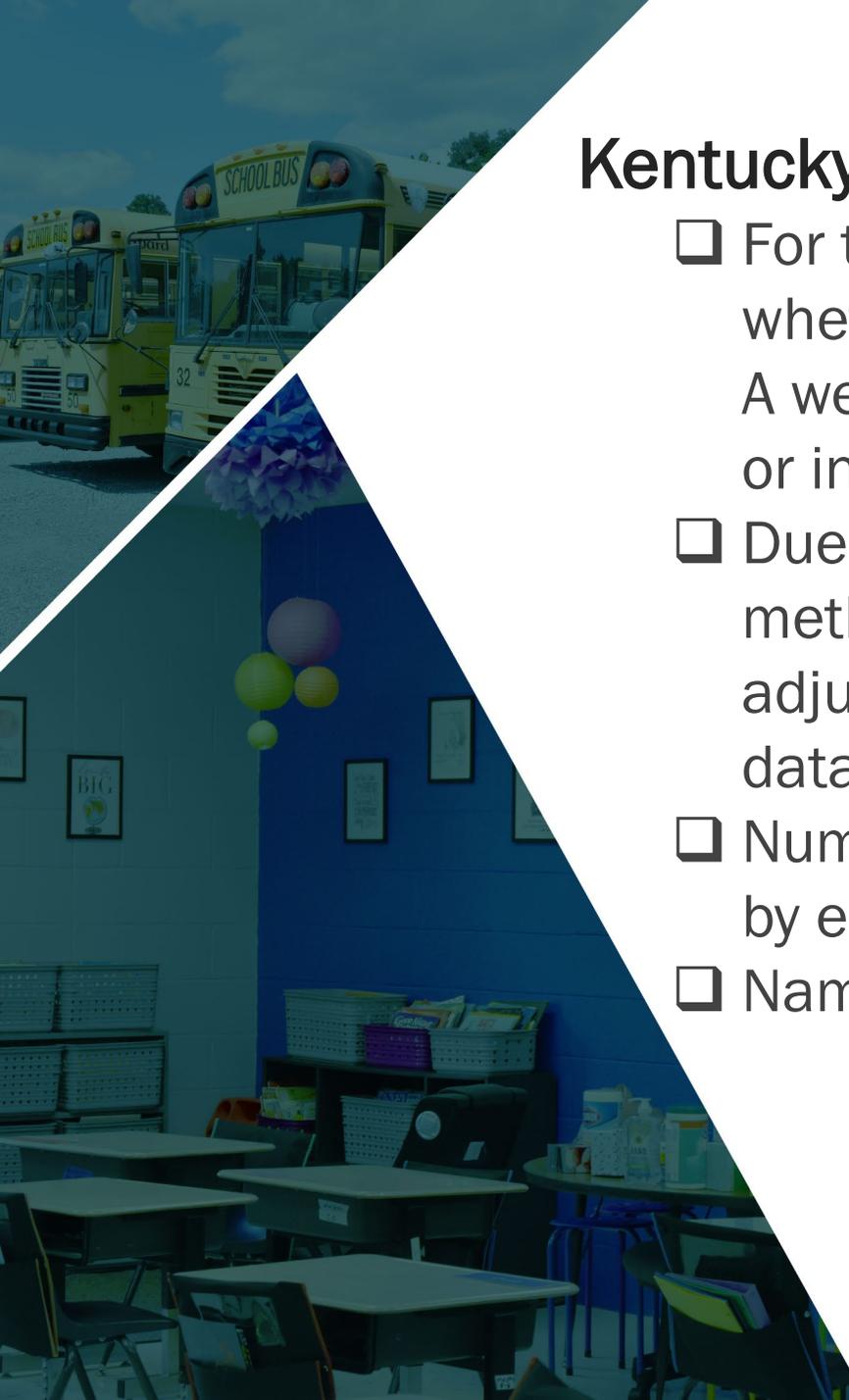
- Section 6: Updates KRS 160.380 to reference KEPS
- Section 7: Alt Route Overview
 - OELE is responsible for a review of the alternative pathway teacher certification options and processes, and the level of participation in each, to identify areas for improvement. This includes, but is not limited to, duplication, inefficiencies and unnecessary or outdated requirements that cause barriers to candidates, and to option providers seeking to use alternative teacher pathways to fill needed teacher shortages. The department's review shall include applicable statutes, administrative regulations, and board and internal policies. The department shall present its findings to the Interim Joint Committee on Education by Oct. 1, 2023.
 - As part of this report, we will point out that the alternative routes were created in a KTIP world, and the EPSB has made the return of KTIP a priority.

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

HB 319 (3)

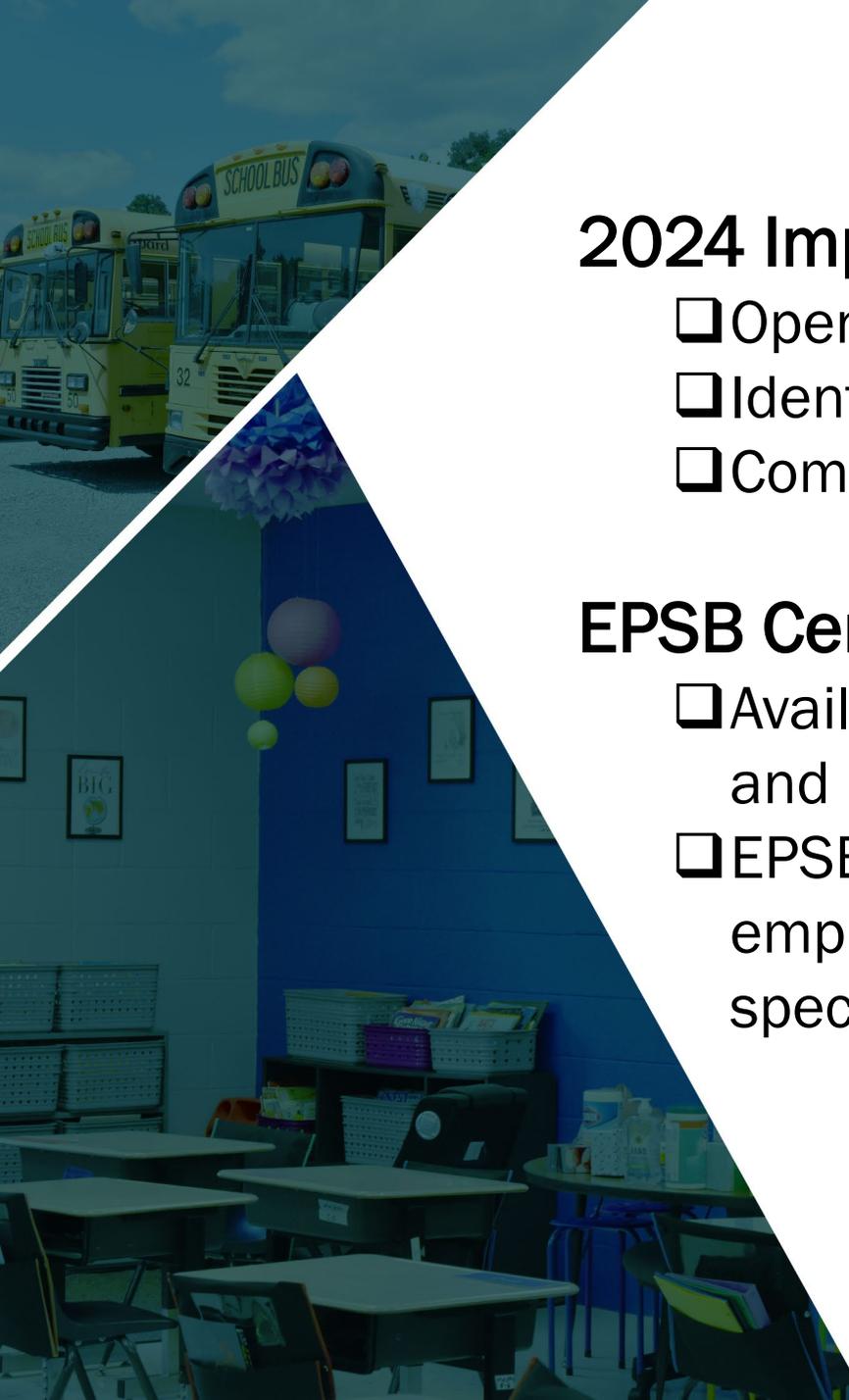
Section 8: Interim Certificate

- The EPSB approved an emergency and ordinary administrative regulation to set the procedures for the issuance of the Interim Certificate. The Interim Certificate was created by House Bill 319 (2023) and is a one-year certificate, renewable for a maximum of two years. Eligible candidates must have a bachelor's degree or higher and at least four years of work experience in the area in which certification is being sought. This certificate is not available in the area of special education, and those holding an Interim Certificate must be assigned a mentor teacher.
- EPSB approved an agency amendment at the July 21 meeting that will remove the requirement of an offer of employment before issuance of the certificate.

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

Kentucky Equitable Access to Effective Teachers Survey

- For the 2022-2023 school year, data will be collected to assess whether students enrolled in schools assisted under Title 1, Part A were served at disproportionate rates by ineffective, out-of-field or inexperienced teachers.
- Due to the passage of Senate Bill 1 (2017), the measure and method for collecting teacher and leader effectiveness data was adjusted to fulfill the state law regarding district reporting and data collection.
- Number of students taught by ineffective teachers is self-reported by each school, in aggregate, by subpopulation.
- Names of ineffective teachers are not provided/collected.

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

2024 Impact Kentucky Working Conditions Survey

- Opens Nov. 1
- Identify School Survey Coordinators (a teacher leader)
- Complete [survey registration](#) form by Sept. 22

EPSB Certification Webcast

- Available on KET Media Portal under Educator Licensure and Effectiveness
- EPSB approved teaching candidate's ability to remain a classified employee of the district while student teaching during July 21 special meeting.



2023-2024



INITIAL CERTIFIED EVALUATION TRAINING

VIRTUAL OPTIONS

August

15-16

30-31 September

26-27

November

14-15

January

30-31



2023-2024



INITIAL CERTIFIED EVALUATION TRAINING

IN PERSON OPTIONS

July

6-7 @OVEC- Shelbyville, KY
24-25 @ KVEC - Hazard, KY

August

24-25 @WKEC- Eddyville, KY
28-29 @ CKEC - Lexington, KY

September

12-13 @GRREC- Bowling Green, KY
28-29 @ NKCES/Ralph Rush- Florence, KY

October

17-18 @OVEC- Shelbyville, KY

November

1-2 @KEDC- Lexington, KY



Kentucky Department of
E D U C A T I O N

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom left shows a classroom with blue walls, several desks and chairs, and colorful balloons. A white diagonal line separates the two images.

GoTeachKY Ambassador Application

- Opens Aug. 15 through Sept. 30
- Visit goteachky.com for information

The background of the slide is a composite image. The top left portion shows several yellow school buses parked in a lot, with the word 'SCHOOL BUS' visible on the front of one. The bottom left portion shows a classroom with several desks and chairs, a blue wall, and some decorations like balloons and framed pictures.

Kentucky United We Learn Council Update

Karen Dodd, Chief Performance Officer
Strategic Planning and Research
Office of the Commissioner



Moonshot

In November of 2022, Kentucky Board of Education Chair Lu S. Young challenged council members to come up with a “moonshot” for education in Kentucky.

If you could define Kentucky’s moonshot, what would it be?

Council Makeup

- 72 members who meet collectively twice a year
- Audrey Gilbert, council chair
- Standing committees meet monthly
 - Vibrant Learning Experiences
 - Accelerating Innovation (especially as it pertains to accountability)
 - Building a Bold New Future with Communities

Council - In Progress (1)

- Selecting a new vice chair of the council
- Surveying council members
 - Recommit for another year
 - What's working and what can we improve?
- Preparing for Nov. 2-3 convening in Frankfort
 - Nail down the “moonshot”
 - How will we know we are achieving the moonshot?
 - How does each committee contribute?

Council - In Progress (2)

- Drafting a process for how committees work together and move from findings, to proposals, to recommendations for the Kentucky Department of Education and the Kentucky Board of Education
- If needed, we will seek to include more members who will be invited to the November convening

Council - Communication

- Monthly newsletter: If you do not receive it and would like to, email Susan.Strange@education.ky.gov
- Kentucky United We Learn Council webpage:

education.ky.gov/UnitedWeLearn/Pages/United-We-Learn-Council.aspx

Council - Contact

Karen Dodd
Chief Performance Officer
Strategic Planning and Research
Office of the Commissioner

karen.dodd@education.ky.gov



ESSER Funding

Robin Kinney, Associate Commissioner
KDE Office of Finance and Operations



Kentucky Department of
EDUCATION

ESSER II

- ESSER II Grant Period ends Sept. 30, 2023
 - *All reimbursement requests are due to KDE no later than Nov. 17, 2023*
- Through June 2023:
 - Districts have been reimbursed for \$730.1 million, or 87% of ESSER II Allocations; \$105.3 million remains to be reimbursed
 - Districts have been reimbursed for \$28.1 million, or 75% of ESSER II LEA State Set-Aside Funds; \$9.5 million remains to be reimbursed
- If you don't plan to use all ESSER II funds allocated to your district, notify Robin Morley (robin.morley@education.ky.gov) as soon as possible.

ESSER II - Liquidation Extensions

KDE is exploring ESSER II Liquidation Extensions with these districts:

- ✓ Adair County
- ✓ Campbellsville Independent
- ✓ Carter County
- ✓ Caverna Independent
- ✓ Christian County
- ✓ Clay County
- ✓ Corbin Independent
- ✓ Harlan County
- ✓ Russell County

* Requests are limited to construction, renovation and bus obligations

If your district may need an ESSER II extension, please notify Katina Garr (katina.garr@education.ky.gov)

IMMEDIATELY

ARP ESSER

- ARP ESSER Grant Period ends Sept. 30, 2024
 - *All reimbursement requests are due to KDE by Nov. 15, 2024*
- Through June 2023:
 - Districts have been reimbursed for \$898.9 million, or 50% of ARP ESSER allocations; \$902.2 million remains to be reimbursed.
- Districts must spend 20% of their ARP ESSER allocation on learning loss assistance.
- ARP ESSER liquidation extension requests have not been announced by the U.S. Department of Education.
- ESSER funds are emergency funds that are intended to be utilized in a timely manner to carry out activities to prevent, prepare for or respond to COVID-19, including its impact on students.

Questions?

Robin Kinney, Associate Commissioner

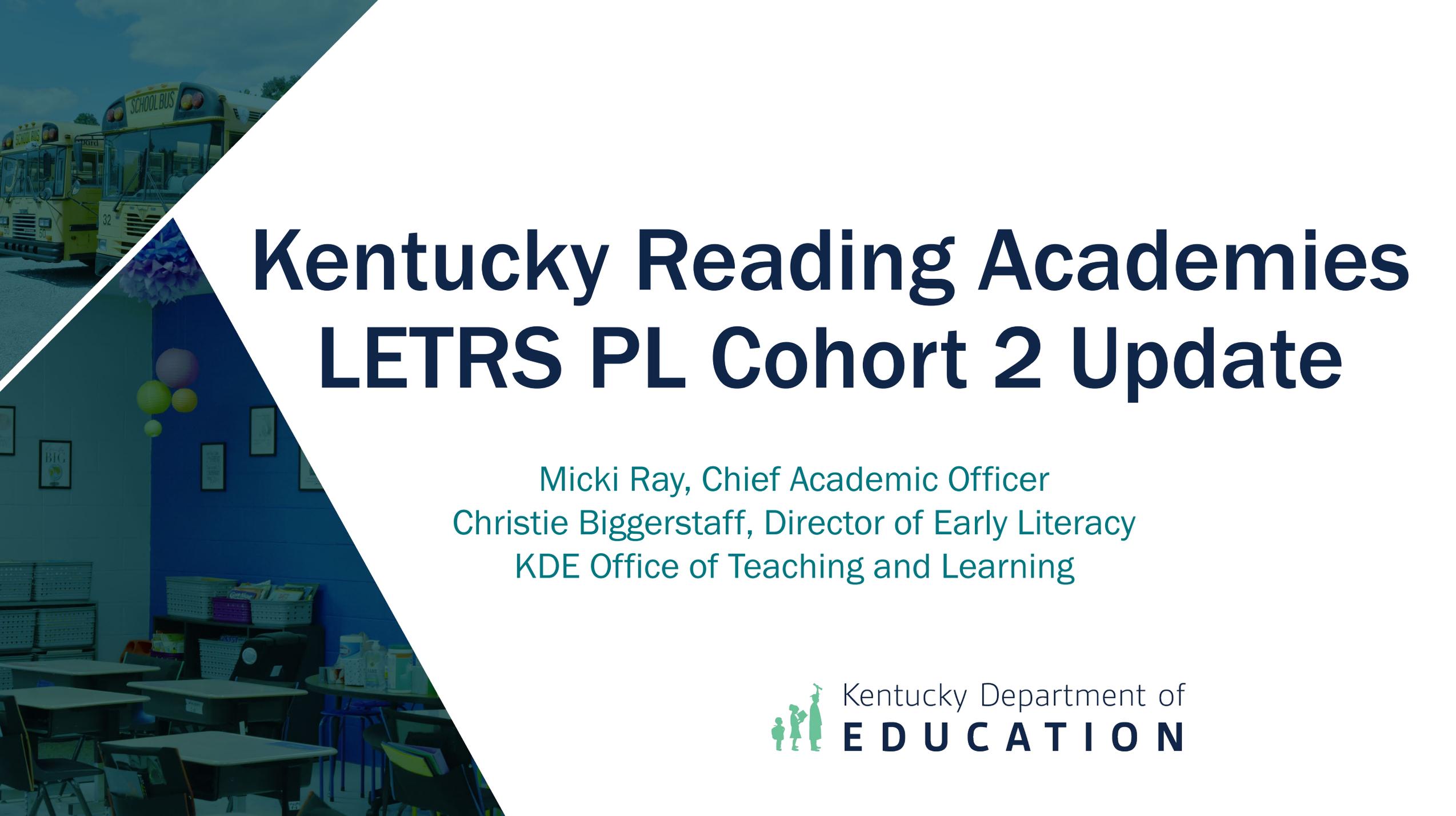
Office of Finance and Operations

Robin.Kinney@education.ky.gov

Robin Morley

Office of Finance and Operations

Robin.Morley@education.ky.gov

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. The rest of the slide is white.

Kentucky Reading Academies LETRS PL Cohort 2 Update

Micki Ray, Chief Academic Officer
Christie Biggerstaff, Director of Early Literacy
KDE Office of Teaching and Learning

LETRS – Phase 2 Registration Closes Aug. 31

Registration for the second cohort of the Kentucky Reading Academies will be open through Aug. 31, 2023.

Phase 1 participants will not need to register for Phase 2, as they already are enrolled in the professional learning.

[LETRS for Educators Phase 2 Registration](#): This course is recommended for K-5 teachers, interventionists, reading specialists and anyone providing reading instruction or intervention supports to early readers.

[LETRS for Administrators Phase 2 Registration](#): This course is recommended for district leaders, building administrators and instructional coaches.



Kentucky Reading Academies Phase 1 Survey Results

- 95% of the 433 respondents say that they have learned **new and relevant** information.
- 93% of the respondents say the information they have learned has **helped them better meet the diverse learning needs of their students.**
- Multiple written testimonials shared about classroom assessment gains, student progress, the value of the information teachers are learning, and the successful implementation in their classrooms
- For more information, please see the [Kentucky Reading Academies](#).

Senate Bill 9 (2022), Read to Succeed Act, 2023-2024 Implementation

The goal of Senate Bill 9 (2022), the Read to Succeed Act, is to support evidence-based early literacy instruction throughout the Commonwealth by investing in teachers to increase student success in reading.

- Approved Universal Screener and Diagnostic Assessments
 - Given in the first 45 days of the school year for all kindergarten students; and
 - Given in the first 30 days of the school year for grades 1-3.
 - See [Early Literacy Screening Assessment webpage](#) for more information on the approved lists.
- Reading Improvement Plan
 - For any student in K-3 identified by the early literacy assessments as not meeting progress toward proficient performance in reading, a reading improvement plan shall be developed and implemented by a reading improvement team.
 - KDE provided [a reading improvement plan template](#) for districts to use at their own discretion; template will be available in Infinite Campus soon.



Senate Bill 9 (2022), the Read to Succeed Act, 2023-2024 Implementation

- Read At Home Plan Guidance
 - NEW! The [Read At Home Plan Family Guide](#) includes learning experiences families can have with children at home to support their reading skills development.
 - KDE also partnered with the Kentucky Collaborative for Families and Schools to develop [Read at Home Plans guidance](#) for educators on high-impact, research-based family engagement best practices for relationship-building and two-way communications.
- KDE determined valid and reliable comprehensive reading program (HQIR) by July 1, 2024.
 - [Reading and Writing Instructional Resources Consumer Guide](#)

Additional Resources to Support Implementation

NEW! KDE [Early Literacy webpage](#) houses resources, information

- [Senate Bill 9 \(2022\) Implementation Timeline](#)
- [Early Literacy Resources](#)
- [Structured Literacy](#)

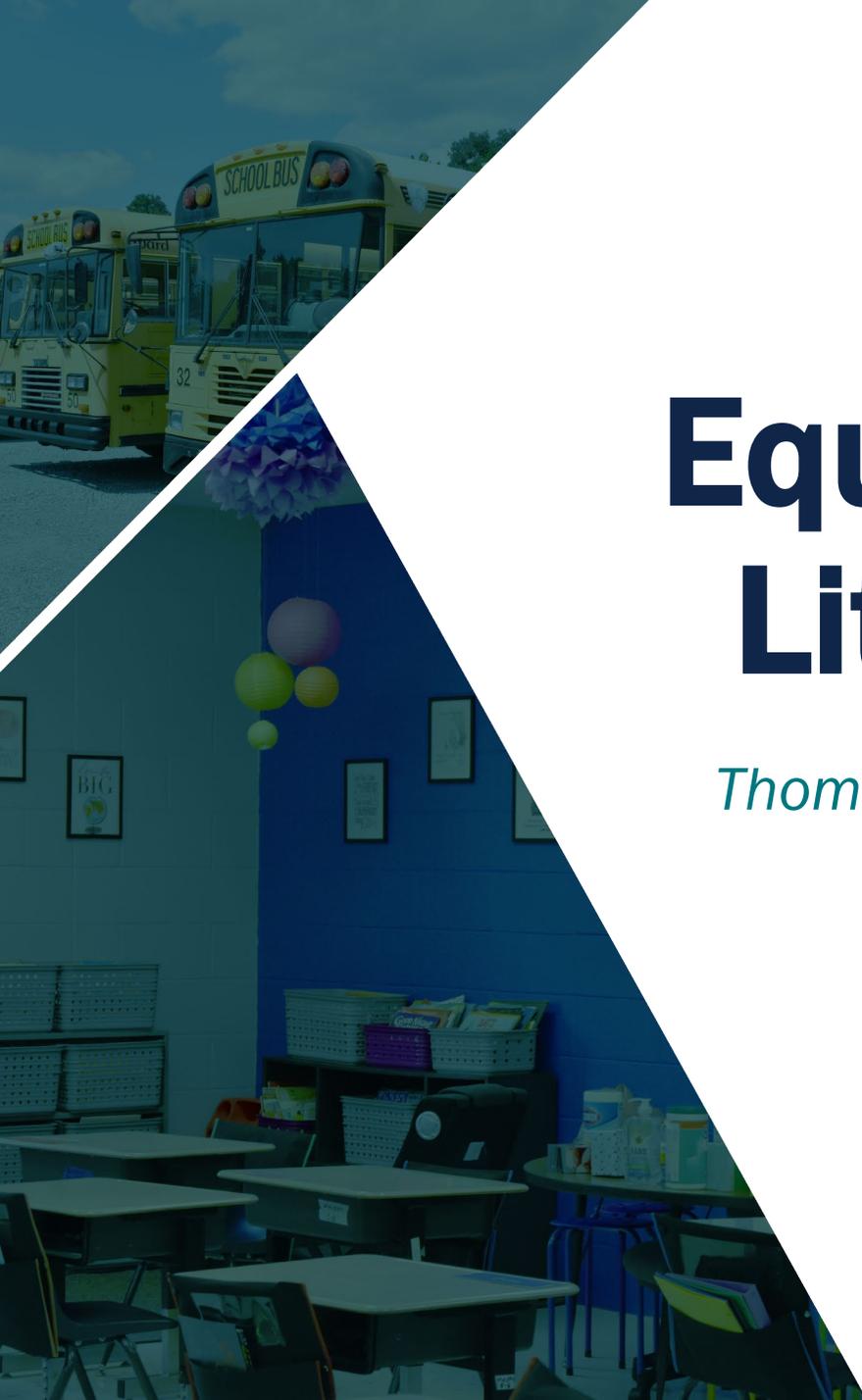
Questions

Christie Biggerstaff

Director of Early Literacy, KDE Office of Teaching and Learning

christie.biggerstaff@education.ky.gov



The background is a composite image. The top left shows a line of yellow school buses with 'SCHOOL BUS' written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and educational materials. A large white diagonal shape separates the two images and contains the main text.

Equity Playbook and Literacy Initiatives

*Thomas Woods-Tucker, Ph.D., Deputy Commissioner of
Education and Chief Equity Officer*



Kentucky Department of
EDUCATION

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom left shows a classroom with blue walls, several desks with chairs, and colorful balloons hanging from the ceiling. A white diagonal line separates the two images.

Cooperative (Co-op) Education and Internships for State Accountability

KDE Office of Career and Technical Education

Regan Satterwhite | Executive Advisor

Holly Tracy | Data Manager

Co-ops & Internships for State Accountability

- KRS 158.6455 and 703 KAR 5:270
- New career readiness indicator:

successfully completing a Kentucky Board of Education (KBE)- approved cooperative or internship that is aligned with a credential or associate degree and which provides a minimum of 300 hours of on-the-job work experience

KBE-Approved Co-ops and Internships

- The KBE has given approval for any student who passed an internship or co-op course and who worked directly with an employer partner for 300 or more hours of on-the-job work experience to qualify for this indicator. All co-ops and internships should adhere to the [Kentucky Work-Based Learning Manual](#) and to the requirements and prerequisites of [705 KAR 4:041](#).

What about student work experiences that are not associated with a co-op or internship course code?

- If a student has completed 300 on-the-job hours with an employer partner and the school or district aided with the student's work experience, the school or district may apply to the KBE to earn accountability for school-sanctioned individual work experience.
- The school must demonstrate direct involvement in the preparation and technical skill attainment the student received prior to and throughout the student's work experience.
- Verification of hours worked, an employer evaluation, and signatures from the employer, principal, student and parent or guardian are required with the application submission.

Available Guidance

Frequently Asked Questions (FAQ) Co-ops and Internships for State Accountability



FAQ: COOPERATIVE (CO-OP) EDUCATION AND INTERNSHIPS FOR STATE ACCOUNTABILITY PURSUANT TO KRS 158.6455

Q: Why are co-ops and internships the only new work-based learning (WBL) types that have been added to state accountability reporting?

A: Apprenticeships were already an accountability indicator for career readiness through the Tech Ready Apprentices for Careers in Kentucky (TRACK) certificate. Senate Bills 59 (2022) and 25 (2023) added co-ops and internships. The Kentucky Department of Education's (KDE's) accountability regulation ([203 KAR 5:270](#)) now states that *successfully completing a Kentucky Board of Education (KBE)-approved cooperative or internship that is aligned with a credential or associate degree and which provides a minimum of 300 hours of on-the-job work experience* is an indicator of career readiness.

Q: What students qualify for this indicator?

A: The KBE has given approval for any student who passed an internship or co-op course and who worked directly with an employer partner for 300 or more hours of on-the-job work experience to qualify for this indicator. All co-ops and internships should adhere to the [Kentucky Work-Based Learning Manual](#) and to the requirements and prerequisites of [705 KAR 4:041](#).

Q: What about student work experiences that are not associated with a co-op or internship course code?

A: If a student has completed 300 on-the-job hours with an employer partner and the school or district aided with the student's work experience, the school or district may apply to the KBE to earn accountability for school-sanctioned individual work experience that was not associated with a course code. To be considered for approval, the school must demonstrate direct involvement in the preparation and technical skill attainment the student received prior to and throughout the student's work experience. Verification of hours worked, an employer evaluation, and signatures from the employer, principal, student and parent or guardian are required with the application submission.

Q: Are Career and Technical Education (CTE) co-ops and internships the only allowable courses?

A: The course for a non-CTE co-op or internship is called Experience-Based Work. The course code is 901005 and is eligible for this indicator. Schools should use caution when using this course code as it could potentially impact a student's Kentucky Educational Excellence Scholarship (KEES) money negatively because it only counts for one (1) credit on a student's transcript and cannot be repeated. A [list of eligible course codes](#) is available.

Q: Must all eligible work experience align with a CTE career pathway?

A: Work experience should align with a credential or postsecondary degree. Eligible work experience is not limited to CTE career pathway alignment, although all state-approved career pathways have secondary to postsecondary alignments. When recording the data, school personnel should select the best alignment from the dropdown menu or choose the option to select "other."

Q: How do we report the data for students who meet this indicator through courses?

A: Schools and districts should identify a staff member to be responsible for reporting student co-op and internship data in the "Career Readiness Record" tab in Infinite Campus (IC). Instructions on how to enter WBL records for students is available on the [KDE KSIS Data Standards](#) webpage and can be found in the

Frequently Asked Questions (FAQ) Co-ops and Internships for State Accountability



Career Readiness – Work-Based Learning Data Standard document. There is also a [Career Readiness Report](#) in IC that will help schools and districts validate WBL records.

Q: May we use our school-based enterprise to meet this indicator?

A: No. Pursuant to KRS 158.6455, school-based enterprises are not valid to meet this accountability indicator. Students should be enrolled in a co-op or internship course in which their on-the-job hours take place with an employer partner.

Q: Are there any restrictions on when we may count students' working hours?

A: Hours are not limited to be counted on a day of the week or when school is in session. After school and weekend hours working hours are eligible. The school/district and work-based learning coordinator should ensure that a student's employer partner follows [Kentucky's Child Labor laws](#). More information may be found about this in the [Work-Based Learning Manual](#).

Q: When can we start counting a student's hours for co-op and internship courses and can they be combined from multiple school years?

A: You may begin documenting a student's working hours when they are enrolled in an eligible co-op, internship, or experience-based work course code and have begun on-the-job hours with an employer partner and . Hours may be combined from multiple school years and from different types of WBL experiences if each experience aligns with an eligible course code. The data entry instructions include guidance on how to enter a student's working hours that are "in progress" if they have not yet completed 300 hours.

Q: Do all 300 hours need to occur with the same employer partner?

A: No. If a student has combined WBL experiences over multiple school years, it is feasible that the student had a successful experience with more than one employer.

Q: What records should we keep on file?

A: In the event of monitoring, the school should have student timesheets, contact logs, and employer evaluations on file for a minimum of five (5) years. For the district to ensure proper liability coverage for employers, it is highly recommended that a form such as the [WBL Plan and Agreement](#) also be received by the school prior to a student's first day of employment. Sample forms and many other resources are available on the [KDE website](#).

Q: Whom should I contact if I have additional questions?

A: [Tina Brogli](#) – State Work-Based Learning Coordinator
[Regan Satterwhite](#) – CTE Policy Advisor
[Amy Tracy](#) – Infinite Campus
[Holly Tracy](#) – CTE Data Manager

Frequently Asked Questions (FAQ) Co-ops and Internships for State Accountability

Data Entry Resources

- [Career Readiness-Work Based Learning Data Standard](#)
 - found on the KDE-KSIS Data Standard webpage
- Infinite Campus [Career Readiness](#) article
 - found in Infinite Campus Community
- Infinite Campus [Career Readiness Report](#)
 - found in Infinite Campus | KY State Reporting | Career Readiness Report

The background of the slide is a composite image. The top left shows several yellow school buses parked in a lot. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Kentucky Academic Standards for Health and Physical Education: Review 2023

Micki Ray, Chief Academic Officer

Chrystal Rowland, Director of Program Standards

KDE Office of Teaching and Learning



KDE Seeking Public Comment on Current Health and Physical Education Standards

- KDE is seeking input from all stakeholders including teachers, administrators, students, families, business and community members.
- The public comment survey will be open from Aug. 28 - Sept. 29.
- Information will be coming soon via a KDE press release, the eCommissioner's Monday Message and the Standards Newsletter.
- Please share with those in your local community.



OTL Seeking Standards Committee Members

- Application for participation on the health and physical education standards review committees will be open from Aug. 28 - Sept. 29.
- Please share with health and physical education teachers, instructional leads and building administrators.
- More information will be coming soon via a KDE press release, the Commissioner's Monday Message and the Standards Newsletter.



Contact Information

Chrystal Rowland
Director of Program Standards
KDE Office of Teaching and Learning

chrystal.rowland@education.ky.gov

The background of the slide is a composite image. The top left shows a line of yellow school buses, with the word 'SCHOOL BUS' visible on the front of one. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

Medicaid: Unwinding the Public Health Emergency

Helen Dawson, MPH

Kentucky Cabinet for Health and Family Services

Altarum Institute



Kentucky Department of

E D U C A T I O N



CABINET FOR HEALTH
AND FAMILY SERVICES

Unwinding the Public Health Emergency

Helen Dawson, MPH
Altarum Institute

Kentucky Medicaid at a Glance

Approximately 1.7 million members

Over 600,000 children – more than half of
the children in Kentucky

649,000 expansion members

Over 69,000 enrolled providers

\$15.1 billion in total SFY 2022 expenditures
(Administrative and benefits combined)

Public Health Emergency (PHE)

The Secretary for the Department of Health and Human Services declared a PHE on Jan. 31, 2020, due to COVID-19. The PHE ended on May 11, 2023.



The PHE allowed states several flexibilities by:

- Triggering a variety of federal emergency powers
- Temporarily waiving certain Medicaid and Children's Health Insurance Program (CHIP) requirements
- Permitting continuous coverage with 6.2% enhanced Federal Medical Assistance Percentage (FMAP)



PHE flexibilities ended on May 11, 2023



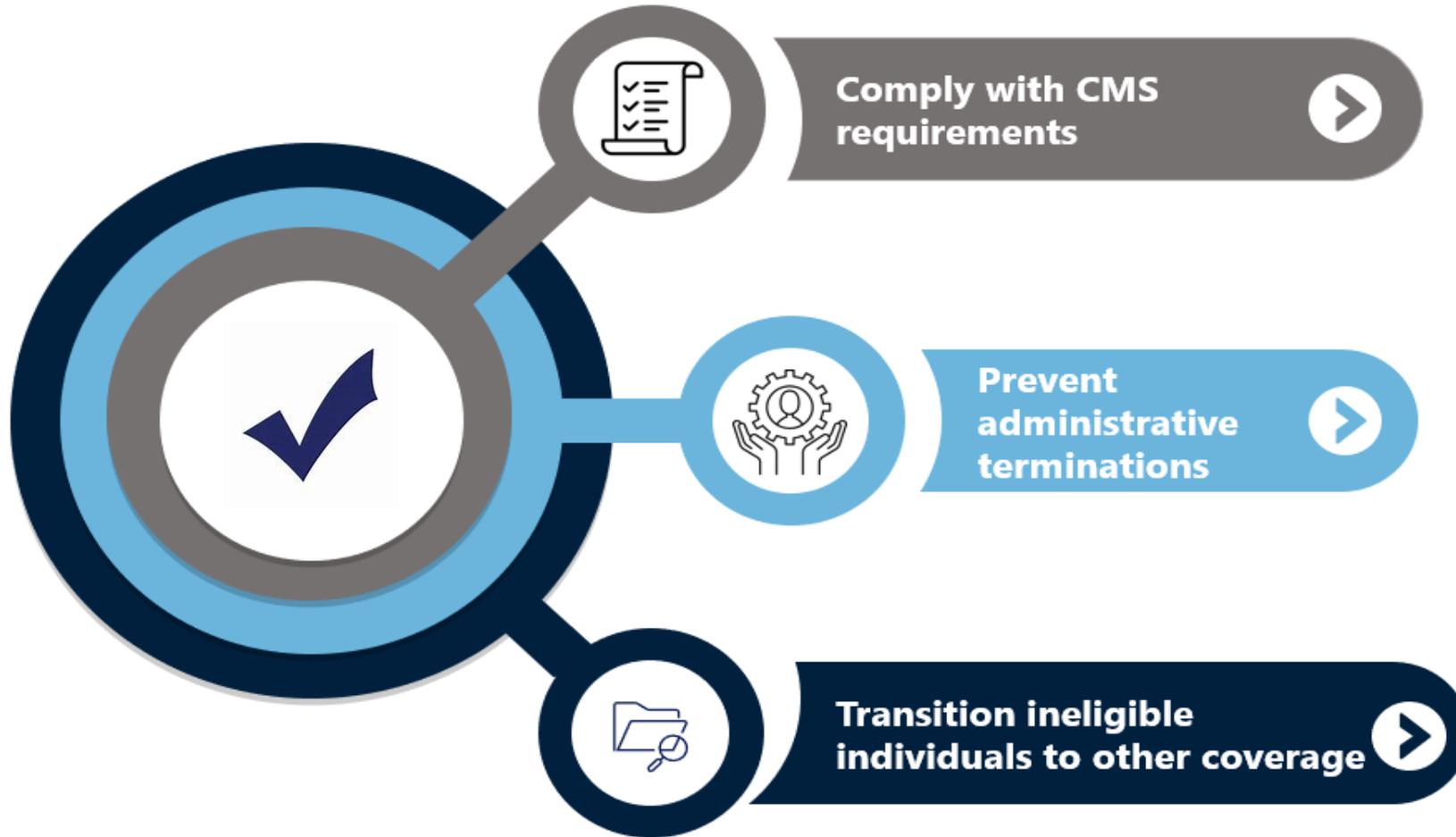
The **Consolidated Appropriations Act 2023** separated continuous coverage from the PHE effective **March 31, 2023**, and phases out the enhanced FMAP through Dec. 31, 2023



Upon PHE expiration

- ✓ Ends PHE flexibilities
- ✓ Resumes temporarily waived requirements and conditions
- ✓ Permanently integrates specific flexibilities into state plan or waivers

Kentucky's Medicaid Renewals



**Priority:
Continuous
coverage for
children across
Kentucky!**

What Can You Do?

- Raise awareness
- Share resources
- Make sure families know about their children's Medicaid
- Connect families to supports in the community

BACK TO SCHOOL

FAMILY CHECKLIST:

- DON'T LOSE HEALTH COVERAGE!**

Is your family covered by Medicaid or KCHIP? Your renewal letter could be coming soon!



Make sure your address is up to date in kynect!



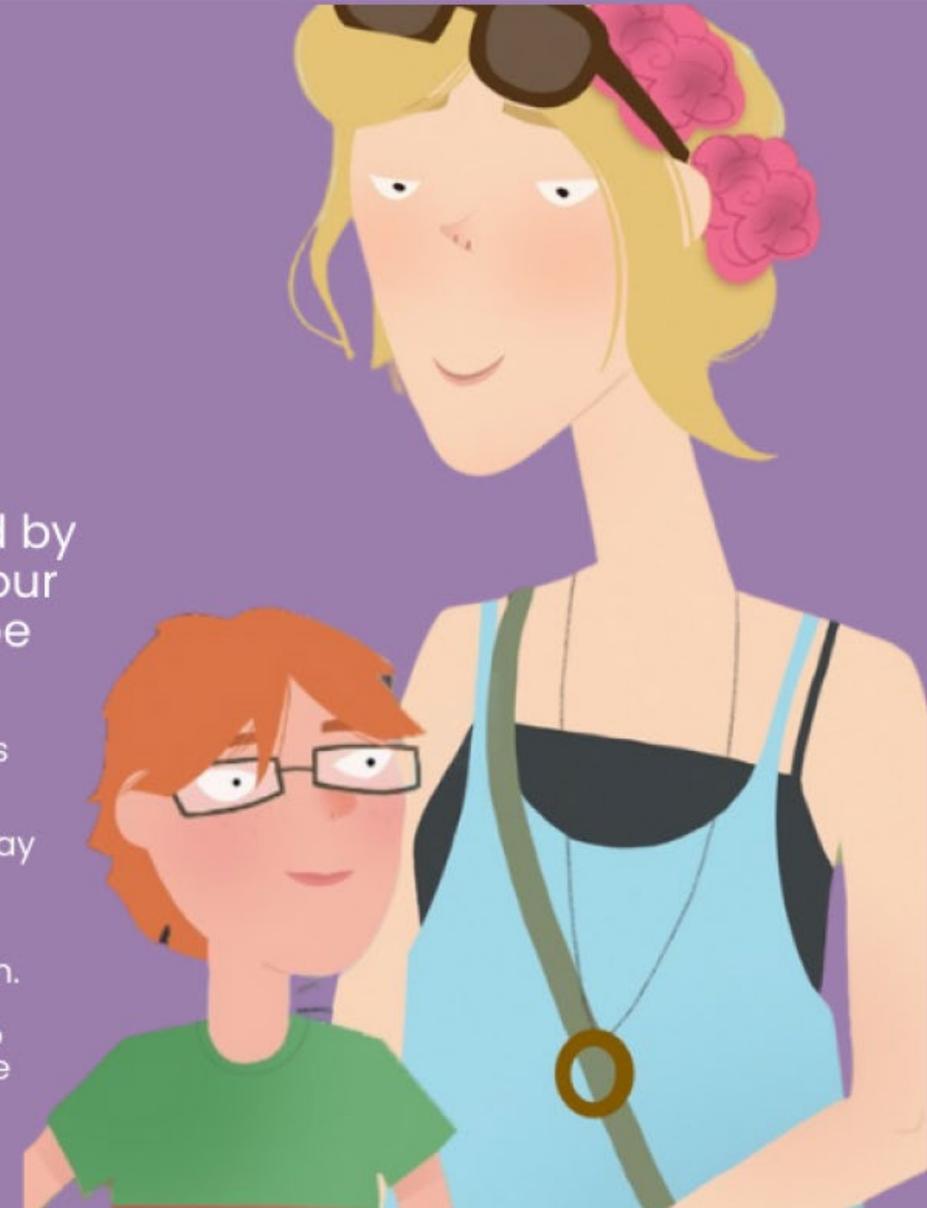
Check your mail. We may need to contact you!



Complete and return requests for information.



No longer qualify? Shop kynect for an affordable plan!



Renewals: How Families Respond to a Notice

Completing and Returning Forms

- Fill in all requested information
- Return by fax to (502) 573-2005 or (502) 573-2007
- Return by mail to P.O. Box 2104, Frankfort, KY 40602

Self-Service Portal

- Log in to Kynect at <https://kynect.ky.gov/benefits>
- Click on **Review Benefits** or **Upload Requested Information in RFI**

Call Kynect or DCBS

- Call Kynect (1-855-459-6328) Monday-Friday, 8 a.m. to 4:30 p.m. ET
- Call DCBS (1-855-306-8959) Monday-Friday, 8 a.m. to 4:30 p.m. ET and Saturdays from 9 a.m. to noon ET

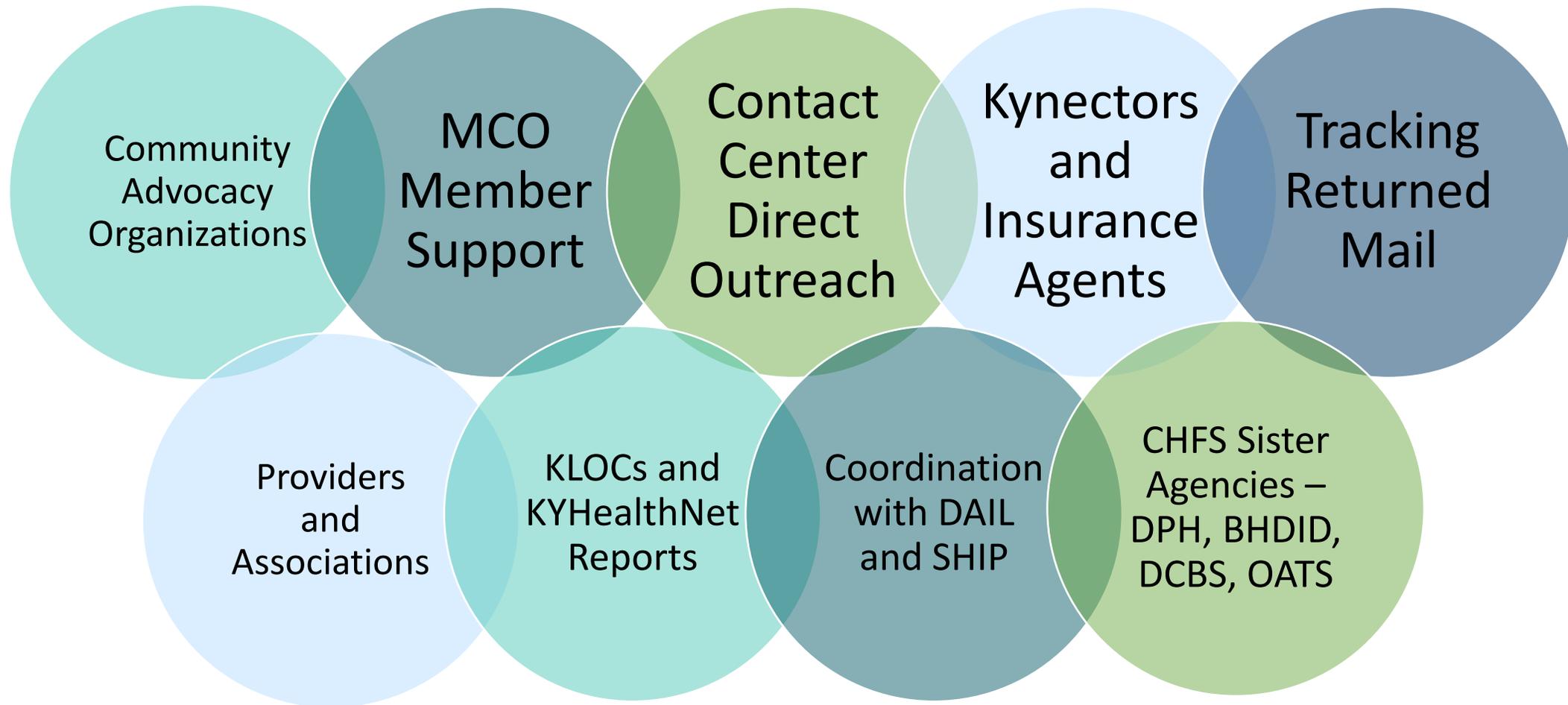
Visit a Kynector, Insurance Agent or DCBS Office

- Find a Kynector or agent office* and visit Monday-Friday, 8 a.m. to 4:30 p.m. local time
- Find a DCBS office* and visit Monday-Friday, 8 a.m. to 4:30 p.m. local time

*[Find a Kynector or agent office](#)

*[Find a DCBS office](#)

Proactive Approaches to Help Members



Renewals: Need help?

There are
people in
your
community
who can
help you!

[Kynector](#) or [licensed insurance agent](#)
available online and by calling **1-855-4kynect**
(1-855-459-6368)

Check out [Kentucky's website for all things
Medicaid renewals and PHE unwinding!](#)

KY PHE Website Resources

<https://medicaid.unwinding.ky.gov>



Stakeholder Session Information

KY PHE Reports

FAQs

Medicaid Member Information

Medicaid Provider Information

Communication Materials

1 Update your information in kynect!

To update your mailing address, phone number, email, and other contact information:

Visit kynect.ky.gov

-OR-

Call kynect at 855-4kynect (855) 459-6328

2 Please Respond!

If you received a Medicaid Renewal Packet or Request for Information please respond.

Even if circumstances have changed we still need to hear from you!

Coverage can be reinstated if you missed your due date and are still eligible.

3 Get free local help!

Free help with your benefit application is available.

A kynector can help you!

Find a kynector - [Get Local Help](#)

4 No longer qualify for Medicaid?

If you no longer qualify for Medicaid, you can still get help from kynect!
You may be eligible to enroll in a Qualified Health Plan with Financial Assistance to help pay for premiums, co-pays and more.

A licensed insurance agent can help you at no cost to you!

Find an Insurance Agent - [Get Local Help](#)

How to Stay Informed

Kentucky's Medicaid Renewals and PHE Unwinding Website - [MedicaidUnwinding.ky.gov](https://www.MedicaidUnwinding.ky.gov)

CHFS Social
Media

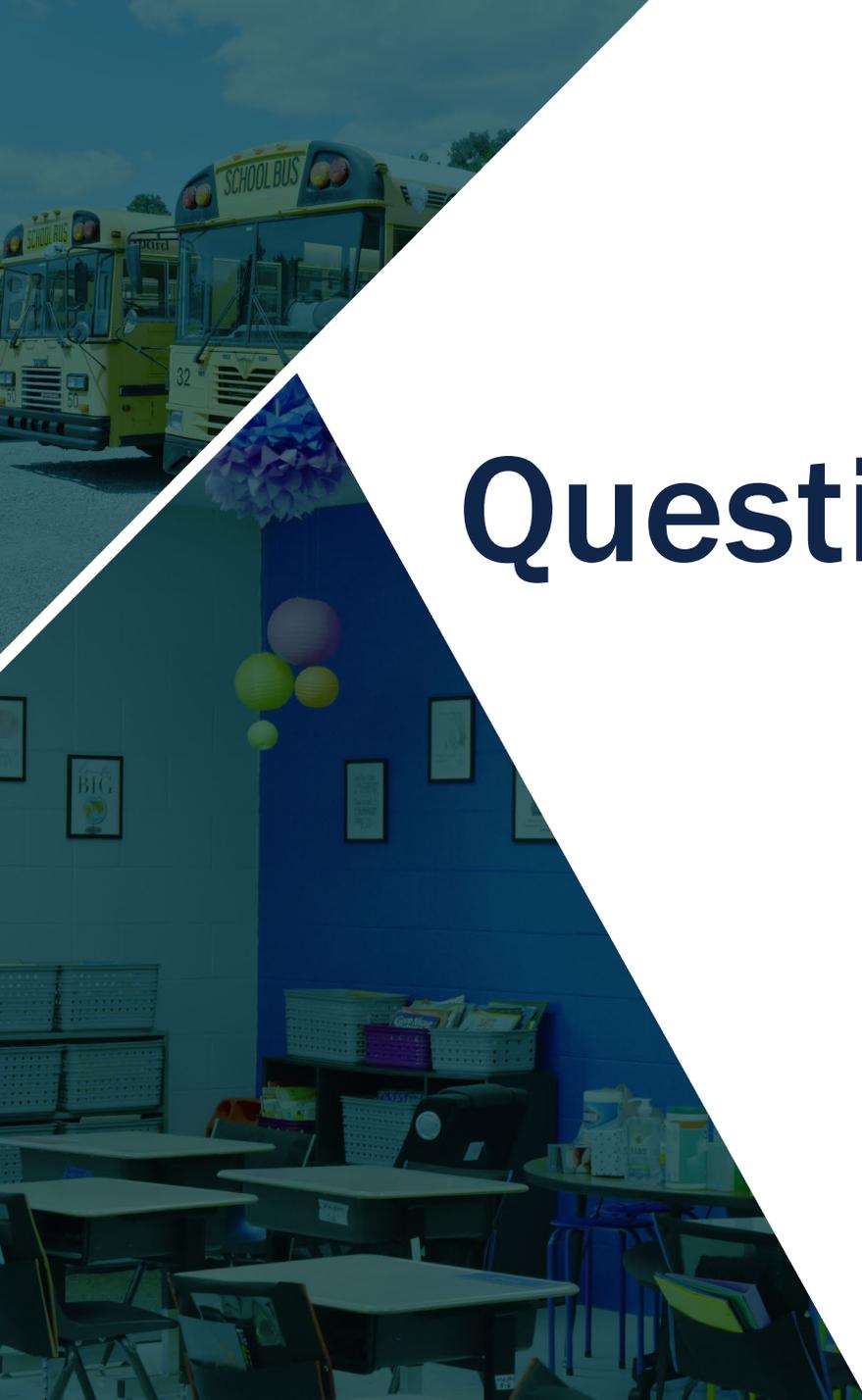
- [Facebook](#),
- [Twitter](#) and
- [Instagram](#)

Stakeholder
Meetings

- Ongoing Stakeholder Meetings – 3rd Thursday @ 11 a.m. ET



Questions

The background is a composite image. The top left shows a line of yellow school buses with 'SCHOOL BUS' written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Question and Answer Session

(Submit Questions via Google Form)

KDE Leadership



The background of the slide is a composite image. The top-left portion shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom-left portion shows a classroom with blue walls, several desks with chairs, and various educational supplies on shelves. A white diagonal line separates the two images. The main text is centered on the white background.

Next Superintendents Webcast

Sept. 12, 2023

2-4 p.m. ET



Kentucky Department of
EDUCATION