

Mathematics Achievement Fund Update

A Monthly Update for the Mathematics Achievement Fund Grant



April 2015
Volume 3 – Issue 8



Message from the KCM



Greetings, 2015 MAF Grant Recipients!

It is time to kick-start the upcoming 2015-2016 school year. April marks a very exciting time of year – registration for our MAF professional learning experiences for new MITs! The Kentucky Center for Mathematics is honored to provide professional learning experiences and conduct program evaluations in accordance with the Kentucky Department of Education grant guidelines and requirements.

As you may know, all new MAF MITs, whether from new schools or those who are replacing an experienced MIT at a continuing grant school, are required to complete training with the program(s) on their school's MAF grant proposal. We understand that, in some cases, a new MIT has not yet been chosen/hired at their MAF school; however, we encourage someone from the school or district (specifically a district coordinator, administrator, etc.) to register for the appropriate program using his/her name to hold a spot for the MIT who will eventually be hired. If a school knows who their new MIT will be, please be sure to have this person register directly.

MITs from non-MAF grant schools are welcome to register as well, so please spread word of this opportunity to anyone who would like to experience a deep dive into implementing Number Worlds, Assessing Math Concepts, Do the Math, Math Recovery Intervention, or Add+Vantage MR!

Please visit the Kentucky Center for Mathematics website at www.kymath.org to register. If you should have any questions or are in need of assistance at any time, please do not hesitate to contact the KCM at kcm@nku.edu.

We look forward to working with you! - The KCM Staff

PD Event from KET

Join nationally recognized mathematics educator and writer Dr. Linda Sheffield for a **FREE** professional development training at Kentucky Educational Television's Network Center in Lexington. They're looking for teams of 2-3 teachers per school to participate in the training. The day will include an introduction to mathematics resources available from KET and PBS LearningMedia, a hands-on workshop on fraction multiplication and division and proportional reasoning led by Dr. Sheffield, and individual team planning time. In addition to Dr. Sheffield, other educators, including mathematics consultant Krista Hall from the Kentucky Department of Education, will be on hand to offer your team advice and assistance. Lunch will be provided. They will also provide certificates of participation for those who want to use the training for professional learning credit. Teams must register online to participate. The event is limited to just 28 teachers, so please sign up early to guarantee your spots!

If you have questions or need more information, please call Mary Duncan at 1-800-432-0951, ext. 7272 or email mduncan@ket.org.

Friday, June 19, 2015 from 9:00 AM to 3:00 PM (EDT)

Register [here](#).

Department of Education

Office of Next-Generation Learners

Division of Learning Services

Differentiated Learning Branch

Division Director: Johnny Collett

Branch Manager: April Pieper

Math Intervention Consultant: Pamela Pickens

Yearly KDE Requirements:

Beginning of the School Year

Assurance Statement & Budget Summary

Middle of the School Year

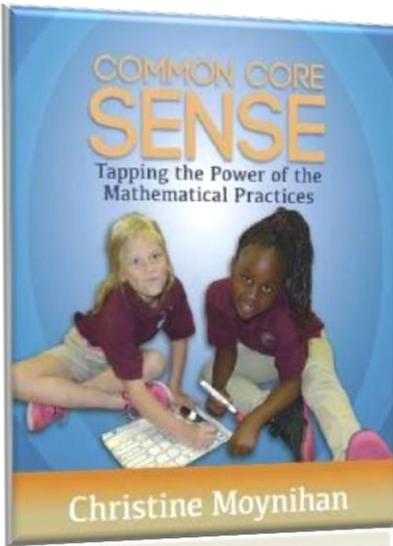
DOR Submission

MIT Grant Survey

End of the School Year

DOR Submission

MIT End-of-Year Survey



Recommended Reading

Common Core Sense

Tapping the Power of the Mathematical Practices

by Christine Moynihan

The Standards for Mathematical Practice provide an excellent foundation for encouraging students to think, reason, and persevere like mathematicians. Yet many elementary school teachers struggle with unpacking the practices and figuring out how to implement them in their classrooms. In *Common Core Sense*, Christian Moynihan makes the practices more explicit and accessible and shows what each practice might look, sound, and feel like in the classroom using the GOLD framework: G - You **Go** for the goals. What are the major purposes of the practice? O - You **Open** your eyes & **Observe**. What should you see students doing as they utilize the practice? What should you see yourself doing? L - You **Listen**. What should you hear students saying as they utilize the practice? What should you hear yourself saying? D - You **Decide** what you need to do in order to make the most the practice. This book provides an easy way to learn, assess, and deepen your own understanding of each practice.

IC Intervention Tab

Thanks to ALL MITs for utilizing the IC Intervention Tab for MAF intervention students! The Kentucky Department of Education will complete the next data pull on June 30th. Please enter any new students or make updates to current intervention records before June 30th. The data you enter into the intervention tab is monitored closely by the leadership team at the Kentucky Department of Education to gauge the effectiveness of the Mathematics Achievement Fund Grant. Please be sure to enter the students that you service in small group or for one-on-one interventions. Please do not enter students that you are only with during collaboration. The data retrieved from the Intervention Tab needs to be as accurate as possible to ensure that the right decisions are made for the Mathematics Achievement Fund Grant.

Questions?

Please contact April Pieper at april.pieper@education.ky.gov or Pamela Pickens pamela.pickens@education.ky.gov

Resources for the Intervention Tab - http://education.ky.gov/educational/int/ksi/Pages/ksiIC_InterventionTab.aspx

Upcoming Dates

April 30 th	KDE/KCM Webinar for 2015 Grant Recipients
May 1 st	KCM Fluency Assessment Scores Submission Deadline
May 15 th	Spring Data and DOR Submission Deadlin through Abacus
May 31 st	KDE End-of-Year Survey, KCM MIT Overall Evaluation Survey, Math Beliefs and Attitudes Survey, Fluency Assessments Survey
June 15 th	KDE/KCM Webinar for 2015 Grant Recipients
June 30 th	IC Intervention Tab Data Pull

