



OTL Webcast: Early Childhood Topics Critical Fact Sheet 5/9/17

A Publication of the Office of Teaching and Learning

Overview/Background:

In 2010, 704 KAR 5:070 established minimum requirements for administration of a common kindergarten entry screener in school districts to determine a student's readiness for school in the five (5) domains of school readiness established in this administrative regulation.

During the 2016 legislative session, HB 303 passed. It states that \$7,500,000 of preschool funding in each fiscal year shall be used to develop a grant program to incentivize cooperative, public-private partnerships between school districts and child care providers to develop full-day, high quality programs for children eligible for assistance from the Child Care Assistance Program.

Critical Points:

- Screening to be used for instructional planning, policy decisions and continuous growth for early childhood programs.
- Incorporating learning centers in kindergarten provides children with the opportunity to develop independence, risk taking, perseverance, initiative, creativity, reasoning and problem solving skills.
- Use documented evidence of preschool and/or Head Start enrollment in conjunction with parent forms when reporting prior setting data.
- Preschool Partnership Grants submission deadline is May 12.

Quick Links:

[Common Kindergarten Entry Screener](#)

[Not Yesterday's Kindergarten](#)

[Teaching and Learning in the Kindergarten Year](#)

[Preschool Partnership Grants](#)

[School Readiness Toolbox](#)

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