



- Every 4-6 years the Kentucky Department of Education reviews academic standards that are being taught.
- As part of this review, the department is seeking specific input on the English/language arts and mathematics standards adopted in 2010 through a process called the Kentucky Core Academic Standards Challenge.
- While stakeholders had an opportunity to provide feedback during the development and adoption process, this will give P-12 teachers, higher education, parents, students and others who are interested the chance to perfect the standards based on their experience over the past 4-5 years.
- The KCAS Challenge has two primary goals:
 1. increase awareness and understanding of the Kentucky Core Academic Standards in English/language arts and mathematics
 2. solicit actionable feedback on the standards as part of the Kentucky Department of Education's regular review process of academic standards that have been implemented
- This is NOT a referendum on the standards. ONLY comments tied to a specific standard will be considered.
- The challenge will remain open until April 30, 2015 to give those who are interested ample opportunity to provide thoughtful response.
- Comments provided about specific standards will be evaluated by a team of Kentucky educators, from all levels specializing in the specific content areas. The team will then make recommendations on any changes to the Kentucky Board of Education for its consideration, most likely in fall of 2015.

How it works:

- The KCAS Challenge will take place online through a tool customized for Kentucky and available at <http://Kentucky.statestandards.org>.
- Users will provide some basic demographic information and must accept the terms and conditions of the application.
- The English/language arts and mathematics standards will be searchable by coding and keyword or displayed by grade level. Anchor standards and Standards of Mathematical Practice will be included but feedback on these will not be solicited since they primarily serve as the framework for the grade level standards on which we are seeking input. Links to pertinent introductory and appendix information are provided.
- The stakeholder will be provided several options for input such as the standard needs to be realigned with another grade level (stakeholder provides grade level). If the stakeholder wishes to change the actual wording of the standard, they will also have that option in an editable textbox prepopulated with the standard as it is currently written or they may clear the standard and write the standard from scratch.
- Once the challenge ends, the feedback provided will be posted online.

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