



KENTUCKY DEPARTMENT OF EDUCATION

NEWS RELEASE

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2015 TELL KENTUCKY SURVEY DRAWING TO A CLOSE

(Frankfort, KY) – The 2015 Teaching, Empowering, Leading and Learning (TELL) Kentucky working conditions survey of school-based certified educators is scheduled to close at midnight on March 31.

Thus far, nearly 43,000 – about 85 percent – of those who qualified to take the teaching and learning conditions survey have completed it.

As an incentive to educators to participate in the TELL Kentucky survey, the Fund for Transforming Education in Kentucky, the Hope Street Group, the Kentucky Association of School Administrators, the Kentucky Education Association, and the Kentucky School Boards Association contributed prize money for weekly drawings held throughout the period the survey is open. No public money is used for the prizes.

The week four school winner is Watterson Elementary (Jefferson Co.). School winners receive \$1,000 and are drawn from schools that have at least a 50 percent response rate. The educator award goes to a survey participant from Shearer Elementary (Clark Co.). The educator winner's school is selected from the schools with a 100 percent participation rate. The school then holds a drawing for the individual educator winner who will take home \$1,000.

Below is a list of the weekly winners from the 2015 TELL survey:

- **Week 1 School:** Browning Springs Middle School (Hopkins Co.)
- **Week 1 Educator:** Cheryl Thompson, Pat Thompson, Kela Wright and Shelly Scott, Joe Harrison Carter Elementary (Monroe Co.), split the \$1,000 prize
- **Week 2 School:** Taylor Elementary (Bracken Co.)
- **Week 2 Educator:** Tina Mullins from Pembroke Elementary (Christian Co.)
- **Week 3 School:** Harlan High School (Harlan Independent)
- **Week 3 Educator:** Erin Reyes, Daviess County Middle School (Daviess County)

The TELL Kentucky Survey is designed to gather a variety of information from teachers, counselors, principals and other administrators who know best the working conditions in our schools. The survey includes questions on the adequacy of facilities and resources; time; empowerment; school leadership; community support; student conduct; professional development; mentoring and induction services; and student learning.

The web-based survey is voluntary, anonymous and confidential.

(more)

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Only those schools with at least a 50 percent participation rate will receive school-level data from the survey. School and district completion rates are posted on the TELL Kentucky website at www.tellkentucky.org.

Educators, stakeholders and policymakers will use the survey results to make evidence-based decisions on policies and practices that will improve student achievement and increase teacher retention.

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