



KENTUCKY DEPARTMENT OF EDUCATION

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KENTUCKY SCHOOLS RECOGNIZED FOR WORKING CONDITIONS

(FRANKFORT, Ky.) – Ten Kentucky public schools have been recognized for the teaching conditions, school safety and student achievement in their buildings.

The ten were selected based on data from the Teaching, Empowering, Leading and Learning (TELL) Kentucky Survey, which was administered to all public school teachers and principals in March of this year.

During the Continuous Improvement Summit in Louisville, each school received a certificate and a 4' x 6' banner. Schools recognized as being in the Winner's Circle of working conditions and student achievement are:

- Cuba Elementary School (Graves County)
- Murray High School (Murray Independent)
- McLean Middle School (McLean County)
- Cub Run Elementary School (Hart County)
- Corbin Middle School (Corbin Independent)
- Carter Traditional Elementary School (Jefferson County)
- Elkhorn Crossing School (Scott County)
- Conner Middle School (Boone County)
- Boone County Area Technology Center
- West Liberty Elementary School (Morgan County)

The ten were selected in a four-phase process. In Phase I, schools that reached the minimum 50 percent survey response rate threshold were identified. In Phase II, student test scores from the 2011-12 school year were analyzed, and a cut-off point was set to ensure that successful schools continued to the next phase of selection. In Phase III, schools were examined for details regarding their TELL Kentucky results, as well as other criteria (such as school safety), using a rubric designed by the New Teacher Center and the TELL Kentucky Advisory Team. Phase IV schools met all of the minimum criteria for selection, and the Advisory Team reviewed these to select 50 exemplary schools across the state.

From the 50 Honorable Mentions, one school in each of Kentucky's State Board/Judicial Districts, two at-large schools and one area technology center were awarded the Winners' Circle honors. Winning schools and Honorable Mentions will be used as examples of best practices for other schools across the state.

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TELL Honorable Mention Schools

District	School Name
Anchorage Independent	Anchorage Independent Public School
Barren County	Barren County Middle
	North Jackson Elementary
Boone County	Boone County ATC
	Conner Middle
Bourbon County	North Middletown Elementary
Boyd County	Boyd Co Early Childhood Learning Center North
Corbin Independent	Corbin Middle
Daviess County	Owensboro Treatment Center Alternative
Erlanger-Elsmere Independent	Arnett Elementary
Fayette County	Carter G Woodson Academy
	Cassidy Elementary
	Edythe Jones Hayes Middle
	Opportunity Middle College
Graves County	Cuba Elementary
Hart County	Cub Run Elementary
Henderson County	South Heights Elementary
Henry County	Eastern Elementary
Jefferson County	Audubon Youth Development Center
	Carter Elementary
	Kennedy Elementary Montessori
	Lowe Elementary
	Schaffner Elementary
	Western High Early College Program
Johnson County	Meade Memorial Elementary
Knott County	Knott County Central High
Larue County	Larue County High
Laurel County	McDaniel Learning Center
Leslie County	Leslie County Middle
Logan County	Adairville Elementary
	Auburn Elementary
Madison County	Clark Moores Middle
Magoffin County	South Magoffin Elementary
McCracken County	Reidland Middle
McLean County	McLean County Middle
Monroe County	Gamaliel Elementary
Morgan County	West Liberty Elementary
Muhlenberg County	The Renaissance Center
Murray Independent	Murray High
Oldham County	East Oldham Middle
	North Oldham High
	Oldham County Preschool
Pike County	Blackberry Elementary
Russell County	Salem Elementary
Russell Independent	Russell Middle
Scott County	Elkhorn Crossing School
Simpson County	Franklin Elementary
Warren County	Jody Richards Elementary
Wayne County	Wayne County Early Childhood Center
Whitley County	Whitley Central Intermediate School

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Page 3 – ELEMENTARY Winner’s Circle

In March 2013, Gov. Steve Beshear and Education Commissioner Terry Holliday provided the opportunity for educators to share information about the conditions in their schools and the supports needed to do their jobs well. The TELL Kentucky Survey was administered by the New Teacher Center, a national non-profit dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders.

Nearly 44,000 – 87 percent – of those who qualified to take the school teaching and learning conditions survey completed it, surpassing the 2011 response rate of 80 percent. Of the 1,441 schools in Kentucky, 1,296 schools met the minimum response threshold (at least 50 percent response and a minimum of 5 respondents) for data to be made available.

School, district and statewide results, as well as the New Teacher Center’s Preliminary Findings, Guides, and Tools for Using the Data, can be viewed at www.tellkentucky.org.

The intent of this work is to provide schools, districts and the state with data that can be used to enhance school improvement efforts. The Kentucky Board of Education has used the results of the 2011 TELL Kentucky Survey in policy discussions. The Kentucky Department of Education is using the findings to guide its assistance to persistently low-achieving schools and in the work with improving effective teachers and leaders.

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