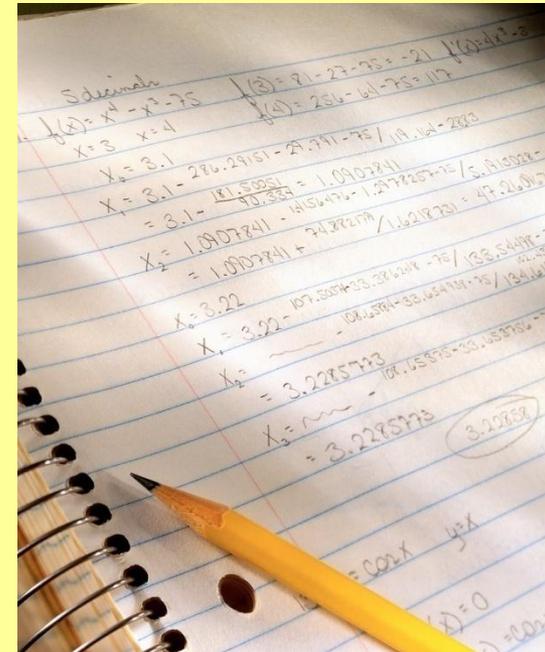


Literacy PERKS

Standard 1: Aligned Curriculum



PERKS Essential Elements

Academic Performance

1. ***Aligned Curriculum***
2. Multiple Assessments
3. Instruction and Targeted Intervention

Learning Environment

4. Literate Environment
5. School/Family/Community Partnerships
6. Professional Development

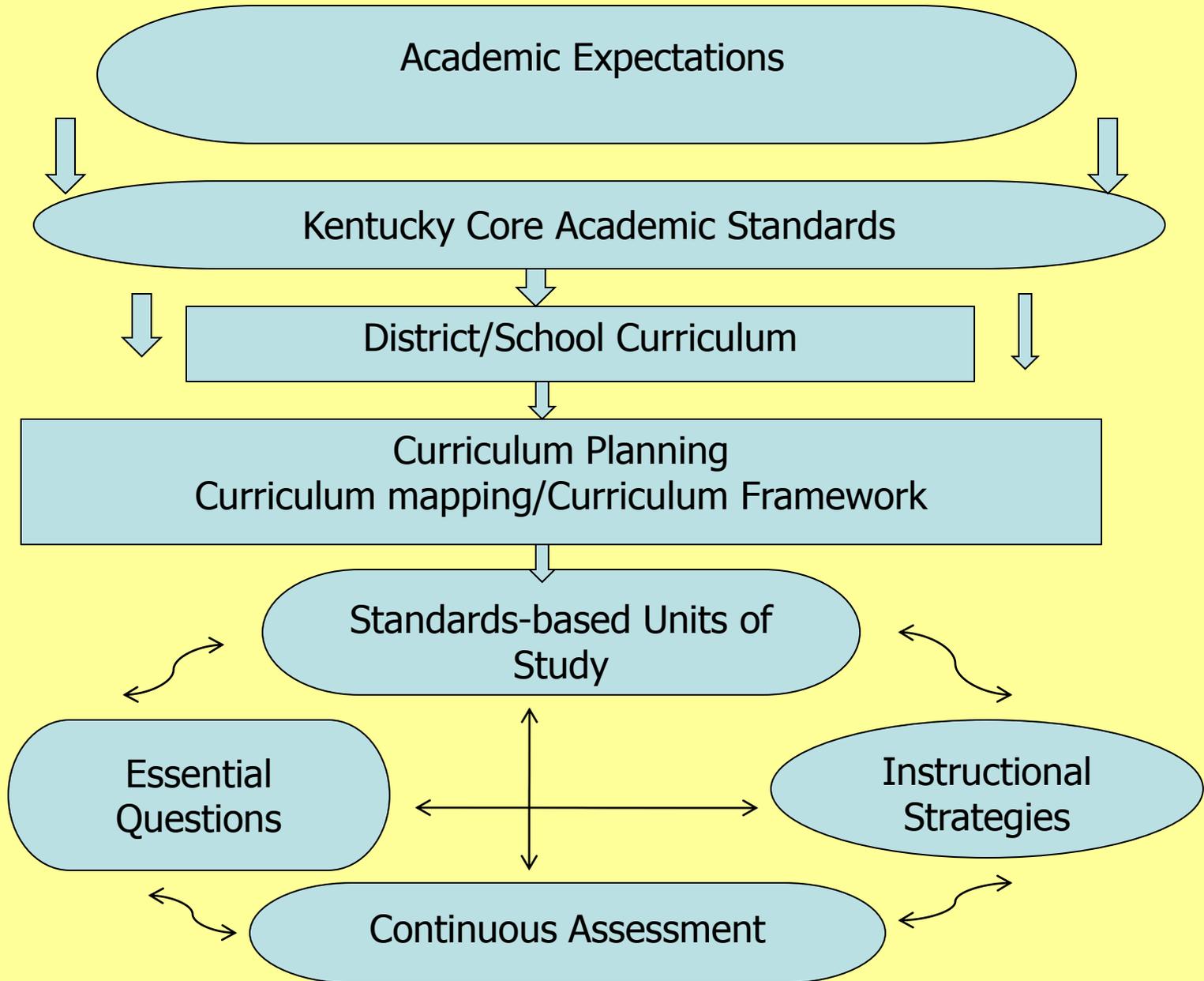
Efficiency

7. Literacy Team
8. Valuable Resources
9. Literacy Plan

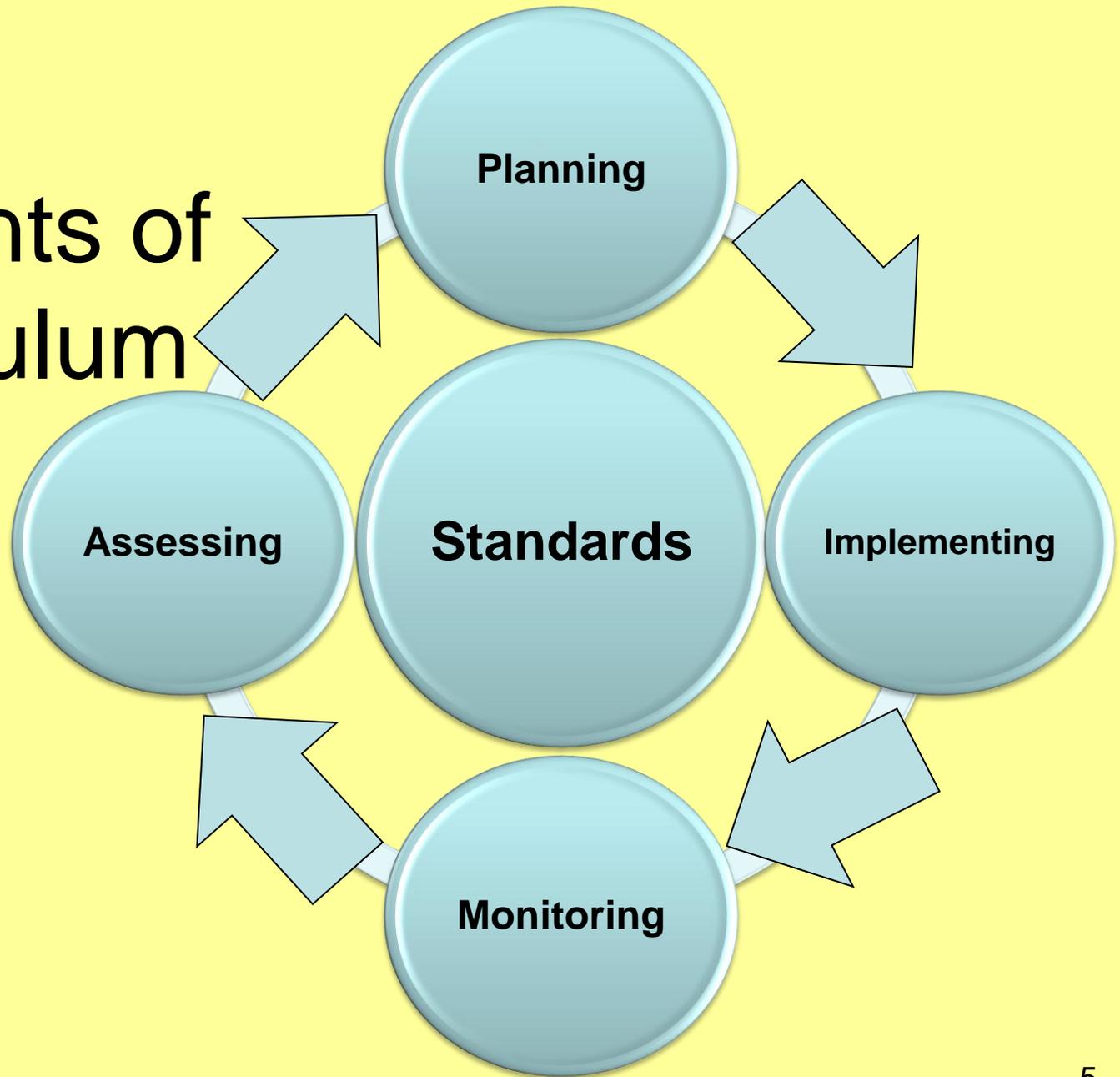
Objectives for this Session

- At the end of this session, participants will:
 - Understand the major components of aligned literacy curriculum
 - Identify sources of documentation of curriculum alignment
 - Understand how to use data sources to evaluate the alignment of literacy curriculum

The Big Picture: Curriculum, Instruction, Assessment



Elements of Curriculum



Aligned Literacy Curriculum

Aligns with Standards

- Kentucky Core Academic Standards
- Academic Expectations and Transformations



The curriculum blends all aspects of literacy for a variety of authentic purposes and audiences.

Literacy includes:

- reading
- writing
- speaking
- listening
- language



Literacy Across the Curriculum

To enter into any academic discipline is to become comfortable with its ways of looking at and communicating about the world.

*Literacy Instruction in the
Content Areas*

Alliance for Excellent Education

Consider the purpose and format of notetaking in:

- Chemistry
- Geometry
- Humanities
- US History
- Physics

Literacy Across the Curriculum

Scientific Literacy

“Being scientifically literate entails being able to read and understand a variety of science texts to form valid conclusions and participate in meaningful conversations about science.”

“Infusing Reading into Science Learning”
Educational Leadership

Literacy Across the Curriculum

Reading Standards for Literacy in Science and Technical Subjects 6–12

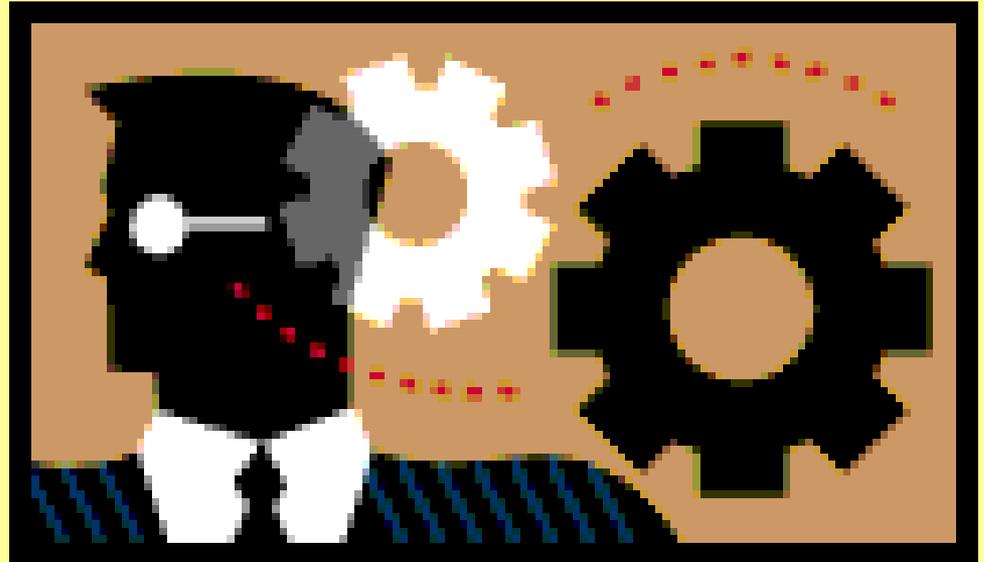
Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

Which literacy skills must be included in the curriculum if students are to learn, practice and master these skills?

Literacy Across the Curriculum

Reflecting

All learners need the opportunity to reflect on prior knowledge to better make meaning of new knowledge.

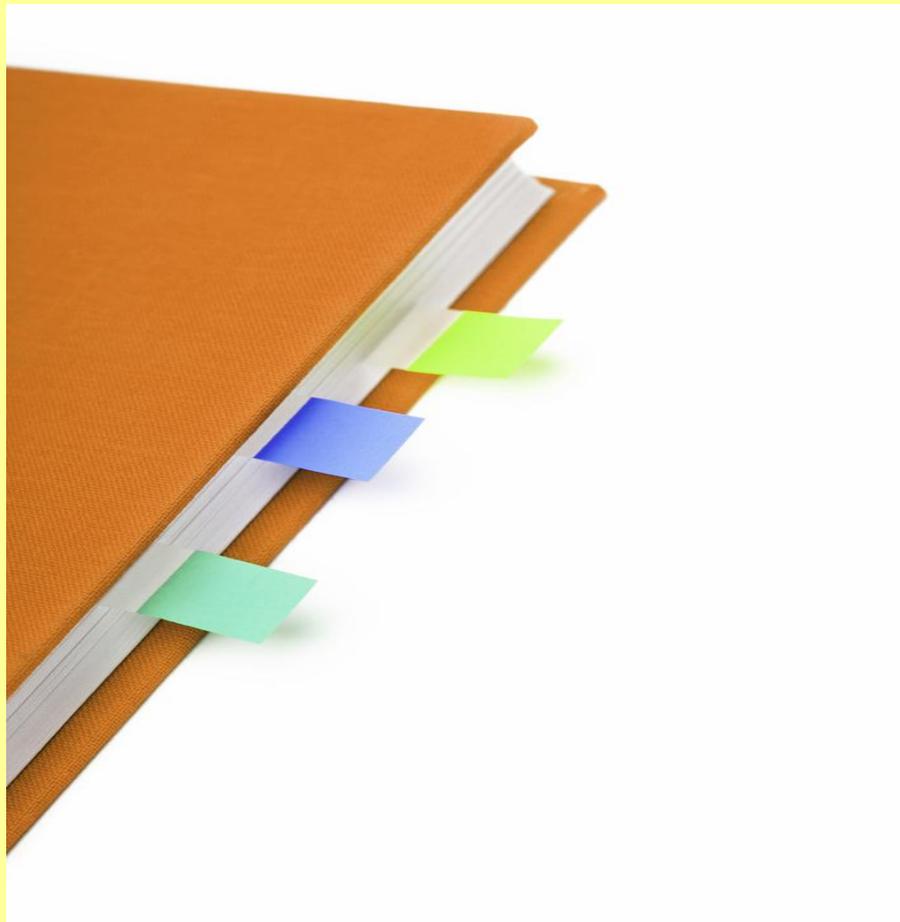


Purpose for Viewing Literacy in Content Areas

What are the literacy tasks incorporated in this notetaking model?

Rohrer-Resource Booklet-No.WMV

Implementing, Monitoring and Assessing Literacy Curriculum



Identifying Sources of Data

What tools can literacy teams use to collect data on Aligned Curriculum?

Elements of Curriculum:

Planning
Implementing
Monitoring
Assessing



Data Sources

Along the left – Standard One Indicators

Across the top – Data Sources

How many of the data sources are listed on the group chart?

Data Sources

As we take a closer look at select data sources, consider which indicators might be reflected by each.

Data Sources

Lesson Plans

Individual teachers, groups, and PLCs can analyze lesson plans to allow:

- all learners have access to the curriculum
- support is provided to all levels of learners
- learners and teachers know the objectives of literacy tasks

Data Sources

Professional Growth Plans

PGP Goals allow teachers to address individual areas for growth related to aligned literacy curriculum.

Data Sources

Student Work Samples

Student work can be analyzed for many purposes.

Think-Pair-Share:

What do we look for when analyzing student work for:

- student performance?
- alignment of curriculum?

Data Sources

PD Documents and Attendance

Professional Development Questions

1. Who attended?
2. What were the goals?
3. How were teacher work groups arranged?
4. How did sessions meet the **Content Literacy Support** needs of the faculty?

Data Sources

PD Documents and Attendance

Ideas for Aligning Literacy Curriculum

- Content area groups collaborate to analyze literacy tasks in KY Core Academic Standards
- Content area groups map current curriculum across grade levels to identify gaps and/or overlaps (also include transition schools)
- Content area groups meet to develop literacy progressions specific to each content areas

Data Sources

PD Documents and Attendance

Ideas for Aligning Literacy Curriculum

- Schoolwide and content specific training on literacy strategies
- Schoolwide and content specific training on formative and summative literacy assessments
- Schoolwide and content specific analysis of current findings and research on adolescent literacy

Data Sources

Walkthroughs and Observations

Common elements of content literacy
walkthrough documents include recording
evidence of appropriate:

Learning objectives

- Instructional practices
- Grouping
- Research-based strategies
- Student actions (including engagement)

Collecting Data

Who can collect data?

- Literacy Team
- Individual teachers
- Departments
- Grade level groups/teams
- Professional Learning Communities
- Instructional Leadership Teams
- Administrators
- District leaders
- Others?

PERKS Essential Elements

Academic Performance

1. ***Aligned Curriculum Across All Content Areas***
2. Multiple Assessments
3. Instruction and Targeted Intervention

Learning Environment

4. Literate Environment
5. School/Family/Community Partnerships
6. Professional Development

Efficiency

7. Literacy Team
8. Valuable Resources
9. Literacy Plan

Next Steps

- Review current sources of data.
- Create plans to gather additional sources of data.
- Analyze data to determine areas for further alignment work.

References

- *Adolescent Literacy in the Content Areas*. Retrieved November 21, 2008, from the Education Alliance at Brown University, The Knowledge Loom Web site: <http://knowledgeloom.org/adlit/>.
- Billmeyer, R. PhD., Barlou, M. L. M Ed. (1998) Teaching reading in the content areas: If not me, then who?. Aurora, CO. McRel.
- Hillocks, J., George. (1999). *Ways of thinking, ways of teaching*. New York: Teachers College Press.