

Career Choices Curriculum

Office of Career & Technical Education

Sixth Grade



CAREER CHOICES--6TH GRADE TUNE UP FOR CAREERS

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To the Teacher

Career Choices is a program designed for middle school students and introduces them to a broad range of careers in today's society. The materials in the unit for the sixth grade were developed to give an overview of curriculum that might be used by any certified middle school teacher for career exploration.

The material is organized as follows:

Tune Up for Careers

(The number of lessons may be adjusted depending on school schedule)

Included in the unit are learning targets and learner activities which encompass ELA (English/ Language Arts) and Math Common Core State Standards, 21st Century Skills, and are cross-referenced with other national and state standards.

To aid the teacher in using some of the activities identified in the unit, supplements have been provided at the end of the unit. Some of these materials are ready-to-copy or may need to be altered to suit a specific classroom needs. A list of these and access information can be found in the resource section of the unit.

Career Choices: Sixth Grade

Course Title: Career Choices

Grade Level: 6

Description: This course is designed for 6th grade students and allows them to explore a broad range of careers available in today's society. Units of instruction focus on content as outlined in the KDE Program Review for Practical Living/Career Studies. This will assist students in identifying and researching careers best suited to their interests, skills and values. The Individual Learning Plan (ILP) will be utilized as a tool for career exploration.

Unit Title: Tune Up for Careers

Section I: General Information and Overview:

Unit Overview: Unit focuses on developing an Individual Learning Plan (ILP) as well as creating an awareness of skills future employers expect employees to have before they start on the job, such as Secretary's Commission on Achieving Necessary Skills (SCANS). Examples include identifying how each student learns best, time management, goal setting, and problem solving.

Section II: Learning Targets – I Can:

- Identify and explain why people need to work.
- Analyze individual interests, aptitudes, and attitudes relating to career exploration.
- Develop an awareness of career clusters and jobs relating to those clusters.
- Identify and apply basic academic and technological skills relating to a variety of careers.
- Identify employability, work habits, attitudes and social skills important to career success.
- Complete the Individual Learning Plan Standards for the 6th grade.

Section III: Major Focus

Learning Target	Learner Activities (Enabling Knowledge and Skills/Processes)	Common Core Standards English/Language Arts and Mathematics	Partnership for 21 st Century Skills
<p>I can identify and explain why people need to work.</p>	<p>Complete Supplement 1: View the “Career Exploration PowerPoint”</p> <p>Complete Activity 1: Learning Styles Inventory from the ILP (Individual Learning Plan) webpage.</p> <p>Complete Supplement 1a: “Career Exploration Assignment”</p> <p>Complete Supplement 2: “Planning for Success”</p> <p>Complete all activities that are required components of the 6th Grade ILP (Individual Learning Plan).</p>	<p>CCSS.ELA-Literacy.SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p> <p>CCSS.ELA-Literacy.WHST.6-8.1a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Life and Career Skills</p>
<p>I can analyze individual interests, aptitudes, and attitudes relating to career exploration.</p>	<p>Complete Activity 2: Career Matchmaker component of the ILP (Individual Learning Plan) with questions designed to determine likes and dislikes.</p> <p>Complete Supplement 3: ILP Individual Classroom Activity 3 “Using Career Matchmaker”.</p> <p>Complete Supplement 4: Writing Prompt: Interests, Skills and Values.</p> <p>Complete all activities that are required components of the 6th Grade ILP (Individual Learning Plan).</p>	<p>CCSS.ELA-Literacy.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p> <p>CCSS.ELA-Literacy.SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p> <p>CCSS.ELA-Literacy.WHST.6-8.1a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Critical Thinking/Problem Solving</p> <p>Initiative and Self-Direction</p> <p>Communication and Collaboration</p>

Learning Target	Learner Activities (Enabling Knowledge and Skills/Processes)	Common Core Standards English/Language Arts and Mathematics	Partnership for 21 st Century Skills
<p>I can develop an awareness of career clusters and jobs relating to those clusters.</p>	<p>Complete Supplement 5: “Student Interest Survey” for Career Clusters. An electronic version of the Student Interest Survey for Career Clusters™ is available online with approval from the National Career Technical Education Foundation (NCTEF) at http://www.tstc.edu/pyp/. A hardcopy in English Supplement 5a and Spanish Supplement 5b is available in resources.</p> <p>Complete Supplement 6: Watch “Career Clusters”, a PowerPoint presentation about careers in the 16 Career Clusters.</p> <p>Complete Activity 3: “Career Clusters Portion of the ILP” (Individual Learning Plan)</p> <p>Complete Supplement 7: “Career Clusters Activity”.</p> <p>Complete Supplement 8: ILP Individual Classroom Activity 7: Career Clusters Research Project</p> <p>Complete Supplement 9: Create a PowerPoint or foldable about Career Clusters. (Rubric)</p> <p>Complete all activities that are required components of the 6th Grade ILP (Individual Learning Plan).</p>	<p>CCSS.ELA-Literacy.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p> <p>CCSS.ELA-Literacy.SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p> <p>CCSS.ELA-Literacy.WHST.6-8.1a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>CCSS.ELA-Literacy.WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>CCSS.ELA-Literacy.WHST.6-8.9 Draw evidence from informational texts to support analysis reflection, and research.</p>	<p>Information Literacy</p> <p>Problem Solving</p> <p>Communication</p> <p>Critical thinking and Problem Solving</p>

Learning Target	Learner Activities (Enabling Knowledge and Skills/Processes)	Common Core Standards English/Language Arts and Mathematics	Partnership for 21 st Century Skills
<p>I can identify and apply basic academic and technological skills relating to a variety of careers.</p>	<p>Choose two jobs from any of the 16 Career Clusters. View suggestions of occupations from the Career Clusters PowerPoint or use the Occupational Outlook Handbook and research occupations on their own.</p> <p>Complete Supplement 10: Use a compare and contrast graphic organizer to display findings for each job and compile a list of useful skills identified for each job using the Occupational Outlook Handbook (http://www.bls.gov/ooh/).</p> <p>Complete Supplement 11: “Skills Graphic Organizer” Create a graphic organizer of the skills learned in school (review the SCANS skills). Discuss if there are missing skills-things not learned in school that are needed in order to be a success at this job.</p> <p>Complete Activity 4: “Careers That Interest Me Portion of the ILP” (Individual Learning Plan).</p> <p>Complete Supplement 12: Evaluate the list of careers using the questions found “Career Exploration Mapping” (Save two careers to the ILP (Individual Learning Plan)).</p> <p>Using Part 2 of Supplement 12, add at least one more career to their ILP based on their favorite school subject.</p> <p>Note: When copying Supplement 12, make three copies of the first page and one of the second page for each student to make it easier to organize the information.</p> <p>Complete Supplement 13: Complete ILP</p>	<p>CCSS.ELA-Literacy.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p> <p>CCSS.ELA-Literacy.SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p> <p>CCSS.ELA-Literacy.WHST.6-8.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>CCSS.ELA-Literacy.WHST.6-8.2b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>CCSS.ELA-Literacy.WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a</p>	<p>Productivity</p> <p>Problem Solving</p> <p>Initiative and Self-Direction</p>

Learning Target	Learner Activities (Enabling Knowledge and Skills/Processes)	Common Core Standards English/Language Arts and Mathematics	Partnership for 21 st Century Skills
	<p>Individual Classroom Activity 10: Discovering Your Work Skills.</p> <p>Complete all activities that are required components of the 6th Grade ILP.</p>	<p>standard format for citation.</p> <p>CCSS.ELA-Literacy.WHST.6-8.9 Draw evidence from informational texts to support analysis reflection, and research.</p>	
<p>I can identify employability and social skills important to career success.</p>	<p>Complete Supplement 14: Watch the Soft Skills vs. Hard Skills PPT http://www.breitlinks.com/careers/soft_skills.htm</p> <p>Complete Activity 5: Complete the “My Skills” questions under the Career Matchmaker portion of the ILP (Individual Learning Plan).</p> <p>Complete Supplement 15: ILP Individual Classroom Activity 11: Using my Skills</p> <p>Complete all activities that are required components of the 6th Grade ILP (Individual Learning Plan).</p>	<p>CCSS.ELA-Literacy.WHST.6-8.1a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Critical Thinking and Problem Solving</p> <p>Media Literacy</p> <p>Creativity and Innovation</p>
<p>I can complete the Individual Learning Plan Standards for the 6th grade.</p>	<p>Through completing the 5 activities in the outcomes above, students satisfy the required components of the ILP for the 6th grade.</p> <p>Teachers conference with students and complete the review and revise portion of the ILP (Individual Learning Plan) and check for completion.</p>		<p>Communication</p> <p>Creativity and Innovation</p>

Section IV: Culminating Project and Scoring Guide

Students will have a collection of materials in their personal folder or binder for Career Choices (preferably numbered and in order and none left out). Materials in folder should include notes, worksheets, foldables and/or brochures. This should be evaluated based on teacher expectations and directions given in class.

All will be used as study materials for the unit test.

Scoring Guide:

CATEGORY	Distinguished (4)	Proficient (3)	Apprentice (2)	Novice (1)
Content	All assigned & classroom work is in the folder.	One piece of work is missing from the folder.	Two pieces of work are missing from the folder.	Three or more pieces of work are missing from the folder.
Required Elements	All work is completed to the teacher's satisfaction.	All papers in the folder are completed.	Most papers in the folder are completed.	Few papers in the folder are completed.
Organization	Papers or other materials are numbered and in the folder in the order in which they were done in class.	Papers are completely in the order in which they were done in class.	Papers are almost completely in the order in which they were done in class.	There is very little order or organization to the papers in the folder.
Neatness & Clarity of Work	All work is neat and easy to read.	Work is reasonably neat and clear.	Work is somewhat neat and clear.	The work is not neat and very hard to read.
Use of Time; Punctuality	Folder is turned in before the day it is due.	Folder is turned in on the day it is due.	Folder is turned in one day late.	Folder is turned in more than one day late.

Section V: Assessment and Enabling Skills and Processes

A. Assessment

Daily work and participation
Career Choices personal folder/binder
Quizzes and other assessments
Open response questions
Multiple-choice questions
Completion of assigned portions of ILP

B. Enabling Skills/Processes (21st Century Skills)

Refer to 21st Century Skills webpage. <http://p21.org>

C. Vocabulary

job	first impression	maturity	responsibility
occupation	cooperative	reliable	empathy
career	nonverbal communication	body language	initiative
interest	positive attitude	prioritize	integrity
skills	employability skills	flexible expenses	considerate
values	learning style	work ethic	punctual
verbal communication	Career Cluster	ILP (Individual Learning Plan)	aptitude

Section VI: Support Materials (i.e., Resources, Technology, and Equipment)

A. Resource Tools

Individual Learning Plan
Career Clusters Website
Career Clusters Poster
PowerPoints

B. Resource Text

All resource text is included in supplements or supplied by websites.

C. Technology

Equipment necessary to present PowerPoint presentations
Computer lab with internet access

D. Materials

Computer
Pencil/pen
Paper

E. Equipment

Computer
Internet Access

F. Supplements

- Supplement 1: [Career Exploration PowerPoint](#)
- Supplement 1a: [Career Exploration Assignment](#)
- Supplement 2: [Planning for Success](#)
- Supplement 3: [ILP Individual Classroom Activity 3 “Using Career Matchmaker”](#)
- Supplement 4: [Writing Prompt: Interests, Skills and Values](#)
- Supplement 5: [Student Interest Survey](#)
- Supplement 5a: [Hardcopy English Version](#)
- Supplement 5b: [Hardcopy Spanish Version](#)
- Supplement 6: [Career Choices](#) PowerPoint
- Supplement 7: [Career Clusters Activity](#)
- Supplement 8: [ILP Individual Classroom Activity #7: Career Clusters Research Project](#)
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