

# ASSESSMENT AND ACCOUNTABILITY BRIEFING



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Kentucky Department of Education

# What we'll be covering



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- What's included in the release?
- Key Points Regarding the 2014 School Report Card
- What's New for 2014?
- Timeline for 2014 Data Release
- Embargo
- Questions?



## Screen Shot of the 2013-14 School Report Card



The screenshot shows the Kentucky Department of Education's School Report Card website. The header includes the Kentucky Department of Education logo, the text "KENTUCKY SCHOOL REPORT CARD", and the tagline "College/Career-Readiness for All". Below the header is a navigation bar with links for "REPORT CARDS", "DATA SETS", "GLOSSARY", and "CONTACT US". A "Back To Report Card Search" button is located on the right. A horizontal menu contains tabs for "Profile", "Accountability", "Assessment", "Program Review", "Learning Environment", "Finance", "Delivery Targets", and "Career and Technical Education". The "Profile" tab is selected, displaying contact information for the Kentucky State Membership and the School Year 2013-14 Commissioner, Terry Holliday, Ph.D. Below this, the "2013-14 State Board Members" section indicates that the state currently does not have board members. The "Accountability Performance" table shows data for the years 2012-2013 and 2013-2014.

KENTUCKY DEPARTMENT OF EDUCATION  
**KENTUCKY SCHOOL REPORT CARD**  
College/Career-Readiness for All

EVERY CHILD  
PROFICIENT & PREPARED FOR SUCCESS

UNBRIDLED LEARNING

REPORT CARDS DATA SETS GLOSSARY CONTACT US

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Profile Accountability Assessment Program Review Learning Environment Finance Delivery Targets Career and Technical Education

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**Kentucky**  
State Membership:

School Year: 2013-14  
Commissioner: Terry Holliday, Ph.D.

Last Updated Date: 02/24/2014

**2013-14 State Board Members**

The state currently does not have board members.

**Accountability Performance**

| Level         | Year      | Overall Score | Percentile in KY | Classification <sup>1</sup> | Rewards and Assistance Category <sup>2</sup> |
|---------------|-----------|---------------|------------------|-----------------------------|--|
| State Overall | 2013-2014 |               |                  |                             |  |
|               | 2012-2013 | 64.3          | 46               | N/A                         | N/A  |

# What's included in the release?



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- School/District/State Data—(inc. district financial)
  - ▣ Career and Tech program data available later in October
- Assessment Results
- Accountability Determinations
- Federal Accountability/AYP
- Learning Environment
  - students (numbers, demo.)
  - teachers
  - technology
  - community
  - safety
  - programs
- Delivery Targets



# Assessment Data



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- **K-PREP** (Kentucky Performance Rating for Educational Progress) --  
Grades 3-8
  - Scores and performance levels (NAPD)
    - Reading
    - Social Studies
    - Mathematics
    - Writing (5-6 and 8)
    - Science (4 & 6 editing/mechanics)
- **EXPLORE, PLAN, ACT** (Grades 8, 10, 11)
  - Scores and benchmarks
- **End-of-Course**
  - English II
  - Biology
  - Algebra II
  - U.S. History
- **Writing (10-11)/mechanics** (Grades 10)



# Accountability Components



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- **Next-Generation Learners**
  - Based primarily on state testing results
- **Next-Generation Instructional Programs and Support**
  - Program Reviews in Arts & Humanities; Practical Living/Career Studies; Writing (2013-14)
- **Next-Generation Professionals (2015-16)**



# Accountability Data



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- **Next-Generation Learners**
  - Achievement
  - Graduation Rate
  - Gap
  - College/career-readiness
  - Growth
- **AMO (annual measurable objective)**
- **Accountability classifications**
- **Rewards/Consequences**
- **Delivery Targets**
- **Other data**



# Accountability: Year 3 SRC Review



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Simulated data shown

Accountability Profile

Learners

Program Review Accountability

## Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 08/14/2014

### Accountability Performance

| Level       | Year      | Overall Score | Percentile in Kentucky | Classification <sup>1</sup> | Rewards and Assistance Category <sup>2</sup> |
|-------------|-----------|---------------|------------------------|-----------------------------|--|
| High School | 2013-2014 | 70.9          | 72                     | Proficient                  |  |
|             | 2012-2013 | 67.3          | 54                     | N/A                         | N/A  |

### Annual Measurable Objective (AMO)

| Level       | Year      | Prior Year Overall Score | AMO Goal | Overall Score | Met AMO Goal | Met Participation Rate Goal | Met Graduation Rate Goal |
|-------------|-----------|--------------------------|----------|---------------|--------------|-----------------------------|--------------------------|
| High School | 2013-2014 | 67.3                     | 68.3     | 70.9          | Yes          | Yes                         | No                       |

### Accountability Components

| Level       | Year      | Next-Generation Learners |   | Program Reviews |   | Combined Results  |
|-------------|-----------|--------------------------|---|-----------------|---|---|
|             |           | Total Score              | Weighted Score (Learners Total Score x 77%) | Total Score     | Weighted Score (Learners Total Score x 23%) | Overall Score (Learners Weighted Score + Program Review Weighted Score) |
| High School | 2013-2014 | 62.2                     | 47.894                                      | 100.0           | 23.000                                      | 70.9  |
|             | 2012-2013 | 61.3                     | 47.201                                      | 87.5            | 20.125                                      | 67.3  |

Note: The Accountability Profile contains updated 2012-13 overall score and percentile based on Next Generation Learners and Program Reviews, which is comparable to 2013-14. The updated 2012-13 overall score and percentile will not match the 2013 School Report Card, which was based on Next Generation Learners. The Classification and Rewards and Assistance Category were reported in 2013 based only on Next Generation Learners and are Not Applicable (N/A).



# Accountability: Year 3 SRC Review



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Simulated data shown

ACHIEVEMENT

GAP

GROWTH

CCR

GRADUATION RATE

## Achievement

*Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language—editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).*

| Level - Performance Type |                  | Reading | Mathematics | Science | Social Studies | Writing | Language Mechanics | Total Points |
|--------------------------|------------------|---------|-------------|---------|----------------|---------|--------------------|--------------|
| Elementary School        | NAPD Calculation | 60.9    | 59.6        | 92.4    | 77.0           | 56.5    | 64.5               |              |
|                          | Points           | 12.2    | 11.9        | 18.5    | 15.4           | 9.0     | 2.6                | 69.6         |
| Middle School            | NAPD Calculation | 59.0    | 59.7        | 79.0    | 78.2           | 63.6    | 52.1               |              |
|                          | Points           | 11.8    | 11.9        | 15.8    | 15.6           | 10.2    | 2.1                | 67.4         |
| High School              | NAPD Calculation | 57.9    | 56.7        | 52.8    | 51.1           | 64.3    | 67.4               |              |
|                          | Points           | 11.6    | 11.3        | 10.6    | 10.2           | 10.3    | 2.7                | 56.7         |

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

# Accountability: Year 3 SRC Review



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Simulated data shown

ACHIEVEMENT

GAP

GROWTH

CCR

GRADUATION RATE

## Gap

*Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).*

| Level - Performance Type |                  | Reading | Mathematics | Science | Social Studies | Writing | Language Mechanics | Total Points |
|--------------------------|------------------|---------|-------------|---------|----------------|---------|--------------------|--------------|
| Elementary School        | NAPD Calculation | 37.5    | 30.3        | 59.4    | 48.9           | 23.1    | 38.6               |              |
|                          | Points           | 7.5     | 6.1         | 11.9    | 9.8            | 3.7     | 1.5                | 40.5         |
| Middle School            | NAPD Calculation | 34.8    | 28.7        | 50.1    | 46.0           | 30.8    | 27.6               |              |
|                          | Points           | 7.0     | 5.7         | 10.0    | 9.2            | 4.9     | 1.1                | 37.9         |
| High School              | NAPD Calculation | 38.4    | 27.9        | 18.5    | 26.3           | 31.5    | 38.6               |              |
|                          | Points           | 7.7     | 5.6         | 3.7     | 5.3            | 5.0     | 1.5                | 28.8         |

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

# Accountability: Year 3 SRC Review



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Simulated data shown

ACHIEVEMENT

GAP

GROWTH

CCR

GRADUATION RATE

## Growth

*A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).*

|                   | Number Tested | Reading<br>Percent Making Typical<br>or Higher Annual Growth | Mathematics<br>Percent Making Typical<br>or Higher Annual Growth | Combined<br>Reading and Mathematics<br>Growth Points Total |
|-------------------|---------------|--|--|--|
| Level             | State         | State  | State  | State  |
| Elementary School | 95,146        | 60.5   | 60.4   | 60.5   |
| Middle School     | 141,871       | 60.4   | 60.4   | 60.4   |
| High School       | 40,621        | 59.0   | 57.9   | 58.5   |

Note: Percentages may not sum to 100% due to rounding. State results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"----" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

# College/Career-Readiness Rate



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|  |  |   |  |  |                                      |
|--|--|---|--|--|--------------------------------------|
| <p><b>College Ready:</b><br/>Must meet benchmarks on one of the following:</p> |  | <p><b>Career Ready:</b> Must meet benchmarks for one requirement in Career Academic area and must meet one requirement in Career Technical area</p> |  | <p><b>Bonus:</b> College AND Career Ready must meet at least one from each area</p>  |                                      |
| <p><b>College Ready</b></p>  |  | <p><b>Career Ready Academic</b></p>   | <p><b>Career Ready Technical</b></p>                   | <p><b>College Ready Academic</b></p>   | <p><b>Career Ready Technical</b></p> |
| <p><b>ACT</b></p>  |  | <p>Armed Services Vocational Aptitude Battery (ASVAB)</p>   | <p>Kentucky Occupational Skills Assessment (KOSSA)</p> | <p>ACT or COMPASS or KYOTE</p>   | <p>KOSSA</p>                         |
| <p><b>COMPASS</b></p>  |  | <p>ACT Work Keys (Applied Math, Locating information, and Reading for Information)</p>  | <p>Industry Certificates</p>                           | <p>NOTES: (1) By meeting the College Ready Academic definition, the student does not have to take the additional tests of ASVAB or Work Keys for the bonus area.</p> | <p>Industry Certificates</p>         |
| <p><b>KYOTE</b></p>  |  |   |  | <p>(2) For accountability purposes, the bonus shall not allow the readiness percentage to exceed 100 percent.</p>  |                                      |

# Accountability: Year 3 SRC Review



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Simulated data shown

## College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and at the high school ACT benchmarks, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

| Middle School College/Career Ready<br>Percent Met EXPLORE Benchmarks |               |         |         |             |         |              |
|--|---------------|---------|---------|-------------|---------|--------------|
| Category   | Number Tested | English | Reading | Mathematics | Science | Total Points |
| Level  | State         | State   | State   | State       | State   | State        |
| ▶ <a href="#">All Students</a>                                       | 49,933        | 60.1    | 41.9    | 30.3        | 14.1    | 44.1         |

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

| High School College/Career Ready |  |                                   |   |  |  |                                   |  |   |
|----------------------------------|--|-----------------------------------|---|--|--|-----------------------------------|--|---|
| Category                         | Number of Graduates - Students with High School Diploma or Certificate of Attainment | College Ready                     | Career Ready                              |  |  | College and/or Career Ready       |  |   |
|                                  |  | Number College Ready <sup>1</sup> | Number Career Ready Academic <sup>2</sup> | Number Career Ready Technical <sup>2</sup> | Number Career Ready Total <sup>2</sup> | Non-Duplicated Total <sup>3</sup> | Percentage of graduates (high school diploma or certificate of attainment) College and/or Career Ready | Accountability Points with Bonus <sup>4</sup> |
| Level                            | State  | State                             | State                                     | State                                      | State                                  | State                             | State  | State   |
| ▶ <a href="#">All Students</a>   | 43,116   | 18,741                            | 5,480                                     | 7,483                                      | 3,413                                  | 20,343                            | 47.2   | 51.8  |

# Graduation Rate Reminder



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- The Five-Year Adjusted Cohort graduation rate data are used in the 2013-14 calculation for the Graduation Rate component (20% of high school Next-Generation Learners).
- The Four-Year Adjusted Cohort graduation rate will be used to evaluate whether a school met its graduation goals. The graduation rate goals for 2013-14 were set using the Four-Year Adjusted Cohort.



# Accountability: Year 3 SRC Review



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Simulated data shown

ACHIEVEMENT | GAP | GROWTH | CCR | GRADUATION RATE

## Graduation Rate

*Schools and districts will report how many students graduate within four years of high school.*

### Cohort

#### Four Year Adjusted Cohort Graduation Rate

The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

| Level                                     | Four Year Adjusted Cohort Graduation Rate |           |           |
|---|---|-----------|-----------|
|   | 2013 Rate                                 | 2014 Goal | 2015 Goal |
|   | State                                     | State     | State     |
| All Students                              | 86.7                                      | 88.0      | 89.2      |
| Male                                      | 84.7                                      | 86.2      | 86.2      |
| Female                                    | 89.1                                      | 90.1      | 91.1      |
| White (Non-Hispanic)                      | 88.3                                      | 89.4      | 89.4      |
| African American                          | 78.7                                      | 80.8      | 83.0      |
| Hispanic                                  | 81.0                                      | 82.9      | 82.9      |
| Asian                                     | 88.3                                      | 89.4      | 90.5      |
| American Indian or Alaska Native          | 78.6                                      | 80.8      | 80.8      |
| Native Hawaiian or Other Pacific Islander | 78.1                                      | 80.3      | 82.5      |
| Two or more races                         | 83.3                                      | 84.9      | 84.9      |
| Migrant                                   | 83.9                                      | 85.5      | 87.0      |
| Limited English Proficiency               | 64.3                                      | 68.0      | 68.0      |
| Free/Reduced-Price Meals                  | 86.3                                      | 87.6      | 88.9      |
| Disability-With IEP including Alternate   | 62.6                                      | 66.5      | 66.5      |
| Gap Group                                 | 84.2                                      | 85.7      | 87.3      |

# Program Review Data



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- Results from school review and district submission in ASSIST are reported under the Program Review tab of the SRC.
  - Arts and Humanities (A/H)
  - Practical Living/Career Studies (PL/CS)
  - Writing (W)
  - K-3
- Program Review results (A/H, PL/CS, W) are included in 2013-14 Unbridled Learning accountability. Accountability is reported under the Program Review Accountability tab of the SRC.



# Program Review (PR) Scoring Guide



## ARTS AND HUMANITIES: CURRICULUM AND INSTRUCTION

### Demonstrator 1. Student Access

*All students should have equitable access to high quality curriculum and instruction.*

| No Implementation   | Needs Improvement  | Proficient  | Distinguished  |
|---|--|---|--|
| a) Students do not have access to arts programs offering creating, performing and responding to the arts in any discipline. | a) The arts program offers creating, performing, and responding processes in the arts, but not all four arts disciplines are included. | a) Access is provided for all students through <b>intentionally scheduling time</b> within the <b>instructional day</b> for a balanced program of creating, performing and responding to the arts in each of the four arts disciplines (dance, drama, music, visual arts) | a) The arts program offers individual students the opportunity to develop their own talents in the three processes of creating, performing, and responding to the arts with the support of teachers, beyond the regular classroom. |
| b) Discipline based arts instruction is not provided in any arts discipline   | b) Discipline-based instruction is not provided for each arts discipline as outlined in the Kentucky Core Academic Standards.          | b) The arts <b>curriculum provides discipline-based instruction and protected time</b> in each arts discipline containing its own body of knowledge, skills, and ways of thinking as outlined in the Kentucky Core Academic Standards.                                    | b) Arts teachers collaborate (K-12) to ensure that curriculum is vertically aligned for discipline-based instructional program in each arts discipline.  |

# Program Review Calculations



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Each of the 3 Program Review areas (Arts & Humanities, Writing, and Practical Living) is comprised of 4 standards (Curriculum/Instruction, Formative/Summative Assessment, Professional Development, and Administrative Support).

**Step 1:** Average the characteristic scores for a score for each standard

- Scores range from 0-3 for each standard (0–No Implementation; 1–Needs Improvement; 2–Proficient; 3–Distinguished)

**Step 2:** Add the 4 standard scores to get a single number for each PR area

- Scores range 0-12 for each Program Review area
- The cut score 8 is Proficient and 10.8 is Distinguished

**Step 3:** Add the three Program Review area scores for a total Program Review score

- Scores range between 0-36

**Step 4:** Divide the total number by 24 (proficient (8) x 3 areas = 24).

- This number yields the percent of the 23 points earned (number of points possible in Unbridled Learning accountability model for PR when Learners and PR are combined).



# Program Review Data Release Calculation Example

|   |                                 | AVERAGE CHARACTERISTIC SCORES | PROGRAM REVIEW TOTAL | CATEGORY |
|---|---------------------------------|-------------------------------|----------------------|----------|
| ARTS & HUMANITIES                                 | Curriculum/ Instruction         | 1.00                          |                      |          |
|   | Formative/ Summative Assessment | 1.00                          |                      |          |
|   | Professional Development        | 1.00                          |                      |          |
|   | Administrative Support          | 1.00                          |                      |          |
|   | ARTS & HUMANITIES TOTAL         |                               |                      | 4.0      |
| PRACTICAL LIVING/CAREER STUDIES                   | Curriculum/Instruction          | 2.00                          |                      |          |
|   | Formative/Summative Assessment  | 2.00                          |                      |          |
|   | Professional Development        | 1.90                          |                      |          |
|   | Administrative Support          | 2.10                          |                      |          |
|   | PRACTICAL LIVING TOTAL          |                               |                      | 8.0      |
| WRITING   | Curriculum/Instruction          | 1.40                          |                      |          |
|   | Formative/Summative Assessment  | 1.40                          |                      |          |
|   | Professional Development        | 1.80                          |                      |          |
|   | Administrative Support          | 1.40                          |                      |          |
|   | WRITING TOTAL                   |                               |                      | 6.0      |
| TOTAL POINTS                                      |                                 |                               | 18.0                 |          |
| PERCENTAGE OF POINTS (divide by 24)               |                                 |                               | 75%                  |          |
| ACCOUNTABILITY POINTS (out of 23 points possible) |                                 |                               | 17.3                 |          |

# Key Points on Program Reviews



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- Data are presented by school level (elementary, middle and high) and aggregated for the district and state. For example, a K-8 school will have both an elementary and middle school score.
- Only data from A1 schools are aggregated for districts and the state.
- Data presented are consistent with the Program Review rubrics. If a school entered a characteristic score that was not required, the data have been removed. If a school entered N/A on a required characteristic, the N/A has been changed to a score of 0.



# Accountability: Classifications and Labels



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- ❑ **Needs Improvement** (Below 70th Percentile)
- ❑ **Proficient** (At or Above 70th Percentile)
- ❑ **Distinguished** (Above 90th Percentile)
- ❑ **Progressing**
  - Meet Annual Measurable Objective (AMO) goal (1.0 gain in Overall Score below Proficient or .5 gain Proficient and above);
  - Graduation rate goal (4-year adjusted cohort)
  - Participation rate (95%)



# Accountability: Rewards and Assistance Categories



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- **High Performing School**
  - Top 90% of schools and meets AMO, graduation rate goal and participation rate goal
- **School of Distinction**
  - Top 95% of schools and meets AMO, graduation rate goal, participation rate goal and has graduation rate above 60% for 2 years
- **High-Progress**
  - Top 10% of improvement and
  - Meet AMO, graduation rate goal and participation rate (95%)
  - Any school label can also be labeled High-Progress



# Accountability: Classifications and Labels



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- **Priority** (Some schools may exit; no new Priority Schools added in 2013-14)
- **Focus** (some schools exit; new Focus Schools added in 2013-14 to replace schools that exit); New Focus districts identified in 2013-14



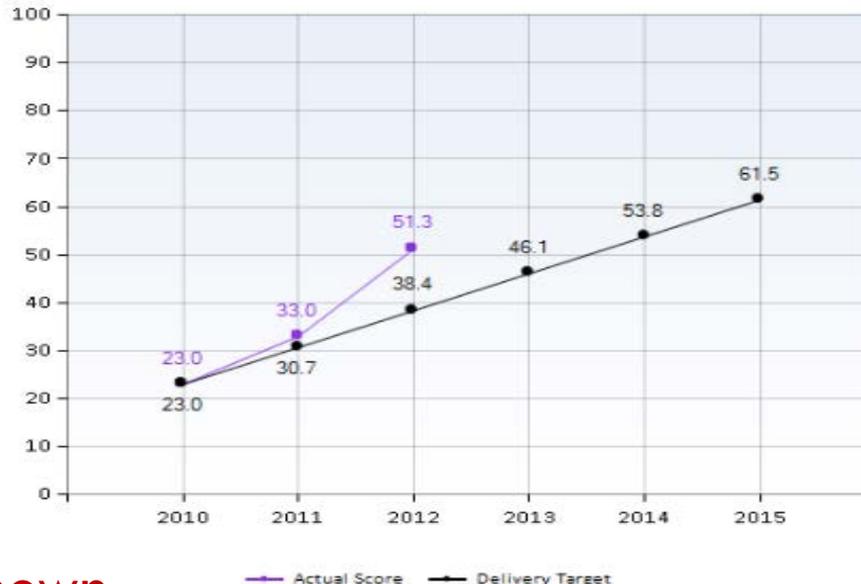
# Delivery



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Sets yearly targets based upon a 5-year goal to help schools/districts meet state achievement expectations

College and Career Readiness Targets



Simulated data shown



# What's New for 2014



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- Program Reviews added to accountability
- New SRC Tabs
  - Program Review
  - Finance: Includes district-level data only
  - Career and Technical Education:  
Moved from Learning Environment tab

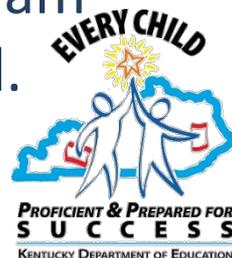


# Data Work after 2013 Reporting Setting New Baseline and AMO Goals



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- In December 2013, OAA combined the 2012-13 scores from Next-Generation Learners and the Program Review (i.e., Arts and Humanities, Practical Living/Career Studies and Writing) to create a new 2012-13 baseline of Combined Overall Scores and 2013-14 AMO goals.
- By adding the Program Review scores, the Overall Scores, AMO targets and the percentile distribution did change; Program Reviews add up to 23 points to the accountability model. Then, the Learners component changes from 100 points to 77 points.



# Data Work after 2013 Reporting Setting New Baseline and AMO Goals



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Comparing  
“Apples to  
Apples”



## Accountability Formula for Combining Next-Generation Learners and Program Reviews

| Component                          | Overall |   | Weighted<br>Percent    |   | Weighted Score |
|------------------------------------|---------|---|------------------------|---|----------------|
| Next Gen Learners<br>Overall Score | 57.9    | X | 77%                    | = | 44.6           |
| Program Reviews                    | 75.0    | X | 23%                    | = | 17.3           |
|                                    |         |   | Combined Overall Score |   | 61.9           |



# Data Work after 2013 Reporting Setting New Baseline and AMO Goals



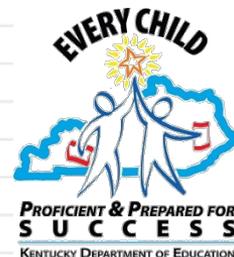
29

2013-14 Combined Overall Scores and  
Annual Measurable Objective (AMO) Goals

Comparing  
“Apples to Apples”



| Learners    |   | Program Review |                               |   | Combined  | 2014 AMO Goal | Reconfiguration |
|-------------|---|----------------|-------------------------------|---|---|---------------|-----------------|
| Total Score | Weighted Score (Learners Total Score x 77%) | Total Points   | Total Score (Total Points/24) | Weighted Score (Program Review Total Score x 23%) | Overall Score (Learners Weighted Score + Program Review Weighted Score) |               |                 |
| 59.0        | 45.430                                      | 16.2           | 67.5                          | 15.525  | 61.0  | 62.0          |                 |
| 61.3        | 47.201                                      | 21.0           | 87.5                          | 20.125  | 67.3  | 68.3          |                 |
| 57.5        | 44.275                                      | 23.5           | 97.9                          | 22.517  | 66.8  | 67.3          |                 |
| 56.7        | 43.659                                      | 14.0           | 58.3                          | 13.409  | 57.1  |               |                 |
| 58.8        | 45.276                                      | 24.8           | 100.0                         | 23.000  | 68.3  | 69.3          |                 |
| 65.3        | 50.281                                      | 28.0           | 100.0                         | 23.000  | 73.3  | 73.8          |                 |
| 62.5        | 48.125                                      | 25.4           | 100.0                         | 23.000  | 71.1  | 71.6          |                 |
| 61.9        | 47.663                                      | 24.5           | 100.0                         | 23.000  | 70.7  |               |                 |
| 53.2        | 40.964                                      | 24.5           | 100.0                         | 23.000  | 64.0  |               |                 |
| 60.9        | 46.893                                      | 25.5           | 100.0                         | 23.000  | 69.9  |               |                 |

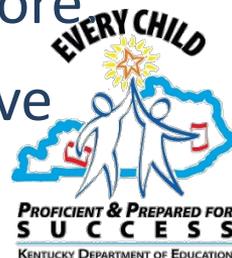


# Data Work after 2013 Reporting Setting New Baseline and AMO Goals



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- ❑ The 2014 locked cut scores were set after combining Next-Generation Learners and Program Reviews and using the percentile cuts (i.e., 70th percentile = Proficient).
- ❑ The baseline scores set in the fall 2013, using the 2012-13 data, reset all schools to a normal distribution; however, the Cut Scores are locked at that point.
- ❑ Any gains made in the 2013-14 school year will allow potentially all schools to reach the proficient or distinguished Cut Score
- ❑ Theoretically, as in the past, 100% of schools could achieve the proficient/distinguished Cut Score due to the locked score.



# Data Work after 2013 Reporting Setting New Baseline and AMO Goals



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Combined Overall Score was used to calculate new 70th and 90th percentile cut for 2014 targets

Comparing  
“Apples to  
Apples”



| Elementary Schools             | Middle Schools                 | High Schools                   | Districts                      |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Highest Combined Overall Score |
| <i>---Cut Score---</i>         | <i>---Cut Score---</i>         | <i>---Cut Score---</i>         | <i>---Cut Score---</i>         |
| <i>---Cut Score---</i>         | <i>---Cut Score---</i>         | <i>---Cut Score---</i>         | <i>---Cut Score---</i>         |
| Lowest Combined Overall Score  |

**Percentile**

**90th**

**70th**

# Data Work after 2013 Reporting Setting New Baseline and AMO Goals



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Percentiles for Combined Overall Score (Learners and Program Reviews) were set and locked by level and district in December 2013 to provide a target for 2014.

2014 Locked Overall Accountability Cut Scores

| Type     | Level                         | Proficient | Distinguished <sup>1</sup> | School of Distinction |
|----------|-------------------------------|------------|----------------------------|-----------------------|
| School   | Elementary (ES) Overall Score | 69.4       | 75.1                       | 77.9                  |
| School   | Middle (MS) Overall Score     | 66.8       | 71.9                       | 73.5                  |
| School   | High (HS) Overall Score       | 70.1       | 75.5                       | 77.5                  |
| District | District (AL) Overall Score   | 67.5       | 71.9                       | 73.7                  |

<sup>1</sup> A Distinguished school district can also be considered High Performing, but must meet its current year AMO, student participation rate & the graduation rate must be above 60. In addition, the school/district cannot be labeled Priority/Focus.

<sup>2</sup> A School/District of Distinction must also meet its current year AMO, student participation rate and the graduation rate must be above 60. In addition, the school/district cannot be labeled as Priority/Focus,

# Data Work after 2013 Reporting Setting New Baseline and AMO Goals



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- When you make charts/graphs be sure to use the data in the new 2013-14 School Report Card – this is the new baseline.
- It provides an “apples to apples” comparison.
- Do not compare new 2013-14 scores back to scores generated from the Next-Generation Learners component only in the 2012-13 SRC.

Comparing  
“Apples to  
Apples”



# Data Work after 2013 Reporting Setting New Baseline and AMO Goals



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- The new 2013-14 SRC will **ONLY** include 2012-13 and 2013-14 Overall Scores, AMO targets and Percentiles based on the new **combined** scores of Next-Generation Learners and the Program Reviews.
- The new 2013-14 SRC will **not** show trend data back to only the Next-Generation Learners scores (i.e., September 2013 SRC release).



# Timeline for 2014 Reporting



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Wed.  
Oct. 1

9 a.m. ET -- **Embargoed** data released to districts via the School Report Card  
1 p.m. ET -- **Embargoed** data released to media

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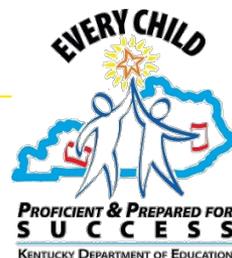
Fri.  
Oct. 3

12:01 a.m. ET – Embargo lifted  
Public release of School Report Card

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Through  
Oct. 13

Data Review for (10 days)



# Getting the Data



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- What you will get: (all data embargoed)
  - Briefing Packet
  - News Release
  - Access to **embargoed** School Report Card
  - Downloadable Data Sets
- Directions for accessing School Report Card online will be sent by 1 p.m. ET on Oct. 1



# Embargo Status



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- Until the public release is completed by KDE, data and reports are **embargoed**.
- During an embargo, district and school staff may discuss the data; however, **data cannot be shared by the media**.
- If you break the embargo, your media outlet will not be granted rights to receive the data in advance next year.



# Contact Information



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# Questions?



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# Important Resources



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□ KDE website: [www.education.ky.gov](http://www.education.ky.gov)

A screenshot of the KDE website homepage. The top navigation bar includes "Kentucky.gov", "Agencies", "Services", a "KDE" dropdown menu, and a search box. A left sidebar lists various categories such as "Assessment/Accountability", "Career and Technical Education", and "Commissioner of Education". The main content area features a large banner image of a man speaking at a microphone, with the headline "Kentucky Core Academic Standards Challenge issued" and a sub-headline "New website seeks input on education standards". Below the banner are three columns: "HEADLINES" with a news item about a scam, "INITIATIVES" with a red circle around a "School Report Cards" item, and "EXPLORE" with a tree icon.

