



KENTUCKY DEPARTMENT OF EDUCATION

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PUBLIC INPUT SOUGHT ON DRAFT HIGH SCHOOL ARTS STANDARDS

(FRANKFORT, Ky.) – The National Coalition for Core Arts Standards (NCCAS), the group spearheading new arts standards, will conduct a public review of substantive portions of the draft high school national core arts standards for dance, media arts, music, theatre and visual arts through October 21. Everyone with an interest is welcome to participate.

In Kentucky, Senate Bill 1 (2009) called for new standards in all content areas including arts and humanities.

The public review of the draft PreK-8 standards was completed this past summer, with more than 3,000 arts administrators, parents, educators, teaching artists, and community arts providers reviewing the work.

The public is invited to an online “town hall” style meeting and streaming live “chat” from 5-6 p.m. ET on October 1 that will include an update on the standards project and a summary of the data collected from the PreK-8 review. Details on joining the meeting are available on the NCCAS wikispaces [page](#).

NCCAS is the coalition of national arts and education organizations and media arts representatives that are developing the 2014 National Core Arts Standards. The new, voluntary grade-by-grade web-based standards are intended to affirm the place of arts education in a balanced core curriculum, support the 21st-century needs of students and teachers, and help ensure that all students are college- and career-ready. The arts standards emphasize “big ideas,” philosophical foundations, enduring understandings/essential questions, and anchor/performance standards, all of which are intended to guide local curriculum development and instructional practices that lead to arts literacy for all students.

Public review of the comprehensive draft PreK-12 standards, including examples of model cornerstone assessments, will begin in January 2014, with a projected release date for the finished standards in March 2014. NCCAS is committed to a state-led transparent process with frequent public input and access to work updates. For more on the review process and public documents related to the arts standards, visit <http://nccas.wikispaces.com/>.

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