

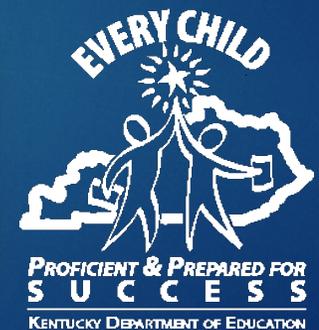


Education Town Hall



STEPHEN L. PRUITT, PH.D.
COMMISSIONER OF EDUCATION

RHONDA SIMS
ASSOCIATE COMMISSIONER





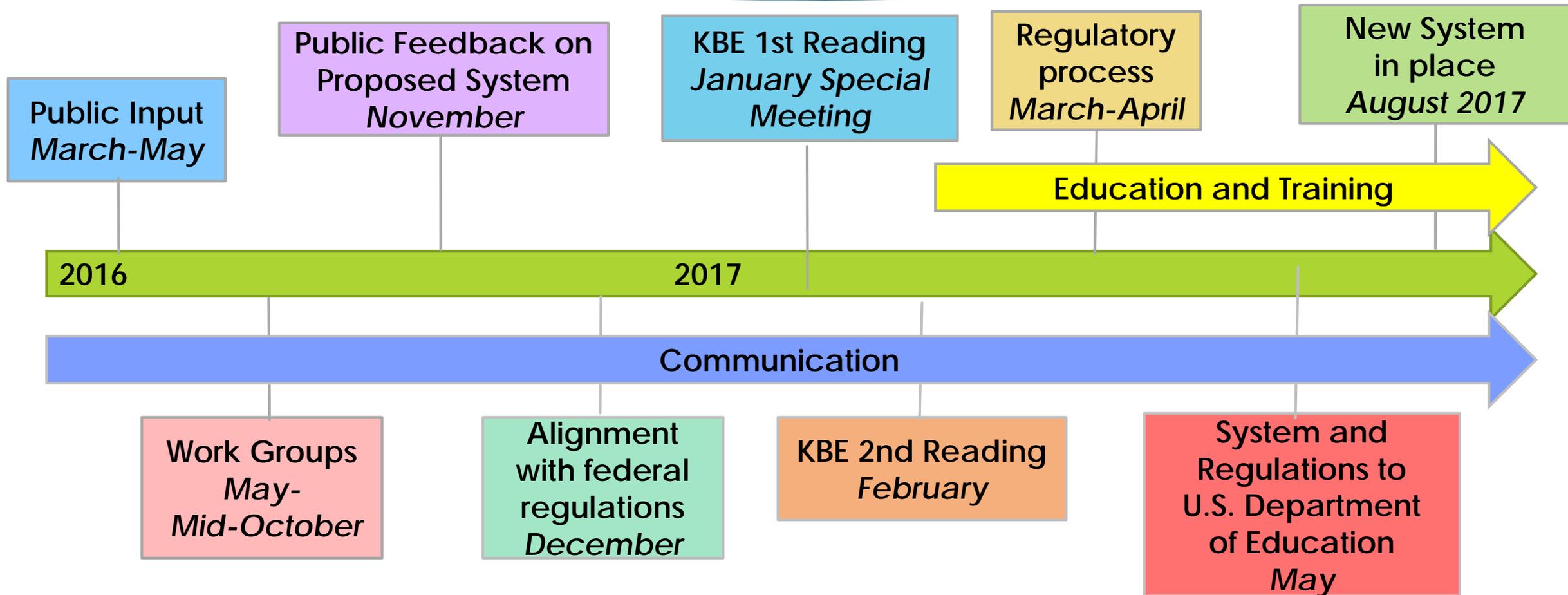
- ▶ How does Kentucky define student and school success?
- ▶ KyEdListens@education.ky.gov

Guiding Principles

- ▶ Equity
- ▶ Achievement
- ▶ Integrity



Draft Timeline





Kentucky's Current Assessment and Accountability System

Unbridled Learning: Next-Generation Accountability Model

▶ Next-Generation Learners

- Achievement
- Gap
- Growth
- College/Career-Readiness
- Graduation Rate



▶ Next-Generation Instructional Programs and Support

- Program Reviews
 - Arts/Humanities
 - Practical Living/Career Studies
 - Writing
 - K-3
 - World Languages

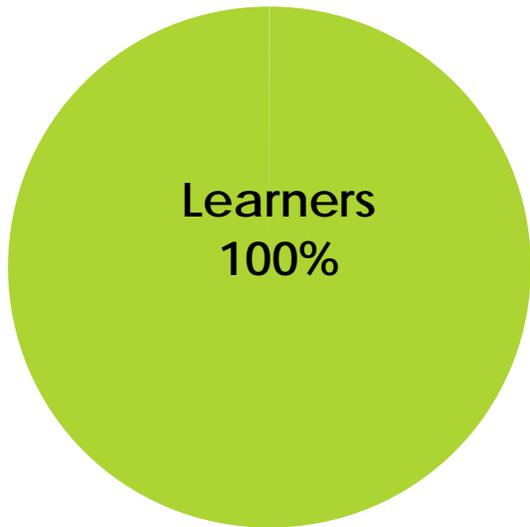
▶ Next-Generation Professionals

- Effective Teachers and Leaders

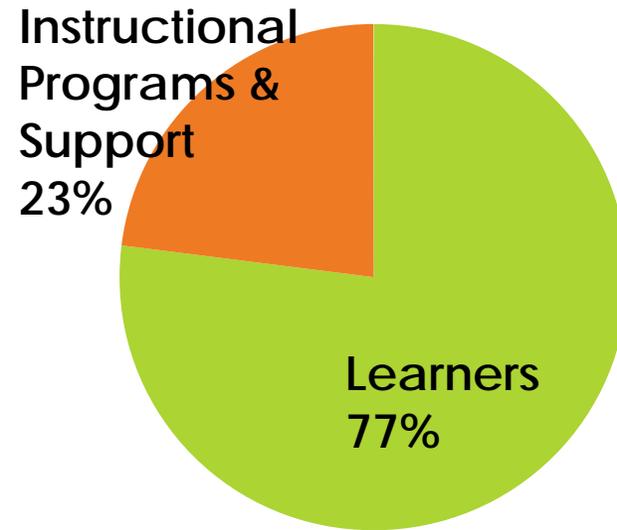


Phasing In Unbridled Learning

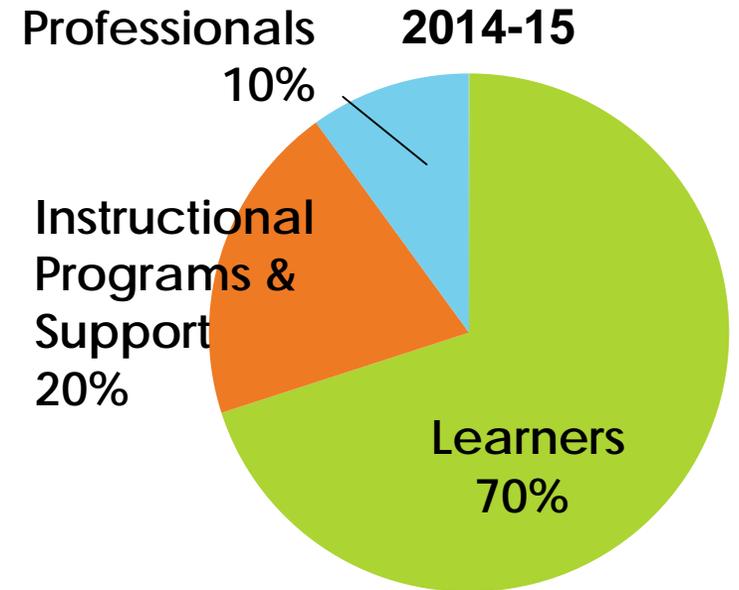
2011-12



2012-13



2014-15



- In August 2015, the Kentucky Board of Education voted to delay the inclusion of Professionals into the Unbridled Learning accountability model.

Combining Data for an Overall Score

Accountability Formula for Combining Next-Generation Learners and Program Reviews

Component	Overall		Weighted Percent		Weighted Score
Next-Gen Learners Overall Score	57.9	X	77%	=	44.6
Program Reviews	75.0	X	23%	=	17.3
	COMBINED OVERALL SCORE				61.9

Accountability Reporting

- ▶ Federal Considerations
 - Annual Measurable Objective (AMO) (improvement goal)
 - Participation Rate and Graduation Rate (data requirements)
- ▶ Accountability Classifications (state labels)
 - Distinguished, Proficient, Needs Improvement (Progressing label)
- ▶ Rewards/Assistance (federal labels)
 - Distinction, High Performing and High Progress
 - Priority and Focus



Every Student Succeeds Act (ESSA)

Every Student Succeeds Act (ESSA)

- ▶ Limits USED secretary's authority
- ▶ Provides more state and local control
- ▶ Less prescriptive, but does not mean we can back off of accountability
- ▶ Provides opportunity to create a new assessment and accountability system that will be fair, reliable, easier to understand and more meaningful for kids



KENTUCKY DEPARTMENT OF EDUCATION
KENTUCKY SCHOOL REPORT CARD
College/Career-Readiness for All

REPORT CARDS | DATA SETS | GLOSSARY | CONTACT US | PRINT INSTRUCTIONS

Welcome to Kentucky's School Report Card.

Each year, School and District Report Cards are posted on the Kentucky Department of Education's (KDE's) website. Not to be confused with student report cards, these Report Cards provide information about each school and district, including test performance, teacher qualifications, student safety, awards, parent involvement and much more. The School and District Report Cards were established by statute, [KRS 158.6453](#), and regulation, [203 KAR 5:140](#). Additionally, the Report Cards must incorporate the requirements of the federal [No Child Left Behind \(NCLB\)](#) Act.

Please explore the links below to view or download the current school and district report cards or to understand more about Kentucky's School Report Card Project. While the KDE website is the most convenient and inexpensive way for the vast majority of Kentucky parents to receive this information, schools and districts are required upon request to print cards for parents lacking Internet access.

To access School Report Cards for years prior to 2011-2012, click [here](#).

STATE REPORT CARD	DISTRICT REPORT CARD	SCHOOL REPORT CARD
Year: 2014-2015	Year: 2014-2015	Year: 2014-2015
View Card	District: Adair County View Card	District: Adair County School: Adair County High School View Card

Accountability Requirements



- ▶ **State-determined** (USED must approve) with certain federal requirements
 - **At least 4 academic indicators** including:
 - ✓ **proficiency** on state tests
 - ✓ progress on **English language proficiency** for ELL students
 - ✓ **student growth or other academic indicator** (elementary and middle schools only)
 - ✓ **graduation rate** (high schools only)
 - **A measure of school quality and student success** such as student engagement, teacher engagement, access to and completion of advanced coursework, postsecondary readiness, school climate/safety
- ▶ Must include not less than **95% overall and subgroup participation rate**

Accountability Requirements

- ▶ **Individual student group reporting** on all measures (focus on gap closure)
- ▶ **Weighting** is determined by states but academic factors have to count “much” more than measures of school quality or student success
- ▶ State must **establish “ambitious long term goals”** with measurements of progress for all students
- ▶ Each year state must **“meaningfully differentiate” schools** and identified student populations based on performance on indicators
- ▶ Maintains requirement for **state and local report cards** with emphasis on disaggregated data and some expanded reporting requirements



How does Kentucky define student and school success?

- ▶ What do you expect from our schools?
- ▶ What school characteristics are most important?
- ▶ How should we measure student and school success?
- ▶ How do we ensure all students and schools are successful?
- ▶ How should we celebrate school success?

Student and School Success Listening Tour

- ▶ Written comments can be sent
to
KyEdListens@education.ky.gov