

Reading Assessments—Intermediate-Adolescent

TITLE	DESCRIPTION	TYPE OF ASSESSMENT	GRADE LEVEL	SKILLS/STANDARDS ASSESSED	REPORT FORMAT/ RESULTS TYPE
Access Reading Test	Designed for wide-range assessment. Interactive version allows for instant scoring.	Diagnostic, screening	Age 7-20	Pinpoints strengths and weaknesses in four key reading skill areas: literal comprehension, vocabulary, comprehension requiring inference or prediction and opinions, and comprehension requiring analysis.	Gives standardized scores, reading ages, and percentiles.
AIMSweb Pro Reading	A progress monitoring system based on direct, frequent and continuous student assessment; available in English and in Spanish. Web-based with paper and pencil option.	Benchmark, Predictive, screening, and progress monitoring	K-8	Pro Reading Series measures oral fluency and reading comprehension.	Assess all students 3x per year for screening, monitor progress of at-risk students monthly. NCRI Award for validity and reliability.
BASI-Basic Achievement Skills Inventory	A versatile, multi-level achievement test; each test can be administered individually.	Evaluative/summative, diagnostic, and progress monitoring	Grades 3-12	Tested areas include vocabulary, spelling, language mechanics, reading comprehension, math computation, and math application.	Yields standard scores, national percentile rankings, grade equivalency, age equivalency, and performance objective; norm-referenced.
CTOPP-Comprehensive Test of Phonological Processing	Identifies individuals who are below peers, identifies strengths, weaknesses and progress. Test administration: 30 minutes.	Screening, diagnostic and progress monitoring	Version 2: grades 2-college	Assesses phonological awareness, memory, and rapid naming of words	Assessment gives raw scores, age and grade equivalents, and percentiles and standard scores. Norm referencing available.
DAR –	Forty-minute diagnostic test	Diagnostic	Age 5 to	Provides assessment in print	

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Diagnostic Assessments of Reading, 2nd edition	administered to individual students.		adult	awareness, phonological awareness, letters and sounds, word recognition, word analysis, oral reading accuracy and fluency, silent reading comprehension, spelling and word meaning.	
DRA2-Developmental Reading Assessment	A set of informal reading inventories based on graded levels of reading; individual tests take 20 minutes. Available in Spanish, Braille and/or large print	Progress monitoring	K-3; grades 4-8	Measures accuracy, fluency, comprehension, decoding and comprehension.	Not norm-referenced. Reports inform on student's reading ability in reference to a grade level only.
DRP-Degrees of Reading Power	Group-administered holistic measure of reading; tests consist of nonfiction passages on various topics in which words have been deleted. Students are asked to select from options for each deletion. Used with Reading Apprenticeship model.	Screening, predictive and progress monitoring	Grades 1-12	Measures how well students understand the surface meaning of what is read. DRP measures the process of reading rather than the products, such as main idea and author purpose. The items assess the ability to use information in the text to figure out the meaning of the text. Test items are designed to that passages in which items are embedded must be read and understood for students to answer correctly.	Criterion-referenced.
Edinburgh Reading Test 4		Benchmark, predictive	Age 11-17	ERT4 provides diagnostics in skimming, vocabulary, reading for facts, points of view and comprehension.	
Functional	Standardized multiple-choice;	Screening and	Ages 13-	Test of reading	

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Reading Test	Can be used as free-standing measure of reading attainment.	diagnostic	16	comprehension. Assesses students' understanding of wide cross-section of texts and genres.	
Gates-MacGinitie Reading Tests (GMRT)	Group-administered reading survey test; available online or paper-pencil. Administration time: 75 minutes.	Screening	Grades 3-12	Designed to provide a general assessment of reading achievement, including vocabulary and comprehension.	Can provide lexile score
GORT-4	Individual or group administration; test administration time: 20-30 minutes.	Diagnostic and progress monitoring	Ages 6-18	Test of oral reading, including rate, fluency, accuracy, comprehension	Norm-referenced; provides overall combination score.
GRADE-Group Reading Assessment and Diagnostic Evaluation	Whole-group administration; meets federal NCLB requirements for essentials of reading.	Screening, diagnostic, progress monitoring	PreK to Adult	Assesses early reading skills in phonological awareness and phonics, word reading, listening comprehension and passage comprehension.	Norm-referenced.
Group Reading Scales	Networkable.	Screening, progress monitoring, summative		Tests assess reading comprehension.	Provides standardized measure of reading ability.
Hodder Group Reading Tests 1-3	Helpful where some students may be much more advanced or much slower than average. Includes culturally neutral sentence-completion questions and higher-level cloze tasks for reflection. Networkable	Screening and progress monitoring		Assesses students' reading comprehension at word, sentence and text level. Tests include assessment of word meanings, comprehension and reflection.	
IRI - Individual Reading Inventory	This classroom assessment tool is a supplement widely used by pre-service and in-	Benchmark	K-12	Strategies for measuring students' vocabulary, phonics, and comprehension of text.	Reading rate

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	service teachers to assess or test students' reading progress.				
MAP (Measures of Academic Progress) Test	Computerized adaptive test that is aligned to state's measurement system and content standards; can be given 4X per year.	Predictive and progress monitoring	Grades 2-10	Available for reading, language, math and science.	Gives 3 types of reports: norm-referenced, growth, and achievement.
MAT8-Metropolitan Achievement Tests 8th Edition	Test administration takes approximately 3 hours for practice, reading, math and language sections. Test is available in Spanish, Braille and/or large print.		Grades 1-12	Assesses comprehension, decoding, letter knowledge, semantics, and phonological awareness.	Scores are converted into percentiles, stanines, grade equivalent and scaled scores and normal curve equivalent scores. Norm referencing is available.
Nelson-Denny Reading Test	A reading survey test used with high school and college students; two forms can be used as pre and post-test	Screening and progress monitoring	Grades 9-16 (adult)	Assesses student achievement in vocabulary, comprehension and reading rate.	The scores available for Vocabulary, Comprehension, and Total are raw scores, scale scores, grade-equivalent scores, normal curve equivalent scores, national percentile ranks, and national stanines. The reading rate is reported in words per minute.
PAS-Predictive Assessment Series	Can be done online or on paper; 1 class period needed per test.	Diagnostic, predictive, progress monitoring	Grades 1-12	Tests essential skills in reading, science and/or math.	

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PAT-R (Progressive Achievement Tests in Reading)	Students read a range of fiction and non-fiction passages and answer multiple-choice questions.	Screening and progress monitoring	Grades 3-9	Assesses reading comprehension and word knowledge.	Common scale for all tests; standardized scores in percentiles and stanines.
PPVT-3- Peabody Picture-Vocabulary Test	Student selects the picture that best represents an oral word. Spanish, Braille, and/or large print versions available.		Ages 2.5-90+	Assesses hearing and verbal ability.	Scores can be converted to grade equivalents. Norm referencing available.
QRI – Qualitative Reading Inventory - 4	This collection includes both narrative and expository passages at each grade level, questions to assess prior knowledge, and word lists. Test administrators can measure comprehension by retelling passages, implicit and explicit questions, and other devices.	Screening and progress monitoring	Emergent through high school	Assesses specific questions regarding word identification, fluency, and comprehension.	Reading rate
SAT9 or SAT 10-Stanford Achievement Test- 9th or 10th Edition	Test administration 60-90 minutes		Grades 1-12	Measures performance in the areas of reading, spelling, study skills, language, mathematics, science, social science and listening skills.	Norm referencing available.
SDRT-Stanford Diagnostic Reading Test, 4th Edition	Group-administered, multiple-choice test. The overall reading level is compared to the student's grade level, including month of	Screening, Diagnostic and progress monitoring	K-13	Assesses vocabulary, comprehension, and scanning skills.	SDRT provides a grade-level equivalent for each student's overall reading level and vocabulary,

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	instruction, to determine how the student is doing compared to the expected reading level.				comprehension, and scanning skills Categories include 1) above, at or close to grade level (no more than one year below); 2) below grade level (more than 1 year below, but not more than 3 years below at grades 6-10 and tow years below at grades 4-5; 3) significantly below grade level, more than 3 years below grade level at grades 6-10 and more than 2 years below at grades 4-5. Criterion-referenced and Norm-referenced.
SORT-R-Slosson Oral Reading Test	Test administration in 3-5 minutes; available in Spanish, Braille and/or large print.	Screening	Grades 1-12	Word recognition level /decoding (phonics)	Offers estimates of grade and age equivalents, standard scores and national percentiles; norm-referenced.
SRI - (Standardized Reading Inventory, 2nd edition)	Individually administered reading test; Designed like informal reading inventory; testing time 30-90 minutes.	Screening and predictive	Ages 6-14	Includes vocabulary proficiency and predictive comprehension; silent and oral reading assessed; reading competence (independent; instructional	Criterion and norm-referenced.

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				and frustration)	
TORC-4	Test administration 45 minutes or less.	Diagnostic and progress monitoring	Grades 2-12	Silent reading comprehension including relational vocabulary, sentence completion, paragraph construction, text comprehension, and contextual fluency	Report includes standard scores, percentiles and reading comprehension index. Results can be compared to measures of abstract thinking, oral language ability and achievement.
TOWK-Test of Word Knowledge	Important assessments in a diagnostic evaluation process for students with language learning difficulties; Part of a battery of language assessments; tests are for 30-65 minutes.	Diagnostic	Ages 5-17	Assesses skills in language reception and expression. Identifies and evaluates semantic development and ability to understand and use vocabulary.	Norm-referencing available; provides age equivalency, percentile rank, and stanine scores.
TOWRE-Test of Word Reading Efficiency	Test administration takes 5-10 minutes; students read lists of words.	Screening, progress monitoring	Ages 6-24	Measures an individual student's ability to pronounce printed words accurately and fluently; measures growth in sight word reading and word decoding. Assesses phonemic awareness, phonics (decoding), and vocabulary.	Nationally normed; norm-referenced.
WIATT-II-Wechsler Individual Achievement Test, 2nd Edition	Test administration time for grades 1-6 is 90 minutes, and 90-120 minutes for grades 7+.		PK-grade 16	Assess students' achievement, process and problem solving skills.	Scores reported as percentiles, stanines, and age and grade equivalents. Not norm referenced.
Woodcock-	Test administration takes 60-	Diagnostic	Pre-K to	Assesses reading, math,	Raw scores are given

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Johnson III Tests of Achievement	70 minutes.		adult	written language, oral language and academic knowledge. Tests fluency, phonemic awareness, phonics (decoding), vocabulary and comprehension	and estimated age and grade-equivalent scores are available from scoring tables. Tests combine to form 10 cluster scores, including a total achievement score.
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