



# KENTUCKY DEPARTMENT OF EDUCATION

## NEWS RELEASE

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### **SCIENCE STANDARDS MOVE FORWARD; MARCUM NAMED BOARD CHAIR**

(Frankfort, KY) – The Kentucky Board of Education today cleared the way for the Next-Generation Science Standards to move forward in the regulatory process without change. At its meeting, the board approved the [Statement of Consideration for 704 KAR 3:303](#), which calls for the new science standards to be included in the Kentucky Core Academic Standards. The Statement of Consideration included nearly 4,100 public comments received on the regulation. After review, the board voted to move the regulation forward with no changes

The board also voted to approve the [Statement of Consideration for 702 KAR 7:065](#), Designation of Agent to Manage Middle and High School Interscholastic Athletics with one change. The board removed a provision that would prohibit students who have been retained from participating in middle school competitions. That provision will be considered by the Middle School Advisory Committee that will be created by the revised regulation.

Both regulations now move on to the Administrative Regulation Review Subcommittee.

In other action, the Kentucky Board of Education approved a regulation governing new minimum requirements for local board of education training that include specific training on ethics, school finance and superintendent evaluation.

The board also approved [704 KAR 3:390](#), Extended School Services, which incorporates the new assessment and accountability system into the funding formula, and rewards academic achievement.

(more)

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Page 2 – KBE moves science standards forward; elects Marcum as chair

In addition, the board reviewed the following regulations:

- [702 KAR 7:125](#), Pupil Attendance;
- [702 KAR 6:101](#), Repeal of 702 KAR 6:100, Appeal procedures for nutrition and health services programs; and
- [704 KAR 3:305](#), Minimum Requirements for High School Graduation

During the meeting, Kentucky Department of Education staff presented an update to the board on the Professional Growth and Effectiveness System (PGES). A study conducted following the field test of the teacher PGES (TPGES) found that many participants felt comfortable being assessed using the PGES framework and reported that they had adequate training to implement the system. The participants understood how the multiple measures of effectiveness related to the PGES. When asked about weights of the measures, principals and teachers believe the weights should range as follows:

- observations in a range of 35-50 percent;
- student growth in a range of 20-30 percent;
- professional growth planning and self-reflection in a range of 15-30 percent; and
- student voice in a range of 10-15 percent

Fifteen districts and twenty-eight principals completed the field test for the principal PGES System (PPGES). The feedback was overwhelmingly positive. Superintendents and principals reported greater depth of collaboration especially in the professional growth plan and student growth goal development.

The Teacher and Principal Steering Committees will consider the data and how it may be used to modify the PGES as the statewide pilot moves forward in the 2013-14 school year.

Finally, on the recommendation of the nominating committee, the board elected Roger Marcum as board chair for the upcoming year and Brigitte Ramsey as vice-chair.

David Karem was honored with a standing ovation for his outstanding leadership as the board's chair for the last three years, the maximum term allowed by the board's bylaws.

The next Kentucky Board of Education meeting is scheduled for October 8 in Frankfort.

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