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# The Education Professional Standards Board

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## Overview of the Implementation of SB 1 Unbridled Learning Initiatives

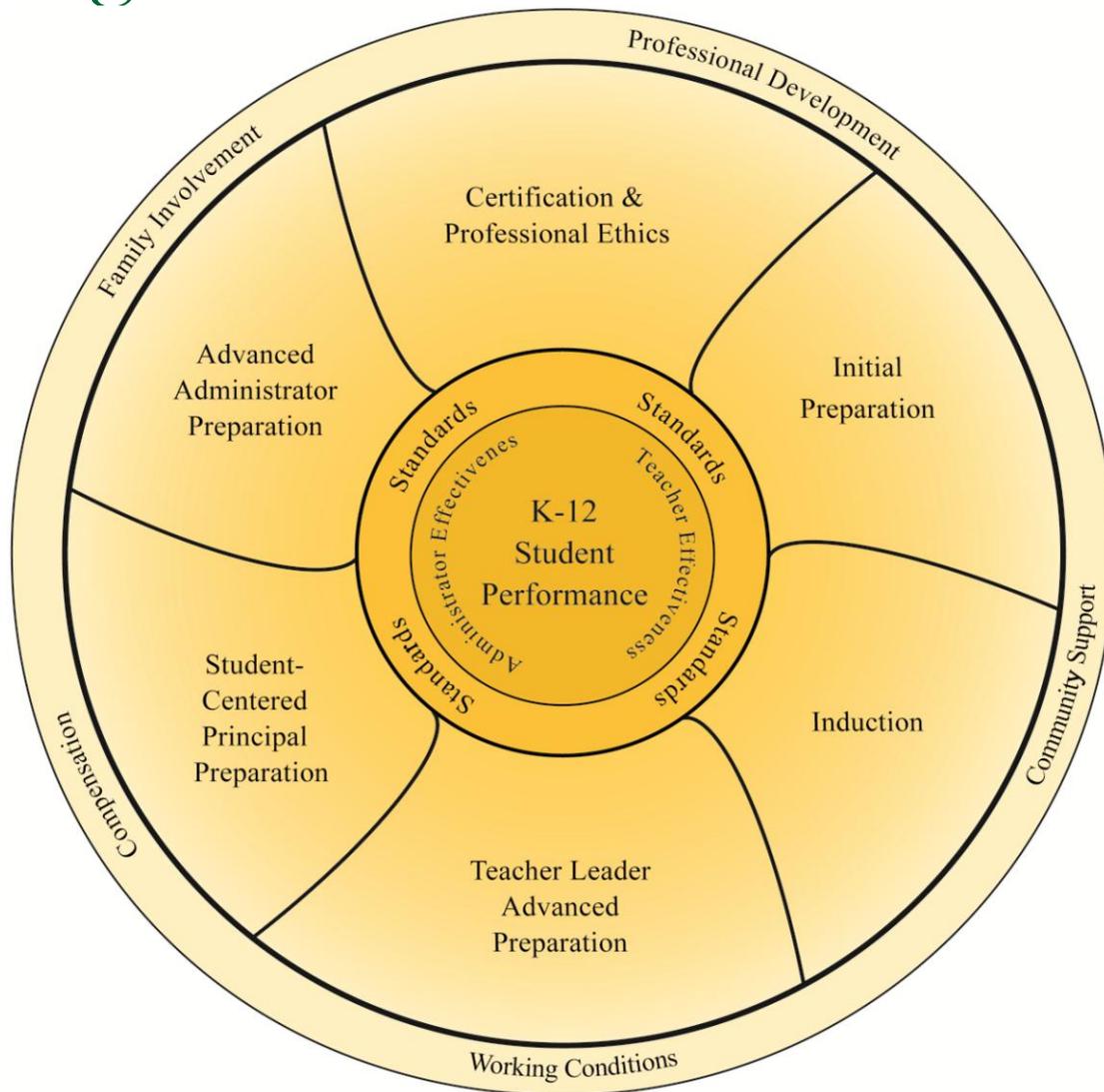
June 14, 2011



# EPSB Mission Statement

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.*

# EPSB Organizational Framework



# Use of Policy to Improve Practice

- **2004-2006:** Redesign of Kentucky Teacher Internship Program to include performance assessments
- **2005:** Revision of the EPSB's goals to indicate commitment to student learning
- **2005-2008:** Redesign of master's degree programs used for rank change to focus on teacher leadership
- **2006-2009:** Redesign of principal preparation programs to focus on student-centered school leadership
- **2009-2011:** Redesign of superintendent preparation programs to focus student-centered district leadership

# Use of Policy to Improve Practice

- **2010-2011:** Restructure requirements for
  - Admission to initial certification programs
  - Clinical experiences
  - Student teaching
  - Minimum scores on Praxis II assessments
- **2011-2013:** Redesign of state accreditation and program review process
  - Use of continuous review process
  - Automation of program review process
- **2011-2012:** Release of the EPSB Data Dashboard
- **2011-2014:** Development of Quality Preparation Index (QPI) that includes K-12 student performance as one of multiple measures

# SB 1

## KRS 158.6453 Section 2

***Four (4) major responsibilities as defined in SB 1(2009).***

1. Lead, in collaboration with the Kentucky Department of Education and Council on Postsecondary Education, coordinated information and training sessions on revised content standards for faculty and staff in all teacher preparation programs.
2. Ensure teacher preparation programs include use of academic standards in the pre-service programs and that all teacher interns have experience planning classroom instruction based on the revised standards.
3. Collaborate with KDE and other partners to identify weaknesses in writing instruction and consider how skills to improve writing should best be taught to teachers.
4. Analyze current requirements at the pre-service level for writing instruction and determine how writing instruction for prospective teachers can be enhanced or improved.

# Implementing SB 1 Unbridled Learning

- 1. Lead, in collaboration with the Kentucky Department of Education and Council on Postsecondary Education, coordinated information and training sessions on revised content standards for faculty and staff in all teacher preparation programs.***

## **Progress:**

Eight Senate Bill 1 Information Workshops and Webinars completed

- Information Workshops and Webinars
- Each Education Unit developed and implemented a plan for campus based workshops.

## **Documentation:**

Teacher Preparation Programs sent the EPSB a current roster of adjunct, part-time, full-time, and term faculty, denoting attendance at information and/or training sessions in the use of Kentucky Core Academic Standards. 99.8% have completed the training.

# Implementing SB 1 Unbridled Learning

- 1. Lead, in collaboration with the Kentucky Department of Education and Council on Postsecondary Education, coordinated information and training sessions on revised content standards for faculty and staff in all teacher preparation programs.***

## **Progress:**

### 5 Online Modules Developed

- The Impact of Senate Bill 1 on **Assessment & Accountability**
- Introduction to Senate Bill 1 & the **Kentucky Core Academic Standards**
- The Impact of Senate Bill 1 on **Mathematics**
- The Impact of Senate Bill 1 on **English Language Arts & Literacy**
- Best Practices for Highly Effective Teaching ICCS101

# Implementing SB 1 Unbridled Learning

Teacher Preparation Program Reporting	Number of Faculty Reported for Teacher Preparation Programs	Number of Faculty Receiving Training in Common Core Standards	Percentage of Faculty Assigned to the Education Unit Receiving SB 1 Training
ACES Program (JCPS)	7	7	100%
Alice Lloyd College	19	19	100%
Asbury University	67	67	100%
Bellarmine University	62	62	100%
Berea College	15	15	100%
Boyce College	4	4	100%
Brescia university	7	7	100%
Campbellsville University	24	24	100%
Centre College	5	5	100%
Eastern Kentucky University	178	178	100%
Georgetown College	31	31	100%
Kentucky Christian University	3	3	100%
Kentucky State University	19	19	100%
Kentucky Wesleyan College	19	19	100%
Lindsey Wilson College	25	25	100%
Mid-Continent University	36	36	100%
Midway College	16	16	100%
Morehead State University	198	198	100%
Murray State University	146	144	99%
Northern Kentucky University	89	88	99%
St. Catharine College	49	49	100%
Spalding University	41	41	100%
Thomas More College	15	15	100%
Transylvania University	8	8	100%
Union College	43	43	100%
University of the Cumberlands	40	40	100%
University of Pikeville	12	12	100%
University of Kentucky	185	185	100%
University of Louisville	115	115	100%
Western Kentucky University	231	231	100%
<b>Totals</b>	<b>1709</b>	<b>1706</b>	<b>99%</b>

# Implementing SB 1 Unbridled Learning

- 2. Ensure teacher preparation programs include use of academic standards in the pre-service programs and that all teacher interns have experience planning classroom instruction based on the revised standards.***

## **Progress:**

EPSB appointed a committee to ensure the alignment between the Kentucky Teacher Internship Program (KTIP) and SB 1.

- Lesson Plan Format & Teacher Performance Assessment (TPA) Task revisions
- Teacher Preparation Program training for the new KTIP Train the Trainer module
- New regulatory requirement for 16 KAR 5:040 for student teaching

## **Documentation:**

- KTIP Handbook & TPA Tasks
- Communications with 100% of school districts

# Implementing SB 1 Unbridled Learning

- 2. Ensure teacher preparation programs include use of academic standards in the pre-service programs and that all teacher interns have experience planning classroom instruction based on the revised standards.***

## **Progress:**

EPSB accredits Teacher Preparation Programs (TPP) and approves individual programs.

- EPSB requires all TPP to address the requirements for SB 1 for continued accreditation.
- All of the 30 approved TPP provide documentation for evidence of the academic standards in the pre-service programs and that teacher candidates have experience planning instruction based on the revised standards.

# Implementing SB 1 Unbridled Learning

- 3. Collaborate with KDE and other partners to identify weaknesses in writing instruction and consider how skills to improve writing should best be taught to teachers.***

## **Progress:**

- New Endorsements - Literacy Specialist and Reading
- Revised standards and assessments
- Collaborative University/College Work Groups
- EPSB and the UK Martin School of Public Policy and Administration have completed a research study on the effects of teachers' pre-service preparation to teach writing.

# Implementing SB 1 Unbridled Learning

- 4. Analyze current requirements at the pre-service level for writing instruction and determine how writing instruction for prospective teachers can be enhanced or improved.***

## **Progress:**

- EPSB has reviewed the admissions requirements and found writing required for admission.
- EPSB and the UK Martin School of Public Policy and Administration have completed a research study on the effects of teachers' pre-service preparation to teach writing.

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# Questions ?

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