

**KY Model Curriculum Framework Advisory Group
September 20, 2011**

Meeting Summary

General Comments Regarding Use of KY Model Curriculum Framework (KMCF)

- High volume of use reported (e.g., incorporated in design work)
- Central KY teachers reported that the document was useful
- Need more communication in emails from KDE Commissioner regarding the availability and use of the KMCF; need more emphasis on connection to CIITS
- Community partnership opportunities
 - Facilitates conversations/connections to other work at KDE
 - Facilitates after school group and early childhood group interactions
 - Child Development Associate credential available for students to earn when exiting high school ---connection to College and Career Ready
 - Note: Recommends a link be available to a clearinghouse to show available certificates
- Different credentials and certificates promoted more communication around KMCF
- Administrators found resource helpful. More attention needed to reach teachers.
- To address highly effective teaching and coaching of teachers, the KMCF needs to be an area of focus with principals so they know the resource is available and how to use it.
- PD in district was conducted using the resource.
- Timing of release of the KMCF was not good.
- KMCF has potential for more use.
- District and school staff need more training on how to use the KMCF.
- Communication is key. It is important to be intentional with vocational schools and sending schools, for example.
- Technology directors pleased to see the four Cs addressed.
- Need to see clearer connection between KMCF and CIITS.
- Shared the KMCF with Parent Advisory Council. They reviewed the document and are in process of providing feedback. They reported being pleased to see that parents were addressed in the document.
- Local administrators reviewed the document and plan to share it in trainings later this year.

Implications of Global Strategies (A Report Education Top 20 Article)

- YouTube videos (end of course assessments): Use existing videos and resources, such as those from the Khan Academy.
- Building level leaders and teacher level influence is critical. One person can make a big difference.

- Can we address in the KMCF that schools provide services to community (to impact lives of students and families)?
- Need to engage students in the planning process to address energy efficiency (green buildings).
- Use the stories from this article to show parents and others how they can impact the communities; promote entrepreneurs, as well.
- Provide models of how Service Learning can work.
- Help educators learn about what is the real world. See examples on what businesses can expect. Focus on teaching to relevance.
- Take guardianship to heart. Take time for emotional connections to students to try to determine the root causes of their behaviors.
- Help students recognize what they can do. Help them build their confidence.
- Thinking creatively, using effective communication skills, etc. are as important as learning facts.
- Celebrate what we are doing well in schools.
- Keep in mind there is value to being a kid. Quality of life is just as important.
- Make connections via technology (Skype, emails, etc.) to the experts in various fields.
- Ensure application of or exposure to other languages by offering real-world opportunities in industries (CCR).
- Bring in artists, etc. to teach various disciplines.
- Ensure integration of 21st century skills.
- Teach different points of view to help students gain understanding of different perspectives. This teaches students how to have complex conversations.
- Do not let academics be “all.” Bring in creativity aspect. College may not be for all students.
- Use creative ways to tap into student’s strengths, skills and culture.
- Build student’s confidence. Help them to believe they have knowledge and experiences to contribute.
- Offer experiences and options for students to provide broader experience and knowledge base.
- Include innovative design in schools. Offer non-traditional school options. Important to offer choice regarding school (public, virtual, etc.).

Where should the KMCF be housed?

- Review iTunes U where other video based resources are housed to see if this is potential option.

Messages to KDE regarding CIITS

- Information overload: challenging to know which resources will be most relevant/useful
 - It becomes a resource management issue.
 - Channel resources to make sure they will be accessed and will be really useful for helping students learn.
 - Having a resource is not enough.
- Need to answer why I would be in CIITS and then link back to MCF. Currently, it makes sense to go to KMCF to deconstruct standards (CIITS under KMCF).

- Invite others to post resources on a central site. Materials would need to be vetted.

Proposed Online Survey Questions

1. What is your role?
2. How did you learn about the KMCF?
3. Why did you access the KMCF? What specifically were you looking for? Did you find what you were looking for?
4. Did you find relevant information to your content area?
5. How will you use the information?
6. Do you see the information as most useful for...
 - a. Teachers
 - b. Administrators
 - c. Curriculum Directors
 - d. Leadership Networks
 - e. Other (Please indicate)
7. Will you return to use the KMCF?
8. What is the most useful part of the KMCF?
9. What improvements to the site do you recommend?
10. Include a rating scale to ask whether KMCF is: User-friendly → too cumbersome →
Indicate if your district had document to share with others. Note: Use Google Docs for districts to share information.
Note: Allow responders to skip a question.

Guidance to Districts regarding Sharing Face-to-Face Feedback on KMCF

- Committee would like to hear about their process (how they used it and for what purpose) using the KMCF and their feedback.
 - What is missing?
 - What should be revised?
 - What is the most useful about the document?
 - Are there parts of the KMCF you did not use? Which areas? Why?
 - Has it changed your curriculum maps?
 - What are your priorities? How can you use the KMCF to supplement what you are doing to address your priorities?
 - Also ask the survey questions listed above in previous section.

Proposed Next Steps

1. Survey superintendents and Co-ops about use of the KMCF (and the connection to CIITS)
2. Provide opportunity for additional comments to be sent to... (KDE Staff) by (Due Date)
3. Commissioner provides Superintendents with ongoing information about the KMCF.
4. Consider engagement of the P-20 Innovation Labs.

5. Invite technology expert to January meeting to help us think through what is possible in terms of linking with CIITS.

Next Meeting Dates

- **January 18, 2012**
- **March 21, 2012**