

PERKS

Program Effectiveness Review for Kentucky Schools

The mathematics PERKS document is based on the nine standards in Kentucky's *Standards and Indicators for School Improvement*. School, district, and state-level reviewers can use it to review the mathematics instructional program at the school level.

The purpose of the review is to gather as much data as possible concerning the mathematics program. Data is gathered through the following sources:

- interviews with teachers
- interviews with principal(s)
- interviews with students
- classroom observations
- building walk-throughs
- teacher questionnaires
- school improvement plan
- curriculum documents
- Kentucky Performance Report Analysis
- other available school profile data

Effort is made to interview and observe every mathematics teacher at least once during the site visit.

Once this data is collected and analyzed, a report based on identified standards is completed. As part of this report, recommendations are made to address areas that were identified through the process. Even though recommendations are provided, this report should not be viewed as an evaluation. The report and recommendations will be provided to the building principal and should be used collaboratively by teachers and administration as one instrument to help guide work toward an effective mathematics program.

The site visit for (name of school) was conducted (date).