



## KENTUCKY DEPARTMENT OF EDUCATION

### NEWS ADVISORY

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## **EDUCATORS REWARDED IN WEEK THREE OF TELL KENTUCKY SURVEY**

(Frankfort, KY) – Kentucky educators are inching toward a new record for participation in the Teaching Empowering, Leading and Learning (TELL) Survey. In 2013, the last time the survey was given in Kentucky, 87 percent of eligible educators responded. To date, with more than a week to go, nearly 36,000 or about 71 percent of school-based certified personnel in the state have completed the survey of school teaching and learning conditions.

Today, some of those educators were rewarded for taking part.

Harlan High School (Harlan Independent) will receive a \$1,000 prize for the school's use. Daviess County Middle School (Daviess County) will draw the name of one of its educators to receive \$1,000 to use as he or she wishes.

Only schools with at least a 50 percent response rate were entered into the drawing. The educator prize was chosen from schools with 100 percent participation.

To encourage participation, the Hope Street Group, Kentucky Education Association, Kentucky Association of School Administrators, Kentucky School Boards Association and The Fund for Transforming Education in Kentucky contributed prize money for weekly drawings throughout the period in which the survey is open. No public monies are being used for TELL prizes.

Winners from the first two weeks of the survey are:

- **Week 1 School:** Browning Springs Middle School (Hopkins Co.)
- **Week 1 Educator:** Cheryl Thompson, Pat Thompson, Kela Wright and Shelly Scott, Joe Harrison Carter Elementary (Monroe Co.), split the \$1,000 prize
- **Week 2 School:** Taylor Elementary (Bracken Co.)
- **Week 2 Educator:** Tina Mullins from Pembroke Elementary (Christian Co.)

The TELL Kentucky Survey is designed to gather a variety of information from teachers, counselors, principals and other administrators who know best the working conditions in our schools. The survey includes questions on the adequacy of facilities and resources; time; empowerment; school leadership; community support; student conduct; professional development; mentoring and induction services; and student learning. The web-based survey is voluntary, anonymous and confidential.

(more)

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Only those schools with at least a 50 percent participation rate will receive school-level data from the survey. School and district completion rates are posted in real time on the TELL Kentucky website at [www.tellkentucky.org](http://www.tellkentucky.org).

Educators, stakeholders and policymakers will use the survey results to make evidence-based decisions on policies and practices that will improve student achievement and increase teacher retention.

The survey is open through March 31.

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