



## KENTUCKY DEPARTMENT OF EDUCATION

### NEWS RELEASE

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## EDUCATORS EARN CASH WHEN THEY TELL KENTUCKY

(FRANKFORT, Ky.) – Another Kentucky school and educator have earned cash prizes for their participation in the [Teaching, Empowering, Leading and Learning](#) (TELL) Kentucky survey. The winners are:

- **Week 2 School:** Taylor Elementary (Bracken Co.) will receive \$1,000 for the school's use.
- **Week 2 Educator:** An educator at Pembroke Elementary (Christian Co.) will receive \$1,000 to use as he or she wishes. The educator's name will be announced in next week's news release.

The TELL Kentucky Survey provides an opportunity to anonymously gather information about school working conditions from those who know best – practicing educators.

As of 9 a.m. on March 16, the statewide response rate was 51 percent with nearly 26,000 Kentucky educators completing the teaching conditions survey.

To encourage greater participation, the Hope Street Group, Kentucky Education Association, Kentucky Association of School Administrators, Kentucky School Boards Association and The Fund for Transforming Education in Kentucky contributed prize money for weekly drawings throughout the period in which the survey is open. No public monies are being used for TELL prizes.

Every school that reaches a 50 percent response rate is entered into a drawing for a \$1,000 cash award for the school. Schools that reach 100 percent response rates are entered into a drawing for a \$1,000 cash award to go to an individual educator.

Drawings were held last week for Week 1 of the survey. The winners were:

- **Week 1 School:** Browning Springs Middle School (Hopkins Co.)
- **Week 1 Educators:** Rather than have the \$1,000 prize go to just one educator, the principal at Joe Harrison Carter Elementary (Monroe Co.) chose to split the prize among four educators selected by a drawing: Cheryl Thompson, Pat Thompson, Kela Wright and Shelly Scott.

Through March 29, the TELL survey will be open to all school-based Kentucky certified educators employed in the state's 173 school districts. The purpose of the survey is to document and analyze how teachers and other educators view their teaching and learning conditions, so that educators, stakeholders and policymakers can make evidence-based decisions on policies and practices that will improve student achievement and teacher retention.

School and district completion rates are posted in real time on the TELL Kentucky website at [www.tellkentucky.org](http://www.tellkentucky.org).

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